

## K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

<b>Title:</b> Verdi		<b>Set Purpose for Reading:</b>			
<b>Author:</b> DRA Level:		<b>Minilesson Comprehension Strategy:</b>			
Word Count:					
<u><b>Contextualize the Word:</b></u>  Tell how it was used in the story, reread the sentence.	<u><b>Say word together:</b></u>  Puts word into the child's phonological processor.	<u><b>Student friendly definition:</b></u>  Define in own words, pair with example  _____ means ...	<u><b>Use in other contexts:</b></u>  Examples in contexts other than one in the story	<u><b>Engage students:</b></u> Students interact with target words	
				Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL
				Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL
				<u><b>Say word together:</b></u> Students repeat the word again to reinforce phonological processor.  <b>What is the word that means _____?</b>	
In the book, it says, "But Verdi dawdled."	<b>dawdle</b>	Dawdle means to waste time.	I dawdled when my mom told me to clean my room.	<b>Word Game:</b> Clap if you might dawdle when doing these things: <ul style="list-style-type: none"> <li>• opening presents</li> <li>• cleaning the yard</li> <li>• dressing for school</li> <li>• selecting a book in the library</li> <li>• eating pizza</li> <li>• taking out the garbage</li> </ul>	
In the book, it says, "His frantic splashing caught the eye...in the Murky depths."	<b>murky</b>	Murky means dark and nasty.	My dog loves to swim in the murky water of our pond.	<b>Word Game:</b> What are the things that might make water murky?	
<u><b>Use all the words together:</b></u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.					

dawdle

murky