

## Initial Teacher Preparation<sup>1</sup> Programs and Their Review Status

	Degree Earned/Award Level	College	Specialized Professional Association	State Approval Status (e.g., approved or provisional)	National Recognition Status by NCATE
<b>Initial Licensure Programs:</b>					
Early Childhood Education	BSE	Education	NAEYC	Approved	Nationally Recognized
Middle Childhood Education <sup>3</sup>	BSE	Education	NMSA	Approved	Nationally Recognized
Middle Childhood Education <sup>3</sup>	MED	Education	NMSA	Approved	Nationally Recognized
<b>Secondary Education Undergraduate Initial Licensure (SCED Minor) by Content Major:</b>					
Art	BA	Arts, Hum. & Social S.	NSAD	Approved	NSAD Approved
English	BA	Arts, Hum. & Social S.	NCTE	Approved	Nationally Recognized
Foreign Languages <sup>2</sup>	BA	Arts, Hum. & Social S.	ACTFL	Approved	Nationally Recognized
Health Science and P.E.	BS	Science & Mathematics	State	Approved	State Approved
Math	BS	Science & Mathematics	NCTM	Approved	Nationally Recognized
Science <sup>2,3</sup>	BS	Science & Mathematics	NSTA	Approved	Nationally Recognized
Social Studies	BA	Arts, Hum. & Social S.	NCSS	Approved	Nationally Recognized
Vocal Music	BA	Arts, Hum. & Social S.	NASM	Approved	NASM Approved
<b>Secondary Education Graduate Initial Licensure (MED) by Content Area:</b>					
Art	MED	Education	NSAD	Approved	NSAD Approved
Business Ed	MED	Education	AACSB	Approved	AACSB Approved
Drama/Speech	MED	Education	State	Approved	State Approved
English	MED	Education	NCTE	Approved	Nationally Recognized
Foreign Languages <sup>2</sup>	MED	Education	ACTFL	Approved	Nationally Recognized
Health Science and P.E.	MED	Education	State	Approved	State Approved
Math	MED	Education	NCTM	Approved	Nationally Recognized
Science <sup>2,3</sup>	MED	Education	NSTA	Approved	Nationally Recognized
Social Studies	MED	Education	NCSS	Approved	Nationally Recognized
Vocal Music	MED	Education	NASM	Approved	NASM Approved

<sup>1</sup> Early Childhood, BSE and M. Ed, Middle Childhood, BSE and Med, and Secondary Minor and Secondary initial MED. are programs offered for the preparation of teachers for the first (initial) license to teach.

<sup>2</sup> Program SPA report was chosen by the SPA as an example of a report that had strengths and was able to demonstrate to the SPA that the program had developed assessments that could adequately demonstrate that their graduates had mastered the SPA standards. These reports are posted on the NCATE website at <http://www.ncate.org/programreview/programReportSamples.asp?ch=37>.

<sup>3</sup> One or more of the specific program assessments were selected by the Specialized Professional Associations (SPAs) as excellent examples of assessments that were successful in meeting the SPA standards and are posted on the NCATE website <http://www.ncate.org/institutions/assessmentLibrary.asp?ch=90>.

- Middle School – Assessments #5, 6 and 7

## Advanced Preparation<sup>1</sup> Programs and Their Review Status

	Degree Earned/Award Level	College	Specialized Professional Association	State Approval Status (e.g., approved or provisional)	National Recognition Status by NCATE
<b>Advanced Preparation Programs:</b>					
Early Childhood Education	MED	Education	NAEYC	Approved	Nationally Recognized
Early Ch. SPED, birth-4 <sup>th</sup> g	MED	Education	CEC	Approved	Nationally Recognized
Gifted and Talented Ed <sup>3</sup>	MED	Education	NAGC/CEC	Approved	Nationally Recognized
Middle Childhood Education	MED	Education	NMSA	Approved	Nationally Recognized
Reading <sup>3</sup>	MED	Education	IRA	Approved	Nationally Recognized
Special Education, 4 <sup>th</sup> -12 <sup>th</sup> g	MED	Education	CEC	Approved	Nationally Recognized
<b>Other Professional Programs:</b>					
Counselor Education	MED	Education	State	Approved	State Approved
Ed. Admin. (Building Level) <sup>2</sup>	MED	Education	ELCC	Approved	Nationally Recognized
Ed. Admin. (District Level)	EdS	Education	ELCC	Approved	Nationally Recognized

<sup>1</sup> Advanced licensure programs are offered for licensed teachers and other school personnel in Special Education, Counselor Education, Educational Administration and Supervision, Gifted and Talented Education, and Reading Education. In Fall 2010, a new MED Program in Curriculum and Instruction combined the advanced programs in Early Childhood Education, Middle Childhood Education and Secondary Education.

<sup>2</sup> Program SPA report was chosen by the SPA as an example of a report that had strengths and was able to demonstrate to the SPA that the program had developed assessments that could adequately demonstrate that their graduates had mastered the SPA standards. These reports are posted on the NCATE website at <http://www.ncate.org/programreview/programReportSamples.asp?ch=37>.

<sup>3</sup> One or more of the specific program assessments were selected by the Specialized Professional Associations (SPAs) as excellent examples of assessments that were successful in meeting the SPA standards and are posted on the NCATE website <http://www.ncate.org/institutions/assessmentLibrary.asp?ch=90>.

- GATE – Assessments #6 and 7
- Reading - Assessment #6