

Research Evaluation Rubric for UALR Student Research and Creative Works EXPO 2017

Student Name _____

Project# _____

SKILL	Advanced (5 pts)	Mixed (4 pts)	Intermediate (3 pts)	Mixed (2pts)	Beginning (1 pt)	Score
Significance and purpose of topic addressed in poster presentation	Research clearly states and addresses a problem of significant impact or interest to the discipline or society. It contributes greatly to existing knowledge.		Research purpose may be overly ambitious for the time allowed or needs further clarification. Literature/past research is reviewed, but not exhaustively. Evaluator is left interested, but with some questions unanswered.		Research purpose is not clearly stated. Support for topic is not clearly provided from literature review or past research. Significant questions are left unanswered.	
Significance of results revealed	Results reached in this study were warranted, based on the evidence provided in the results. Any limitations of this research are fully addressed and recommendations for future inquiry were given.		Results are supported by data. Relationships to previous research are explored in results. Study limitations are addressed, but should be expanded. Future inquiry ideas unclear.		Results are not supported by the data. The research's limitations and recommendations for future research are not addressed. No significant links to other relevant research were made.	
Quality of Poster's Appearance	Poster has a professional appearance that reinforces all areas of the topic well. Poster is attractive; graphics and visuals are used to enhance appearance. Poster is pleasing to the eye.		Poster is neatly done and may have visuals, but lacks the extra care and attention that would give it a professional appearance. Poster is related to most aspects of the research project.		Poster appears sloppy and shows little concern for the presentation. Text contains misspellings or grammatical errors. Poster is poorly related to the research topic.	
Soundness of methodology used	All aspects of the research design are appropriate and crafted well. Steps have been taken to explain honestly any methodological limitations if applicable. Precise attention has been paid to optimizing accuracy.		It is not clear why some aspects of the data were collected. Research methods are well documented, but contain some design limitations that are not thoroughly addressed or explained.		Study design is not thoroughly explained. Little or no attention is given to design limitations or confounding variables in the findings	
Student's ability to summarize study and explain findings in lay terms	Presenter answers questions and presents information about the research study clearly, correctly, and completely. Presenter conveys interest and enthusiasm in the project. Key points and aspects of the work are articulated briefly (five minutes or less) and are in terms a non-specialist will understand.		Presenter answers most questions about the research study correctly, but may be unable to answer a few questions or to explain some aspects clearly. There is little or no depth or elaboration in the answers. Unable to summarize well some aspects of the study within five minutes. Presenter seems somewhat interested in topic.		Presenter is unable to answer questions or appears to be stretching their knowledge beyond credibility. The evaluator has trouble learning anything of significant value from the study. Five minute summary is unfocused and incomplete. Presenter shows little interest in research topic.	

Total Rubric Score _____ / 25

Individual Judge Ranking: I rank this poster # _____ (cite number) among the _____ (cite number) posters I judged for this competition. *Note: Give each project a unique ranking, even if two or more posters have the same overall rubric score.*

Comments: