

Project PACE

Order Form



Please complete the following form, print, and mail or fax to the address listed below.

Videos (VHS):

Item Description	Quantity	Amount
<p>Make a Difference: Tips for Teaching Students Who Are Blind or Have Low Vision (each)</p> <p>Description: This 22-minute video provides post-secondary faculty with strategies for teaching students who are blind or who have low vision.</p> <p>Please send my 25 complimentary companion handbooks - <i>"Make a Difference: Tips for Teaching Students Who Are Blind or Have Low Vision"</i>.</p>		
<p>Make a Difference: Tips for Teaching Students Who Have Learning Disabilities (each)</p> <p>Description: This 34-minute video provides post-secondary faculty with strategies for teaching students who have learning disabilities.</p> <p>Please send my 25 complimentary companion handbooks - <i>"Make a Difference: Tips for Teaching Students Who Have Learning Disabilities"</i>.</p>		
<p>Make a Difference: Tips for Teaching Students with Psychiatric Disabilities (each)</p> <p>Description: This 16-minute video provides post-secondary faculty with strategies for teaching students who have psychiatric disabilities.</p> <p>Please send my 25 complimentary companion handbooks - <i>"Make a Difference: Tips for Teaching Students with Psychiatric Disabilities"</i>.</p>		
<p>Make a Difference: Tips for Teaching Students Who Are Deaf or Hard of Hearing</p> <p>This video (in VHS and CD version) was produced by the Arkansas SOTAC, a program of PEC (Postsecondary Education Consortium) and is available from the PEPNet Resource Center at www.pepnet.org. The CD version is also a part of the Make a Difference CD Packet described below.</p>		

CD-ROM Packages:

Item Description	Quantity	Amount
<p>Make a Difference: Tools for Enabling Faculty to Teach Students with Disabilities (each)</p> <p>Description: This 5 CD-ROM package includes the following:</p> <ul style="list-style-type: none"> • Four <i>Make a Difference</i> video CDs: <ul style="list-style-type: none"> ◦ <i>Tips for Teaching Students Who are Blind or Have Low Vision</i> ◦ <i>Tips for Teaching Students Who Are Deaf or Hard of Hearing</i> ◦ <i>Tips for Teaching Students Who Have Learning Disabilities</i> ◦ <i>Tips for Teaching Students with Psychiatric Disabilities</i> • Four accompanying handbooks of the same titles • One tutorial CD with tips, strategies and printable resources for teaching students with a variety of disabilities <p>This CD set is intended for individual use. If you would like to discuss a site-wide license which gives you permission post this information on a protected Intranet site, please call Project PACE for pricing information.</p>		

Handbooks:

Handbook orders should be placed in multiples of 5.

Item Description	Quantity	Amount
<p>Make a Difference: Tips for Teaching Students Who Are Blind or Have Low Vision (per 5 handbooks)</p> <p>Description: This 26-page handbook provides postsecondary education faculty with strategies for teaching students who are blind or have low vision.</p>		
<p>Make a Difference: Tips for Teaching Students Who Have Learning Disabilities (per 5 handbooks)</p> <p>Description: This 32-page handbook provides postsecondary education faculty with strategies for teaching students who have learning disabilities.</p>		
<p>Make a Difference: Tips for Teaching Students with Psychiatric Disabilities (per 5 handbooks)</p> <p>Description: This 21-page handbook provides postsecondary education faculty with strategies for teaching students who have psychiatric disabilities.</p>		
<p>Make a Difference: Tips for Teaching Students Who Are Deaf or Hard of Hearing</p> <p>This handbook was produced by the Arkansas SOTAC, a program of the Postsecondary Education Consortium, and is available from the PEPNet Resource Center at www.pepnet.org. Also a part of the Make a Difference CD Packet described above.</p>		

Handbooks (continued):

Piece by Piece: Library Instruction for Students with Disabilities (per 5 handbooks)		
Description: This 19-page handbook provides postsecondary education library faculty and staff with strategies for instructing students with disabilities.		
Piece by Piece: Teaching Math to College Students with Disabilities (per 5 handbooks)		
Description: This 33-page handbook explains the implications of a variety of disabilities on student performance in math and provides strategies for instruction.		
Total Cost		

Customer Information

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Check or Money Order Payable to Project PACE

Purchase Order

Please print this form and mail (with payment) or fax (with PO) to:

UALR-Project PACE
ATTN: Cheryl Wilcox
2801 S. University Ave., DSC #117
Little Rock, AR 72204
Fax: 501-569-8240

If you have questions, contact:
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