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| **Core Curriculum Course Submission**  **Criteria: Communication-Written** |

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| **1. General Information** | | | | |
| **a. Originating Person** | | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
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| **e. College/School** | | **f. Department/Program** | | |
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| **Submission Statement**  By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. | | | | |
| **Chair and Dean Awareness**  A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course. | | | | |
| **2. Course Information** | | | | |
| **a. Course ID (RHET 1312)** | **b. Current Title** | | | |
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| **c. Catalog Description** | | | | |
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| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** | | | | |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 1 – Communication (oral, written, visual, second language; professional self-presentation)** | 1 communicate clearly and fluently; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 2 determine the needs of different audiences for specific purposes through various situations/contexts to adapt speeches in rhetorically appropriate ways, including attention to voice, tone, structure, and level of formality; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 3 use proofreading skills to control issues of grammar, syntax, punctuation, and spelling; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 4 develop clearly identifiable theses, assertions, or claims with supporting evidence; | **Learning Objectives** | **Assignments** | **Explanation** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking, quantitative reasoning and solving problems individually and collaboratively** | 1. use reading and speaking for inquiry, learning, thinking, and communicating; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 2. understand and implement methods for finding, evaluating, analyzing, and synthesizing primary and secondary sources; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 3. engage in speaking as a social and collaborative process; | **Learning Objectives** | **Assignments** | **Explanation** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 3 – Information Technology (locating, retrieving, evaluating, synthesizing)** | 1. develop current technological literacies for drafting, reviewing, revising, editing, and sharing texts & speeches; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 2. locate, evaluate, organize, and use research materials from electronic sources; | **Learning Objectives** | **Assignments** | **Explanation** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Ethical and Personal Responsibility** | 1. adhere to ethical uses of sources practice appropriate documentation of  research; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 2. recognize the value of and demonstrate respect for other points of view understand that communicating and working with others requires taking responsibility for one’s own work; | **Learning Objectives** | **Assignments** | **Explanation** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibility** | 1. recognize the importance of spoken communication in academic, professional, and civic arenas of life; | **Learning Objectives** | **Assignments** | **Explanation** |
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| 2. apply speaking skills for civic engagement understand the relationships between language, knowledge, and power. | **Learning Objectives** | **Assignments** | **Explanation** |
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| **Additional Comments:** |

                 

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| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

     

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| Approved by Chancellor |  | Date |