PROGRAM PHILOSOPHY

The program recognizes the dignity and value of American Sign Language (ASL), the Deaf Community and the diversity of communication preferences of its members. ASL is a highly developed, living language, and individuals are instructed as to its origin, grammatical structure and use.

The active involvement and social interaction of students with members of the Deaf Community leads to an understanding of ASL and the cultural diversity of the Deaf Community. Students are expected to participate in the community, both locally and nationally, as allies and professionals. Students have the responsibility to comply with the ethics and standards of the profession and, therefore, to model the principles of the profession in their interaction with the Deaf Community.

PROGRAM MISSION

The mission is to educate students in the practical application of the theories of second language learning and interpretation, as well as to provide students with the multicultural knowledge and competencies necessary to interpret between individuals who are hearing and individuals who are deaf, deaf blind, or hard of hearing. The A.S. and the B.A. degrees prepare students for employment in the public and private sector, educational institutions, business and industry, the arts, and in the community at large throughout Arkansas and the country. The Program assumes a national leadership role in disseminating knowledge, resources, and service to the Arkansas community, to the region, and throughout the United States.

PROGRAM COLLABORATION

The program maintains an articulation agreement with Pulaski Technical College (PTC) automatically transferring all ASL course credits with an earned “C” or better.

FOR FURTHER INFORMATION

PLEASE CALL:

501.569.3169
501-569-8128 VP

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Linda K. Stauffer

Transfer Credits:
Raphael James and Linda K. Stauffer

FOR INFORMATION ON TITLE II GO TO:
www.ualr.edu/coe/

Conceptual Framework: Leaders in Learning demonstrate Communication, Expertise, Professional Development and a strong commitment to Diversity in competency, disposition and behavior.

Department of Counseling, Adult & Rehabilitation Education
Dickinson Hall Room 515
2801 S. University Avenue
Little Rock, AR 72204
www.ualr.edu/ba/inas
**A.S. DEGREE REQUIREMENTS: 60 HOURS**

**Admission to the A.S. Program**: "B" or better in INTR 1320 ASL I or demonstrate the equivalent proficiency.

**Exit from A.S. Program**: "C" or better in each INTR course, Signed Communication Proficiency Interview, and all other A.S. degree requirements (see UALR Undergraduate Catalog).

**Core Requirements**: 35 Hours

- Rhetoric 1311, 1312; 6
- History 2311, 2312, or Political Science 1310; 3
- Speech 1300; 3
- Mathematics 1315 or 1302; 3
- Science (8 hrs); 8
- Social Science (6 hrs); and 6
- Fine Arts and Humanities (6 hrs) 6

**Major Curriculum**: 25 Hours

- INTR 1320 ASL I 3
- INTR 1321 ASL II 3
- INTR 1340 Deaf Culture 3
- INTR 2320 ASL III 3
- INTR 2321 ASL IV 3
- INTR 2330 MCE in Educational Settings 3
- INTR 2344 Comparative Linguistics 3
- INTR 2240 Specialized Terminology 2
- INTR 2280 Fingerspelling 2

**Minor Curriculum**: 18 Hours

**Benchmark Exams**

- **Signed Communication Proficiency Interview (SCPI)**: Students take this exam at the end of the A.S. degree and must score at an intermediate level to take Year 3 courses.
- **Mid-America Quality Assurance Screening Test (QAST)**: Students take this exam at the end of Year 3 and must score Level I/I to take Year 4 courses. Students repeat this examination at the end of Year 4.
- **Educational Interpreter Performance Assessment (EIPA)**: Students take this exam at the end of Year 4 during Internship.

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**B.A. DEGREE REQUIREMENTS: 124 HOURS**

**Admission to the B.A. Program**: "B" or better in both INTR 1320 ASL I & INTR 1321 ASL II, or demonstrate the equivalent proficiency.

**Major/Minor Requirement**: Students majoring in Interpreting are required to minor in Educational Interpreting. This provides students with a strong background in both community and educational interpreting.

**Exit from the B.A. Program**: "C" or better in each language & interpretation course, QAST re-assessment of interpreting at completion of advanced interpretation courses INTR 4380 & 4382, and all other B.A. degree requirements (see UALR Undergraduate Catalog), completion of EIPA current written and performance exams.

**Core Requirements**: 44 Hours

See the UALR Undergraduate Catalog

**Sign Language Studies**: 25 Hours

- INTR 1320 ASL I 3
- INTR 1321 ASL II 3
- INTR 2320 ASL III 3
- INTR 2321 ASL IV 3
- INTR 3320 ASL V ▲ 3
- INTR 2240 Specialized Terminology 2
- INTR 2330 MCE in Educational Settings 3
- INTR 2344 Comparative Linguistics 3
- INTR 2280 Fingerspelling 2

**Foundation Courses**: 9 Hours

- INTR 1340 Deaf Culture 3
- INTR 3347 Introduction to Interpreting 3
- INTR 3380 Introduction to Interpreting Research 3

**Interpreting Courses**: 21 Hours

- INTR 3364 Sign to Voice Interp/Transliterating ○ 3
- INTR 3366 Voice to Sign Interp/Transliterating ○ 3
- INTR 4330 Interpreting 1 3
- INTR 4332 Interpreting 2 3
- INTR 4358 Interp. for Persons who are Deaf-Blind 3
- INTR 4380 Advanced Transliterating + 3
- INTR 4382 Advanced Interpreting + 3

**Minor in Educational Interpreting**: 18 Hours

**Internship Courses**: 7 Hours

- INTR 4770 Internship 7

(Completion of all interpretation, core & minor courses prerequisite to INTR 4770 Internship)

○ ○, ▲ ▲ ▲ = Co-requisite Courses