

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: Fall leaves Fall			Set Purpose for Reading:							
Author: Zoe Hall			Minilesson Comprehension Strategy:							
DRA Level:	Word Count:									
<p><u>Contextualize the Word:</u></p> <p>Tell how it was used in the story, reread the sentence.</p>	<p><u>Say word together:</u></p> <p>Puts word into the child's phonological processor.</p>	<p><u>Student friendly definition:</u></p> <p>Define in own words, pair with example</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">means ...</p>	<p><u>Use in other contexts:</u></p> <p>Examples in contexts other than one in the story</p>	<p><u>Engage students:</u> Students interact with target words</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Word Association Have You Ever... 44-45 in BWTL</td> <td style="padding: 2px;">Applause, Applause Idea Completion 45 in BWTL</td> </tr> <tr> <td style="padding: 2px;">Questions, Reasons, Examples 56 in BWTL</td> <td style="padding: 2px;">Making Choices 56 in BWTL</td> </tr> </table>		Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL	Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL	<p><u>Say word together:</u> Students repeat the word again to reinforce phonological processor.</p> <p>What is the word that means _____</p>
Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL									
Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL									
<p>In the book, their favorite season is fall.</p>	<p>Say the word, season.</p>	<p>A season is a time of year marked by weather.</p>	<p>I love the winter season when it snows.</p>	<p>Turn to your neighbor and tell them what you wear to school in: ...winter...spring...summer...fall.</p>		<p>Which word means a time of year marked by weather?</p>				
<p>In the book the leaves turn colors in the fall.</p>	<p>Say the word, fall.</p>	<p>Fall is the season that comes after summer.</p>	<p>In the fall, the leaves turn yellow, red and orange.</p>	<p>Thumbs up if this happens in the fall...school starts...leaves turn colors...we rake leaves...we build snowmen...</p>		<p>Which word means the season that comes after summer?</p>				
<p>In the book, they rake a HUGE pile of leaves.</p>	<p>Say the word, huge.</p>	<p>Huge means very big, very large.</p>	<p>My brother has huge feet and wears a men's size 14 shoe.</p>	<p>Finish this sentence.... One day I saw a HUGE.... Share out.</p>		<p>Which word means very big, very large?</p>				
<p><u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them. Put these words in the Extension Intervention lesson for your lowest group of kids also.</p>										

season

fall

huge