Title: *Fruit Salad*  
Level: GRL: A  
Word Count: 19  
Errors: 2  
Genre: Fiction  

Introduction: A boy is making fruit salad and telling you what fruit he likes. *I'll read the first page and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Sundance Alphakids

---

Title: *What Has Wheels?* by Karen Hoenecke  
Level: GRL: A  
Word Count: 20  
Errors: 3  
Genre: Non-Fiction  

Introduction. “Lots of things have wheels. Read to find out what has wheels.” *I’ll read the first page and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Kaeden

---

Title: *Little Knight*  
Level: GRL: A  
Word Count: 23  
Errors: 3  
Genre: Fiction  

Introduction: Little Knight is a mouse. He is pretending to be a knight and is looking through his helmet to see what he can see. He can see lots of things, but then he sees something dangerous! Let’s read to find out what Little Knight does to stay safe. *I’ll read the first page, and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Pioneer Valley Books

---

Title: *Dinner Time at the Zoo*  
Level: GRL: A  
Word Count: 18  
Errors: 2  
Genre: Nonfiction  

Introduction: It is dinnertime at the zoo. Let's see what animals are eating at the zoo. *I’ll read the first page and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Pioneer Valley

---

Title: *My Baby Sister*  
Level: GRL: B  
Word Count: 35  
Errors: 4  
Genre: Realistic Fiction  

Introduction: This is a book about a girl and her baby sister. What can her baby sister do with her? *I’ll read the first two pages and you can read the rest.*

Sundance Alphakids

---

Title: *A World of Birds*  
Level: GRL: B  
Word Count: 42  
Errors: 5  Genre: Nonfiction  

Introduction: There are many kinds of birds. You will see different kinds of birds in this book. *I’ll read the first page and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Mondo

---

Title: *The River*  
Level: GRL: B  
Word Count: 36  
Errors: 4  
Genre: Nonfiction  

Introduction: The river comes to the sea from different places. Let’s read to find out what the river comes through to get to the sea. *I’ll read the first page and then you can read.* TEACHER points and reads first page. Say “Now you point and read.”

Wright Group McGraw Hill

---

Title: *My Loose Tooth*  
Level: GRL: C  
Word Count: 62  
Errors: 7  
Genre: Realistic Fiction  

Introduction: This book is about a boy that has a loose tooth. He wiggles it but it will not come out. His mother says it will come out when he eats. Read to see what he eats that makes the tooth come out.

Hameray Kaleidoscope

---

Title: *Snake*  
Level: GRL: C  
Word Count: 47  
Errors: 5  
Genre: Non-Fiction  

Introduction: Snakes can be different colors and sometimes they live in trees. What snakes can you see in the tree?

Hameray ZooZoo
<table>
<thead>
<tr>
<th>Title: <em>Bat's Night Out</em></th>
<th>Level: GRL: L</th>
<th>Word Count: 137</th>
</tr>
</thead>
<tbody>
<tr>
<td>Errors: 15</td>
<td>Genre: Realistic Fiction</td>
<td></td>
</tr>
<tr>
<td>Introduction: Bats sleep all day and fly around at night. In this book, Little Brown Bat flew over a moonlit pond at night looking for insects. Read to find out how she caught the insects. Take a running record on pp. 3-13. Ask the student to read pp. 14 – 16 silently to find out what Little Brown Bat did next. Do a comprehension check.</td>
<td></td>
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</tr>
<tr>
<td>Books for Young Learners</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: <em>Rocky Mountain National Park</em></th>
<th>Level: GRL: L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Count: 220 (pp. 4-13, not including titles)</td>
<td></td>
</tr>
<tr>
<td>Errors: 23</td>
<td>Genre: Nonfiction</td>
</tr>
<tr>
<td>Introduction: Rocky Mountain National Park is a beautiful place for people to visit in Colorado. We can read some interesting facts about Rocky Mountain National Park in this book. (Turn to the Table of Contents and read the title of each chapter.) Let's read the first two chapters to find out some facts about the Rocky Mountains and the activities in the park. Take a running record on pp. 4-13. Ask student to read the last two chapters silently to find out about the animals living in the park and why the park is called a “national treasure.” Do a comprehension check.</td>
<td></td>
</tr>
<tr>
<td>Pioneer Valley</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: <em>The Funny Old Man and the Funny Old Woman</em></th>
<th>Level: GRL: L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Count: 157</td>
<td>Errors: 17</td>
</tr>
<tr>
<td>Genre: Realistic Fiction</td>
<td></td>
</tr>
<tr>
<td>Introduction: Harry looked like any other second grader except for one thing. Harry loved to do horrible things. Read pp. 3-4 to discover why everyone calls Harry “Horrible.” TEACHER takes a running record on pp. 3-4. Ask student to read silently through bottom of section ending “down to room 28” to find out why Harry tickled Sydney and what he plans to do with the things he picks up off the floor. (Do a comprehension check.)</td>
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<td>Trade</td>
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<table>
<thead>
<tr>
<th>Title: <em>Dream Catcher</em></th>
<th>Level: GRL: M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Count: 116</td>
<td>Errors: 13</td>
</tr>
<tr>
<td>Genre: Informational</td>
<td></td>
</tr>
<tr>
<td>Introduction: Read to find out how the parents and grandparents of Native American children make dream catchers to catch good dreams. Take a running record on pp. 3-13. Ask student to read pp. 14 – 16 silently to find out what happens to the bad dreams. Do a comprehension check.</td>
<td></td>
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<tr>
<td>Books for Young Learners</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Title: <em>The Coral Reef</em></th>
<th>Level: GRL: L</th>
<th>Genre: Nonfiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Count: 140 (pp. 9-13)</td>
<td>Errors: 15</td>
<td></td>
</tr>
<tr>
<td>Introduction: In this book you will read facts about an underwater habitat called the Coral Reef. The teacher reads the table of contents to the student. Now let’s turn to page 4 and read to find out how fish in the Coral Reef camouflage and protect themselves. Teacher takes a running record on pp. 9 -13. Ask student to read pp. 14-15 silently. Do a comprehension check.</td>
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<tr>
<td>Books for Young Learners</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Title: <em>Very Unusual Pets</em></th>
<th>Level: GRL: L</th>
<th>Word Count: 228</th>
</tr>
</thead>
<tbody>
<tr>
<td>Errors: 24</td>
<td>Genre: Non Fiction</td>
<td></td>
</tr>
<tr>
<td>Introduction: Lots of people have a dog or a cat for a pet. In this book you will find out about animals that most people would not think of as pets. Read chapter 2 to find out what makes it hard to live with a skunk. Take a running record on ch. 2 (228 words not including captions) Ask student to read Chapter 3 SILENTLY to find out about unusual farm animals some people turn into pets. Do a comprehension check.</td>
<td></td>
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<tr>
<td>Modern Curriculum Press</td>
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<table>
<thead>
<tr>
<th>Title: <em>Diving for Treasure</em></th>
<th>Level: GRL: M</th>
<th>Word Count: 148</th>
</tr>
</thead>
<tbody>
<tr>
<td>Errors: 16</td>
<td>Genre: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>Introduction: After a big storm in Jupiter Beach, Florida, Peter Leo was swimming in the ocean. He found a cannon from a treasure ship. Read to find out how Peter and his group of friends discovered a shipwreck and its treasure. Take a running record on pp. 2-9. Ask student to read the rest of the book silently to find out what else Peter did to look for treasures. Do a comprehension check.</td>
<td></td>
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<tr>
<td>Books for Young Learners</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: <em>The Old Woman Who Lived in a Vinegar Bottle</em></th>
<th>Level: GRL: M</th>
<th>Word Count: 254</th>
</tr>
</thead>
<tbody>
<tr>
<td>Errors: 27</td>
<td>Genre: Fiction</td>
<td></td>
</tr>
<tr>
<td>Introduction: This is a story about an old woman who was unhappy because she lived in a vinegar bottle. A fairy heard her grumble and granted her wish to live in a little white house with pink curtains and roses around the door, but the old woman didn’t ever say thank you. The fairy went East and West and North and South and then came back to see the old woman in her little white house. Read to find out if the old woman was still grumbling about where she lived and what the fairy did next. Take a running record on pp. 8 – 11. Ask student to read the rest of the book silently to find out where the old woman ended up at the end of the story. Do a comprehension check.</td>
<td></td>
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<tr>
<td>Mondo</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: <em>Too Many Tamales</em></th>
<th>Level: GRL: M</th>
<th>Genre: Fiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Count: (pp. 13-18) 221 words</td>
<td>Errors: 23</td>
<td></td>
</tr>
<tr>
<td>Introduction: As Maria helped her mother prepare the tamales for Christmas dinner, she slipped her mother’s diamond ring onto her finger for just a moment. But suddenly, the ring was gone! Read to find out what Maria and her family did to find her mother’s ring in the 24 tamales. Start on p. 13 “The ring! She screamed.” Stop on p. 18 “... bit into the last mouthful...”</td>
<td></td>
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<tr>
<td>Penguin Young Readers</td>
<td></td>
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</tbody>
</table>
Title: My Favorite Place by Maryellen Heller Level: GRL: J
Word Count: 192 (pp. 8-13) Errors: 21 Genre: Realistic Fiction
Introduction: This is a story of a boy who says good bye to his favorite place, the local dairy farm, that has been sold and is being turned into housing lots. Read to find out what the boy does to save the farm.
Teacher: Take a running record on pages 8-13.
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check. Books for Young Learners

Title: Water Level: GRL: J Word Count: 139 Errors: 15 Genre: Nonfiction
Introduction: This book tells about the importance of water to people, animals, and plants. It also tells some facts about water when it is a liquid, solid, or gas. Read to find out some facts about water.
Do a running record on pp. 2-11. Ask student to read the rest of the book silently to find out some important uses for water and why it is important to take care of our water supply. Do a comprehension check.
Pioneer Valley

Title: Sea Turtles by Stanley Swartz Level: GRL: K Word Count: 121(pp. 3-9) Errors: 13 Genre: Nonfiction
Introduction: This is a book that has facts about sea turtles. The teacher reads the table of contents to the student. Now let’s turn to page 3 and read to find out the size of a sea turtle, what sea turtles eat, and all about their shells.
Take a running record on pp. 3-9. (121 words)
Ask the student to read pp. 6-9 silently to find out how the boys’ schools are different and what the boys do after school every day. Do a comprehension check.
Dominie Press

Title: In Grandma Rita’s Garden Level: GRL: K
Word Count: 132 (pp. 2-8) Errors: 14 Genre: Fiction
Introduction: Grandma Rita loved everything about her beautiful garden. There was a dazzling, green dragonfly that would visit the garden every day, but when fall and winter came, something made Grandma Rita sad.
Take a running record on pp. on pp. 2-8. Now read silently to find out what happened when spring came that made Grandma Rita happy. Do a comprehension check. Books for Young Learners

Title: Ice Hockey Level: GRL: K Word Count: 200 Errors: 21 Genre: Nonfiction
Introduction: This is a book about the sport of Ice Hockey. Ice Hockey is a team sport that is played on ice, so it is popular in places where it is very cold. Let’s look at the table of contents to see what we will learn about ice hockey in this book. (Read the table of contents.) Read the first chapter to find out how the game is played and some important rules about the game.
Take a running record on pp. 4-11. (200 words) Ask the student to read p. 12 silently to find out about penalties in hockey. Do a comprehension check. Pioneer Valley
**Title:** The Little Book of Street Rods  
**Level:** GRL: H  
**Word Count:** 79  
**Errors:** 9  
**Genre:** Nonfiction expository

**Introduction:** At a street rod show you can see all kinds of old cars that are fixed up with new parts and shiny paint. Let’s read to see what some of the street rods are like.  
Teacher: Take a running record. Do a comprehension check.  

**Books for Young Learners**

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**Title:** The Last Muffin  
**Level:** GRL: I  
**Word Count:** 164  
**Errors:** 18  
**Genre:** Fable

**Introduction:** Every day a man and a woman made six muffins. They each ate three muffins with butter and jam. One day, somehow, there were seven muffins! They both wanted the muffin. They didn’t want to share. Read to find out how they tried to solve their problem. (Do a Running Record on pp. 2 through 7.) Ask the student to read the rest of the story silently. Teacher checks comprehension.  

**Sundance Alphakids**

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**Title:** Oops, Mr. Wishy-Washy!  
**Level:** GRL: I  
**Word Count:** 154  
**Errors:** 17  
**Genre:** Fiction

**Introduction:** Mr. Wishy-Washy washed dishes very fast. Mrs. Wishy-Washy said he is the fastest washer in the world. One day, Mrs. Wishy-Washy replied that he would, but he had some trouble when he tried to do both jobs. Read to find out about the trouble Mr. Wishy-Washy had.  
Take a running record on pp. 2-11. Ask the student to read the rest of the story to find out how the animals helped Mr. Wishy-Washy get his jobs done. Do a comprehension check.  

**Hamery**

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**Title:** My Favorite Bear  
**Level:** GRL: J  
**Word Count:** 117  
**Errors:** 13  
**Genre:** Informational

**Introduction:** Polar bears live at the North Pole, but we can see them at the zoo. Let’s read to find out more about polar bears and the ways they like to have fun.  
Teacher: Take a running record on pp. 2-6. Do a comprehension check. Ask student to read pp. 7-12 silently to find out what else polar bears do to have fun. Do a comprehension check.  

**Books for Young Learners**

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**Title:** Walking Home Alone  
**Level:** GRL: J  
**Word Count:** 150  
**Errors:** 16  
**Genre:** Realistic Fiction

**Introduction:** When Roberto’s brother couldn’t go to school, Roberto would have to walk home alone for the first time. He wasn’t sure he could do it. What happens when he meets Brent?  
Teacher: Take a running record on pp. 2-6. Ask student to read the rest of the book silently to find out what happens next. Do a comprehension check.  

**Books for Young Learners**

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**Title:** Gorillas  
**Level:** GRL: I  
**Word Count:** 122  
**Errors:** 13  
**Genre:** Nonfiction

**Introduction:** In this book you will read some interesting information about gorillas. The mother gorilla takes care of the baby gorilla. The silverback is the leader. He leads the other gorillas to search for food. Read to find out what else the mother gorilla and the silverback do. Take a running record on pp. 2-9. Ask the student to read pp. 10-12 to find out more about how the silverback takes care of the gorillas. Do a comprehension check.  

**Seedling Publication**

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**Title:** Mrs. Wishy-Washy and the Big Wash  
**Level:** GRL: I  
**Word Count:** 142  
**Errors:** 15  
**Genre:** Fiction

**Introduction:** There’s no water. Mrs. Wishy-Washy takes the animals to town to look for water. Let’s read to see where they look for water.  
Teacher: Take a running record on pp. 2-10. Ask student to read pp. 11-16 silently to see what the animals did when they went through the car wash. Do a comprehension check.  

**Hamery**

---

**Title:** At the Lake  
**Level:** GRL: I  
**Word Count:** 110  
**Errors:** 12  
**Genre:** Nonfiction

**Introduction:** This book is about all the things that happened one day at the lake from six o’clock one morning until six o’clock the next morning. Read to find out some of the things that happened before the sun went down at eight o’clock and the moon rose in the sky.  
Take a running record on pp. 2-10. Now read pp. 10-16 silently to find out what happens during the rest of the night. Do a comprehension check.  

**Books for Young Learners**

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**Title:** The Hungry Sea Star  
**by Sherry Shahan**  
**Level:** GRL: I  
**Word Count:** 58  
**Errors:** 7  
**Genre:** Realistic Fiction

**Introduction:** This story is about a hungry sea star and the unusual way it eats. Let’s read to find out how the sea star eats a mussel.  
Do a running record on pp. 1-9. Read silently to find out what the hungry sea star did next.  

**Books for Young Learners**

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**Title:** Cat and Dog  
**Level:** GRL: J  
**Word Count:** 197  
**Errors:** 21  
**Genre:** Folk Tale

**Introduction:** This book is a folk tale that explains why dogs chase cats, and cats climb trees to escape dogs. Read to find out what happened when Cat didn’t do something that Dog wanted him to do.  
Take a running record on pp. 3-8. (197 words) Ask student to read pp. 10-16 silently to find out why dogs chase cats, and why cats climb trees to get away from dogs. Do a comprehension check.  

**Sundance Alphakids**
Title: My Pet Lamb Level: GRL: G Word Count: 181 Errors: 19 Genre: Non Fiction
Introduction: In this story you will meet a boy who lives on a farm. He and his mom take care of the lambs. Last year they found a lamb whose mother had died. Read to find out how they took care of the lamb.
Teacher: Take a running record. Do a comprehension check.

Title: Making a Cake Level: GRL: G Word Count: 120 Errors: 13 Genre: Nonfiction recount
Introduction: This book is about how a boy, his brother, and their dad worked together to make a carrot cake. Read to find out what they have to do to make the cake.
Teacher: Take a running record. Do a comprehension check.

Title: The Storm by Walter Sawyer Level: GRL: G Word Count: 75 Errors: 8 Genre: Realistic fiction
Introduction: When a storm came to town the lights went out. It didn’t bother the family. Read to find out what they did when the lights went out.
Teacher: Take a running record. Do a comprehension check.

Introduction: “Little Red Squirrel was looking for a home. He found a nice home, but there was a problem. Read to find out what he did to solve the problem.”
Teacher: Take a running record. Do a comprehension check.

Title: Early One Morning Level: GRL: H Word Count: 240 Errors: 25 Genre: Realistic Fiction
Introduction: Anna and her dad got up very early one morning and took a walk because they had something important to do. They saw people doing lots of things on their walk. Read to find out where they were going and what they brought home.
Teacher: Take a running record. Do a comprehension check.

Title: Turtle Nest Level: GRL: H Word Count: 85 Errors: 9 Genre: Nonfiction recount
Introduction: In this book you will read about a giant turtle who laid her eggs in the sand. Read to find out what happens to the baby turtles when they hatch from the eggs.
Teacher: Take a running record. Do a comprehension check.

Title: Smarty Pants at the Circus Level: GRL: H Word Count: 169 Errors: 18 Genre: Fiction
Introduction: Smarty Pants is a funny clown in the circus. When the people see Smarty Pants, they shout “Three cheers for Smarty Pants. Hooray, hooray, hooray!” Read to find out about the funny things Smarty Pants does, and what happens when he takes a bow at the end of the show.
Teacher: Take a running record. Do a comprehension check.

Title: Andi’s Wool Level: GRL: H Word Count: 107 Errors: 12 Genre: Realistic Fiction (Informational)
Introduction: Andi needed her springtime shearing because her wool was thick and long. Let’s read to find out how Beth shears the wool from Andi.
Teacher: Take a running record. Do a comprehension check.

Title: Orca Whales Level: GRL: H Word Count: 85 Errors: 9 Genre: Nonfiction
Introduction: Orca whales live in the ocean. Orcas have developed their own way of talking to each other in their family. Read to find out how orcas eat and play together in the ocean.
Teacher: Take a running record. Do a comprehension check.
Strange Plants  Level: GRL: E Word Count: 30 Errors: 4
Introduction: Strange plants live in the swamp. Let’s read to see what happens when the insects land on the strange plants.
Teacher: Take a running record. Do a comprehension check.

Wolves  Level: GRL: E Word Count: 68 Errors: 8
Introduction: Wolves are like dogs in lots of different ways. Let’s read to see how wolves are like dogs.
Teacher: Take a running record. Do a comprehension check.

The Sparrows  Level: GRL: F Word Count: 60 Errors: 7
Introduction: In this book you will read about the sparrow family. Read to find out what happens when the sparrows hatch from their eggs and grow to have baby sparrows of their own.
Teacher: Take a running record. Do a comprehension check.

The Birthday Bird  Level: GRL: F Word Count: 82 Errors: 9
Introduction: A little girl got a bird for her birthday, but her mom said she didn’t like birds in the house. Let’s read to find out if mom changes her mind.
Teacher: Take a running record. Do a comprehension check.

Bandages  Level: GRL: F Word Count: 139 Errors: 15
Introduction: Everyday, Alex has an accident and needs a bandage. Let’s read to find out what Alex does when he goes to the park on Friday to keep from getting hurt.
Teacher: Take a running record. Do a comprehension check.

The Birthday Bird  Level: GRL: F Word Count: 102 Errors: 11
Introduction: Max and Toby were dogs who saw a sign that said ‘Welcome to School’ so they went. Read to see what they did at school.
Teacher: Take a running record. Do a comprehension check.

Joe’s Blue Shoes  Level: GRL: G RW: 130 Errors: 14
Introduction: Joe loved his blue shoes and wore them everywhere he went. One morning he couldn’t find them. Read to find out if he found his blue shoes.
Teacher: Take a running record. Do a comprehension check.

The Story of the Three Bears  Level: GRL: G Word Count: 285 Errors: 30
Introduction: Once upon a time there were three bears that lived in a little house in the woods. One day they decided to go for a walk while the porridge that Mama Bear made for breakfast cooled. While they were gone, a little girl named Goldilocks went in the house. Read to find out what she did in the house, and what happened when the three bears came back.
Take a running record beginning with 2nd paragraph on p. 6 (beginning with “Oh, look at the porridge”) through p. 16. Do a comprehension check.

Introduction: Water is everywhere. Water is inside and outside of us. Let’s read to find out where water is.
Teacher: Take a running record. Do a comprehension check.

Dogs at School  Level: GRL: F Word Count: 102
Introduction: Max and Toby were dogs who saw a sign that said ‘Welcome to School’ so they went. Read to see what they did at school.
Teacher: Take a running record. Do a comprehension check.

Kaeden

Books for Young Learners
<table>
<thead>
<tr>
<th>Title</th>
<th>Level</th>
<th>Word Count</th>
<th>Errors</th>
<th>Errors</th>
<th>Genre</th>
<th>Introduction</th>
<th>Teacher: Take a running record. Do a comprehension check.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyone Eats</td>
<td>GRL: C</td>
<td>44</td>
<td>5</td>
<td>5</td>
<td>Nonfiction</td>
<td>This book is about different animals and what each animal likes to eat. Read to find out what the children like to eat, too.</td>
<td>Sundance Alphakids</td>
</tr>
<tr>
<td>How Many Legs</td>
<td>GRL: C</td>
<td>95</td>
<td>10</td>
<td>10</td>
<td>Nonfiction</td>
<td>Some animals have two legs, some animals have eight legs, and some animals have no legs. Let’s read and see how many legs these animals have.</td>
<td>Mondo Book Shop</td>
</tr>
<tr>
<td>Stripes and Spots</td>
<td>GRL: C</td>
<td>84</td>
<td>9</td>
<td>9</td>
<td>Nonfiction</td>
<td>Some animals have stripes and some animals have spots to help them hide. Let’s read to see what animals have spots or stripes and where they can hide.</td>
<td>Pioneer Valley</td>
</tr>
<tr>
<td>Rain</td>
<td>GRL: C</td>
<td>140</td>
<td>15</td>
<td>15</td>
<td>Fiction</td>
<td>In this book a boy tries to choose the right clothes to stay dry each day when it rains. On Saturday the rain stops. Read to find out what happens on Sunday.</td>
<td>Sundance Alphakids</td>
</tr>
<tr>
<td>Taking Pictures</td>
<td>GRL: D</td>
<td>137</td>
<td>14</td>
<td>14</td>
<td>Fiction</td>
<td>Emma has a new camera. She went up to people in her family and took pictures. Read to see if she will have good pictures for her picture album.</td>
<td>Sundance</td>
</tr>
<tr>
<td>Lost Cat!</td>
<td>GRL: D</td>
<td>156</td>
<td>17</td>
<td>17</td>
<td>Fiction</td>
<td>In this story a little girl is looking for her cat, Taffy. When she asks her mom and dad where her cat is, they suggest different places for her to look. Read to find out if Taffy has run away or if the girl finds her.</td>
<td>Mondo</td>
</tr>
<tr>
<td>Cat Tails</td>
<td>GRL: D</td>
<td>40</td>
<td>5</td>
<td>5</td>
<td>Nonfiction</td>
<td>In this book you will read about two kinds of cat tails. There are tails on cats, and there is a different kind of cattail that isn’t part of a cat at all! Read about the cats that have tails and the plant that is called a cattail.</td>
<td>Books for Young Learners</td>
</tr>
<tr>
<td>Chickens</td>
<td>GRL: D</td>
<td>23</td>
<td>3</td>
<td>3</td>
<td>Nonfiction</td>
<td>This book has pictures of real chickens of different sizes and colors. It also tells about things chickens do and eat. Let’s read to find out some information about chickens.</td>
<td>Books for Young Learners</td>
</tr>
<tr>
<td>My Bug Box</td>
<td>GRL: E</td>
<td>98</td>
<td>11</td>
<td>11</td>
<td>Realistic Fiction</td>
<td>A girl found many different kinds of bugs and put them in her bug box. That is where they stayed, until she put a toad in the bug box. Read to find what happened to the bugs.</td>
<td>Books for Young Learners</td>
</tr>
<tr>
<td>Little Chick’s Quest</td>
<td>GRL: E</td>
<td>185</td>
<td>20</td>
<td>20</td>
<td>Fiction</td>
<td>Little Chick wanted to know what she looks like. She went for a walk to ask the other animals if she looks like them. Read to find out why Mother Hen is worried about Little Chick.</td>
<td>Blueberry Hill Publications</td>
</tr>
</tbody>
</table>