

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: Snip, Snip...Snow!			Set Purpose for Reading:			
Author: Nancy Poydar DRA Level: Word Count:			Minilesson Comprehension Strategy:			
<u>Contextualize the Word:</u> Tell how it was used in the story, reread the sentence.	<u>Say word together:</u> Puts word into the child's phonological processor.	<u>Student friendly definition:</u> Define in own words, pair with example _____ means ...	<u>Use in other contexts:</u> Examples in contexts other than one in the story	<u>Engage students:</u> Students interact with target words		<u>Say word together:</u> Students repeat the word again to reinforce phonological processor. What is the word that means _____?
In the book, the air was crisp.	Say the word, crisp .	Crisp means- fresh and cool.	The crisp, cool breeze felt good after being in the hot gym.	Word Game: If the air outside was crisp, how would you dress?		What is the word that means fresh and cool?
In the book, the snow-storm had stalled.	Say the word, stalled .	Stalled means-to stop (temporarily).	I stalled before going into the principal's office because I was nervous.	Word Game: Turn to your neighbor and finish this sentence: I stall when I have to go the _____ because _____.		What is the word that means to stop or waste time?
In the story, Sophie made a paper snowman out of recycled scraps of paper.	Say the word, recycle .	Recycle means-to use again for something else.	I made a vase for the flowers out of a recycled plastic bottle.	Word Game: What kinds of things can we recycle?		What is the word that means to use again?
<u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.						

crisp

stalled

recycle