

University of Arkansas at Little Rock
College of Arts, Humanities and Social Sciences

TEACHING WITH TECHNOLOGY FACULTY DEVELOPMENT
GRANT APPLICATION

*Grants may be awarded up to a maximum of \$3,000. Deadline for submission: October 26, 2009.
Please submit grant proposal via e-mail to lrholzer@ualr.edu and also send a signed copy
by regular mail to Linda Holzer, Music Department.*

Applicant Name: Jan Thomas	Job Title: Chair
Dept. Name: Philosophy and Liberal Studies	Email: jlthomas@ualr.edu
Title of Technology Training: Flash Professional	
Dates of Training: Feb 22 and 23, 2010	Location: Ledet main campus, Aurora, CO
Office Phone: 569-3313	

Please note, all expenditures related to this grant must be completed by June 30, 2010, end of the fiscal year. (The grant money must be spent or encumbered by the end of the fiscal year.)

Funds for grants come from the technology fee paid by UALR students. Therefore, it is important that the projects rewarded should come back to students in some way as an investment of student funds.

1. Describe briefly the technology training you wish to attend (session must be software-specific).

See attached for specific topics covered.

The course covers animation, interactive tools, and audio/visual in self-contained presentations.

2. What is the purpose of getting this training?

A. Augment an existing course: PHIL 3312: Science and Culture. Describe how you will integrate it into the course and how doing so will further the learning objectives of the course.

My teaching specialty is the philosophy of science. I have often wished I could exploit Flash (to demonstrate retrograde motion, bubble-chamber particle interactions, general relativity, particle-wave duality, etc.) since the concepts are much easier to grasp visually. I have also gathered flash clips of interviews that I could illustrate.

B. Integrate it in a newly developed course. Describe the new course and how the training will fit into your objectives for that course.

I would like to put PHIL 3312 online. Flash would allow me to illustrate crucial complex experiments (e.g., Michelson-Morley's Ether Wind experiment) in an environment where I can't walk students through it as I do in class. I could use what I develop in the on-campus course to do this.

C. Other:

For the past few years I have taught, with Dr. Buffalo, the Scholars' course on Individuals and Society in which my part is to give an overview of the Scientific Method. For the reasons stated above, Flash would help both the efficiency and appeal of my section.

Recipients of grants will be required to follow up by submitting a report summarizing their training and describing how they have implemented their new technology skills.

3. Please describe your technology proficiency. For example, how do you currently use technology in your teaching?

I routinely use PowerPoint, Flash video clips, podcasts, and webpages (Dreamweaver) in my courses. I have not taught online for a couple of years, but have done so many times and probably will in the near future. Thanks to this grant (two years ago), I was able to get training in Premier (though what I hoped to accomplish with video has been hampered somewhat by streaming difficulties). With the new Flash server (that, I've been told, will be rolled out this spring and in place next fall), I hope to be able to use a good deal of Flash video in my course.

4. Is the same or similar training available on campus? If so, why do you wish to attend the off-site training?

I have used this company before; they do not offer any course in Arkansas. But their Aurora campus is popular (minimizing the risk of cancelation) and I am familiar with it. (Also, I can cut down on the expense by saving the cost of a hotel as my parents live there.) To have the time away from campus, in a concentrated two day course, provides the best way I know to cram in all I want to learn.

Teaching With Technology Faculty Development Grant Application

Proposed Budget for Technology Training Workshop/Conference:
 Follow university guidelines for expenditures.

Destination: Aurora, CO

Dates of workshop/training From: Feb 22nd To: Feb 23rd

Travel expenses:

MO	Day	Registration fee	Airfare	Car Rental	Hotel Room	Meals	Telephone	Additional Costs	Incidentals	Total for day
Feb	19		\$451			\$36.75			Taxi: \$23	\$510.75
Feb	22	\$1,295				\$49.00				\$1,344
Feb	23					\$49.00				\$49
Feb	24					\$36.75			Taxi: \$23	\$59.75
Sub-totals		\$1,295	\$451			\$171.50			\$46	\$1,963.50

Travel by privately owned vehicle

From	To	Mileage Driven	Amount claimed

Total expenses: _____

*Incidentals (1) postage (2) parking (3) other (Explain)

Signatures

Applicant _____ Date _____

Department Chair _____ Date _____