

**Central Little Rock Promise Neighborhood Project
Results Framework**

**Desired Outcome (DO) 1: Children enter kindergarten ready to learn.
(Promote Academic Achievement)**

Indicator (I) 1.1 - # and % of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning as determined using the ASQ-3 and the ASQ: SE

I.1.2 - # and % of children birth to five years old who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health

I.1.3 - # and % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs which may include Early Head Start, Head Start, child care or publicly funded preschool

I.1.4 - # and % of children one to five years old with a library card in their name

I.1.5 - # and % of parents of children birth to five years old who have participated in formal parenting classes

**DO 2 – Students are proficient in core academic subjects.
(Promote Academic Achievement)**

I.2.1 - # and % of students scoring at or above proficiency in literacy and math in grades 3 through 8 on the Arkansas Benchmark Exams

AND

and % of students scoring at or above proficiency on the Algebra 1 and Geometry End-of-Course exams and the Arkansas Grade 11 Literacy Test

I.2.2 - # and % of students participating in a high-quality summer learning opportunity

DO 3 – Students successfully transition from middle grades to high school.
(Promote Academic Achievement)

- I.3.1 - attendance rates of students in 6th, 7th, 8th, and 9th grade
- I.3.2 - # and % of students “on-track” for graduation after 9th grade (passed at least 5 9th grade courses with no failing grades)
- I.3.3 - # and % of students that have taken a formal college tour in 5th or 6th grade
- I.3.4 - # and % of middle and high school students who say they enjoy school

DO 4 – Youth graduate from high school.
(Promote Academic Achievement)

- I.4.1 – “graduation rate” (four-year cohort graduation rate)
- I.4.2 - # and % of high school students graduating with a clear postsecondary career or educational plan
- I.4.3 - TO BE DETERMINED DURING PLANNING YEAR (need to explore other possible ways to measure deep engagement in learning)

DO 5 – High school graduates obtain a postsecondary degree, certification, or credential.
(Promote Academic Achievement)
(Nurture productive citizens)

- I.5.1 - # and % of Promise Neighborhood students who graduate with a regular high school diploma and obtain postsecondary degrees, vocational certificates, or other industry-recognized or credentials without the need for remediation
- I.5.2 - # and % of high school students graduating with a score of 24 or above on the ACT
- I.5.3 - # and % of Promise Neighborhood students receiving financial aid or education-related employment opportunities sufficient to support themselves financially while they complete their postsecondary educational goals

DO 6 – Students are healthy.

(Foster physical, social, and emotional development)

(Encourage parental engagement and effective parenting)

(Build healthy habits and environments)

- I.6.1 - # and % of children six to eighteen years of age with a Body Mass Index (BMI) in the range considered healthy for their age
- I.6.2 - # and % of students identified as not in need of any advanced dental care or treatment
- I.6.3 - # and % of students identified to be without the Acanthosis Nigricans (AN) marker
- I.6.4 - # and % of children birth to eighteen years of age hospitalized for a preventable injury
- I.6.5 - # and % of babies born low birth weight (less than 5.5 pounds)
- I.6.6 - # of nutritional and health-education presentations offered in schools or community settings

Required Additional Promise Neighborhood Program Indicator:

and % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily and consume five or more servings of fruit and vegetables daily

DO 7 – Students feel safe at school and in their community.

(Foster physical, social, and emotional development)

- I.7.1 - # and % of students who feel safe at school and travelling to and from school, as measured by a “school climate survey”
- I.7.2 - # and % of children birth to eighteen years of age who are victims of violence
- I.7.3 - # and % of children birth to eighteen years of age who are arrested for violent crimes
- I.7.4 - # and % of children birth to eighteen years of age who are arrested for drug violations

DO 8 – Students live in stable communities.
(Build healthy habits and environments)

I.8.1 - “student mobility rate”

I.8.2 - total amount of public and private dollars invested in community infrastructure annually

DO 9 – Family and community members support learning in Promise Neighborhood schools.

(Encourage parental engagement and effective parenting)

(Build healthy habits and environments)

I.9.1 - # and % of family members who attend parent-teacher conferences

I.9.2 - # and % of children six to eighteen years of age participating in high-quality organized out-of-school time activities

I.9.3 - # and % of mothers of children birth to 18 years old with at least one year or more of postsecondary education or vocational training

I.9.4 - # and % of family members who are involved in school or school district events or activities other than parent-teacher conferences

Required Additional Promise Neighborhood Program Indicator:

and % of students who say they have a caring adult in their home, school and community

DO 10 – Students have access to 21st century learning tools.
(Promote Academic Achievement)

I.10.1 - # and % of students who have school and home access (and % of the day they have access) to broadband internet and a connected computing device

I.10.2 - # and % of students who have completed assignments in school that required broadband internet access and use or access to and use of another 21st century learning tool

DO 11 (INVITATIONAL) – Civic engagement: Students and neighbors feel connected.
(Foster physical, social, and emotional development)
(Nurture productive citizens)

- I.11.1 - # and % of youth twelve to eighteen years of age who are active members of one or more community or school organization/club
- I.11.2 - # and % of students participating in organized service projects in school or in community
- I.11.3 - # and % of neighborhood residents voting regularly
- I.11.4 - # of volunteer hours logged by neighborhood residents or community members at the schools

DO 12 – Students and families have high academic aspirations.
(Foster physical, social, and emotional development)
(Encourage parental engagement and effective parenting)
(Nurture productive citizens)

- I.12.1 - # and % of parents who expect their student to make all As and/or Bs
- I.12.2 - # and % of middle and high school students who say they want to go to college
- I.12.3 - # and % of middle and high school students electing to take pre-AP and AP courses
- I.12.4 - # and % of students without serious disciplinary infractions at school
- I.12.5 - # and % of 12th grade students who have completed the Department of Education's Financial Aid Packet

**DO 13 – Students attend effective schools.
(Build healthy habits and environments)**

- I.13.1 - % of schools making progress eliminating gaps associated with income and race in local assessments of reading in grade 3
- I.13.2 - % of schools making progress eliminating gaps associated with income and race in local assessments of math in grade 8
- I.13.3 - # and % of teachers at each school participating in a Professional Learning Community
- I.13.4 - # and % of teachers and principals performing competently as judged by a comprehensive performance-based evaluation or have obtained National Board Certification
- I.13.5 - # and % of students who show annual gains on a measure of individual student growth (will use measure LRSD implements in its schools if possible)
- I.13.6 - # and % of students scoring at or above the national average on the state-mandated norm-referenced standardized tests
- I.13.7 - # and % of high school students electing to enroll in the Smart Core program
- I.13.8 - # and % of classrooms in each school equipped with up-to-date technology and learning tools
- I.13.9 - # and % of middle and high school students enrolled in at least one class or other organized learning experience that provides the opportunity for students to demonstrate learning in a public manner
- I.13.10 - # of schools providing age and developmentally-appropriate physical education for all students
- I.13.11 - # of schools making improvements in their school meals through the HealthierUS School Challenge

DO 14 (INVITATIONAL) – Children and youth experience and participate actively in the arts and humanities

(Promote Academic Achievement)

(Foster physical, social, and emotional development)

I.14.1. - # and % of students receiving formal instruction in one or more of the Fine Arts in school on a regular basis

I.14.2 - # and % of students who attend a live cultural event that takes place in a community setting other than the school building

I.14.3 - # and % of students who participate in an artistic or cultural competition, exhibition or performance

I.14.4 - # of community-sponsored, youth-focused cultural events held in the Promise Neighborhood

Notes:

Indicators listed in red will serve as both Promise Neighborhood Program Indicators AND CLRPN Project Indicators.

Indicators listed in green will serve as unique CLRPN Project Indicators.

“Children” or “youth” means all young people living in the Promise Neighborhood census tracts within a given age range (each indicator that uses these terms should define the age of child being assessed) regardless of the school they attend.

“Students” means all students in grades K through 12 attending any of the targeted schools for our Promise Neighborhood project, unless a more specific grade or range of grades is stated in indicator.