|  |
| --- |
| **Core Curriculum Course Submission****Criteria: Interdisciplinary** |

|  |
| --- |
| **1. General Information**  |
| **a. Originating Person**  | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
|  |  |  |  |
| **e. College/School**  | **f. Department/Program** |
| College of  |  |
| [x]  **Submission Statement**By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. |
| [x]  **Chair and Dean Awareness**A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course.  |
| **2. Course Information** |
| **a. Course ID**  | **b. Current Title**  |
|  |  |
| **c. Catalog Description** |
|  |
| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** |
|  |

|  |
| --- |
| **Curriculum Area: Choose ONE** |
| **[ ]  Interdisciplinary: Humanities****[ ]  Interdisciplinary: Social Science****[ ]  Interdisciplinary: Speech** |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge – Interdis-ciplinary Humanities** | 1. develop an introductory knowledge of the concepts, assumptions, and assumptions, and methods of a humanistic discipline, and how they are informed by philosophical, literary and other texts; | **Learning Objectives KIH** | **Assignments KIH** | **Explanation KIH** |
| **Knowledge – Interdis-ciplinary Social Sciences** | 1. develop an introductory knowledge of the theoretical perspectives, scientific methods and analytic techniques of a social science discipline; | **Learning Objectives KSS** | **Assignments KSS** | **Explanation KSS** |
| **Knowledge – Interdis-ciplinary Speech** | 1. demonstrate an understanding of rhetorical situations and communications principles in order to present ideas effectively. | **Learning Objectives KS** | **Assignments KS** | **Explanation KS** |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 1 – Communication** | 1. describe the basic approaches to communication in two different disciplines, including standard forms of communication | **Learning Objectives 1.1** | **Assignments 1.1** | **Explanation 1.1** |
|  |  |  |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking** | 1. interpret and analyze the communication practices of two different disciplines, including how those practices are suited to specific requirements of the discipline; | **Learning Objectives 2.1** | **Assignments 2.1** | **Explanation 2.1** |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 3 – Information Technology** | 1. articulate a foundational knowledge of the technology appropriate for two different disciplines; | **Learning Objectives 3.1** | **Assignments 3.1** | **Explanation 3.1** |
|  |  |  |
| 2. assess the reliability and relevance of information resources;  | **Learning Objectives 3.2**  | **Assignments 3.2** | **Explanation 3.2** |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Ethical and Personal Responsibility** | 1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used |  |  |  |
| 2. understand how two different disciplines approach and enforce personal responsibility and disciplinary ethics; | **Learning Objectives 1.1** | **Assignments 1.1** | **Explanation 1.1** |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibility** | 1. understand how two different disciplines define and relate to their local communities; | **Learning Objectives 2.1** | **Assignments 2.1** | **Explanation 2.1** |
|  |  |  |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Value 3-Global and cultural Understanding** | 1. understand how two different disciplines define and relate to the national and global communities. | **Learning Objectives 3.1** | **Assignments 3.1** | **Explanation 3.1** |
|  |  |  |

|  |
| --- |
| **Additional Comments:**  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Approved by Chancellor |  | Date |