

K-4 Vocabulary Instruction - Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: The Mitten		Set Purpose for Reading: In this story a little boy loses his mitten in the snow. Let's read to find out how he lost his mitten.			
Author: Alvin Tresselt DRA Level: _____ Word Count: _____		Minilesson Comprehension Strategy:			
Contextualize the Word: Tell how it was used in the story, reread the sentence.	Say word together: Puts word into the child's phonological processor.	Student friendly definition: Define in own words, pair with example _____ means ...	Use in other contexts: Examples in contexts other than one in the story	Engage students: Students interact with target words	
				Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL
				Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL
				Say word together: Students repeat the word again to reinforce phonological processor. What is the word that means _____?	
In the book, the little boy trudged through the forest gathering firewood.	Say the word trudge.	The little boy walked warily or he walked like he was very tired.	The football players trudged through the mud on the field.	Word Game: Finish this sentence: I might trudge if... (ex. <i>I was carrying something heavy. I had been walking for a long time. Etc...</i>)	
In the book, the mouse spied the little boy's mitten in the snow.	Say the word, spied. (past form of spy)	Spied means the mouse saw or found the boy's mitten.	My brother and I spied a baby bird in the nest.	Word Game: Play a round of I spy with an object in the room.	
In the story, the wild boar was very anxious to get in the mitten so the wind wouldn't bother him.	Say the word, anxious.	The boar was eager to get in the mitten because he didn't like the wind.	I get anxious every time my teacher says, "It's time for our test!"	Word Game: What are some things you are anxious to do? Share	
Use all the words together: All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them. Put these words in the Extension Intervention lesson for your lowest group of kids also.					

trudge

spy

spied

anxious