

# Vocabulary Instruction

Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

<b>Title: Fancy Nancy-- Bonjour, Butterfly</b>		<b>Set Purpose for Reading:</b> Fancy Nancy loves to use "big" words. She also loves butterflies! Nancy is invited to her friend's butterfly birthday party, but she can't go because of a family trip. Let's read to find out what happens...			
<b>Author: Jane O'Connor</b>		<b>Minilesson Comprehension Strategy:</b>			
<b>DRA Level: Word Count:</b>					
<u>Contextualize the Word:</u>	<u>Say word together:</u>	<u>Student friendly definition:</u>	<u>Use in other contexts:</u>	<u>Engage students:</u> Students interact with target words	<u>Say word together:</u> Students repeat the word again to reinforce phonological processor. <b>What is the word that means _____?</b>
In the book, it says R.S.V.P. is short for <i>Repondez s'il vous plait</i> . That's French for please reply.	<b>reply</b>	means to give an answer	Tommy replied to the teacher's question.	<b>Word Game:</b> How would you reply to these questions? <i>What is your favorite book?</i> <i>Who is your favorite author?</i>	What is the word that means to give an answer?
In the book Nancy scowled and sulked and stormed around the house...	<b>sulk</b>	means to pout or show you're mad by being very quiet	Judy sulked when her mom said to put up her toys and take a bath.	<b>Word Game:</b> Name some situations when you might sulk. ( <i>Told to do something you don't want to do? Didn't get your way? Got in trouble at school?</i> )	Which word means to pout or be quiet to show you're mad?
In the story it says, "Mad is way too plain for how I feel. I am furious!"	<b>furious</b>	means very mad	Mom was furious when our neighbor's dog dug up her flowers.	<b>Word Game:</b> Make up a sentence using the word <i>furious</i> . Share your sentence with your neighbor.	What is the word that means very mad?
<b>Use all the words together:</b> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.					

Fancy Nancy-- Bonjour, Butterfly

reply

sulk

furiously