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Alumni Outcomes Survey Graphics Report
for
UNIVERSITY OF ARKANSAS
Code: 0132

Prepared by ACT Survey Research Services
September 5, 2007

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09/05/07

This report provides graphical information for selected demographic items (e.g., age, race/ethnicity, sex) for your college and for a national normative sample. For all Likert scale items (e.g., 5-point Satisfaction scale), data are displayed for your institution's top and bottom five items as well as the five items with the greatest and least differences for your institution in comparison with national normative data. Please note percentages may not add to 100 due to the effect of rounding.

*The "National Norms" used in this report are based on 15,712 student records from 46 **public** postsecondary institutions that administered the ACT Alumni Outcomes Survey between January 1, 2001 and July 31, 2006. Normative data of this type are often referred to as "user norms" because they simply represent a composite of the data obtained by a number of institutions that administered the instrument during a particular period of time. See the "Normative Data Report" for the Alumni Outcomes Survey for more information concerning the nature of the national norms sample.*

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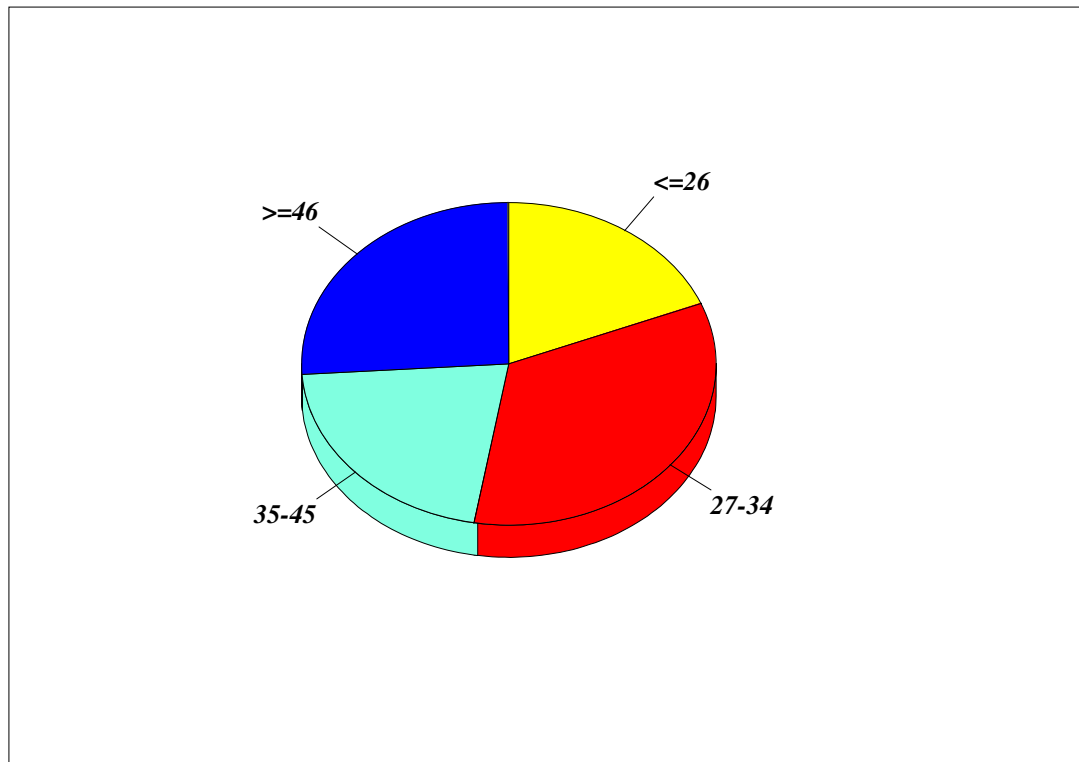


Figure 1. Section I - Background Information, Item B: Age

Age	Your Institution %	National Norms %
20 & Under	.0	.1
21-22	.0	.9
23-24	7.1	9.4
25-26	11.8	27.3
27 to 29	16.5	22.7
30 to 34	17.3	13.2
35 to 39	11.8	7.8
40 to 45	9.4	6.9
46 to 49	7.1	4.3
50 to 59	15.7	6.2
60 and Over	3.1	1.1
<=26	18.9	37.8
27-34	33.9	35.8
35-45	21.3	14.7
>=46	26.0	11.7

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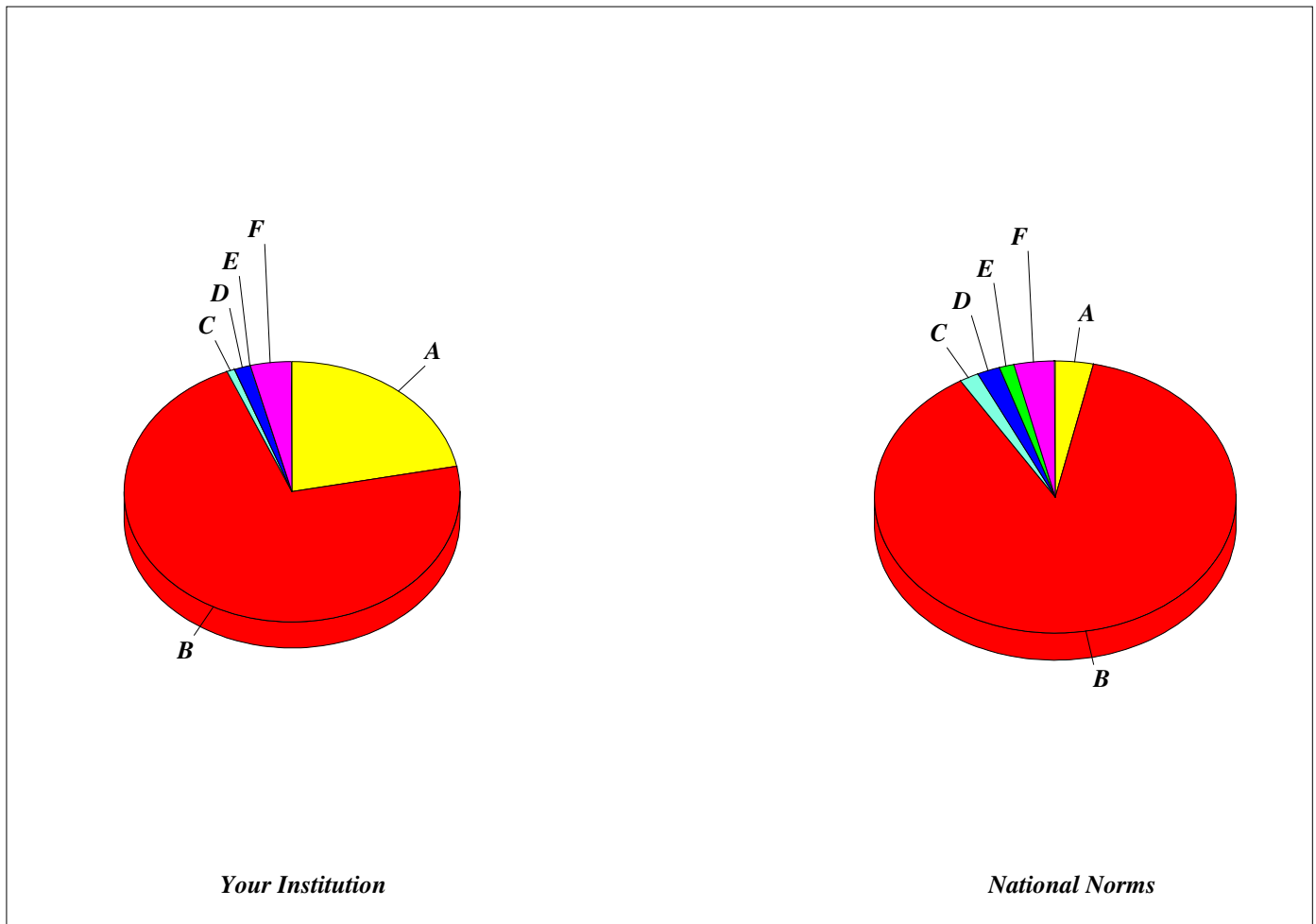


Figure 2. Section I - Background Information, Item C: Racial / Ethnic

<i>Racial / Ethnic</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>African American or Black</i>	21.9	3.4
<i>Native American (Indian, Alaskan, Hawaiian)</i>	.0	1.3
<i>Caucasian or White</i>	71.9	87.9
<i>Mexican American, Mexican Origin</i>	.0	1.2
<i>Asian American, Oriental, Pacific Islander</i>	1.6	2.0
<i>Puerto Rican, Cuban, Other Latino or Hispanic</i>	.8	.6
<i>Other</i>	.8	.9
<i>Prefer Not To Respond</i>	3.1	2.7
<i>A. Black</i>	21.9	3.4
<i>B. White</i>	71.9	87.9
<i>C. Hispanic</i>	.8	1.7
<i>D. Asian</i>	1.6	2.0
<i>E. Native American</i>	.0	1.3
<i>F. Other/Prefer Not To Respond</i>	3.9	3.6

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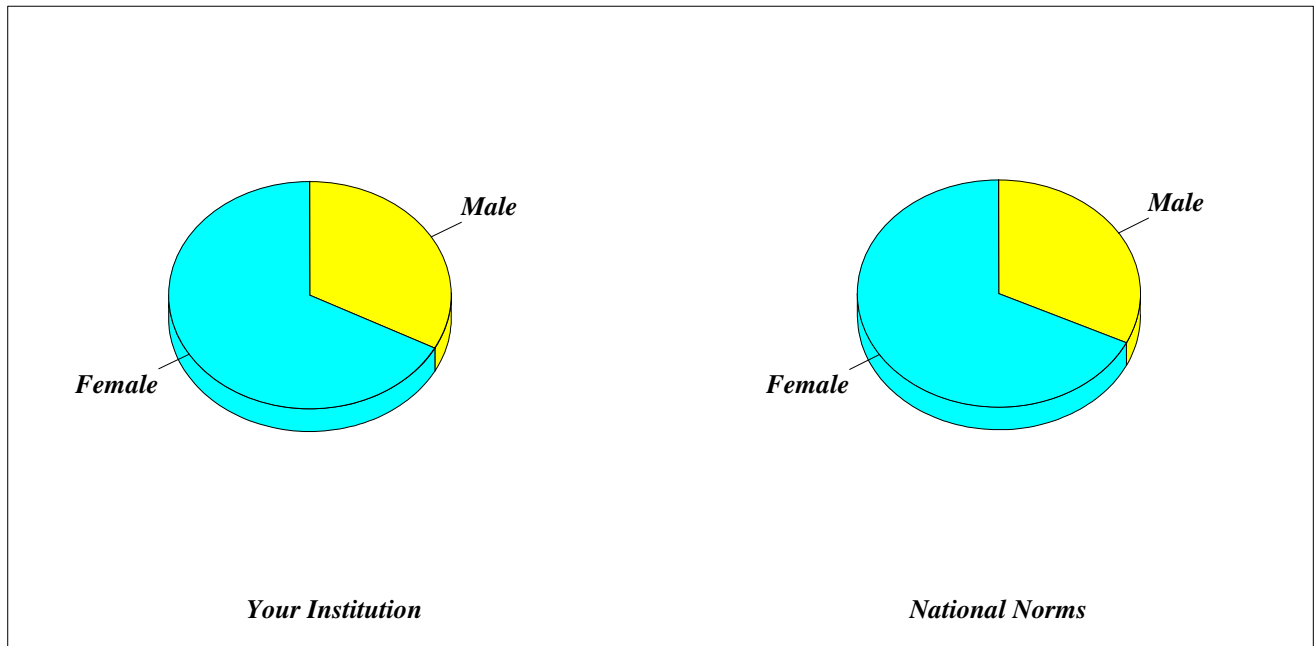


Figure 3. Section I - Background Information, Item D: Gender

<i>Gender</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>Male</i>	32.8	32.2
<i>Female</i>	67.2	67.8

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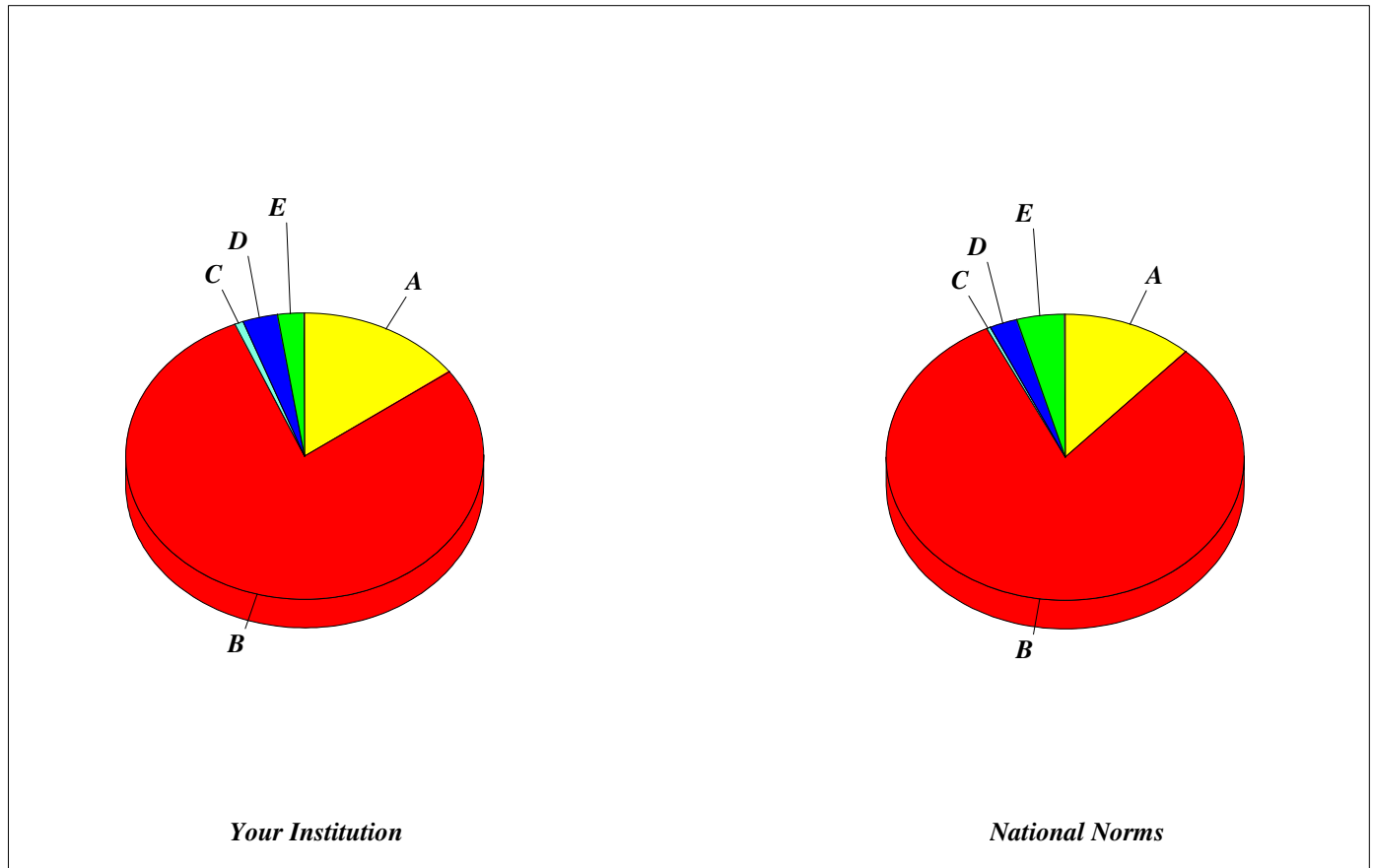


Figure 4. Section I - Background Information, Item E: Primary Work Status

<i>Primary Work Status</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>Employed full time</i>	78.0	75.0
<i>Caring for my family/home full time</i>	1.6	3.0
<i>Serving in the military</i>	.8	.3
<i>Employed part time</i>	.8	6.1
<i>Continuing my education part time and employed</i>	8.7	4.7
<i>Continuing my education part time</i>	.0	.3
<i>Continuing my education full time</i>	6.3	6.8
<i>Unemployed, seeking employment</i>	3.1	2.1
<i>Unemployed, not seeking employment</i>	.0	.5
<i>Other</i>	.8	1.3
<hr/>		
<i>A. Continuing my education</i>	15.0	11.8
<i>B. Employed</i>	78.7	81.1
<i>C. Serving in the military</i>	.8	.3
<i>D. Unemployed</i>	3.1	2.5
<i>E. Other</i>	2.4	4.3

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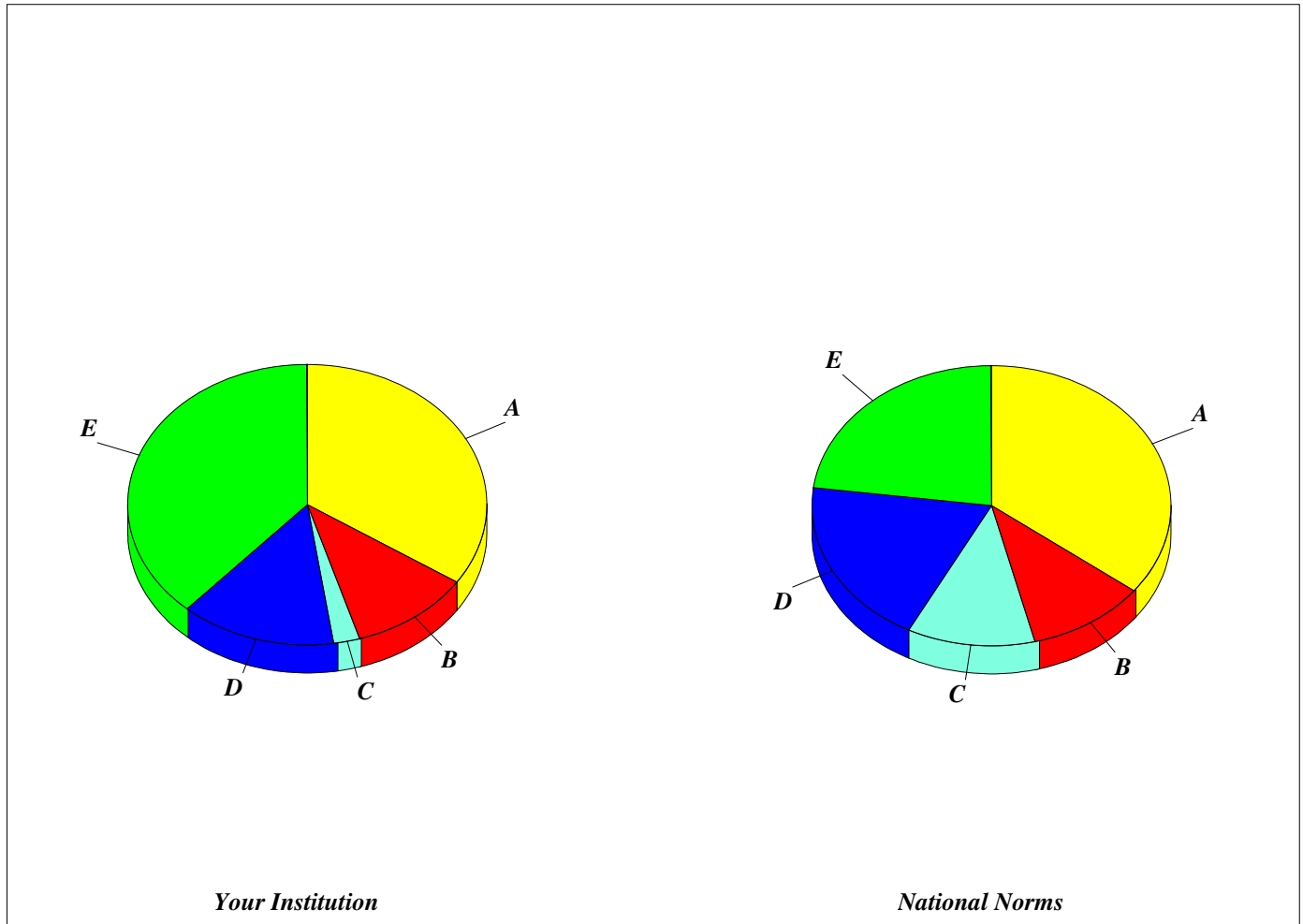


Figure 5. Section I - Background Information, Item J: Largest Student Loan Debt

<i>Largest Student Loan Debt</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>None</i>	34.4	35.4
<i>\$2,500 or less</i>	4.7	4.6
<i>\$2,501 - \$5,000</i>	6.3	6.1
<i>\$5,001 - \$7,500</i>	1.6	5.2
<i>\$7,501 - \$10,000</i>	.8	6.3
<i>\$10,001 - \$15,000</i>	6.3	10.1
<i>\$15,001 - \$20,000</i>	7.8	9.4
<i>\$20,001 - \$25,000</i>	4.7	7.1
<i>\$25,001 - \$30,000</i>	6.3	5.0
<i>\$30,001 or more</i>	27.3	10.8
<i>A. None</i>	34.4	35.4
<i>B. <= \$5,000</i>	10.9	10.7
<i>C. \$5,001 - \$10,000</i>	2.3	11.5
<i>D. \$10,001 - \$20,000</i>	14.1	19.4
<i>E. >= \$20,001</i>	38.3	22.9

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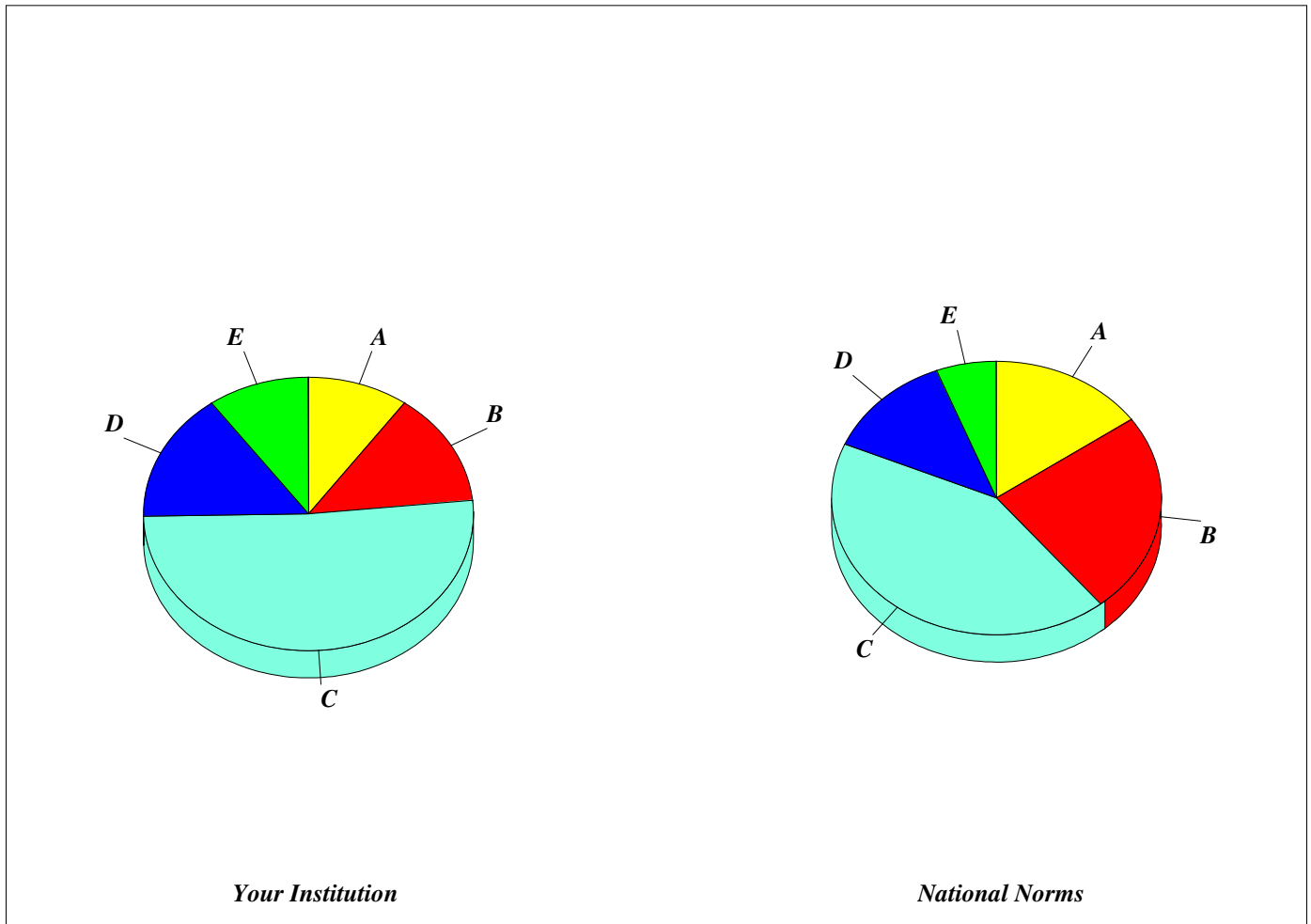


Figure 6. Section II - Employment History, Item C: Annual Income for Current Job

<i>Annual Income for Current Job</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>\$14,999 or less</i>	5.4	8.8
<i>\$15,000 - \$19,999</i>	4.5	6.4
<i>\$20,000 - \$24,999</i>	8.1	10.5
<i>\$25,000 - \$29,999</i>	5.4	13.3
<i>\$30,000 - \$39,999</i>	27.0	26.9
<i>\$40,000 - \$49,999</i>	24.3	15.5
<i>\$50,000 - \$59,999</i>	9.0	8.3
<i>\$60,000 - \$69,999</i>	6.3	4.3
<i>\$70,000 or more</i>	9.9	5.9
<i>A. <= \$19,999</i>	9.9	15.3
<i>B. \$20,000 - \$29,999</i>	13.5	23.9
<i>C. \$30,000 - \$49,999</i>	51.4	42.4
<i>D. \$50,000 - \$69,999</i>	15.3	12.6
<i>E. >= \$70,000</i>	9.9	5.9

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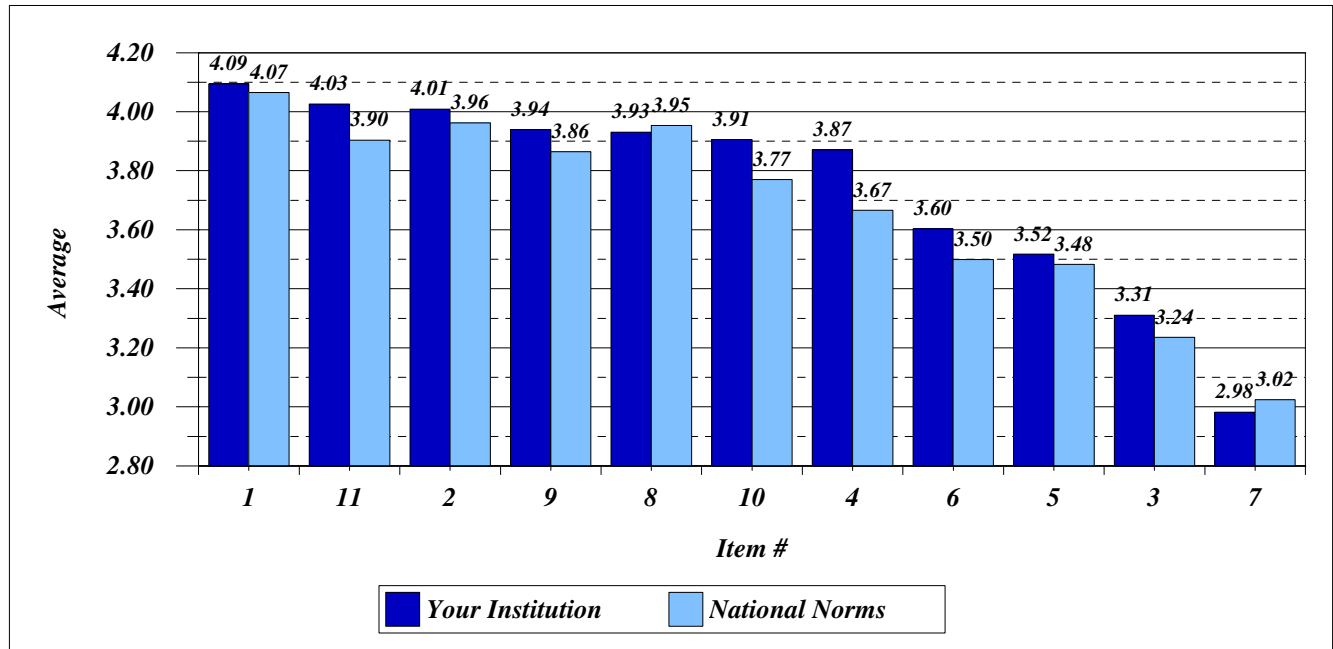


Figure 7. Section II - Employment History, E: Satisfaction with Aspects of Current Job

Item #		Your Institution Avg	National Norms Avg
1	Challenge	4.09	4.07
11	Organization's ethical standards	4.03	3.90
2	Job security	4.01	3.96
9	Opportunity to be creative	3.94	3.86
8	Quality of service/product provided/produced	3.93	3.95
10	Human diversity	3.91	3.77
4	Fringe benefits	3.87	3.67
6	Support for continuing education/in-service programs	3.60	3.50
5	Potential for career/professional advancement	3.52	3.48
3	Salary	3.31	3.24
7	Accessibility/proximity of childcare services	2.98	3.02

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

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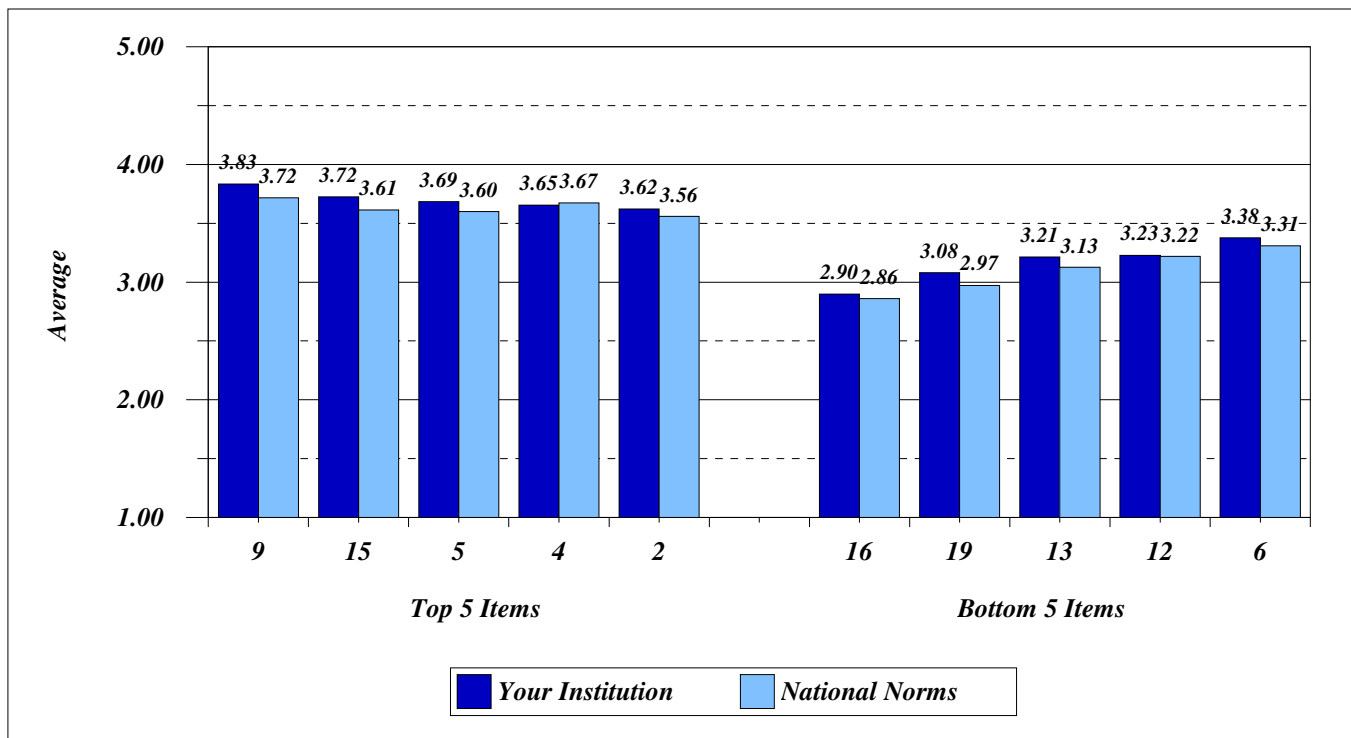


Figure 8. Section III - Educational Outcomes: Importance of the Skills

Item #		Your Institution Avg	National Norms Avg
Top 5 for Your Institution			
9	Recognizing/using effective verbal communication skills	3.83	3.72
15	Recognizing/using effective written communication skills	3.72	3.61
5	Defining and solving problems	3.69	3.60
4	Living my personal/professional life according to my own standard/ethic	3.65	3.67
2	Thinking objectively about beliefs/attitudes/values	3.62	3.56
Bottom 5 for Your Institution			
16	Understanding/appreciating art/music/literature	2.90	2.86
19	Understanding international issues	3.08	2.97
13	Understanding the interaction between human beings and the environment	3.21	3.13
12	Learning about existing/emerging career options	3.23	3.22
6	Appreciating/exercising my rights/responsibilities/privileges as a citizen	3.38	3.31

(Importance Scale: 4=major importance, 3=moderate importance, 2=minor importance, 1=no importance)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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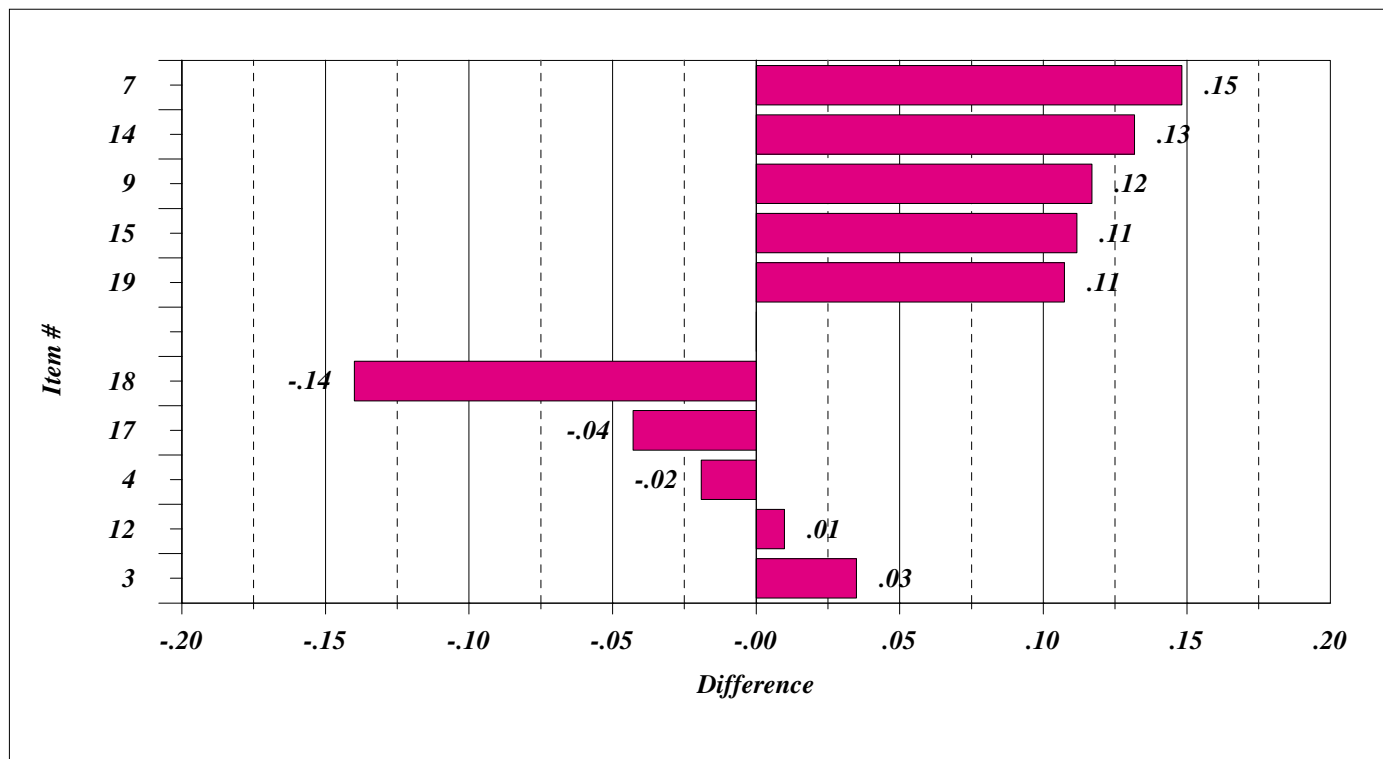


Figure 9. Section III - Educational Outcomes: Importance of the Skills
Largest Positive and Largest Negative Differences between Your Institution's Averages and the National Averages

Item #	Your Institution Avg	National Norms Avg	Difference
Largest Positive (or Smallest Negative) Differences			
7	3.60	3.45	.15
14	3.44	3.31	.13
9	3.83	3.72	.12
15	3.72	3.61	.11
19	3.08	2.97	.11
Largest Negative (or Smallest Positive) Differences			
18	3.44	3.58	-.14
17	3.41	3.46	-.04
4	3.65	3.67	-.02
12	3.23	3.22	.01
3	3.59	3.56	.03

(Importance Scale: 4=major importance, 3=moderate importance, 2=minor importance, 1=no importance)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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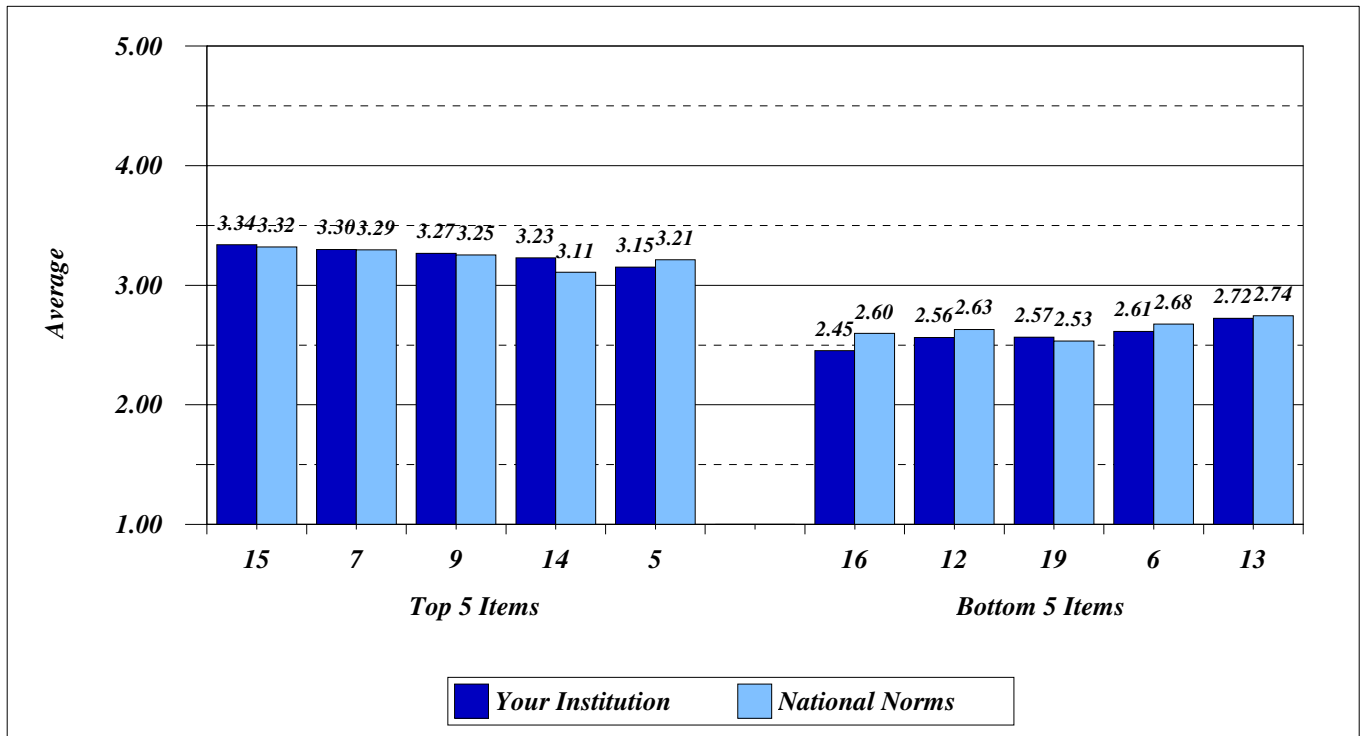


Figure 10. Section III - Educational Outcomes: Impact of School Experiences

Item #		Your Institution Avg	National Norms Avg
Top 5 for Your Institution			
15	Recognizing/using effective written communication skills	3.34	3.32
7	Accessing/using a variety of information sources	3.30	3.29
9	Recognizing/using effective verbal communication skills	3.27	3.25
14	Analyzing/drawing conclusions from various types of data	3.23	3.11
5	Defining and solving problems	3.15	3.21
Bottom 5 for Your Institution			
16	Understanding/appreciating art/music/literature	2.45	2.60
12	Learning about existing/emerging career options	2.56	2.63
19	Understanding international issues	2.57	2.53
6	Appreciating/exercising my rights/responsibilities/privileges as a citizen	2.61	2.68
13	Understanding the interaction between human beings and the environment	2.72	2.74

(Impact Scale: 4=major impact, 3=moderate impact, 2=minor impact, 1=no impact)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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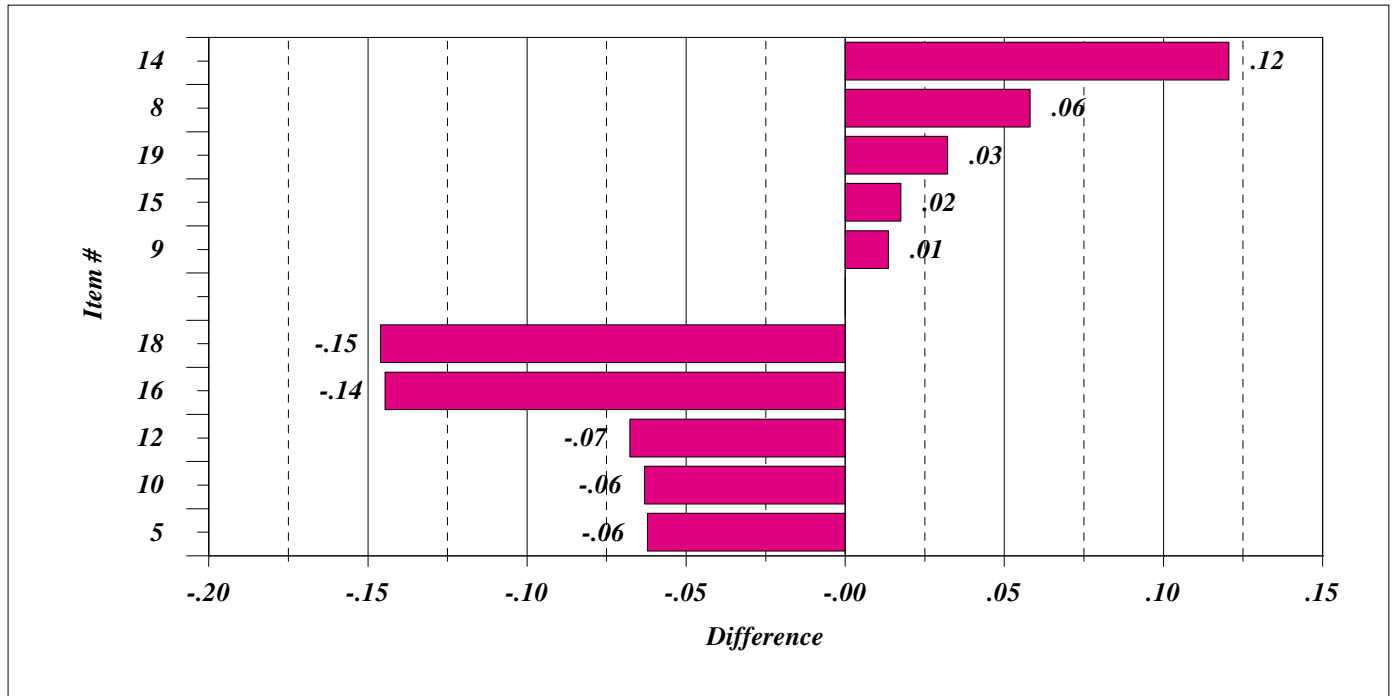


Figure 11. Section III - Educational Outcomes: Impact of School Experiences
Largest Positive and Largest Negative Differences between Your Institution's Averages and the National Averages

Item #		Your Institution Avg	National Norms Avg	Difference
Largest Positive (or Smallest Negative) Differences				
14	Analyzing/drawing conclusions from various types of data	3.23	3.11	.12
8	Getting along with people from various cultures/races/backgrounds	3.09	3.04	.06
19	Understanding international issues	2.57	2.53	.03
15	Recognizing/using effective written communication skills	3.34	3.32	.02
9	Recognizing/using effective verbal communication skills	3.27	3.25	.01
Largest Negative (or Smallest Positive) Differences				
18	Working cooperatively in groups; working as a team member	3.14	3.29	-.15
16	Understanding/appreciating art/music/literature	2.45	2.60	-.14
12	Learning about existing/emerging career options	2.56	2.63	-.07
10	Developing/using effective leadership skills	2.93	2.99	-.06
5	Defining and solving problems	3.15	3.21	-.06

(Impact Scale: 4=major impact, 3=moderate impact, 2=minor impact, 1=no impact)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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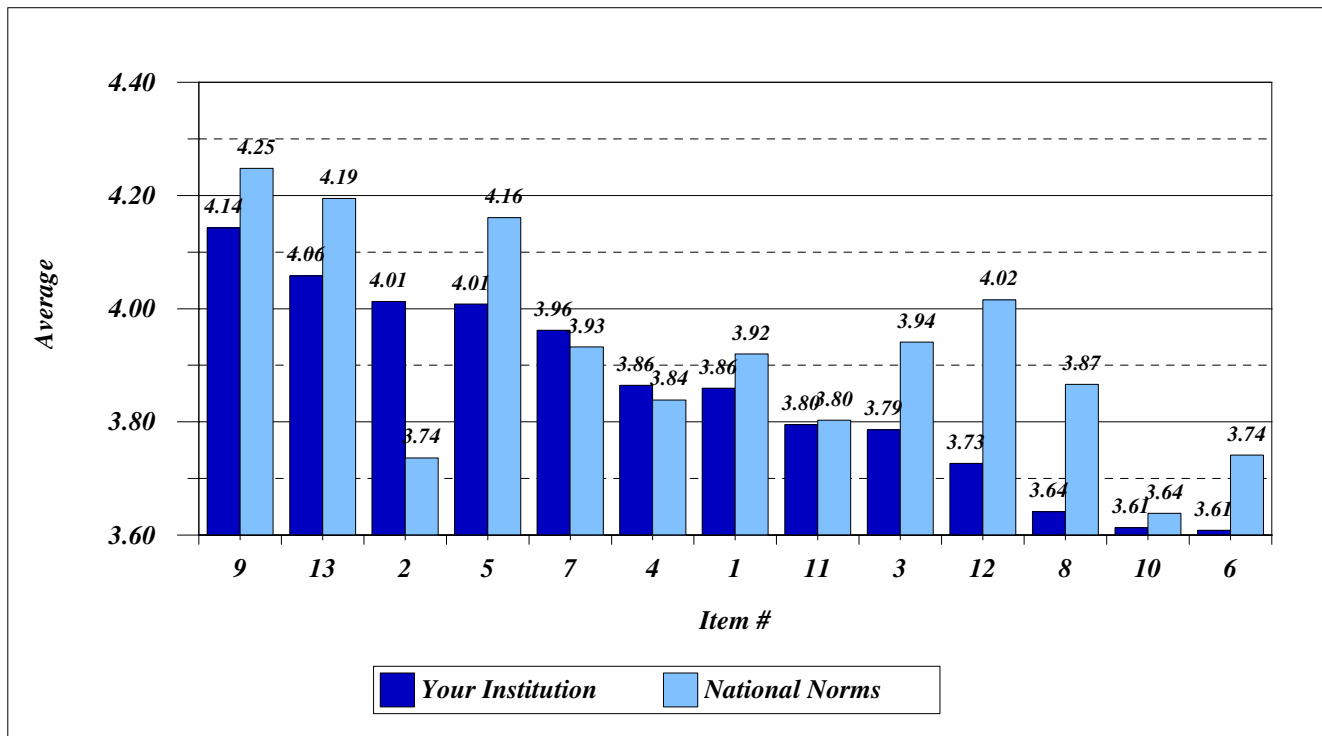


Figure 12. Section IV - Educational Experiences, Item B: Satisfaction with Aspects of this College

Item #		Your Institution Avg	National Norms Avg
9	<i>Class size relative to the type of course</i>	4.14	4.25
13	<i>Quality of the program in my major/field</i>	4.06	4.19
2	<i>Campus response to needs of physically challenged individuals</i>	4.01	3.74
5	<i>Overall quality of instruction</i>	4.01	4.16
7	<i>College response to older/nontraditional students</i>	3.96	3.93
4	<i>Preparation for further academic study</i>	3.86	3.84
1	<i>Variety of instructional approaches used in the classroom</i>	3.86	3.92
11	<i>Campus acceptance of individuals regardless of their sexual orientation</i>	3.80	3.80
3	<i>Variety of courses offered</i>	3.79	3.94
12	<i>General condition of buildings and grounds</i>	3.73	4.02
8	<i>Transfer of course credits from other colleges/schools to this college</i>	3.64	3.87
10	<i>Multicultural content of courses</i>	3.61	3.64
6	<i>Concern for me as an individual</i>	3.61	3.74

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

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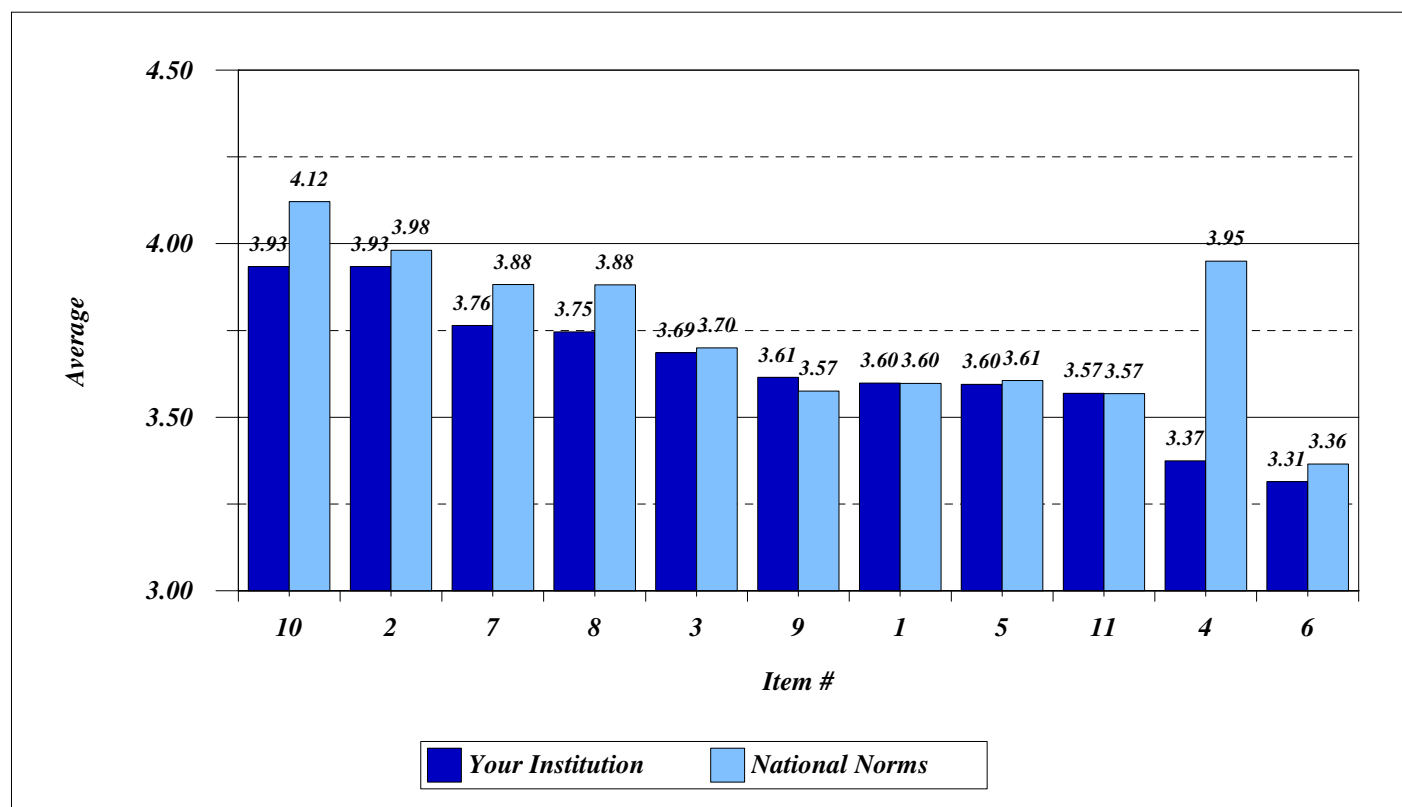


Figure 13. Section IV - Educational Experiences, F: Agreement with Statements about this College

Item #		Your Institution Avg	National Norms Avg
10	Academic success was encouraged/supported at this school	3.93	4.12
2	Most faculty were readily available to students outside of class time	3.93	3.98
7	Overall, the school had an intellectually stimulating atmosphere	3.76	3.88
8	The campus was, generally, free from harassment	3.75	3.88
3	Overall, there was a campus atmosphere of ethnic/political/religious understanding/acceptance	3.69	3.70
9	Administrators at the campus respected/were responsive to student input	3.61	3.57
1	The core requirements at this school were a valuable component of my education	3.60	3.60
5	The financial aid available to me was adequate for my needs	3.60	3.61
11	I encountered few course schedule/course availability problems	3.57	3.57
4	There was a sense of personal safety/security on the campus	3.37	3.95
6	School policies/practices provided adequate/appropriate support for victims of harassment/crime	3.31	3.36

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

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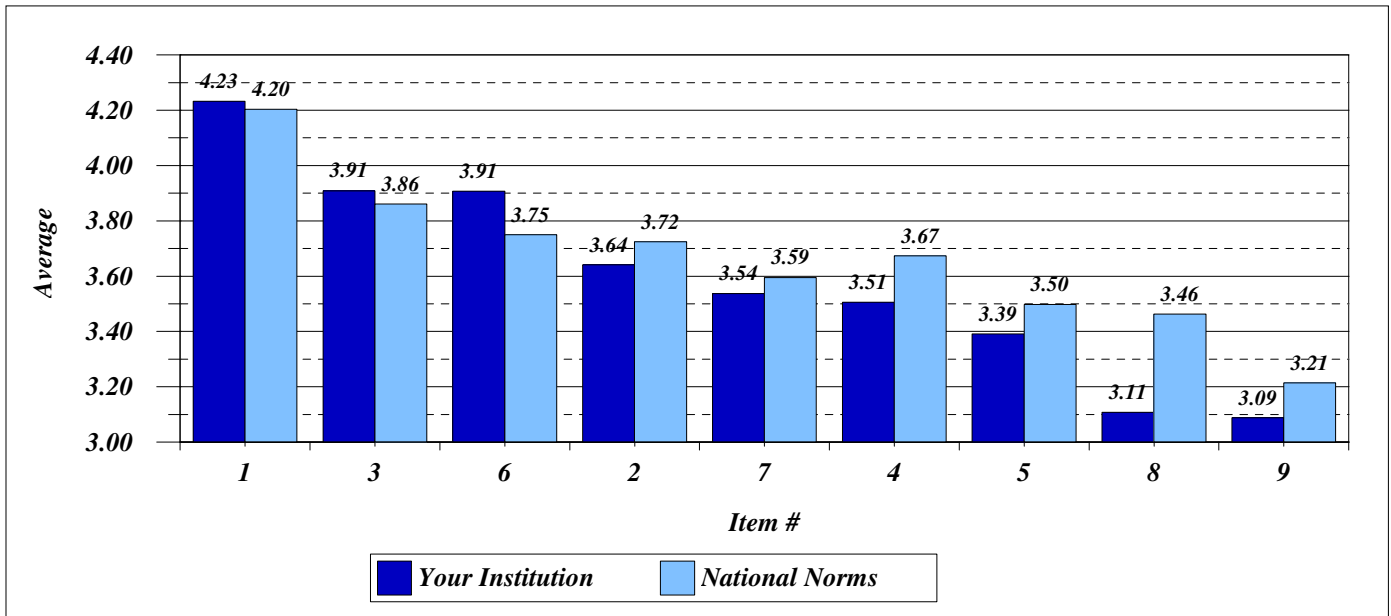


Figure 14. Section IV - Educational Experiences, G: Satisfaction with Student Services/Programs offered at this College

Item #		Your Institution Avg	National Norms Avg
1	Library services and materials	4.23	4.20
3	Registration procedures	3.91	3.86
6	Health/wellness programs/services for students	3.91	3.75
2	Academic advising	3.64	3.72
7	Orientation to/instruction in use of campus computer system	3.54	3.59
4	Academic support services	3.51	3.67
5	Personal counseling services	3.39	3.50
8	Financial aid counseling and related services	3.11	3.46
9	Career planning and placement services	3.09	3.21

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)