APRIL CHATHAM-CARPENTER

Education

1991 Ph.D. University of Oklahoma (Communication)

Specialization Areas -- Interpersonal and Instructional Communication
Dissertation Topic -- "Home Schooling vs. Public Schooling: What about Relationships in Adolescence?"

1986 M.A. University of Oklahoma (Communication)

1984 B.A. University of Central Arkansas (Speech Communication) – Graduated with Highest Honors

Academic and Administrative Appointments

2015-present Department Chair & Professor, Department of Applied Communication, University of Arkansas at Little Rock

2014-2015 Interim Associate Provost for Academic Affairs and Interim Dean of the Graduate College, University of Northern Iowa

2012-2014 Administrative Fellow, Office of the Provost & Executive Vice President for Academic Affairs, University of Northern Iowa

- Co-Director, First-Year Cornerstone course (2012-2014)

2011-2015 Professor, Department of Communication Studies, University of Northern Iowa

1997-2011 Associate Professor, Department of Communication Studies, University of Northern Iowa

- Director, Graduate Program, Department of Communication Studies (2008-2011)
- Assistant to the Acting Department Head, Department of Communication Studies (2010)

1991-1997 Assistant Professor, Department of Communication Studies, University of Northern Iowa

- Coordinator, Communication Program (1993-1995)

1984-1991 Graduate Teaching Assistant, Department of Communication, University of Oklahoma

- Assistant Basic Course Coordinator, Principles of Communication course (1988-1989)

Overview of Administrative Experience

Department Chair, Department of Applied Communication, University of Arkansas at Little Rock (2015-present)

- *Serve on the Dean's leadership team*. Work with Dean and department chairs in the college to support the development, implementation, and assessment of interdisciplinary initiatives within the college. Advise the Dean and Associate Deans on budgetary, curricular, and assessment issues affecting the department. Serve on college and university level committees representing the

department and college.

- *Support the development and assessment of undergraduate and graduate curricula*. Provide leadership for curriculum development, in collaboration with faculty. Support ongoing assessment efforts of majors and coursework. Pursue the possibility of new programs with appropriate constituencies. Work with other faculty and department chairs to create and implement interdisciplinary programs.

- *Provide oversight of departmental budget and course scheduling.* Allocate university funds for departmental and curricular purposes. Incorporate university, faculty, and student priorities in course scheduling. Align faculty teaching resources and preferences with curriculum needs. Provide professional development opportunities for faculty and staff.

- *Supervise faculty and staff.* Provide faculty and staff support via appropriate training and professional opportunities. Support faculty in their teaching, research, and service as they move towards promotion and tenure. Administer annual faculty and staff evaluations. Oversee student assessment of faculty teaching.

- *Recruit and retain students.* Oversee departmental marketing and recruitment efforts. Work with university and college recruitment offices to encourage students to enroll in majors. Coordinate advising for departmental majors. Analyze student course needs for timely progression to graduation. Manage student concerns and complaints.

- *Represent the department within the college, university, and with outside community*. Maintain departmental website. Develop strong relationships with personnel in advising, records & registration, and student support services in support of student success. Work with development/alumni board and grant office to raise external funds for support of students and initiatives.

Interim Associate Provost for Academic Affairs & Interim Dean of the Graduate College, Office of the Provost and Executive Vice President for Academic Affairs, University of Northern Iowa (2014-2015)

- *Create Vision*. Collaboratively create vision for academic recruiting and retention initiatives at the undergraduate and graduate levels on campus. Provide support for the development of new online programs and coursework.

- *Supervise Personnel*. Meet regularly with, provide direction for, and assess performance of the following Direct Reports: Director of the Office of Academic Assessment, Director of the Office of Academic Advising, Director of the Academic Learning Center, Director of the University Honors Program, Director of the Liberal Arts Core, University STEM Coordinator, Northeast Iowa STEM Hub Manager, Administrative Fellows in Provost office, Associate Dean of the Graduate College and Graduate College staff members.

- *Develop and Implement Budgets*. Work with a budget of $355,000 (including assistantships and scholarships) in the Graduate College, allocate funding for 150 graduate assistants across campus, and administer Summer School budget for the university.

- *Oversee University Curriculum Development & Academic Program Review*. Provide training on curriculum and program review processes for faculty and departments across campus. Lead discussions on curriculum proposals and external reviewer reports for program reviews. Pursue the possibility of new online and face-to-face courses and programs.

- *Build Cross-Institution Relationships*. Member of the following Iowa Board of Regents committees: Regent Committee on Educational Relations, Liaison Committee on Transfer Students, and Regents Admission Index Task Force.

- *Write University-Level Reports*. Write and present reports to the Iowa Board of Regents related to curriculum, strategic planning, accreditation, assessment, and program reviews.

- *Chair University Committees*. Chair the following university-level committees: University Curriculum Committee, Academic Master Plan Steering Committee (co-chair), University Retention Council (co-chair), Advising Council, Graduate Student Advisory Board, and Honorary Degree Committee.

- *Work Collaboratively*. Member of the following university-wide committees: Enrollment Steering Committee, President's Cabinet, Academic Affairs Council, Committee on Academic Program Review, University Faculty Senate, Educational Policies Committee, Policy Review Committee, Graduate Council, First-Year Council, Community Engagement Committee, and UNI Committee on Admission, Readmission, & Retention.

Administrative Fellow, Office of the Provost and Executive Vice President for Academic Affairs, University of Northern Iowa (2012-2014)

- Coordinated & assessed the First-Year Cornerstone course (a 25 section speaking- and writing-intensive year-long first-year course, which counts for both the Oral Communication and College Writing/Research general education requirements)
  - Oversaw budget for First-Year Cornerstone course (app. $50,000, excluding salaries)
  - Worked with department heads to appoint faculty for course
  - Prepared class schedules for each semester
  - Facilitated faculty development & faculty workshops
  - Led faculty meetings
  - Co-supervised peer mentors for course
  - Chaired common read selection committee
  - Collected and analyzed data for course assessment reports
  - Created working faculty committees
  - Fielded student concerns and questions
  - Moved the course successfully through university curriculum process into the Liberal Arts Core and permanent curriculum

- Co-chaired UNI's First-Year Council
  - Worked with Dean of Students to set vision for first-year initiatives on campus
  - Implemented first-year initiatives, with members of the First-Year Council, from the Foundations of Excellence self-study for the Higher Learning Commission reaccreditation, including first-year only courses with peer mentors, learning communities, early alert system, and academic advising initiatives.

- Made decisions about and communicated with students and staff regarding undergraduate student requests

- Served as Associate Provost representative on University Writing Committee and Advising Council

- Participated as a speaker and panelist for first-year and transfer student orientation and recruiting events

Director, Graduate Program, Department of Communication Studies, University of Northern Iowa (2008-2011)

- Provided academic oversight of graduate program with 40 students active in program
- Oversaw curriculum development & program outcomes assessment
- Formulated and implemented program tracks into official major tracks in the university catalog, along with suggested lists of electives for each track
- Oversaw development, graduate faculty approval, and implementation of new comprehensive exam procedures for theory and methods exams
- Advocated for graduate program at departmental and university levels
- Led faculty meetings
- Worked with faculty to develop and implement needed policy and program changes
- Scheduled graduate classes
- Handled inquiries with prospective students
- Helped recruit several top-notch minority and international students, getting additional support from Graduate College for them
- Provided orientation to graduate program for new graduate students
- Coordinated work for graduate assistantships
- Developed and implemented policy for providing feedback to graduate assistants
- Answered student requests & solved difficult student issues
- Advised approximately 20 new graduate students a year
- Prepared end-of-year reports

Assistant to Acting Department Head, Department of Communication Studies, University of Northern Iowa (2010)

- Handled budget, equipment, and facilities requests
- Developed class schedules
- Worked with new curriculum development
- Coordinated outcomes assessment efforts across department
- Addressed faculty and student concerns

Coordinator for the Communication Program, Department of Communication Studies, University of Northern Iowa (1993-1995)

- Served as liaison between Department Head and 20+ faculty in Communication Program area of department
- Prepared new curriculum
- Developed plan for and oversaw outcomes assessment of program
- Led faculty meetings

Assistant Course Coordinator for Principles of Communication course, Department of Communication, University of Oklahoma (1985-1986)

- Prepared tests and videotapes for course
- Scheduled tests for all sections
- Planned and participated in weekly staff meetings with graduate teaching assistants responsible for teaching the course

Awards and Honors

- Recipient, University of Northern Iowa Above and Beyond Award for Excellence in Advising/Service to Students (2014)
- Recipient, Liberal Arts Core Excellence in Teaching Award (2013)
- Recipient, Helping Students Succeed commendation, from UNI Division of Student Affairs (2013)
- Recipient, Regents Award for Faculty Excellence (2011)
- Co-Recipient, CHFA Faculty Excellence Award (2010)
- Second Place, Ellis-Bochner Autoethnography & Personal Narrative Research Award (2010)
- Recipient of University of Oklahoma Department of Communication's *International Communication Association* Graduate Student Teaching Award (1991)
- Co-author of top paper in the "debut competition" of the Speech and Language Sciences Division of the Speech Communication Association (1986)
- Recipient of University of Oklahoma Department of Communication Outstanding Graduate Student Teaching Award (1986)
- Named one of the five University of Central Arkansas Outstanding University Students (1983-1984)

Overview of Teaching Experience

Faculty Member, Department of Communication Studies, University of Northern Iowa (1991-2014) – responsible for developing, teaching, and assessing the following courses:

- Introductory Departmental Courses (Oral Communication, Introduction to Communication, Introduction to Graduate Study & Research)
- Interpersonal & Family Communication courses (introductory, advanced, and graduate sections)
- Conflict Management courses (Communication & Conflict Management; Mediation Theory & Process)
- Research Methods courses (introductory, advanced, and graduate sections) – overview courses, quantitative methods, and qualitative methods
- General Communication courses (Public Speaking; Language & Communication; Small Group Communication)
- University and Departmental Cornerstone and Capstone courses (First-Year Cornerstone; Ethics in Communication; Senior Seminar in Communication)

Graduate Teaching Assistant, Department of Communication, University of Oklahoma (1984–1991) – responsible for developing and teaching the following courses:

- Principles of Communication (both basic and honors sections)
- Public Speaking
- Communication Skills in Leadership (Continuing Education)
- Advanced Interpersonal Communication
- Interviewing
- Small Group Communication

Research & Scholarship

Publications

- Chang, C., Chen, Z. J., & Chatham-Carpenter, A. (2016). Constructing and negotiating identity in "birth culture": An intercultural communication approach. *China Media Research, 12* (1), 3-13.

- Chatham-Carpenter, A., & Heistad, D. (2014-2015). Cornerstone: An experiment in interdisciplinary and community. UNI*versitas*, *10*. Retrieved from https://www.uni.edu/universitas/article/cornerstone-narrative-followed-contributions

- Chatham-Carpenter, A., Heistad, D., Licari, M., Moser, K., & Woods, K. (2014). Creating classroom communities: Faculty & peer mentor collaboration in first-year only classes. In S. Whalen (Ed.), *Proceedings of the 10th National Symposium on Student Retention*, *Louisville, Kentucky* (pp. 73-84). Norman, OK: The University of Oklahoma. [authors listed alphabetically]

- Chatham-Carpenter, A. (2012). "It was like this, I think": Constructing a birth parent narrative for Chinese adopted children. *Adoption Quarterly*, *15* (3), 157-184.

- Palczewski, C., Chatham-Carpenter, A., DeFrancisco, V., Hall, T., & Martin, C. (2011). *Introduction to communication research methods: Understanding, knowledge construction in communication studies using quantitative, qualitative and rhetorical/critical approaches to research*. Research methods textbook accessed online from a secure site. [author names in alphabetical order, except for first author]

- Chatham-Carpenter, A. (2010). "Do thyself no harm": Protecting ourselves as autoethnographers. *Journal of Research Practice*, *6*(1), Article M1. Retrieved from http://jrp.icaap.org/index.php/jrp/article/view/213/183

- Chatham-Carpenter, A., Seawel, L., & Raschig, J. (2009-2010). Avoiding the pitfalls: Current practices and recommendations for ePortfolios in higher education. *Journal of Educational Technology Systems, 38* (4), 437-456.

- Chatham-Carpenter, A. (2009). When the personal becomes professional: Surveillances of a professor's eating disorder personae. *Iowa Journal of Communication, 41* (1), 125-147.

- DeFrancisco, V. P., Kuderer, J., & Chatham-Carpenter, A. (2007). Autoethnography and women's self-esteem: Learning through a "living" method. *Feminism & Psychology, 17*(2), 237-243.

- Chatham-Carpenter, A. (2006a). Internal self-esteem: God as symbolic interactionism's "significant other"? *The Journal of Communication and Religion, 29* (1), 103-126.

- Chatham-Carpenter, A. (2006b). [Review of Moral Courage.] *Universitas, 2* (2), accessed at http://www.uni.edu/universitas/.

- Chatham-Carpenter, A. (2005). Creating and implementing virtual lectures. In L. J. Goodnight & S. P. Wallace (Eds.), *The Basic Communication Course online* (pp. 69-78). Dubuque, IA: Kendall/Hunt.

- DeFrancisco, V., & Chatham-Carpenter, A. (2000). Self in community: African American women's views of self-esteem. *The Howard Journal of Communications, 11* (2), 73-92.

- Chatham-Carpenter, A. (2000). [Review of *Resisting gender: Twenty-five years of feminist psychology*.] *Contemporary Psychology APA Review of Books, 45* (3), 272-274.

- Chatham-Carpenter, A., & DeFrancisco, V. (1998). Women construct self-esteem in their own terms: A feminist qualitative study. *Feminism & Psychology, 8* (4), 467-489.

- Chatham-Carpenter, A., & DeFrancisco, V. (1997). Pulling yourself up again: Women's choices and strategies for recovering and maintaining self-esteem. *Western Journal of Communication, 61* (2), 164-187.

- DeFrancisco, V., Chatham-Carpenter, A., & Cowlagi, G. (1995, June). What's school got to do with it? Adult women's reflections and suggestions on the role of education in developing self-esteem. In *Proceedings of the AAUW Pre-Convention Symposium, "Achieving Gender Equity in the Classroom and on the Campus: The Next Steps"* (pp. 57-62). Washington, D.C.: American Association of University Women.

- Chatham-Carpenter, A. (1995a). [Review of *Discourse and lifespan identity.] Language in Society, 24* (2), 282-285.

- Chatham-Carpenter, A. (1995b). Self-esteem: A study by women -- about women -- for everyone. Exploring what works and what doesn't. *Waterloo/Cedar Falls Magazine, March/April,* 30-31.

- Chatham-Carpenter, A. (1992). *Home vs. public schoolers' relationships: Differences in social networks*. Cedar Falls, IA: University of Northern Iowa, Dept. of Communication Studies. (ERIC Document Reproduction Service No. ED 361 784)

- Chatham-Carpenter, A. (1994). Home vs. public schoolers: Differing social opportunities. *Home School Researcher, 10* (1), 15-24.

- Downs, V. C., Smith, J., Chatham, A., & Boyle, A. (1986). Elderly perceptions of a competent communicator. *Communication Research Reports, 3*, 120-124.

Ongoing Research

- Chatham-Carpenter, A., Heistad, D., Hill, S., Moser, K., & Woods, K. (data collection/analysis in process). *Cornerstone cohort research: The four-year look*. [researcher names listed in alphabetical order]

- Chatham-Carpenter, A. (2015). *Counting the costs: Taking a return trip to China with your adopted child*. Unpublished manuscript.

Convention Papers

- Chatham-Carpenter, A., Heistad, D., Licari, M., Moser, K., & Woods, K. (2014, November). *Creating classroom communities: Faculty & peer mentor collaboration in first-year only classes*. Paper presented at the Tenth Annual National Symposium on Student Retention, Louisville, Kentucky. [published in refereed proceedings]

- Chatham-Carpenter, A. (2009, June). *Living in the West, facing East: Communicating with our adopted children about their Chinese homeland.* Paper presented at the annual conference of the CAFIC International Conference, Beijing. [since published]

- Chatham-Carpenter, A. (2007, April). *When the personal becomes professional: Performances of a professor's eating disorder recovery.* Paper presented at the annual conference of the Central States Communication Association, Minneapolis. [since published]

- Chatham-Carpenter, A. (2006, May). *The ethical turn inward: Problems posed from an autoethnography about anorexia*. Revised paper presented at the second annual International Congress of Qualitative Inquiry, Champaign, IL. [revision of Chatham-Carpenter, 2004, paper version; based on feedback received in conference & publication process, now published with *Journal of Research Practice* under different title and approximately 50% different content]

- Chatham-Carpenter, A. (2004, April). *The ethical turn inward: Problems posed from an autoethnography about anorexia.* Paper presented at the annual conference of the Central States Communication Association, Cleveland, Ohio. [see note above under Chatham-Carpenter, 2006, version of paper]

- Chatham-Carpenter, A. (2002, April). *Internal self-esteem: God as symbolic interactionism's "significant other"?* Paper presented at the annual conference of the Central States Communication Association, Milwaukee, Wisconsin. [since published]

- O'Connor, P., & Chatham-Carpenter, A. (1998, November*). The "mouse" that roared: Using computer labs for group projects*. Paper presented at the annual conference of the National Communication Association, New York City.

- DeFrancisco, V., & Chatham-Carpenter, A. (1997, October). *African American women and self-esteem: Empowered women embraced by their community.* Paper presented at the annual convention of the Organization for the Study of Communication, Language, and Gender, Chicago. [since published]

- Chatham-Carpenter, A., & DeFrancisco, V. (1995, November). *"What's in a label?": Women define self-esteem in their own terms.* Paper presented at the annual convention of the Speech Communication Association, San Antonio. [since published]

- Chatham-Carpenter, A., DeFrancisco, V., & Cowlagi, G. (1995, October). *Pulling yourself up again: Women's choices and strategies for recovering and maintaining self-esteem.* Paper presented at the annual meeting of the Organization for the Study of Communication, Language, and Gender, St. Paul/Minneapolis. [since published]

- Chatham-Carpenter, A. (1995, April). *Making a computer laboratory in support of the Basic Communication course: Some basic issues.* Paper presented at the annual meeting of the Central States Communication Association, Indianapolis.

- Chatham, A. D., & Shaw, M. (1993, April). *Public speaking AND/OR the communication discipline?: A panel discussion on the hybrid basic course* (Instructor perspective). Position paper presented at the combined Central States and Southern States Communication Association annual meeting, Lexington, Kentucky.

- Chatham, A. D. (1992, October). *Home vs. public schoolers' relationships: Differences in social networks.* Paper presented at the annual meeting of the Speech Communication Association, Chicago. [ERIC paper, under publications]

- Chatham, A. D. (1991, November). *The mitigation of complaints: Couple interaction in third-party settings.* Paper presented at the annual meeting of the Speech Communication Association, Atlanta.

- Chatham, A. D. (1989, November). *Development of social skills: The role of a child's relationships.* Paper presented at the annual meeting of the Speech Communication Association, San Francisco.

- Knight, A., & Chatham, A. D. (1988, November). *The student's perspective: A taxonomy of appropriate and inappropriate behaviors across three contexts.* Paper presented at the annual meeting of the Speech Communication Association, New Orleans.

- Wieder, D. L., Friedrich, G., Chatham, A. D., Prusank, D. T., Stearns, S., & Frazier, P. (1988, November). *Some forms and sources of disorder and order in children's snack time conversation.* Paper presented at the annual meeting of the Speech Communication Association, New Orleans.

- Chatham, A. (1986, November). *Conversation analysis methods applied to confirming/disconfirming communication.* Paper presented to a SCA seminar on "Observing Confirming and Disconfirming Communication" at the annual meeting of the Speech Communication Association, Chicago.

- Chatham, A., & Boyle, A. (1986, November). *Communicative determinants of self-concept in the elderly.* Paper presented at the annual meeting of the Speech Communication Association, Chicago.

- Hall, B., & Chatham, A. (1986, November). *To ask or not to ask: The functions of questions within tellings between intimates. Paper* presented at the annual meeting of the Speech Communication Association, Chicago.

Convention Presentations & Panels (non-paper based)

- Co-Presenter, Higher Learning Commission annual convention (Chicago), "First-Year Cornerstone: Direct & Indirect Assessment of Progress" (April 2013).

- Co-Presenter, 32nd Annual Conference on the First-Year Experience (Orlando), "Integrating First-Year Experience into the General Education Curriculum" (February 2013).

- Co-Presenter, Higher Learning Commission annual convention, on panel entitled "Crafting Cornerstone: Developing a Rigorous, Collaborative, and Integrative First-Year Course" (Spring 2012).

- Co-Presenter, Higher Learning Commission annual convention (Chicago), on panel entitled "Using Portfolios for Assessment: What, How, When, & Why" (Spring 2012).

- Co-Presenter, Students in Transition Conference, on panel entitled "Forming, Storming, Norming, & Performing: Working Collaboratively in Developing & Implementing a First-Year Experience Course" (Fall 2011).

- Panelist, Higher Learning Commission annual convention, on panel entitled "Surviving the first year: How a special-emphasis self-study can help" (Spring 2009).

- Panelist, Foundations of Excellence Winter Conference, on panel entitled "FoE & Reaccreditation: A Successful Marriage or Strange Bedfellows?" (Winter-Spring 2009).

- Panelist, National Communication Association annual convention, on panel entitled "The Basic Course and general education requirements: Meeting the challenges of assessment" (Fall 2009).

- Panelist, Iowa Communication Association annual conference, on panel entitled "A need for collaboration: AP/transfer credit and the basic course" (Fall 2009).

- Panelist, Central States Communication Association annual convention, on panel entitled "I dream of a community where the role of technology in the basic course has been fully realized" (April 2001).

- Panelist, Central States Communication Association annual convention, on panel entitled "I dream of a community where all your basic course trouble will go away: An experimental model for basic course administration" (April 2001).

- Panel co-creator and co-facilitator, national biennial convention of Omicron Delta Kappa, on panel entitled "Selecting the best applicants" (February 2000).

- Panelist, top-ranked panel in the Basic Course Division of the National Communication Association annual convention, entitled "Administering the basic course: Meeting the needs of diverse instructors" (November 1999).

- Respondent, student paper panel, Iowa Communication Association annual conference (Fall 1999).

- Participant, panel on "Use of portfolios in teaching," Iowa Communication Association annual conference (Fall 1999).

- Respondent, Top Four Paper Panel, Interpersonal & Small Group Communication Interest Group, Joint Central & Southern States Communication Association's annual convention (Spring 1999).

- Respondent to student paper panel at 1992, 1995, & 1998 Iowa Communication Association convention. Chair of student panel at 1993 ICA convention. Proposed and solicited competitive undergraduate student papers for 1996 ICA convention (2 panels accepted and slated).

- Respondent, Central States Communication Association annual convention, on panel entitled "Paradigm shifts or the same old stuff?" (Spring 1997).

- Panelist, Raising a Girl in the 90's conference, on panel entitled "Nurturing voice: Supporting girls in the middle" (Spring 1997).

- Panel co-chair for 1995 Iowa Way-Up Conference for Women in Education - panel on self-esteem issues for women in education. One of three presenters for interactive workshop at 1996 Iowa Way-Up Conference, entitled "The Woman I can be: Exploring Choices & Changes."

- Respondent, Central States Communication Association panel ("Psychological and sociological foundations of discourse: Competitive papers on communication theory") at 1995 Central States Communication Association Convention in Indianapolis, Indiana.

- Respondent to SCA panel ("Wired into the future: The use of technology in the basic communication course") at 1994 Speech Communication Association convention in New Orleans, Louisiana.

- Respondent to CSCA panel ("Take my basic course, please: Using humor in the beginning communication classroom") at 1994 Central States Communication Association convention in Oklahoma City, Oklahoma.

- Chair of SCA panel on family communication at 1993 Speech Communication Association, Miami.

- Chair of panel ("The use of accounts in social interaction") at 1991 annual Speech Communication Association convention, Atlanta, Georgia.

Workshops, Grants, & Institutes

- National Summer Institute on Learning Communities (2014)

- Strengths Quest Educator Seminar (2013)

- National Coalition Building Institute workshop (2012)
- Campus Violence Prevention Project, Violence Prevention and Intervention Curriculum Institute (2010)
- UNI Assessment mini-grant, *Training for SOA E-Portfolio Usage* (2007-2008)
- Participant, Carver Institute on Integrating Disciplines in the Liberal Arts Core (Summer 2005)
- Summer Fellowship, *"We're on our way again: Anorexic recovery narratives & self-talk"* (Summer 2003)
- Provost Mini-Grant, *Expanding students' learning with innovative technology: Web-CT use for the general education Oral Communication course* (2001)
- Provost Mini-Grant, *Achieving Educational Excellence* (focus on use of education technology in classroom) with grant entitled "Increasing communication with students with a web-interface: Application to Oral Communication and Language & Communication courses" (1999)
- Provost Mini-Grant on Education Technology, *Speech organization: Interactive video module for the Oral Communication general education course* (1997)

Journal/Textbook/Grant Reviewing

- Reviewer, *Qualitative Research in Sport, Exercise, & Health* (2014)
- Reviewer, *Adoption Quarterly* (2012)
- Reviewer, *Paul P. Fidler Research Grant* (2011–2013)
- Reviewer, *Argumentation and Advocacy* (2010-2012)
- Reviewer, *Journal of Family Communication* (2010–2012)
- Reviewer, *Journal of Research Practice* (2010–2011)
- Reviewer, Edited book entitled *Informing, Educating, Assessing, and Managing Effectively with E-portfolios: Applications in Education, Business, and Public Service* (2009)
- Reviewer, *Iowa Journal of Communication* (2006–2008)
- Reviewer, *Basic Course Communication Annual* (2006–2008)
- Guest Reviewer, *Communication Yearbook* (2006-2007)
- Reviewer, *Communication Studies* journal (2000 & 2005)
- Textbook reviewer for Brown & Benchmark and Wadsworth Publishing (1995), Burrston House Publishing (2000), and McGraw-Hill (2000)
- Reader, *Women's Studies International Forum* guest-edited volume (1993)

Professional & University Service

Committee Memberships

- Co-Chair, UNI Academic Master Plan Steering Committee (2014-2015)
- Member, UNI Enrollment Steering Committee (2014–2015)
- Member, UNI President's Cabinet (2014–2015)
- Member, Academic Affairs Council (2014–2015)
- Member, Committee on Academic Program Review (2014–2015)
- Member, Educational Policies Committee (2014–2015)
- Member, UNI Policy Review Committee (2014–2015)
- Member, UNI Community Engagement Committee (2014–2015)
- Member, Regent Committee on Educational Relations (2014-2015)
- Member, Iowa Regents Liaison Committee on Transfer Students (2014–2015)
- Member, UNI Committee on Admission, Readmission, & Retention (2014–2015)
- Member, UNI Learning Communities Advisory Board (2013–2015)
- Member, UNI Retention Council (2012–2015)
- Member, UNI Center for Excellence in Teaching & Learning Advisory Board (2012–2015)
- Member, UNI Higher Learning Commission Assessment Academy team (2010-2015)
- Member, UNI Residency Review Committee (2001–2015)
- Member, Graduate Faculty, Dept. of Communication Studies, University of Northern Iowa (1992-2015)
- Chair, Director of University Relations Public Relations Manager Search Committee (2013-2014)
- Member, UNI Tuition Reimbursement Committee (2013–2014)
- Member, UNI Liberal Arts Core Committee (2012–2014)
- Member, University Writing Committee (2012–2014)
- Member, MAPWorks early alert system coordinating committee (2011–2014)
- Co-Chair, UNI's First-Year Council (2009-2014)
- Chair, Department of Communication Studies Student Outcomes Assessment Committee (2005 – 2008, 2013–2014)

- Member, University Committee on Curricula, University of Northern Iowa (1997–2014)
- Departmental faculty advisor (1992-2014)
- Member of departmental search committees: (a) Director of Forensics (1993-1994; 1997-1998), (b) tenure-track Oral Communication assistant professors (2 positions; 1993-1994), (c) term Oral Communication instructors (1993-1994; 1997-1998), (d) assistant professor in communication (1999-2000), (e) assistant professor in organizational communication (2002-2003), and (f) basic course director & assistant professor in rhetoric (2013-2014)
- Chair, Electronic Media Management Search Committee (2013)
- Member, Director of Center for Excellence in Teaching & Learning Search Committee (2013)
- Co-chair, Department of Communication Studies Professional Assessment Committee (2002–2003, 2011-2012)
- Member, Dean of Students Search Committee (2012)
- Member, UNI LAC- Review Steering Committee (2009-2012)
- Co-chair, Liberal Arts Core Category 1B (formerly Category 5) Oral Communication Category Review Committee (2004-2005, 2010-2011)
- Evaluator, UNI Student Leadership Awards (2010)
- Chair, UNI LAC Director Search Committee (2010)
- Member, UNI Higher Learning Commission reaccreditation task force (2008–2010)
- Co-Chair, UNI Foundations of Excellence project (2008–2009)
- Outcomes Assessment Coordinator & Member, Department of Communication Studies' Communication Division Oversight Committee (2002–2008)
- Co-Chair, Faculty Marshal Volunteers, UNI's Commencement (2000–2008)
- Member, CHFA Student Outcomes Assessment Committee (2005–2008)
- Member, UNI Associate Provost Search Committee (2006-2007)
- Member, Department of Communication Studies Scholarship Selection Committee (2000–2006)
- Faculty Secretary, UNI's Omicron Delta Kappa Circle (junior-senior honorary leadership society) (1998–2006)
- Member, Educational Policies Commission, University of Northern Iowa (2000–2004)
- Member, selection committee for UNI Lux Service Award (2004)
- Member, Central States Communication Association nominating committee (2001)

- Member, Department of Communication Studies Undergraduate Research Funds Committee (1996-2001)
- Member, University Promotion & Tenure Advisory Committee (2000)
- Member, CHFA Dean's Promotion & Advisory Committee (2000)
- Co-chair, Department of Communication Studies Program Review Committee (1999-2000)
- Member, UNI Selection committee for on-campus co-op positions (1997-1998)
- Chair & Program Planner, Interpersonal and Small Group Communication Interest Group, Central States Communication Association (1997–1998)
- Member, Dept. of Communication Studies, Strategic Planning Reconciliation Committee (1997–1998)
- Member, Selection Committee for On-Campus Cooperative Education Positions (1997)
- Chair of Faculty, College of Humanities and Fine Arts (1996–1997)
- Member, Strategic Planning Committee, Dept. of Communication Studies (1993; 1996–1997)
- Member, Graduate Curriculum Committee, Dept. of Communication Studies (1996–1997)
- Member, United Faculty Task Force on Faculty Evaluation, University of Northern Iowa (1996)
- Member, Graduate Outcomes Assessment Committee, Dept. of Communication Studies (1995-1996)
- Secretary of Communication Theory Interest Group, Central States Communication Association (1994-1996); Paper Reader (1996)
- Secretary of Family Communication Commission of the Speech Communication Association (1994-1995)
- Chair, Research Assistantship Committee, Dept. of Communication Studies Graduate Faculty (1994-1995)
- Member of Hugh Seabury Education Scholarship Committee, University of Northern Iowa (1992)
- Assistant to SCA Coordinator/Program Planner for 1988 SCA convention, Gus Friedrich (1987-1988)
- University of Oklahoma Communication Graduate Student Association secretary (1986-1988)
- University of Central Arkansas Alpha Chi honor society president (1983-1984)
- University of Central Arkansas Undergraduate Council member (1983-1984)
- University of Central Arkansas Student Orientation Staff group leader (1982-1983)

Guest Speaking & Community Service

- Faculty Presenter, UNI First-Year Student Orientation *Learning Partnership* sessions (2005–2015)
- Sunday School Teacher, Vineyard Community Church, Waverly, Iowa (2014–2015)

- Prayer Team Member, Vineyard Community Church, Waverly, Iowa (2000-2015)
- Worship Team Member, Vineyard Community Church, Waverly, Iowa (2000-2013)
- Member, St. Paul's Lutheran School technology task force, Waverly, Iowa (2012-2014)
- Presenter on "Centering yourself with listening prayer" for Waverly (Iowa) Area Partnership for Healthy Living initiative (2013)
- Presenter, "Learning with Portfolios" faculty workshop sponsored by UNI's ITS-ET department (2008)
- Facilitator & presenter at CHFA E-Portfolio/SOA workshop (2008)
- Guest Speaker, Psychology Graduate Student Symposium on *Qualitative Methods* (2008)
- Speaker, Spotlight on Educational Technology Conference, presentation entitled "Face-to-face or virtual mass lecture: What kind of choice?" (2002)
- Co-leader of workshop on "Listening Skills" for Deacon trainees as part of the Permanent Diaconate Program, Archdiocese of Dubuque (1992, 1993, 1995, 1999, 2002, 2005)
- Consultant/facilitator for two-day workshops at John Deere Plant, entitled "Presentation Skills" (sponsored by UNI's Management & Professional Development Center, College of Business Administration) (1998 & 2000)
- Co-presenter, UNI CROW Forum, "Learning about self-esteem from the struggles of African American women in the Cedar Valley: A qualitative study" (1998)
- Guest speaker on "Gender and Self-Esteem" to First Presbyterian Women's Retreat (1998)
- Guest speaker on "Professional Communication" to Professional Development Series for UNI Resident Hall Coordinators (1998)
- Guest speaker on "Team Effectiveness" to UNI's AEOP chapter (1998)
- Planner & host, Spring CHFA Forum on "Exploring Effective Teaching" (1997)
- Moderator, College of Education satellite conference & town meeting, with panel of dignitaries from UNI and State Legislature (1997)
- Guest lecturer on "Conversation Analysis" and/or "Statistics & Quantitative Research Methods" in Introduction to Graduate Study & Research: Bibliography & Methods class (1992-1996)
- Workshop co-presenter at Iowa Talented and Gifted Association's 24th Annual Conference. Workshop entitled, "Building self-esteem: Oral histories and improvisational drama" (1996)
- Co-Facilitator of workshop on Listening -- Naval Reserve (1992)
- Workshop presenter at UNI Recognition and Involvement Board "Leadership Learnshop" on "Listening: More than Meets the Ear" (1994)

- Conference presenter at 1993 Student Alumni Association/Student Foundation District IV Conference (1993)
- Guest presenter at monthly meeting of Phi Delta Kappan (1993). Topic: "'You're Home Schooling?!': Socialization Issues & Concerns."
- Guest lecturer on "Family Communication" in Vietnam Studies class (1993)
- Guest presenter for AIDS Buddy Training, sponsored by Cedar Aids Support System on "Empathic Listening" (1993)
- Speaker at HPELS Professional Development Seminar class on "Public Speaking & Use of Language" (1993)
- International Teaching Assistant Seminar workshop leader, University of Oklahoma (1989)
- Speaker at Norman (Oklahoma) Hi-Noon Business and Professional Women Individual Development course (1987-1990)

Strengths Quest Strengths

Harmony | Responsibility | Achiever | Activator | Learner