**K-4 Vocabulary Instruction** - Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

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<th>Title: A Chair For My Mother</th>
<th>Set Purpose for Reading:</th>
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<th>Author: Vera Williams</th>
<th>Minilesson Comprehension Strategy:</th>
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<th>Contextualize the Word:</th>
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<td>Tell how it was used in the story, reread the sentence.</td>
<td>Puts word into the child’s phonological processor.</td>
<td>Define in own words, pair with example</td>
<td>Examples in contexts other than one in the story</td>
<td>Students interact with target words</td>
<td>Students repeat the word again to reinforce phonological processor.</td>
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**Contextualize the Word:**

In the book, Mama empties out the change from tips in her purse for the little girl to count.

Say the word, **tips**.

In this story a tip is money given to someone who does a job for you.

She tipped the waitress **$5.00** for her good service.

**Word Game:**

What are some things someone might do to earn a tip? Do you think these workers might earn tips? Taxi driver? Waiter? Teacher? A maid/ house cleaner? A hotel bellman? A lawyer? A doctor? etc...

What is the word that means money received for doing a good job?

In the book, Mama says that whenever she gets a good bargain on something she will buy it.

Say the word, **bargain**.

A bargain is when you buy something for a lower price than usual.

The sweater was a real bargain at **$10.00**.

**Word Game:**

Which is the better bargain? Shirt for **$2.50** or **$2.75**? Candy bar for **$1.25** or **$.99**? A book for **$5.00** or **$7.25**?

What is the word that means sold for a lower price than usual?

In the story, Mama puts all her savings into a jar.

Say the word, **savings**.

Savings means to money we keep. (Money we don’t spend!)

All of my savings go into the bank.

**Word Game:**

Turn to your neighbor and tell them if you have savings. What did you do to earn the money? Where do you keep your savings?

What is the word that means money we don’t spend?

**Use all the words together:**

All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.*
tip
bargain
savings