

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

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| Title: Chicken Sunday | | | Set Purpose for Reading: | | | |
| Author: Patricia Polacco DRA Level: Word Count: | | | Minilesson Comprehension Strategy: | | | |
| <u>Contextualize the Word:</u> Tell how it was used in the story, reread the sentence. | <u>Say word together:</u> Puts word into the child's phonological processor. | <u>Student friendly definition:</u> Define in own words, pair with example _____ means ... | <u>Use in other contexts:</u> Examples in contexts other than one in the story | <u>Engage students:</u> Students interact with target words | | <u>Say word together:</u> Students repeat the word again to reinforce phonological processor. What is the word that means _____ |
| In the book, it says, they were by brothers by a solemn ceremony they had performed in their backyard. | solemn | Solemn means serious. | The flag-raising ceremony is a solemn occasion. | Word Game: Which of these would be solemn occasions? (graduation, recess, awards ceremony, wedding, funeral, party, pledging allegiance to the flag...) | | What is the word that means serious? |
| In the book, it says "when we got the courage to ask about doing odd jobs..." | courage | Courage means bravery. | The fireman showed courage when he entered the burning building. | Word Game: What is something you might do (or have done) to show courage? | | What is the word that means bravery? |
| <u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them | | | | | | |

solemn

courage