

U.S. History Since 1877- HIST 2312
Spring 2018 ONLINE

INSTRUCTOR INFO

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REQUIRED TEXT

J. Faragher, *Out of Many: A History of the American People* (Boston: Pearson, 8th ed. 2016).

ONLINE COURSE RESOURCE

Blackboard: bb.ualr.edu. All your content and other course assignments are located on Blackboard and will be turned in digitally via Blackboard.

COURSE DESCRIPTION AND OBJECTIVES

Description, analysis, and explanation of the political, social economic and diplomatic events to the present time. Special attention is devoted to the forces of Modernity and the impact of cultural pluralism on traditional institutions. Major topics for study include industrialization; agrarianism; labor; immigration; reform movements; total and limited war; economic theory and practice; and the U.S.'s role in world affairs.

The primary learning objectives of this course are:

- Students will analyze the continuing interpretation and application of the US Constitution.
- Students will learn about the key incidents and concepts that define US history since 1877.
- Students will demonstrate understanding of the diversity and complexity of events, and intercultural interactions in US history from 1877 to the present.
- Students will be able to communicate historical knowledge in written and oral forms.
- Students will use critical thinking and analytical skills to examine primary and secondary source documents.
- Students will connect and compare primary and secondary source documents from multiple perspectives.
- Students will use evidence from written and visual sources to draw conclusions and support an argument.
- Students will learn to locate and distinguish between primary and secondary sources.
- Students will evaluate sources to determine if they are appropriate, scholarly sources.
- Students will understand the principles of academic integrity, including how to cite sources.
- Students will investigate the role of diverse populations and constituencies in shaping the American past.
- Students will recognize the effects of civility, and its absence, in shaping the decisions of democratic government in US history since 1877.

- Students will study the continuing development and function of the US government since 1877 and will investigate the ongoing quest for justice in American society since the Reconstruction era.
- Students will learn about the development of citizenship and the role of citizens.

For complete documentation of learning goals and outcomes from which these objectives are derived for U.S. History since 1877 as it meets the requirements of the Social Science Core Curriculum, see: <http://ualr.edu/facultysenate/councils-and-committees-of-the-faculty-senate/council-on-core-curriculum-and-policies/approved-ualr-core-curriculum-courses/>

COURSE CONTENT

Materials for the course are delivered through:

- **Lectures** Course lectures are available in Blackboard in either audio or text format.
- **Textbook** You are expected to read your textbook at the general rate of one chapter per week.
- **Blackboard Course Content Modules** Each chapter has one module. These are required (and graded) elements. Course content can be found in the course content section of the blackboard platform. The content will appear in the form of power point presentations, text and audio lectures, quizzes and examinations.
- **Discussions** Discussions can be found under the discussion tab.

GRADING

Grades, Exams and other assignments: The final grade for this class depends on the total number of points scored on:

- Reading Quizzes 10 @ 25 points each =250 points
*Additional quizzes may be added
- Discussions Assignments 10 @ 20 points each =200 points
* Initial discussion posts are worth 10 points, responses 10 points for a total of 20 points
- Exams 3 @ 125 points each =375 points

Total Points Possible= 825 points

Letter grades will be based on the following scale:

A > 89.6%,
B > 79.6%,
C > 69.6%,
D > 59.6% ,
F < 59.6%

Quizzes and Exams: Quiz and exam questions will be drawn from text, lecture and powerpoint presentations, and discussions. The aforementioned assignments can be found, along with other supplemental materials, in the individual course content folders. Quizzes and exams will be available for a single attempt (with the exception of the first content quiz), so make sure that you are prepared to complete the assignment **before** you open it. Assignments that are opened and not completed **will not be reset** unless you can provide a *compelling* reasoning that convinces me of need. Within the assignments, where objective questions are employed, you

will be allowed two (2) minutes to complete each question before the assignment automatically closes. Failure of the student to properly prepare to complete assignments will not result in a reopening of an assignment by the instructor, so don't ask.

Discussions: Students will complete ten (10) discussions over the course of the semester. Each discussion question will require two separate postings (except for discussions 1 which require no response posting). An initial response by the student will be made for each discussion question and will be worth up to ten (10) points. Students will also post one response to a classmate's posting, and the response will be worth up to ten (10) points. All discussion posts are expected to be well considered and thought out responses. Posts that are incomplete, off topic, rude, plagiarized (not your original material) or otherwise inappropriate will not receive points for the assignment.

All assignments are due at 11:59 pm on the Sunday following the Monday listed in the schedule (please let me know if you have any questions about this due date). As a rule I do not allow make ups in an online class. In the event of an emergency students may apply to make up an exam if missed, provided that a reasonable excuse is provided. **However, there will be no make-ups for any other assignments.** Other assignments may be added at the instructor's discretion as deemed necessary for positive learning outcomes in the class.

Grades for the course are calculated in equal proportion from your performance in three realms:
Course Discussion assignments- 10 discussions @ 20 points each (25% of final grade)
Reading Quizzes- 10 quizzes @ 25 points each (30% of final grade)
Comprehensive examinations- 3@ 125 points each (45% of final grade)
Total: 825 points

Grades will be assigned based on the following percentages:

A > 89.6%,
B > 79.6%,
C > 69.6%,
D > 59.6% ,
F < 59.6%

ATTENDANCE

Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Teachers have the right to lower a student's grade based on excessive absences.

Any student who does not complete the required assignments (discussion 1, discussion 2, and reading quiz 1 by midnight January 28, 2018) will be considered a "no show" according to the campus attendance policy and will be reported as such and dropped from the class.

Teachers have the right to enforce UALR's administrative drop policy for days of consecutive nonattendance. Such particulars as determined by the instructor are detailed in the paragraph below.

Weekly logins are required to demonstrate continued attendance in this class. All assignments are due by the end of the week (Sunday 11:59pm) and will close before the beginning of the next week. As this is a college level course you are expected to keep up with your course work, and complete the material on schedule. Failure to log into the class in accordance with the attendance policy will result in the student being dropped from the course for non-attendance. Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

CLASSROOM POLICIES

The UALR Catalogue rules and regulations will be enforced in this class at all times.

Please consult the following website for more information:
http://www.ualr.edu/admission/web_catalog/

Professional behavior is required. The UALR Student Handbook rules and regulations will be enforced in this class at all times. I will not tolerate rudeness, hate speech or disrespectfulness in the class. Regardless of disparity of opinion, I expect everyone to be courteous and respectful. Any other disruptive behavior in the class will result in immediate removal of the student from the class, and failure to comply with these or any class of institutional rules will result in immediate termination from the class and a WF grade. All email communication about federally protected information such as grades must occur only within the student's assigned UALR email account. Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

ADDITIONAL INFORMATION

- The grade cut-offs listed earlier are firm; for example, a percentage of 89.4 will be a B. No individual extra credit or "redo" work is possible for this class. Don't ask. There is no possibility of a grade being changed except for a genuine computational error on my part.
- No course scores or grade information will be divulged over the phone or e-mail. Blackboard will be used to report course scores and will be the only place exam scores can be obtained besides my office.
- Incomplete grades (I) will be given only in the case of extended, verifiable illness that occurs after the automatic W period; you should withdraw if it occurs before then. Even if you have notified me during the semester of your situation, you must also contact me at the end of the semester to confirm your cause of absence and to discuss arrangements for finishing the incomplete work.
- Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s) and the DRC. Thus, if you have a disability, please contact me and/or

the DRC, at 501-569-3143 (V/TTY) or 501-6837629 (VP). For more information, please visit the DRC website at www.ualr.edu/disability.

- Don't wait until the last week of class to start worrying about your grade if your scores are not as high as you hoped. Contact the instructor for questions/concerns.
- All students are required to perform their own work. Students caught cheating or representing their work as someone else's or vice versa, will be charged as appropriate under the university's Academic Integrity Policies.
- All students are expected to maintain a working e-mail address on file with the university and to log into Blackboard daily for ancillary information, updates, and submission of writing assignments. On occasion, I may need to send out a broad informational e-mail to all students through Blackboard. • Above all, the instructor expects a civilized, respectful, professional, and open-minded attitude to prevail in the face to-face and online classroom. Students are expected to conduct themselves accordingly.
- Blackboard instructors do not know the answer to technical problems that may have occurred with your computer; only UALR computer specialists should be contacted in such cases (see Blackboard Student Support). Also never use a hand-held communication devices to work on Blackboard (as they cannot support the programs or amount of data required, connections are often broken and your work may be lost).

COURSE SCHEDULE

Week	Lecture Topics	Reading Assignment	Assignments Due
Week 1 Jan 16 Module 1	Review of Civil War Reconstruction: presidential and Congressional Politics and Freedmen Johnson and Impeachment Grant	Ch. 17	Discussion 1 & 2 Quiz 1
Wk 2 Jan 22 Module 2	Indian Territories Other Minority Groups and Settlements The Wild West	Ch. 18	Discussion 3
Wk 3 Jan 29 Module 3	1876 Election and the end of Reconstruction The Gilded Age Industrialization, Immigration, Consumerism and Nativism Big Business and the Robber Barons	Ch. 19	Discussion 4 Quiz 2
Wk 4 Feb 5 Module 4	National Politics, 1880-1892 Civil Service Reform Machine Politics McKinley's Election 1896 and American Imperialism	Ch. 20	Quiz 3

Wk 5 Feb 12 Module 5	Progressivism and Social Commentary The Progressive Presidents TR, Taft, Wilson	Ch. 21	Quiz 4
Wk 6 Feb 19 Module 6	EXAM 1		EXAM 1
Wk 7 Feb 26 Module 7	Roosevelt's Big Stick WWI: the politics and battles The Bolshevik Revolution The Versailles Treaty	Ch. 22	Discussion 5 Quiz 5
Wk 8 Mar 5 Module 8	Demobilization and the Spanish Flu The Roaring 1920s New Woman and New Negro Greater Culture Conflict: prohibition, hate and fundamentalism	Ch. 23 Review ppgs	Quiz 6
Wk 9 Mar 12 Module 9	The Great Depression Economic Policies Leading to the Collapse Hoover, the Crash and Laissez Faire FDR and the New Deal	Ch. 24	Discussion 6 Quiz 7
Wk 10 Mar 19 Module 11	Spring Break		
Wk 11 Mar 26 Module 10	WWII The Rise of Fascism Hitler and Europe Theatres of War- Africa, Europe and Pacific The Bombs	Ch. 25	Discussion 7 Quiz 8
Wk 12 Apr 2 Module 11	EXAM 2		EXAM 2
Wk 13 Apr 9 Module 12	The Cold War Kennan, Truman and the Long Telegram Berlin, NATO and McCarthy China, Korea, and the beginning of Vietnam	Ch. 26	Quiz 9
Wk 14 Apr 16 Module 13	Eisenhower and 1950s Culture and the CIA Cuba, Kennedy, the Bay of Pigs and Missile Crisis Revolution and Assassination	Ch. 27	Discussion 8

Wk 15 Apr 23 Module 14	The Civil Rights Movement Segregation and <i>Brown</i> Little Rock MLK, LBJ and 1964 CRA Malcolm X	Ch. 28	Discussion 9
Wk 16 Apr 30 Module 15	Vietnam: Ike, Kennedy and Johnson Air War and Ground War War on TV and Counter Culture Ford and Carter Iran Hostage Disco and Neoconservatism Reagan	Ch. 29 Ch. 30	Discussion 10 Quiz 10
Wk 17 May 7 Module 16 May 11	FINAL EXAM		The final exam is due by noon on Friday May 11, 2018.

Final Exam Schedule: Final exam is due by noon Friday May 11, 2018.

Disclaimer: This schedule is a guide for the semester. The instructor reserves the right to amend the schedule as necessary.