

SECOND LANGUAGE REQUIREMENTS

BA Students

Students seeking a BA degree are required to complete a 2000-level second language course or demonstrate equivalent proficiency as measured by a competency test.

- INTR 1320 - ASL I
- INTR 1321 - ASL II
- INTR 2320 - ASL III

BSE Students

Students seeking a BSE in Early Childhood Education are required to complete 3 hours of a second language and 3 hours of English as a Second Language test.

- INTR 1320 - ASL I

Students seeking a BSE in Middle Childhood Education are required to complete 6 hours of a second language or English as a Second Language in any combination or level.

- INTR 1320 - ASL I
- INTR 1321 - ASL II

BSW Students

Students seeking a BSW degree are required to complete the elementary I and II levels of a second language sequence of courses (Foreign Language 1311 and 1312 or Interpretation 1320 and 1321) or demonstrate equivalent proficiency as measured by a competency test.

- INTR 1320 - ASL I
- INTR 1321 - ASL II

CONTACT INFORMATION:

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To obtain more information about UALR and its programs visit the following websites:

<http://www.ualr.edu>
<http://www.ualr.edu/coe>

Dr. William Jacobson,
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For information on Title II go to:
www.ualr.edu/coe/



COLLEGE OF EDUCATION
LEADERS IN LEARNING

SIGN LANGUAGE STUDIES MINOR AND SECOND LANGUAGE REQUIREMENT INTERPRETER EDUCATION PROGRAM



Conceptual Framework: *Leaders in Learning demonstrate Communication, Expertise, Professional Development and a strong commitment to Diversity in competency, disposition and behavior.*

University of Arkansas at Little Rock
College of Education
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SIGN LANGUAGE STUDIES MINOR

The Sign Language Studies Minor is available to students who are not majoring in Interpretation but who desire a knowledge base in sign language, deaf culture, interpretation and deafness related information. This minor is highly recommended to students majoring in education and interested in pursuing degrees where they will be working with large groups of people.

PROGRAM OF STUDY

INTR 1320	American Sign Language I
INTR 1321	American Sign Language II
INTR 2320	American Sign Language III
INTR 4340	Deaf Culture

and two of the following courses:

INTR 2342	Introduction to Interpreting
INTR 2330	Manually Coded English
INTR 3330	Fingerspelling
INTR 3360	Interpreting Contextually Bound English Lexicon



SLS COURSES (18 HOURS) SEMESTERS

1320 American Sign Language I (F, S, Su)
An elementary course in ASL using a natural language approach to introduce culturally appropriate signed concepts related to the immediate environment. Common communicative events and interactions are utilized to acquire a basic working vocabulary and grammar. Includes development of appropriate linguistic/cultural behaviors and awareness of respect for deaf culture. Receptive and expressive skills are fostered through interactive ASL lessons without voice.

1321 American Sign Language II (F, S, Su)
Prerequisite: INTR 1320 with a "C" or better. An intermediate ASL course progressing from common, concrete communicative events and interactions to language usage expressing abstract ideas. Emphasis is on the comprehension and production of increasingly complex linguistic structure focusing on dialogues and conversational expressions. More complex receptive and expressive skills are fostered through interactive ASL lessons without voice.

2320 American Sign Language III (F & S only)
Prerequisite: INTR 1321 with a "C" or better. A conversational ASL course focusing on specific grammatical and cultural topics. Emphasis is on the development of fluent conversational skills utilizing grammatical non-manual signals and markers. Students will learn how to narrate, describe, compare, and comment. Narratives of native language users are utilized for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expanded vocabulary mastery and fluency.

4340 Deaf Culture (F only)
An interdisciplinary study of American Deaf culture and the factors that contribute to defining the Deaf Community as a distinct cultural minority, focusing on an awareness and understanding of cultural diversity and preservation of language. Covers the cultural identity, group norms, rules of social interaction, values, and traditions held by members who are deaf. Societal attitudes regarding deafness and issues such as cultural oppression and language power by the majority culture will be discussed, as well as the contributions of folklore, literature, plays and works of art made by persons who are deaf to the larger American culture and to their own community organizations. The impact of modern technology, emerging issues, trends and advocacy within the Deaf Community are presented.

2330 Manually Coded English (F only)
Prerequisite: INTR 1321. Designed to expose students to a variety of signed English systems. Students learn the rules governing the selection of signs and the rationale for sign language systems in the educational setting. Focus is on learning Signing Exact English (SEE II) as adopted by educational systems and state schools for the deaf.

2342 Introduction to Interpreting (F only)
Designed to provide students with a working knowledge of the profession of interpreting, including the Code of Professional Conduct, certification criteria, the roles and responsibilities of an interpreter, and compensation. Discussions of the role of the interpreter in a variety of professional settings including educational, medical, legal, the performing arts, counseling, and rehabilitation.

INTR 3330 Fingerspelling (S only)
Prerequisite: INTR 1320. A course designed to develop expressive and receptive fingerspelling skills. Emphasis will be on whole-word and phrase recognition, as well as on reading fingerspelling embedded in signed sentences. Expressive skills will focus on attainment of normal speed, clarity, and fluency. Extensive interaction and drills with the instructor-student(s) will enhance receptive and expressive speed and skill. Videotaped fingerspelling lessons of varying speeds embedded in sentences will be utilized for practice of receptive comprehension. Three credit hours.

INTR 3360 Interpreting Contextually Bound English Lexicon (F only)
Prerequisite: INTR 1321. Acquisition of skills needed for interpreting contextually bound English lexical items to appropriate ASL, contact language varieties, and English-based signing systems. Focus on developing ability to produce semantically/conceptually accurate signs by analyzing English idioms and idiomatic expressions, multiple meaning English words, and ASL idiomatic expressions. Will include analysis and selection of alternative and synonymous signs to convey intent and meaning of the message. Three credit hours.

SEMESTER SCHEDULE

Fall Courses

- INTR 1320 - ASL I
- INTR 1321 - ASL II
- INTR 2320 - ASL III*
- INTR 2330 - MCE
- INTR 2342 - Introduction to Interpreting
- INTR 3360 - ICBEL
- INTR 4340 - Deaf Culture

Spring Courses

- INTR 1320 - ASL I
- INTR 1321 - ASL II
- INTR 2320 - ASL III*
- INTR 3330 - Fingerspelling

Summer Courses

- INTR 1320 - ASL I
- INTR 1321 - ASL II

**NOTE: ASL III is ONLY offered in the fall and spring semesters.*