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| **Core Curriculum Course Submission****Criteria: US History/Traditions** |

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| **1. General Information**  |
| **a. Originating Person**  | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
|       |       |       | 04/15/2014 |
| **e. College/School**  | **f. Department/Program** |
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| [x]  **Submission Statement**By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. |
| [x]  **Chair and Dean Awareness**A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course. |
| **2. Course Information** |
| **a. Course ID**  | **b. Current Title**  |
|       |       |
| **c. Catalog Description** |
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| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge 1 – The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology..** | 1. develop a foundational knowledge of the U. S. constitution;  | **Learning Objectives 1.1**

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 | **Assignments 1.1**

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 | **Explanation 1.1**      |
| 2.a develop a foundational knowledge of historical information such as names, dates events, terms, and concepts in U.S. history; and b. understand the diversity and complexity of the historical contexts that shape the U.S. experience; **or**  | **Learning Objectives 1.2a**      **Learning Objectives 1.2b**      | **Assignments 1.2a**     **Assignments 1.2b**      | **Explanation 1.2a**     **Explanation 1.2b**      |
| 3. a. develop a foundational knowledge of the structures, powers, and limitations of U.S. national government institutions; and b. understand the decision and policy making processes within and among the branches of the federal government; | **Learning Objectives 1.3a**     **Learning Objectives 1.3b**      | **Assignments 1.3a**     **Assignments 1.3b**      | **Explanation 1.3a**     **Explanation 1.3b**      |

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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 1 – Communication** | 1. communicate using language appropriate to the discipline, orally and in writing; | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively** | 1. use appropriate methods of inquiry to analyze sources and ask questions appropriate to the discipline; | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |
| 2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions; | **Learning Objectives 2.2**      | **Assignments 2.2**      | **Explanation 2.2**      |
| 3. support ideas with empirical evidence and reach conclusions based on that evidence; | **Learning Objectives- 2.3**       | **Assignments- 2.3**      | **Explanation-Skills 2.3**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 3 – Information Technology** | 1. use appropriate technological resources to find appropriate primary and secondary sources; | **Learning Objectives 3.1**      | **Assignments 3.1**      | **Explanation 3.1**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Personal Responsibility and Ethical Behavior** | 1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used; | **Learning Objectives 1.1**      | **Assignments 1.1**      | **Explanation 1.1**      |
| 2. recognize the value of and demonstrate respect for diverse points of view; | **Learning Objectives 1.2**      | **Assignments 1.2**      | **Explanation 1.2**      |
| 3 appreciate value of civility for democratic government; | **Learning Objectives-Values 1.3**      | **Assignments-Values 1.3**      | **Explanation-Values 1.3**      |
|  | 4 understand the normative foundations of the state, the scope of its activities, and the nature of justice; | **Learning Objectives-Values 1.4**      | **Assignments-Values 1.4**

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 | **Explanation-Values 1.4**      |
| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibility** | 1. understand roles, rights, and responsibilities of citizenship | **Learning Objectives 2.1**      | **Assignments 2.1**      | **Explanation 2.1**      |

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| **Additional Comments:**      |

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| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

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| Approved by Chancellor |  | Date |