

## K-4 Vocabulary Instruction - Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

<b>Title: The Mitten</b>		<b>Set Purpose for Reading:</b> Let's see what happens to Nicki's mitten when he loses it in the snow.			
<b>Author: Jan Brett</b> DRA Level:            Word count:		<b>Minilesson Comprehension Strategy:</b>			
<u><b>Contextualize the Word:</b></u>  Tell how it was used in the story, reread the sentence.	<u><b>Say word together:</b></u>  Puts word into the child's phonological processor.	<u><b>Student friendly definition:</b></u>  Define in own words, pair with example  _____ means ...	<u><b>Use in other contexts:</b></u>  Examples in contexts other than one in the story	<u><b>Engage students:</b></u> Students interact with target words	
				Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL
				Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL
				<u><b>Say word together:</b></u> Students repeat the word again to reinforce phonological processor.  <b>What is the word that means _____?</b>	
In the book mole was tired from burrowing when he discovered the mitten.	Say the word <b>burrow.</b>	Burrow is what an animal does when it digs a hole underground.	The gopher ran into its burrow when the dog approached.	<b>Word Game:</b> Clap if these animals burrow: gopher, giraffe, rabbit, worm, prairie dog, cat, chipmunk, weasel, raccoon, hedgehog	
In the book a rabbit stopped hopping to admire his winter coat when he saw the mitten.	Say the word <b>admire.</b>	Admire means look at with delight or pleasure.	I admire students who work hard and act responsibly.	<b>Word Game:</b> Whisper to your neighbor something or someone that you admire.	
In the story the mole and rabbit were jostled when the hedgehog tried to get into the mitten.	Say the word <b>jostle.</b>	Jostle means to push or crowd in.	The school bus was so crowded that students were jostled around.	<b>Word Game:</b> Have you ever been jostled? Name some situations that might involve getting jostled around.	
<u><b>Use all the words together:</b></u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format.					

**burrow**

**admire**

**jostle**