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| **Core Curriculum Course Submission****Criteria: Humanities** |
| **1. General Information**  |
| **a. Originating Person**  | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
|       |       |       |       |
| **e. College/School**  | **f. Department/Program** |
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| [x]  **Submission Statement**By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. |
| [x]  **Chair and Dean Awareness** A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course. |
| **2. Course Information** |
| **a. Course ID (RHET 1312)** | **b. Current Title**  |
|       |       |
| **c. Catalog Description** |
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| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge 2 – Concepts, Methodologies, and the Global Heritage of the Arts** | 1. understand foundational concepts and methods in a particular humanistic discipline; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1** |
| 2. understand cultural and historical contexts as they inform philosophical, literary, and other texts ;  | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| **Skills 1 – Communication** | 1. read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials; | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking** | 1. assess, analyze, and synthesize the views, theories, and beliefs presented in philosophical, literary, and other texts;  | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| 2. determine and gather relevant primary and secondary sources for the assessment, analysis, and synthesis of ideas presented in philosophical, literary, and other texts; | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| 3. explore one’s own identity and values in relation to texts and their intellectual, aesthetic, and cultural contexts; | **Learning Objectives 2.3**      | **Assignments 2.3**      | **Explanation 2.3**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** |  |
| **Skills 3 – Information Technology** | 1. understand and use a range of past and current technologies for inquiry, exploration, and communication; | **Learning Objectives 3.1**      | **Assignments 3.1**      | **Explanation 3.1**      |
| 2. assess the reliability and relevance of information resources;  | **Learning Objectives 3.2**      | **Assignments 3.2**      | **Explanation 3.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Ethical and Personal Responsibility** | 1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used; | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| 2. understand the ethical implications of philosophical, literary, or other texts and their interpretations; | **Learning Objectives 1.2**      | **Assignments 1.2**      | **Explanation 1.2**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibility** | 1. understand the use of a humanistic perspective in developing a sense of civic responsibility; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Value 3-Global and cultural Understanding** | 1. understand the importance of the experiences of a diverse range of people as expressed in philosophical, literary or other texts;  | **Learning Objectives 3.1**      | **Assignments 3.1**      | **Explanation 3.1**      |
| 2. respect diverse viewpoints about the meanings and values of human experiences. | **Learning Objectives 3.2**      | **Assignments 3.2**      | **Explanation 3.2**      |

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| **Additional Comments:**      |

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| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

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| Approved by Chancellor |  | Date |