

HIST 1311-05
HISTORY OF CIVILIZATION I
TR 10:50-12:05; ROSS HALL 122
SPRING 2018

INSTRUCTOR
INSTRUCTOR'S E-MAIL
OFFICE HOURS

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Time by Appointment

Course Description

The history of the world's significant civilizations from their beginnings to approximately CE 1600: the development of integrated political, social, economic, religious, intellectual, and artistic traditions and institutions within each of those cultures; significant intercultural exchanges. Three credit hours. Recommended prerequisite: RHET 1311.

Required Text

You can choose which format you want to use.

- Hardcopy:
Robert W. Strayer, *Ways of the World: A Brief Global History with Sources*. Vol. I (Boston: Bedford/St. Martin's, 3rd edition, 2016). ISBN 9781319018412

Course Objectives

- Students will demonstrate knowledge of historical information, such as names, dates and chronologies, events, terms, concepts, outline maps
- Students will demonstrate understanding of the diversity and complexity of the historical context that shapes human experience.
- Students will demonstrate understanding of the inter-relatedness of historical events as expressed with concepts of continuity and change, causation, cultural interdependence, and interaction between differing groups and societies.
- Students will organize and articulate ideas in an essay with a thesis relevant to the question.
- Students will support their ideas with historical evidence and reach conclusions based on it.

Students with Disabilities

Your success in this class is important to me, and it is the policy of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructors, and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the DRC website at www.ualr.edu/disability.

Academic Integrity

While history essays are partly based on information or ideas not your own, your work must reflect your own thoughts, words, and efforts. When copying phrases, sentences, or paragraphs word-for-word from

any source, you must put them within quotation marks and insert a footnote indicating the source (author, book title, publication details, year of publication, page numbers). When you rephrase others' ideas or words, you must insert a footnote indicating the source (author, book title, publication, year, pages). If the source is a website, the footnote must have the *complete* web address and the date you accessed it.

Generally, it is NEVER acceptable to submit a history essay without footnotes AND bibliography.

Academic dishonesty of any kind will not be tolerated in this class, may be reported to the Office of the Dean of Students, and could result in a failing grade on the assignment, course failure, and/or harsher penalties. If you are unclear about what constitutes academic dishonesty, please ask me.

Classroom Etiquette

As undergraduate study at UALR is a professional experience, it is vital to maintain professional and mature behaviour at all times. Any form of behavior that that could be construed as rude, disrespectful, or disruptive to other students or to the instructor will be dealt with according to Part II of the *UALR Student Handbook* (<http://ualr.edu/deanofstudents/files/2014/07/StudentHandbook2013.pdf>, pp. 57-99).

Using cellular phones or Ipods in class **for any reason** is considered disruption. Bringing any form of food and drink to class is prohibited, but students can leave the classroom at any time except when taking quizzes and tests. Students who don't comply with classroom etiquette will be asked to leave the classroom.

Communication and returning assignments

As this is a face-to-face class that meets two days a week, it will be easy for student-instructor communication to occur within class time. Students who need to contact me outside of class, should send an e-mail to my UALR e-mail address. As I check my e-mail every day, I should be able to respond within 24 hours. Concerning submitted assignments, I return them within one week.

Attendance

Students are expected to attend class regularly. Attendance will be checked every class. **Students who miss class four consecutive times will be administratively withdrawn.**

Grades

The final grade will be based on the following:

Participation	20%
Quizzes	20%
Tests	40%
Final Examination	20%

The UALR grading scale is as follows:

90%-100%	A
80%-89%	B
70-79%	C
60-69%	D
0-59%	F

Students will see their grades on Blackboard.

Assignments

These consist of seven quizzes, three tests, a final exam, and six writing assignments. All assignments are designed to develop students' skills in critical thinking and application. Out-of-class work consists of assigned readings in the textbook. In-class quizzes consist of multiple-choice and short-answer questions. In-class tests and the final consist of multiple-choice and short-answer questions interpretations of primary sources (texts and visual), and outline maps. Participation entails written and oral analyses of reading assignments and primary sources. Please see the Course Outline.

There is no midterm exam. The final exam is based on the last chapters that we will study, primary source documents, and outline maps.

Make-up Policy

Since the dates of **tests, quizzes, and written class participation** are announced ahead of time (see the course outline), absences will automatically result in 0. Students who wish to take a make-up must provide an official excuse for the absence **the day they return to class** (legitimate absences include participation in a sporting event, having a medical appointment, jury duty, accident report, etc.).

If it is a quiz, it must be made-up within one week after the student returned to class. **If it is a test or a classwork that was missed, the make-up will take place on Consultation Day at the end of the semester. The students need to confirm via email that they intend to take the makeup at least 24 hours before Consultation Day.**

No extra time will be given to students who are late to class on quiz or test days. Students who miss material due to absences must get the information from other students, not from the instructor.

After being graded by the instructor and viewed by the students, quizzes and tests will be collected and placed in the instructor's file until the end of the course. **A quiz with the lowest score will be dropped at the end of the semester.** Graded class-work assignments will be returned to students.

Participation is based on completing assigned reading **BEFORE** each class, and completing written classwork **by the end of the class.**

STUDENTS MUST READ ASSIGNMENTS BEFORE CLASS.

January 16
Introduction, syllabus, etc.

January 18 chapter 2
Something New: The Emergence of Civilizations. The Erosion of Equality. The rise of the State.

January 23 chapter 2
Comparing Mesopotamia and Egypt. **Classwork # 1** All Visual Sources ch.2 (2.1-2.3).

January 25 **QUIZ # 1 (ch.2)**; chapter 3
Empires and civilizations in Collision: The Persians and the Greeks.

January 30 chapter 3
Comparing Empires: Roman and Chinese.
Primary sources ch.3. **Classwork # 2** Source 3.1 Herodotus “The Histories”.

February 1 **QUIZ # 2 (ch.3)**; chapter 4
China and the search for Order. Cultural Traditions of Classical India.

February 6 chapter 4
Toward Monotheism: The search for God in the Middle East. The Cultural Tradition of Classical Greece. Christianity.
Review ch.2, 3, 4; Outline maps - practice

February 8 TEST # 1 (chapters 2, 3, 4)

February 13 chapter 5
Society and the State in Classical China. Class and Caste in India.

February 15 chapter 5
Slavery: The Case of the Roman Empire. Comparing Patriarchies.
Primary Sources ch.5 - discussion

February 20 **QUIZ # 3 (ch.5)**; chapter 6
Civilizations of Africa. Civilizations of Mesoamerica.

February 22 chapter 6
Civilizations of the Andes. Alternatives to civilization.
Primary Sources ch.6. All 6.1-6.4 – Classwork # 3

February 27 **QUIZ # 4 (ch.6)**; chapter 7
Silk Roads: Exchange across Eurasia. Sea Roads: Exchange across the Indian Ocean.

March 1 chapter 7
Sand Roads: Exchange across the Sahara. An American Network: Commerce and Connection in the Western Hemisphere.
Review ch.5,6,7 **Classwork # 4 – outline maps.**

March 6 TEST # 2 (chapters 5, 6, 7)

March 8 chapter 8
The Reemergence of a Unified China. China and the Northern Nomads.
Mid-Term grade entry February 26-March 16. Students with average 60 or less, need to see their advisor and to schedule an appointment with the instructor to discuss their progress in this class.

March 13 chapter 8
Coping with China: Comparing Korea, Vietnam, and Japan. China and Eurasian world Economy. Buddhism.

Primary Sources ch.8. **Classwork # 5 – “The Seventeen Article Constitution” by Prince Shotoku.** You can find this text on Blackboard. Please print it and bring to class.

March 15 **QUIZ # 5 (ch.8)**; chapter 9
The Birth of a new Religion – Islam. The Making of an Arab Empire.

SPRING BREAK

March 27 chapter 9
Islam and Cultural Encounter: A Four-Way Comparison. The World of Islam as a New Civilization.
Primary Sources Ch. 9 – discussion.

March 29 **QUIZ # 6 (ch.9)**; chapter 10
Christian Contraction in Asia and Africa. Byzantine Christendom: Building on the Roman Past.

April 3 chapter 10
Western Christendom: Rebuilding in the Wake of Roman Collapse.
Review ch.8,9,10 - discussion

April 5 TEST # 3 ch.8,9,10

April 10 chapter 11
The long History of Pastoral Peoples. The Mongol Empire. **Please start reading “Southernization” by Lynda Shaffer.** The article is posted on Blackboard. Please read and print it. You will work on this article after we will finish this chapter.

April 12 chapter 11
Encountering the Mongols: Comparing Three Cases (China, Persia, Russia). The Mongol Empire-Eurasian Network.
Primary sources ch.11 – discussion.

April 17 – Classwork # 6 “Southernization” Lynda Shaffer. Students will complete assignment in class.

April 19 **Quiz # 7 (ch.11)**; chapter 12
The Shapes of Human Communities. Civilizations of the Fifteenth Century: Comparing China and Europe.

April 24 chapter 12
Civilizations of the Fifteenth Century: The Islamic World, and The Americas.
Primary Sources ch.12 - discussion

April 26 Outline Maps, Review Ch.11&12
USE THIS WEBSITE TO STUDY MAPS: <http://www.freeworldmaps.net/index.html>

May 1 Consultation Day. Bring your **SPECIFIC** questions to class.
Make up test # 1, 2, & 3, and make-up of classwork for students who had an excused absence, and confirmed via email (at least 24 hours before) that they will take the makeup.

May 3 – FINAL EXAM. Chapters 11 & 12, Primary Sources, Outline Maps.

Please see the final exam schedule posted on UALR website under Student Records. This is a one-hour exam and there will be no extra time for students who are late!!!

THE INSTRUCTOR RESERVES THE RIGHT TO MAKES SCHEDULING CHANGES