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| **Core Curriculum Course Submission****Criteria: History of Civilization** |

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| **1. General Information**  |
| **a. Originating Person**  | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
|       |       |       | 04/15/2014 |
| **e. College/School**  | **f. Department/Program** |
|  |       |
| [x]  **Submission Statement**By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. |
| [x]  **Chair and Dean Awareness**A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course. |
| **2. Course Information** |
| **a. Course ID**  | **b. Current Title**  |
|       |       |
| **c. Catalog Description** |
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| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge 1 – The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology** | 1. develop a foundational knowledge of historical information and historical methodology;; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| 2. understand how historical context shapes the human experience; | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge 2 – Concepts, Methodologies, and the Global Cultural Heritage of the Arts and Humanities** | 1. understand the inter-relatedness of historical events and the interaction between differing groups and societies; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| 2. understand the role of science and technology in the development of civilization; | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 1 – Communication** | 1. communicate using language appropriate to the discipline of history, orally and in writing. | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking** | 1. use appropriate methods of inquiry to analyze historical readings and ask relevant historical questions; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| 2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions about the history of cultures and civilizations. | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 3 – Information Technology** | 1. use appropriate technological resources to find appropriate primary and secondary sources; | **Learning Objectives 3.1**       | **Assignments 3.1**      | **Explanation 3.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Ethical and Personal Responsibility** | 1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used; | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| 2. recognize the value of and demonstrate respect for diverse points of view; | **Learning Objectives 1.2**      | **Assignments 1.2**      | **Explanation 1.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibilities** | 1. understand the ethical implications of research, methods, knowledge in addressing cultural issues. | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |

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| **Additional Comments:**      |

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| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

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| Approved by Chancellor |  | Date |