The What and Why of Keystone Assessment Books?

In an effort to differentiate between the numerous associations for “benchmark books” in education today we have chosen Keystone as the descriptor for the UALR assessment collection.

The associations conveyed by the term ‘keystone’ are:

- a central supporting element of a larger structure, such as a theory or an organization, without which the whole structure would collapse,
- a central principle on which all depends. (The definition)

Using books as a “keystone” allows us to observe a student’s reading behaviors at the instructional level is a central supporting element necessary for teachers in the on-going development of the literacy processing system (the larger structure). Clay tells us “To use systematic observation the teacher has to set time aside from teaching to become a neutral observer.” An Observation Survey of Early Literacy Achievement M.M. Clay 2002 p.2

Consider: Why are you assessing this student?

- to determine, in general, the instructional level?
- to determine the level the student can read different genres?

OUR PROCESS

Original Charge:
2008 - Identify a variety of books at each level of the gradient from a variety of publishers that can be used for progress monitoring of students in the Comprehensive Intervention Model. The goal was to provide teachers with books that are found in most guided reading libraries that can be used in place of the DRA or Benchmark assessment kits. These books are not aligned with any publisher and it is recommended that they be used for either a guided reading group or for progress monitoring. Standard book introductions would be used in order to provide continuity in reporting progress across the various sites participating in the Partnership in Comprehensive Literacy.

2008 - The original list represented a limited number publishers in the collection.
2009 - More books were added to the list with a larger variety of publishers represented.
2010 - A limited number of titles were added for Text Levels M – Y

March 2011 – A committee was formed to assist in organization and revision of Keystone list. Members will assist in using the books to check for accuracy and reliability. At the first meeting members agreed that the list should continue to be expanded to include other publishers that want to have their books included.

Writing the Introductions:

Teachers creating short, standardized introductions for each keystone book followed the following suggestions when writing new introductions:

- two or three sentences that focus on the main idea of the book including genre or story structure
- use some of the language, which might include names of characters
- use specific or technical vocabulary, or other unusual language structures
The book introductions are provided on labels and provided to schools on a disk. The labels are printed and attached to back cover and include the following:

<table>
<thead>
<tr>
<th>Item#</th>
<th>Publisher/Series</th>
<th>Item#</th>
<th>Item#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item#</td>
<td>Publisher/Series</td>
<td>Item#</td>
<td>Item#</td>
</tr>
</tbody>
</table>


**As a pilot project** we are asking teachers to test out the books with students by taking running records and prioritizing according to consistency across different readers.

**Protocol for Using Level 1-16 Benchmark Books**

- Teacher will read the introduction aloud and then have the student read the story aloud
- 90% accuracy or above with good processing is probably a good instructional level
- A Comprehension guide and the NAEP Fluency Rubric will be used to determine the “just right” level (see Dorn, L. J. Dorn & Soffos, C. (2012) *Interventions that Work*. Boston, MA: Pearson. pp. 26-28. In the book, we revised the Oral Reading Fluency level to begin at the early level, and we included the NAEP scale at the bottom of the processing charts on pp. 134-137. Although the research on the NAEP began at TL 14, we felt that teachers should be assessing fluent behaviors at earlier levels. The Emergent Level is about learning to look at print, so there is no fluency check on this processing chart. We are encouraging teachers to triangulate the reading behaviors checklist, the fluency scale, and the comprehension guide to determine a good instructional level).

**Protocol for Using Benchmark Books Higher Than Level 16**

- Teacher will read the introduction aloud and then have the student read the text aloud
- Teacher takes running record on a selected passage. 90% accuracy or above with good processing is probably a good instructional level
- Teacher then asks the student to read a short section silently.
Comprehension guides and Fluency rubric will be used to determine the “just right” level. (See Dorn, L. J. Dorn & Soffos, C. (2012) *Interventions that Work*. Boston, MA: Pearson bottom of pp. 134-137 for Fluency Rubric)


**Finalizing the Process:** *This is a PILOT Project* and as such we expect anyone using these books as presented for assessment to provide us with feedback. The UALR committee will use this feedback to revise the documents into their final form for distribution. This will continue to be a work in progress.
The Keystone Assessment Book Collection was developed for use as an alternative to DRA testing. Although directions are given on each individual book, there are some general guidelines that should be addressed.

- Before you begin, familiarize yourself with the assessments you will be using. Know the behaviors you will be observing when using the NAEP Fluency Rubric. Read through the Retelling Guide and all directions.
- Have all materials prepared, organized and easily accessible in the area where you will work with the child.
- Use all available information to determine the child’s current **instructional** reading level.
- Select a keystone text at the student’s **easy** reading (at least one text level below the student’s current instructional level). An easy text is one at which the child can read with 95% to 100% accuracy.
- In a quiet place sit next to the child at a desk or table to begin the observation.
- Each keystone book has a standard introduction to be read exactly as worded to keep the assessment standard.
- The teacher should always read the title and the introduction to each story. The child should **not** be required to read the title.
- **Beginning at text Level 4,** the teacher should suggest that the student look at pictures before asking him/her to read. At higher levels (levels 16-50), only a portion of the passage is read. Indicate the stopping point to the child for the portion of the text to be read both orally and silently. Pictures can be surveyed for the whole story or only the portion to be read.
- While the child looks at the pictures, any responses should be accepted as given. Responses should not be added to or clarified. If the student does not talk about the pictures, the teacher should **not** prompt the student to respond.
- If appropriate, the title and introduction may be restated after the student has looked through the pictures.
- Take a running record on the form provided in *An Observation Survey of Early Literacy Behavior.*
- Some books require a running record to be taken on the entire text while other books focus on certain pages.
- If the child is not required to read silently, the running record should be taken on the first reading.

**Move Up the Levels**
- If the Running Record is 90% or above, go to the next level or skip to a higher level if appropriate.
- Continue moving up the levels (skipping levels if appropriate) until the child scores below 90%.
- Reading can be stopped after the student reads **one level** below 90%; if the child is showing signs of frustration; or the score is significantly below 90% with a loss of meaning and little or no self-correction.
• If the accuracy score is below but close to 90% with evidence of successful processing, continue testing until two levels are below 90%.
• Some books chosen as keystone books do not have the page numbers already on them. This is important in some cases because the running record is to be done on specified pages. The first page of the story begins as page one. This does not include any cover page or a table of contents etc. It is a good idea to number the pages yourself and double check with the running words (RW) to make sure you are accurate.

**Administering Both Oral and Silent Reading**
• Teacher gives student a purpose for reading a short section of the text orally. The purpose is stated in the form of a prompt.
• Student reads the passage, and teacher takes a running record, followed by a comprehension check.
• Teacher gives student a purpose for reading a short section of the same text silently. The purpose is stated in the form of a prompt.
• Student reads the section silently.
• Teacher assesses student's ability to read for a purpose and respond to the prompt.
• Teacher compares the student's oral and silently reading comprehension.

**Comprehension Check:** If the child reads the book in its entirety, and you have taken a running record, use the checklists for narrative and expository text on pages 138-139 in *Interventions that Work* (2012). On the upper levels the child reads both orally and silently. Before you take a running record on the selected passage use the same retelling guide to check comprehension.

At any level keep in mind that this is the first read. Deep comprehension should not be expected at any level. It is enough that the child has an understanding of the broad concepts of the book.

**Fluency Check:** Familiarize yourself with the NAEP Fluency rubric so that you can quickly record your observations for each text.

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The University of Arkansas at Little Rock Comprehensive Literacy Keystone Assessment collection was created in collaboration with teachers in the Conway Public School District and the Keystone Assessment book committee at UALR under the leadership of Pam East in Conway and Patsy Conner at UALR. Revised and extended in May, 2010 with the assistance of Russellville Reading Recovery Teachers and Coaches.

*This is a work in progress.*

As you use these directions and introductions we ask that you become partners with us and let us know of areas that need to be revised, re-written, extended or even discarded.

We would also like to have you send us suggestions of exemplary books with introductions that you have field tested.

Contact: Patsy Conner
pjconner@ualr.edu
Teacher points and reads pp. 2-4 and then says "you read". 
Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: Busy Dad by Michele Dufresne
Level: GRL: A DRA: 1 Word Count: 18 Errors: 2 Genre: Realistic Fiction
Introduction: This boy is pretending to be dad. What are some things dad can do. I'll read the first 2 pages and then you can read.
Teacher points and reads pp. 2–4 and then says "now you read."
Student reads orally. Teacher: Take a running record.

Wright Group/Gear Up

Title: I can by Linda Haynie
Level: GRL: A DRA: 1 Word Count: 19 Errors: 2 Genre: Fiction
Introduction: Bear has a birthday party. What friends are invited? I'll read the first 2 pages and then you can read."
Teacher points and reads pp. 2–3 and then says "now you read". Student reads orally. Teacher: Take a running record.

Wright Group/Gear Up

Title: Little or Big by Linda Haynie
Level: GRL: A DRA: 1 Word Count: 28 Errors: 3 Genre: Non-Fiction
Introduction: Some things are big. Some things are little. Let's take a look at what is little and what is big. I'll read the first 4 pages and then you can read.
Teacher points and reads pp. 2–5 and then says, "now you read."
Student reads orally. Teacher: Take a running record.

Tye/Patchwork
Title: *My Classroom*  
Level: GRL: A DRA: 1  
Genre: Non-Fiction  
Introduction: “Here are some things to look at in my classroom. I'll read the first 3 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: *Pets in my house*  
Level: GRL: A DRA: 1  
Genre: Non-Fiction  
Introduction: This girl is showing you her pets. I'll read the first 2 pages and then you can read.

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record

Tye/Real World

Title: *Recess*  
Level: GRL: A DRA: 1  
Genre: Non-Fiction  
Introduction: This boy likes doing lots of things at recess. I'll read the first 2 pages and you can read the rest.

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: *Shapes*  
Level: GRL: A DRA: 1  
Genre: Non-Fiction  
Introduction: Let’s read about the different shapes and what colors they are too. I'll read the first 2 pages and then you can read.

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Tye/ Harlin

Title: *Mom Likes Hats!*  
Level: GRL: A DRA: 1  
Word Count: 30  
Errors: 4  
Genre: Non-Fiction  
Introduction: “This girl tries on her mom’s hats that are different colors. I'll read the first two pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: *My School*  
Level: GRL: A DRA: 1  
Word Count: 34  
Errors: 4  
Genre: Non-Fiction  
Introduction: “What rooms are in your school? Well read to see what rooms are in my school. I'll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: *Reading Partners*  
Level: GRL: A DRA: 1  
Word Count: 48  
Errors: 6  
Genre: Non-Fiction  
Introduction: “These children are reading to different partners. I'll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pioneer Valley

Title: *Shape Parade*  
Level: GRL: A DRA: 1  
Word Count: 17  
Errors: 2  
Genre: Fiction  
Introduction: What shapes can we have in a parade. I'll read the first 2 pages and then you can read.

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Wright Group/Gear up

Title: *Signs Around Town*  
Level: GRL: A DRA: 1  
Word Count: 30  
Errors: 4  
Genre: Non-Fiction  
Introduction: I see lots of different signs. Let’s see what signs are in this book I'll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Pacific Learning
Title: **Snails**  
by Don Long  
Level: GRL: A  
DRA: 1  
Word Count: 40  
Errors: 5  

**Introduction**: “If we were making a home for a snail, what would we put in the home? I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

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Title: **Spots**  
by Harry Parker  
Level: GRL: A  
DRA: 1  
Word Count: 24  
Errors: 3  

**Introduction**: “Some of my things have spots. Read to find out what has spots. I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, "now you read" Student reads orally. Teacher: Take a running record.  

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Title: **Things that Fly**  
by Labe Haynie  
Level: GRL: A  
DRA: 1  
Word Count: 22  
Errors: 3  

**Introduction**: This book is about things that can fly. I’ll read the first page and then you can help.”

Teacher points and reads p. 2 and then says, “now you read” Student reads orally. Teacher: Take a running record.

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Title: **Things with seeds**  
by Labe Haynie  
Level: GRL: A  
DRA: 1  
Word Count: 16  
Errors: 2  

**Introduction**: “This book tells about things with seeds. I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

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Title: **This is me!**  
by David and Penny Glover  
Level: GRL: A  
DRA: 1  
Word Count: 15  
Errors: 2  

**Introduction**: Have you ever seen a clown put her face on? Let’s see how this one does it. I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

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Title: **We like school**  
by Sylvia Lee  
Level: GRL: A  
DRA: 1  
Word Count: 15  
Errors: 2  

**Introduction**: “The children like school. They tell you what they do at school. I’ll read the first 2 pages and then can read.”

Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.  

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Title: **What can you see on farms?**  
by Wayne Miller  
Level: GRL: A  
DRA: 1  
Word Count: 28  
Errors: 3  

**Introduction**: Read to see what you can find out what you can see on a farm. I’ll read the first 2 pages and then you can read.

Teacher points and reads pp. 2-3 and then says, “now you read”. Student reads orally. Teacher: Take a running record.

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Title: **What color is it?**  
by Linda Hayne  
Level: GRL: A  
DRA: 1  
Word Count: 24  
Errors: 3  

**Introduction**: Colors are all around us. What colors are the things in this book? I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-4 and then says “now you read” Student reads orally. Teacher: Take a running record.

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Title: **What has wheels?**  
by Karen Hoenecke  
Level: GRL: A  
DRA: 1  
Word Count: 20  
Errors: 3  

**Introduction**: “Lots of things have wheels. Let’s read to find out what has wheels. I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-3 and then says, “now you read” Student reads orally. Teacher: Take a running record.

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Title: **What is this?**  
by Linda Hayne  
Level: GRL: A  
DRA: 1  
Word Count: 20  
Errors: 3  

**Introduction**: Let’s read to see what animals are in this book. I’ll read the first 2 pages and then you can read.”

Teacher points and reads pp. 2-3 and then says, “now you read” Student reads orally. Teacher: Take a running record.  

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**Tye/Real World**

Student reads orally. Teacher: Take a running record.

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**Tye/Real World**
Title: *What is yellow?*  
by Linda Haynie  
**Level:** GRL: A  DRA: 1  
**Word Count:** 17  **Errors:** 2  
**Genre:** Non-Fiction  
**Introduction:** “This is a book about things that are yellow. Let’s read to find out what is yellow. I’ll read the first 2 pages and then you can read.”  
Teacher points and reads pp. 2-3 and then says, “now you read” Student reads orally. Teacher: Take a running record.  

Title: *Where is she?*  
by Linda Haynie  
**Level:** GRL: A  DRA: 1  
**Word Count:** 35  **Errors:** 4  
**Genre:** Non-Fiction  
**Introduction:** “The little girl is on many things. Let’s read to find out what she is on. I’ll read the first 2 pages and then you can read.”  
Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.  

Tye/Real World

Tye/Patchwork
<table>
<thead>
<tr>
<th>Title</th>
<th>by</th>
<th>Level</th>
<th>Word Count</th>
<th>Errors</th>
<th>Genre</th>
<th>Introduction</th>
<th>Teacher &amp; Student Activities</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>All Kinds of Shoes</em></td>
<td>Diane Madeline</td>
<td>GRL: B, DRA: 2</td>
<td>45</td>
<td>5</td>
<td>Non-Fiction</td>
<td>This book shows us different kinds of shoes that people wear. All of these shoes are different colors. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 and then says “you read”</td>
<td>Houghton Mifflin Little Readers</td>
</tr>
<tr>
<td><em>Cars</em></td>
<td>Curtis Hubley</td>
<td>GRL: B, DRA: 2</td>
<td>22</td>
<td>3</td>
<td>Fiction</td>
<td>I like many kinds of cars. I like big cars and small cars, fast cars and slow cars. Let's find out what others I like. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 and then says, “now you read”</td>
<td>Houghton Mifflin Little Readers</td>
</tr>
<tr>
<td><em>Food to Eat</em></td>
<td>Catherine Peters</td>
<td>GRL: B, DRA: 2</td>
<td>21</td>
<td>3</td>
<td>Fiction</td>
<td>Let's read to see the different foods we can eat. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 and then says, “now you read”</td>
<td>Houghton Mifflin Little Readers</td>
</tr>
<tr>
<td><em>Friends</em></td>
<td>Catherine Peters</td>
<td>GRL: B, DRA: 2</td>
<td>27</td>
<td>3</td>
<td>Fiction</td>
<td>Best friends like to do many things together, but let's see what they don't like to do. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 and then says, “now you read”</td>
<td>Houghton Mifflin Little Readers</td>
</tr>
<tr>
<td><em>Going for a Ride</em></td>
<td>Michele Dufresne</td>
<td>GRL: B, DRA: 2</td>
<td>28</td>
<td>3</td>
<td>Fiction</td>
<td>This book tells about things we can ride on. Read to find out what they are. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-4 and then says, “now you read”</td>
<td>Pioneer Valley</td>
</tr>
<tr>
<td><em>How Many?</em></td>
<td>Leslie Davis</td>
<td>GRL: B, DRA: 2</td>
<td>16</td>
<td>2</td>
<td>Fiction</td>
<td>This is a counting book. Let's see how many things there are. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-4 and then says “you read”</td>
<td>Tye/Real World</td>
</tr>
<tr>
<td><em>In the Summer</em></td>
<td>Shirley Kyle</td>
<td>GRL: B, DRA: 2</td>
<td>29</td>
<td>4</td>
<td>Fiction</td>
<td>I can see lots of things. Let's read to find out what I can see. I'll read the first two pages and then you can read.</td>
<td>Teacher points and reads pp. 2-4 and then says “you read”</td>
<td>Tye/patchwork</td>
</tr>
<tr>
<td><em>I see colors</em></td>
<td>Susan Chen</td>
<td>GRL: B, DRA: 2</td>
<td>36</td>
<td>4</td>
<td>Fiction</td>
<td>Things can be different colors. Let's read to find out what they are. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 then says, “now you read”</td>
<td>Houghton Mifflin Little Readers</td>
</tr>
<tr>
<td><em>Friends</em></td>
<td>Catherine Peters</td>
<td>GRL: B, DRA: 2</td>
<td>36</td>
<td>4</td>
<td>Fiction</td>
<td>You can see many things in the summer. Let's read to find out some of the things you can see. I'll read the first 2 pages and then you can read.</td>
<td>Teacher points and reads pp. 2-3 then says “you read”</td>
<td>Wright Group/Gear Up</td>
</tr>
</tbody>
</table>
Title: Look at the Animals  
by Brenda Owens
Level: GRL: B  DRA: 2  
Word Count: 34  Errors: 4
Genre: Animal Fantasy
Introduction: Look and see what makes the animals in this book run away. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-3 and then says, “now you read”. Student reads orally.
Teacher: Take a running record.

Title: My School  
by Catherine Peters
Level: GRL: B  DRA: 2  
Word Count: 22  Errors: 3
Genre: Non-Fiction
Introduction: “This book tells us about a boy’s school. Let’s take a look at his school. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-4 and then says “you read” Student reads orally. Teacher: Take a running record.

Title: Rabbit’s Garden  
by Anke Hopkins
Level: GRL: B  DRA: 2  
Word Count: 30  Errors: 4
Genre: Fiction
Introduction: There are many things in Rabbit’s garden. Read to see what Rabbit had in her garden. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-3 and then says, “now you read” Student reads orally.
Teacher: Take a running record.

Title: Time for Breakfast  
by Susan Hartley
Level: GRL: B  DRA: 1  
Word Count: 17  Errors: 2
Genre: Fiction
Introduction: “At breakfast a boy helps his mom make breakfast. Let’s see all the things he can get. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-3 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Title: We like hats  
by Michele Dufresne
Level: GRL: B  DRA: 2  
Word Count: 24  Errors: 3
Genre: Realistic Fiction
Introduction: “Rosie and Bella like different colored hats. Let’s see what colors they like. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-4 and then says “you read” Student reads orally. Teacher: Take a running record.

Title: Lots of Socks  
by Eliza Nicholas
Level: GRL: B  DRA: 2  
Word Count: 20  Errors: 3
Genre: Non-Fiction
Introduction: In this book we look at lots of socks. Let’s see what colors of socks we see? See if you can find the odd sock.
Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Title: On Halloween  
by Marie Parker
Level: GRL: B  DRA: 2  
Word Count: 26  Errors: 3
Genre: Non-Fiction
Introduction: “This book tells you the kinds of things I see on Halloween. Let’s read to find out what I can see. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-4 and then says “you read” Student reads orally. Teacher: Take a running record.

Title: Shoes  
by Diane Madeline
Level: GRL: B  DRA: 2  
Word Count: 34  Errors: 4
Genre: Realistic Fiction
Introduction: “There are some shoes that I do not want. Let’s read to find out what shoes I do not want. I’ll read the first page and then you can read.”
Teacher points and reads p.2 and then says “you read” Student reads orally. Teacher: Take a running record.

Title: We can  
by Catherine Peters
Level: GRL: B  DRA: 2  
Word Count: 47  Errors: 5
Genre: Realistic Fiction
Introduction: “Let’s read to see things that we can do. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-3 and then says “you read” Student reads orally. Teacher: Take a running record.

Title: What Colors are Frogs  
by Linda Haynie
Level: GRL: B  DRA: 2  
Word Count: 24  Errors: 3
Genre: Non-Fiction Captions not included in word count
Introduction: Frogs can be different colors. Let’s read to see what color some frogs are. I’ll read the first 2 pages and then you can read.”
Teacher points and reads pp. 2-4 and then says “you read” Student reads orally. Teacher: Take a running record.
Title: *Where am I going* by Linda Haynie
Level: GRL: B  DRA: 2  Word Count: 34  Errors: 4
Genre: Realistic Fiction
Introduction: Let's read to see the different places that people are going. I'll read the first 2 pages and then you can read.
Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally.
Teacher: Take a running record.

Title: *Whiskers* by Ellen Strauss
Level: GRL: B  DRA: 2  Word Count: 16  Errors: 2
Genre: Realistic Fiction
Introduction: “This boy tells us what has whiskers. I'll read the first 2 pages and you then you can read.”
Teacher points and reads pp. 2-4 and then says, “now you read” Student reads orally. Teacher: Take a running record.

Tye/Harlin

Wright Group/Gear Up
Title: Alley Cat  by Claire Violet
Level: GRL: C  DRA: 4  Word Count: 30  Errors: 4
Genre: Realistic Fiction  
Introduction: Alley Cat chased lots of things. What happened when Zak came along?
Teacher: Take a running record

Title: Bedtime  by Amy Finney
Level: GRL: C  DRA: 4  Word Count: 23  Errors: 3
Genre: Realistic Fiction  
Introduction: Let’s see what things this boy needs to get before he can say “Good Night”.
Teacher: Take a running record.

Title: Chicken Soup  by Pamela Fitros
Level: GRL: C  DRA: 3  Word Count: 38  Errors: 4
Genre: Non-Fiction  
Introduction: This book tells what you put in the pot to make chicken soup.
Teacher: Take a running record.

Title: Come Play with Me  by Nell Wynn-Thomas
Level: GRL: C  DRA: 4  Word Count: 36  Errors: 4
Genre: Animal Fantasy  
Introduction: Pig keeps asking the animals to “come play with me”. When no one will play with Pig then what will he do?
Teacher: Take a running record.

Title: Flies for Dinner  by Robert Collins
Level: GRL: C  DRA: 4  Word Count: 37  Errors: 4
Genre: Non-Fiction  
Introduction: This book tells us what animals and some plants eat flies for dinner.
Teacher: Take a running record.

Title: The Fox  by Janice Boland
Level: GRL: C  DRA: 4  Word Count: 24  Errors: 3
Genre: Realistic Fiction  
Introduction: A fox can do lots of things. See what happens when he tries to sneak up on a duck.
Teacher: Take a running record.

Title: Getting Ready for Winter  by Mary Greene
Level: GRL: C  DRA: 4  Word Count: 43  Errors: 5
Genre: Animal Fantasy  
Introduction: Brown Bear got ready for winter. See what he got together before he went to sleep.
Teacher: Take a running record.

Title: Going to School  by Nicholas Spencer
Level: GRL: C  DRA: 4  Word Count: 45  Errors: 5
Genre: Non-Fiction  
Introduction: There are many ways to go to school. How do these children get to school?
Teacher: Take a running record.

Title: Hats  by Catherine Peters
Level: GRL: C  DRA: 4  Word Count: 43  Errors: 5
Genre: Realistic Fiction  
Introduction: These children like all kinds of hats. Read to find out what kinds of hats they like.
Teacher: Take a running record.

Title: Hidden Animals  by Ricardo Todd
Level: GRL: C  DRA: 4  Word Count: 32  Errors: 4
Genre: Non-Fiction  
Introduction: Animals have ways of hiding. Let’s see if you can find what’s hiding.
Teacher: Take a running record.
Title: *Hop and Stop*  
by Pat Blanchard and Joanne Suhr  
**Level:** GRL: C  DRA: 4  **Word Count:** 35  **Errors:** 4  
**Genre:** Realistic Fiction  
**Introduction:** Animals hop and stop to look at another animal. What happens when a bird sees a grasshopper?  
**Teacher:** Take a running record.  
getic, R.C. Owen

Title: *I went to the beach*  
by Lori Morgan  
**Level:** GRL: C  DRA: 4  **Word Count:** 25  **Errors:** 3  
**Genre:** Realistic Fiction  
**Introduction:** In this story a girl went to the beach. She had fun playing but what happened when she saw a shark?  
**Teacher:** Take a running record.  
R.C. Owen

Title: *My Little Brother*  
by Adrian Davenport  
**Level:** GRL: C  DRA: 4  **Word Count:** 38  **Errors:** 4  
**Genre:** Realistic Fiction  
**Introduction:** Tom is a little brother in this story. He does lots of things with his brother. Find out what he does.  
**Teacher:** Take a running record.  
Wright Group Gear Up

Title: *The Party*  
by Marie Parker  
**Level:** GRL: C  DRA: 4  **Word Count:** 56  **Errors:** 6  
**Genre:** Realistic Fiction  
**Introduction:** These children are telling us about what they saw at the party. Read to see if they had a lot of fun  
**Teacher:** Take a running record.  
Tye/Harlin

Title: *A Pet For me*  
by Michele Dufresne  
**Level:** GRL: C  DRA: 4  **Word Count:** 77  **Errors:** 9  
**Genre:** Realistic Fiction  
**Introduction:** A family goes to a pet store to pick out a pet. Everyone likes a different pet. Read to find out which pet is not very popular.  
**Teacher:** Take a running record.  
Pioneer Valley

Title: *Pets*  
by Susan Chen  
**Level:** GRL: C  DRA: 4  **Word Count:** 66  **Errors:** 7  
**Genre:** Realistic Fiction  
**Introduction:** This boy likes all kinds of pets, some big, some little. Read to find out which pet he likes the best.  
**Teacher:** Take a running record.  
Houghton Mifflin Little Readers

Title: *Pigs Peek*  
by Rhonda Cox  
**Level:** GRL: C  DRA: 4  **Word Count:** 28  **Errors:** 3  
**Genre:** Non-Fiction  
**Introduction:** Pigs do lots of things but mostly they peek. Let’s see what pigs can do.  
**Teacher:** Take a running record.  
R.C. Owen

Title: *Snow*  
by Michelle Flores  
**Level:** GRL: C  DRA: 4  **Word Count:** 29  **Errors:** 4  
**Genre:** Non-Fiction  
**Introduction:** Snow comes in winter. Read to find out what snow is like.  
**Teacher:** Take a running record.  
Tye/Real World

Title: *Snow is Cold*  
by Nell Wynn-Thomas  
**Level:** GRL: C  DRA: 4  **Word Count:** 47  **Errors:** 5  
**Genre:** Non-Fiction  
**Introduction:** This book is about things that are cold and things that are hot. Read to find out what is cold and what is hot.  
**Teacher:** Take a running record.  
Houghton Mifflin Little Readers
Title: *Spring* by Pam Bull
Level: GRL: C DRA: 4 Word Count: 34 Errors: 4
Genre: Non-Fiction
Introduction: In the spring rain falls, flowers bloom and chicks hatch. Read to find out what else happens in spring.
Teacher: Take a running record.

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Title: *Things I Like* by Susan Chen
Level: GRL: C DRA: 4 Word Count: 39 Errors: 4
Genre: Realistic Fiction
Introduction: This book tells you about things I like. Look to see what color trees and flowers I like.

Teacher: Take a running record.

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Title: *The Train* by Susan Chen
Level: GRL: C DRA: 4 Word Count: 38 Errors: 4
Genre: Realistic Fiction
Introduction: Look at the train. See all the places it goes. Oops! what happens when it goes around the bend.
Teacher: Take a running record.

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Title: *The Ways We Travel* by Labe Haynie
Level: GRL: C DRA: 4 Word Count: 40 Errors: 5
Genre: Non-Fiction
Introduction: We can travel in many different ways. Read to find out some ways we can travel.
Teacher: Take a running record.

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Title: *The Wind* by Trevor Young
Level: GRL: C DRA: 4 Word Count: 46 Errors: 5
Genre: Non-Fiction
Introduction: What can the wind do? Wind can blow seeds through the air. What else can the wind do?
Teacher: Take a running record.

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Title: *Wonderful Water* by Sylvia Lee
Level: GRL: C DRA: 4 Word Count: 33 Errors: 4
Genre: Realistic Fiction
Introduction: There are many things that we need water for. Read to find out some things we need water for.
Teacher: Take a running record.

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Title: *Under the Ground* by Maria Perez
Level: GRL: C DRA: 4 Word Count: 28 Errors: 3
Genre: Non-Fiction
Introduction: This book tells u some food grows under the ground. Read to find out which food grows under the ground.
Teacher: Take a running record.
Title: Animal Tricks by Michele Dufresne
Level: GRL: D DRA: 6 Word Count: 115 Errors: 13
Genre: Realistic Fiction
Introduction: Tony has a dog that can do tricks. He asks Katie if her cat Jasper can do tricks. Can Jasper do all the tricks Tony's dog can do?
Teacher: Take a running record.

Title: At the Park by Karen Hoeneke
Level: GRL: D DRA: 6 Word Count: 37 Errors: 4
Genre: Realistic Fiction
Introduction: This girl tells you all the things she can do at the park. She is with her Daddy for a picnic. See why they need to hurry home.
Teacher: Take a running record.

Title: A Car Followed Us by Will Barrows
Level: GRL: D DRA: 6 Word Count: 54 Errors: 6
Genre: Realistic Fiction
Introduction: When Dad picked us up at school we drove home. Some cars followed us but soon turned off. But what about that last car?
Teacher: Take a running record.

Title: Eat Your Broccoli by Kari Yates
Level: GRL: D DRA: 6 Word Count: 72 Errors: 8
Genre: Realistic Fiction
Introduction: James hates broccoli but Mom and Dad keep telling him to “eat your broccoli!” What does James do with his broccoli? Is that a good solution?
Teacher: Take a running record.

Title: Fun by Deborah Yannone
Level: GRL: D DRA: 6 Word Count: 46 Errors: 5
Genre: Realistic Fiction
Introduction: These children tell you what fun is. They have fun in different places both. Find out where they have fun.
Teacher: Take a running record.

Title: I Meowed by Janice Boland
Level: GRL: D DRA: 6 Word Count: 58 Errors: 7
Genre: Animal Fantasy
Introduction: This cat wanted in the house so she meowed at different places around the house until the door opened. What did she want?
Teacher: Take a running record.

Title: The Missing Glasses by Michele Dufresne
Level: GRL: D DRA: 6 Word Count: 99 Errors: 11
Genre: Realistic Fiction
Introduction: The teacher keeps asking "Where are my glasses?" Read to find out who finds her glasses.
Teacher: Take a running record.

Title: A Salad Feast by Catherine Peters
Level: GRL: D DRA: 6 Word Count: 57 Errors: 6
Genre: Fiction
Introduction: The monkeys are making a salad. Read to find out what they put in.
Teacher: Take a running record.

Title: Snowflakes by Kathleen Urmston and Karen Evans
Level: GRL: D DRA: 6 Word Count: 115 Errors: 13
Genre: Realistic Fiction
Introduction: Tony has a dog that can do tricks. He asks Katie if her cat Jasper can do tricks. Can Jasper do all the tricks Tony's dog can do?
Teacher: Take a running record.
Title: *Spunky* by Linda Haynie
Level: GRL: D  DRA: 6  Word Count: 94  Errors: 10
Genre: Animal Fantasy
Introduction: Spunky is a little dog looking for a friend. He asks every animal that comes by “Will you be my friend?” Read to see who will be Spunky’s friend.
Teacher: Take a running record.

Title: *That’s Exercise* by Cassie Bell
Level: GRL: D  DRA: 6  Word Count: 59  Errors: 6
Genre: Realistic Fiction
Introduction: Find out what kind of exercise this girl likes to do. What does she do when he has had a lot of exercise.
Teacher: Take a running record.

Title: *Time for a Bath!* by Jan Mader
Level: GRL: D  DRA: 6  Word Count: 63  Errors: 7
Genre: Realistic Fiction
Introduction: “I don’t want a bath,” says the boy. He has all kinds of reasons why and he doesn’t think he is dirty. Read to find out what happens when his mom calls him to “get in the bathtub!”
Teacher: Take a running record.

Title: *To the Beach* by Kathleen Urmston and Karen Evans
Level: GRL: D  DRA: 6  Word Count: 43  Errors: 5
Genre: Realistic Fiction
Introduction: A girl went to the beach. She took things to play with like a sifter to sift sand. Find out what else she took.
Teacher: Take a running record.

Title: *When I have fun* by Shirley Kyle
Level: GRL: D  DRA: 6  Word Count: 63  Errors: 7
Genre: Realistic Fiction
Introduction: A girl tells us all the times and places when she has fun. Read to see when she has fun.
Teacher: Take a running record.

Title: *Willy the Helper* by Catherine Peters
Level: GRL: D  DRA: 6  Word Count: 79  Errors: 9
Genre: Realistic Fiction
Introduction: Every day Willy wants to help but, Oh!, What a Mess! One day Willy didn’t help. Find out why Willy didn’t help on Sunday.
Teacher: Take a running record.
Title: *Animals Everywhere*  
by Tim Wilde  
Level:  
GRL: E  
DRA: 6  
Word Count: 50  
Errors: 6  
Genre: Non-Fiction  
*Captions not included in word count*  
Introduction: “Animals live in many places. Read to find out where some animals live.”  
Teacher: Take a running record. Do a comprehension check.

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Title: *Be Careful*  
by Sally Murphy  
Level:  
GRL: E  
DRA: 6  
Word Count: 133  
Errors: 14  
Genre: Animal Fantasy  
Introduction: “A little mouse is running down a path to the barn. He is afraid some of the big animals will step on him. See what happens when he meets and ant.”  
Teacher: Take a running record. Do a comprehension check.

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Title: *Bikes*  
by Cameron Ford  
Level:  
GRL: E  
DRA: 6  
Word Count: 45  
Errors: 5  
Genre: Non-Fiction  
Introduction: “Bikes are good for different things. Read to find out what these bikes are good for.”  
Teacher: Take a running record. Do a comprehension check.

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Title: *Little Mouse*  
by Karen Hoenecke  
Level:  
GRL: E  
DRA: 6  
Word Count: 74  
Errors: 8  
Genre: Realistic Fiction  
Introduction: A little mouse is hungry and sneaks into my house as I watch him. Read to see if he gets something to eat and gets away.  
Teacher: Take a running record. Do a comprehension check.

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Title: *Nina’s Shells*  
by Carolyn Lee  
Level:  
GRL: E  
DRA: 6  
Word Count: 111  
Errors: 12  
Genre: Realistic Fiction  
Introduction: “Nina likes to find shells at the beach for her collection. She needs one more special shell. Read to see if Nina finds a special shell.”  
Teacher: Take a running record. Do a comprehension check.

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Title: *Our Senses*  
by Michele Dufresne  
Level:  
GRL: E  
DRA: 6  
Word Count: 50  
Errors: 6  
Genre: Non-Fiction  
Introduction: “Your body can help you. Let’s see how it can help.”  
Teacher: Take a running record. Do a comprehension check.

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Title: *Seven Big Bubbles*  
by Pam Walton  
Level:  
GRL: E  
DRA: 6  
Word Count: 94  
Errors: 10  
Genre: Realistic Fiction  
Introduction: “Seven big bubbles float in the air. Oops! Pop! Let’s see what happens to make each bubble pop.”  
Teacher: Take a running record. Do a comprehension check.
Introduction: Uncle Josh is an artist. He paints a picture of each person in my family using the color yellow. What happens when he runs out of yellow and hasn’t painted me?

Teacher: Take a running record. Do a comprehension check.

R.C. Owen
Title: *A Moose is Loose*  
by Kana Riley  
Level: GRL: F  DRA: 10  
Word Count: 120  Errors: 13  
Genre: Fiction  
*Introduction:* "Maribelle tells everyone in her family that a moose is loose. No one believes her. Even Max the dog barks "ruff, ruff" but no one listens. See if anyone catches the moose."

*Teacher:* Take a running record. Do a comprehension check.  
Houghton Mifflin Little Readers

Title: *My New Pet*  
by Robert Newell  
Level: GRL: F  DRA: 10  
Word Count: 105  Errors: 12  
Genre: Fantasy  
*Introduction:* "One day a pet followed a boy home. He watches his mother take care of her pet and does the same things with his pet. See if he can keep his pet."

*Teacher:* Take a running record. Do a comprehension check.  
Houghton Mifflin Little Readers

Title: *No Dogs Allowed*  
by Suzanne Hardin  
Level: GRL: F  DRA: 10  
Word Count: 73  Errors: 8  
Genre: Fiction  
*Introduction:* "Max and Toby are dogs and can't read the sign that says "No Dogs Allowed". They have a good time playing on the beach. When the lifeguard made them leave where did they go next? How did they know?"

*Teacher:* Take a running record. Do a comprehension check.  
Houghton Mifflin Little Readers

Title: *On the School Bus*  
by Robert Newell  
Level: GRL: F  DRA: 10  
Word Count: 62  Errors: 7  
Genre: Realistic Fiction  
*Introduction:* "All the children go on the yellow bus. Where do they go?"

*Teacher:* Take a running record. Do a comprehension check.  
Houghton Mifflin/Little Readers

Title: *Sam Goes Riding*  
by Paul O'Shea  
Level: GRL: F  DRA: 10  
Word Count: 121  Errors: 13  
Genre: Realistic Fiction  
*Introduction:* "Sam likes to ride ponies. But what happens when there is no pony to ride?"

*Teacher:* Take a running record. Do a comprehension check.  
Wright Group/Gear Up

Title: *Sammy Gets a Ride*  
by Karen Evans and Kathleen Urmston  
Level: GRL: F  DRA: 10  
Word Count: 91  Errors: 10  
Genre: Realistic Fiction  
*Introduction:* "Sammy ran out the door when Mom came in. The whole family tried to get him but only Mom knows how to catch him."

*Teacher:* Take a running record. Do a comprehension check.  
Kaeden

Title: *Sammy's Moving*  
by Kathleen Urmston & Karen Evans  
Level: GRL: F  DRA: 10  
Word Count: 166  Errors: 18  
Genre: Realistic Fiction  
*Introduction:* "Poor Sammy, his family is moving and there are boxes everywhere but every time he jumps in one he is told to get out. How will he get to his new home?"

*Teacher:* Take a running record. Do a comprehension check.  
Kaeden

Title: *The Sparrows*  
by Robert Slaughter  
Level: GRL: F  DRA: 10  
Word Count: 60  Errors: 7  
Genre: Non-Fiction  
*Introduction:* "Sparrows are hatched from eggs. This book tells us how they grow into adult sparrows."

*Teacher:* Take a running record. Do a comprehension check.  
Richard Owen

Title: *The Strongest Animal*  
by Janice Boland  
Level: GRL: F  DRA: 10  
Word Count: 58  Errors: 7  
Genre: Realistic Fiction  
*Introduction:* "At the zoo I saw lots of animals. I saw the biggest, the tallest and even the fiercest. The surprise is which animal is the strongest?"

*Teacher:* Take a running record. Do a comprehension check.  
Richard Owen

Title: *A surprise for Mom*  
by Kathleen Urmston and Karen Evans  
Level: GRL: F  DRA: 10  
Word Count: 101  Errors: 11  
Genre: Realistic Fiction  
*Introduction:* "Jenny and Tom and their sister are making a surprise for mom. After you read this what do you think is Mom's surprise?"

*Teacher:* Take a running record. Do a comprehension check.  
Kaeden
Title: *Sweet Bees*  
by Meredith Costain

**Level:** GRL: F  DRA: 10  
**Word Count:** 96  
**Errors:** 11

**Genre:** Realistic Fiction

**Introduction:** "Annie liked watching bees come to her garden. One day she made some special flowers for the bees. Read to find out how the flowers were different and which one the bees liked."

**Teacher:** Take a running record. Do a comprehension check.

---

Title: *Whose Hooves?*  
by Peter Crown

**Level:** GRL: F  DRA: 10  
**Word Count:** 132  
**Errors:** 14

**Genre:** Non-Fiction

**Word count includes heading and text only. No captions.**

**Introduction:** "Did you know that horses have hooves? Find out about some other animals that have hooves."

**Teacher:** Take a running record. Do a comprehension check.

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Wright Group/Gear Up
Title: The Balloon Ride by Mary Pearson
Level: GRL: G DRA: 12 Word Count: 245 Errors: 26
Genre: Animal Fantasy
Introduction: The animals are ready for a good time. Some even dress up in a purple cape and a pointy party hat. They think it will be fun to go for a balloon ride. See what happens when a bird comes along and pokes a hole in the balloon.

Teacher: Take a running record

Title: Can a Hippo Hop? by Louise Vietllaro Tidd
Level: GRL: G DRA: 12 Word Count: 140 Errors: 15
Genre: Realistic Fiction
Introduction: This author asks us a silly question about the different ways animals move. She then answers the question for us. Read to see if you learn anything new about how animals move.

Teacher: Take a running record

Title: Carla's Breakfast by Harper, Leslie
Level: GRL: G DRA: 12 Word Count: 225 Errors: 24
Genre: Realistic Fiction
Introduction: Carla's mom has made her a bowl of hot oatmeal for breakfast but Carla doesn't want hot oatmeal. She asks her mom for all different kinds of cereal with cold milk. Does she have to eat her oatmeal?

Teacher: Take a running record

Title: Carla's Ribbons by Harper, Leslie
Level: GRL: G DRA: 12 Word Count: 212 Errors: 23
Genre: Realistic Fiction
Introduction: Each day Carla goes to school with two ribbons in her hair but returns home with only one ribbon. What is happening to her ribbons?

Teacher: Take a running record

Title: The Changing Caterpillar by Sherry Shahan
Level: GRL: G DRA: 12 Word Count: 51 Errors: 6
Genre: Non-Fiction
Introduction: In the life cycle of a butterfly a caterpillar changes into a chrysalis. Let's see what happens next.

Teacher: Take a running record

Title: Dr. Green by Dawn Carelli
Level: GRL: G DRA: 12 Word Count: 141 Errors: 15
Genre: Realistic Fiction
Introduction: This boy goes to Dr. Green's office. He plays with toys and puzzles but then he goes into the doctor's office. Read to see all the things he does with the doctor.

Teacher: Take a running record

Title: Hatty and Tatty and the Bumping Boats by Joy Cowley
Genre: Animal Fantasy
Introduction: Hatty and Tatty go up the waves and down the waves looking for each other. Will they ever find each other?

Teacher: Take a running record

Title: Hockey Practice by Diana Geddes
Level: GRL: G DRA: 12 Word Count: 132 Errors: 14
Genre: Realistic Fiction
Introduction: Hockey is an exciting game. During practice you learn to do lots of things so you can score a goal.

Teacher: Take a running record

Title: Hungry Animals by Deborah Eaton
Level: GRL: G DRA: 12 Word Count: 127 Errors: 14
Genre: Realistic Fiction
Introduction: If you were an animal in the forest you would have to watch out because there are other animals who are hungry. Do all of these animals get away?

Teacher: Take a running record
Title: *In the Hen House*  
By Meredith Oppenlander  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 82  
**Errors:** 9  
**Genre:** Realistic Fiction  
**Introduction:** When this boy has to gather the eggs he has to tell how many eggs are under each hen. How many eggs does he gather?

Teacher: Take a running record  

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Title: *Joe's Blue Shoes*  
By Michelle Barone  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 130  
**Errors:** 14  
**Genre:** Realistic Fiction  
**Introduction:** Joe loves his blue shoes and he wears them everywhere. One day he can't find them. What happened to them? Does he find them?

Teacher: Take a running record  

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Title: *Little Mouse*  
by Karen Hoenecke  
**Level:** GRL: H  
**DRA:** 12  
**Word Count:** 74  
**Errors:** 8  
**Genre:** Animal Fantasy  
**Introduction:** Something is watching the little mouse sneak into the house and get something to eat. What happens to little mouse?

Teacher: Take a running record  

---

Title: *Moose's Loose Tooth*  
by Joy Cowley  
**Level:** GRL: H  
**DRA:** 12  
**Word Count:** 141  
**Errors:** 15  
**Genre:** Animal Fantasy  
**Introduction:** Moose is crying because he has a loose tooth and it won't come out. His animal friends suggest ways to get it out but only one works. Which animal had the best idea?

Teacher: Take a running record  

---

Title: *Poggy Frog and the Flies*  
by Joy Cowley  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 204  
**Errors:** 22  
**Genre:** Animal Fantasy  
**Introduction:** "Poggy Frog and Lizzy Lizard love eating flies. They argue over which flies are best until Hissy Snake comes along. See what Hissy Snake likes."

Teacher: Take a running record  

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Title: *The Storm*  
by Walter Sawyer  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 75  
**Errors:** 8  
**Genre:** Animal Fantasy  
**Introduction:** When a storm came to town the lights went out. It didn’t bother this family. Read to see what they did while the lights were out.

Teacher: Take a running record  

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Title: *The Three Billy Goats Gruff*  
by Susan McCloskey  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 140  
**Errors:** 15  
**Genre:** Folk Tale  
**Introduction:** Once upon a time there were three billy goats named Gruff. They had to cross a bridge to get something to eat but there was a mean troll who lived under the bridge. How did they fool the troll?

Teacher: Take a running record  

---

Title: *The Three Little Pigs*  
by Katrin Van Lille  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 152  
**Errors:** 16  
**Genre:** Folk Tale  
**Introduction:** Once upon a time there were three little pigs who went off to build their own homes. What happens when the wolf comes along?

Teacher: Take a running record on pp. 2-10  

---

Title: *Where is Muffin?*  
by Angela Haight  
**Level:** GRL: G  
**DRA:** 12  
**Word Count:** 139  
**Errors:** 15  
**Genre:** Realistic Fiction  
**Introduction:** Matt is worried about Muffin, his kitty. He called her but she didn’t come. Matt went looking for her but he can’t find her. Does he find Muffin?

Teacher: Take a running record on pp. 2-8  

---
Title: The Bat  
by Dina Anastasi

Level: GRL: H  DRA: 14  
Word Count: 256  Errors: 27

**Introduction:**  
"Jake and his dad find a baby bat after a tree has been cut down. Jake names the bat, Baxter. Jake and his dad help Baxter and Jake learns how bats help us.

**Teacher:** Take a running record. Do a comprehension check.

Wright Group/ Gear Up

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Title: Black Bears  
by Tom Kerr

Level: GRL: H  DRA: 14  
Word Count: 253  Errors: 27

**Genre:** Non-Fiction

**Introduction:** "Read to find out what black bears like to eat and how to be safe around them.

**Teacher:** Take a running record. Do a comprehension check.

Tye/Real World

---

Title: Hatty and Tatty and the Deep Blue Sea  
by Joy Cowley

Level: GRL: H  DRA: 14  
Word Count: 199  Errors: 21

**Genre:** Animal Fantasy

**Introduction:** Tatty and Hatty went for an adventure under the sea. What did they see? What happened when they saw a big orange crab?

**Teacher:** Take a running record. Do a comprehension check.

Wright Group Gear Up

---

Title: Horses  
by Kathy Riley

Level: GRL: H  DRA: 14  
Word Count: 191  Errors: 20

**Genre:** Non-Fiction

**Introduction:** "We will know lots of things about horse after we read this book.

**Teacher:** Take a running record. Do a comprehension check.

Tye/Real World

---

Title: The Joke  
by Susan McCloskey

Level: GRL: H  DRA: 14  
Word Count: 186  Errors: 20

**Genre:** Traditional Tale

**Introduction:** "What happens when a girl tells a giant a joke? Will we find out what the joke was?"

**Teacher:** Take a running record. Do a comprehension check.

Houghton Mifflin/Little Readers

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Title: The Bear's Tale  
by Rita Schlachter

Level: GRL: H  DRA: 14  
Word Count: 155  Errors: 17

**Genre:** Folk Tale

**Introduction:** "Once upon a time Bear had a long, bushy tail. This story tells how Fox tricked Bear and now he has a short tail.

**Teacher:** Take a running record. Do a comprehension check.

R.C. Owen

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Title: Cookies for Santa  
by Michele Dufresne

Level: GRL: H  DRA: 14  
Word Count: 217  Errors: 23

**Genre:** Fantasy

**Introduction:** "Little Elf helps Mrs. Claus make cookies. Read to find out why Santa isn’t hungry for cookies when she finally has some for him.

**Teacher:** Take a running record. Do a comprehension check.

Pioneer Valley/Literacy Footprints

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Title: Henry’s Tricks  
by Donna Beveridge

Level: GRL: H  DRA: 14  
Word Count: 162  Errors: 17

**Genre:** Realistic Fiction

**Introduction:** Holly took her dog, Henry, to her friend’s birthday party. Henry did lots of tricks but there was one trick that was the best.

**Teacher:** Take a running record. Do a comprehension check.

R.C. Owen

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Title: How to Make a Mud Pie  
by Deborah Eaton

Level: GRL: H  DRA: 14  
Word Count: 127  Errors: 14

**Genre:** Realistic Fiction

**Introduction:** "These two boys tell you how to make a mud pie, what to put in, what to take out and who to give it to.”

**Teacher:** Take a running record. Do a comprehension check.

Houghton Mifflin/Little Readers

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Title: Katie Kitty’s Tea Party  
by Kathy Riley

Level: GRL: H  DRA: 14  
Word Count: 230  Errors: 25

**Genre:** Animal Fantasy

**Introduction:** "Katie Kitty has invited her friends over for a tea party. She sets the table and her mother helps her with the tea.

**Teacher:** Take a running record. Do a comprehension check.

Tye/Real World
Title: *Lemonade for Gilbert*  
by Michele Dufresne  
Level: GRL: H DRA: 14  
Word Count: 144  
Errors: 16  
Genre: Realistic Fiction  
Introduction: “Gilbert spoils it all when Amber and Kenny try to sell lemonade at a lemonade stand.  
Teacher: Take a running record. Do a comprehension check.

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Title: *The Mystery of the Missing Red Mitten*  
by Steven Kellogg  
Level: GRL: H DRA: 14  
Word Count: 104  
Errors: 11  
Genre: Mystery  
Introduction: “While sledding a girl loses her mitten. With Oscar her dog she sets out to find her mitten  
Student reads entire book. Teacher: Take a running record on pp. 6 - 17. When student finishes reading the book do a comprehension check.

Houghton Mifflin/Little Readers

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Title: *Peter's Move*  
by Alexander James  
Level: GRL: H DRA: 14  
Word Count: 224  
Errors: 24  
Genre: Realistic Fiction  
Introduction: “Peter's family is moving but he doesn’t want to move. Read to see how Peter likes his new room.”  
Teacher: Take a running record. Do a comprehension check.

Houghton Mifflin/Little Readers

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Title: *Pine Cones*  
by Tim Kerr  
Level: GRL: H DRA: 14  
Word Count: 231  
Errors: 24  
Genre: Non-Fiction  
Introduction: “Pine cones are really seeds but they can do so much more for us. Read to see what kind of things pine cones do for us.”  
Teacher: Take a running record

Tye/Real World

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Title: *Riding Bicycles*  
by Michele Dufresne  
Level: GRL: H DRA: 14  
Word Count: 150  
Errors: 16  
Genre: Non-Fiction  
Introduction: “Riding a bicycle is lots of fun but there are some things that we have to know. How to be safe, is just one thing.”  
Teacher: Take a running record

Pioneer Valley/Literacy Footprints

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Title: *Lift The Sky Up*  
by Robert Vaughn  
Level: GRL: H DRA: 14  
Word Count: 133  
Errors: 14  
Genre: Indian Legendl  
Introduction: “Once when the sky was very low the people bumped their head and the animals could hide from them. What happens when the people lift the sky up?  
Teacher: Take a running record. Do a comprehension check.

Houghton Mifflin/Little Readers

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Title: *A Little Green Dandelion*  
by Jane Scoggins Bauld  
Level: GRL: H DRA: 14  
Word Count: 191  
Errors: 21  
Genre: Realistic Fiction  
Introduction: “All kinds of bad things happen to the little green dandelion that is growing in a crack in a gritty city sidewalk. What helped it grow and spread it’s seeds?  
Teacher: Take a running record. Do a comprehension check.

R.C. Owen

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Title: *Looking for Bears*  
by Ann Mace  
Level: GRL: H DRA: 14  
Word Count: 80  
Errors: 9  
Genre: Realistic Fiction  
Introduction: “After school closed the teacher went looking for bears. Where did she look? Read to see if she finds one.”  
Teacher: Take a running record. Do a comprehension check.

R.C. Owen

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Title: *Panda's Surprise*  
by Chyng Feng Sun  
Level: GRL: H DRA: 14  
Word Count: 140  
Errors: 15  
Genre: Animal Fantasy  
Introduction: “It’s Panda’s birthday and he wanted to have fun all day. What is going on with all his friends?”  
Student read entire text. Teacher: Take a running record on pp. 2-8. When student finishes reading the book do a comprehension check.

Wright Group/Gear up

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Title: *Peter's Move*  
by Alexander James  
Level: GRL: H DRA: 14  
Word Count: 224  
Errors: 24  
Genre: Realistic Fiction  
Introduction: “Peter's family is moving but he doesn’t want to move. Read to see how Peter likes his new room.”  
Teacher: Take a running record

Houghton Mifflin/Little Readers

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Title: *Petting Gilbert*  
by Michele Dufresne  
Level: GRL: H DRA: 14  
Word Count: 218  
Errors: 23  
Genre: Realistic Fiction  
Introduction: “Kenny liked to help out on the farm but most of all he liked petting the animals. What does he have to do to keep Gilbert from running away?.”  
Teacher: Take a running record

Pioneer Valley/Literacy Footprints
Title: Too Many Nuts by Cheryl Herbst
Genre: Non-Fiction
Introduction: “Little Red Squirrel was looking for a home. What did he have to do when he found a nice home?”
Teacher: Take a running record
Pioneer Valley/Literacy Footprints

Title: Turtle Nest by Lola Schaefer
Level: GRL: H DRA: 14 Word Count: 84 Errors: 9
Genre: Realistic Fiction
Introduction: This book tells us about a turtle who comes out of the sea to lay her eggs. What happens next?”
Teacher: Take a running record
R. C. Owen
Title: Amazing Ears  by Karina Kelly  
Level: GRL: I  DRA: 16  Word Count: 145 Errors: 16  
Genre: Non-Fiction  
Introduction: Animals’ ears come in many shapes and sizes. They use them for different things too. Read to see what you can find out about amazing ears. 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Wright Group /Gear Up

Title: Bears, Bears, Bears  by Nora Winter  
Genre: Realistic Fiction  
Introduction: This book tells us some interesting things about different kinds of bears, the food they eat and where they live. Read to see what you can find out about different kinds of bears. 
Student reads orally pp. 3 - 14.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers

Title: Bookstore Cat  by Cindy Wheeler  
Level: GRL: I  DRA: 16  Word Count: 207 Errors: 22  
Genre: Realistic Fiction  
Introduction: Mulligan works in a bookstore. He is a doorman, a mouse-catcher, a watch cat and baby sitter. Read to find out what Mulligan does when a pigeon came into the bookstore. 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers

Title: Greebies  by Joy Cowley  
Level: GRL: I  DRA: 16  Word Count: 171 Errors: 18  
Genre: Fiction  
Introduction: This is a yucky book. It is all about the yucky things Greebies do.  Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Wright Group/Gear Up

Title: How to Ride a Giraffe  by Alice Cary  
Genre: Realistic Fiction/Directions  
Introduction: This girl has all the directions you need to know how to ride a giraffe. She even has a warning for you. 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers

Title: Anansi’s Narrow Waist  by Len Cabral  
Genre: Folk Tale  
Introduction: In this folk tale we learn how Anansi the Spider got eight legs and a narrow waist. 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Wright Group /Gear Up

Title: The Big Fish  by Joe Yukish  
Level: GRL: I  DRA: 16  Word Count: 155 Errors: 17  
Genre: Realistic Fiction  
Introduction: Matt wants to catch a fish that is bigger than his friend Kelly’s. What advice does his dad give him and how does he solve his problem. 
Student reads orally pp. 2 - 11.  Teacher: Take a running record.  
Do a comprehension check.  
Kaeden

Title: Ginger  by Sharon Fear  
Genre: Realistic Fiction  
Introduction: Ginger needed to find a new home. She looks at several places but she doesn’t like them. Which place does she choose? Find out why?  Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers

Title: The Hole in Harry’s Pocket  by Robin Bloksberg  
Level: GRL: I  DRA: 16  Word Count: 279 Errors: 29  
Genre: Realistic Fiction  
Introduction: Harry’s mom gives him money to go to the store to get some milk. When he gets to the store he doesn’t have the money. How does he solve his problem? 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers

Title: Josie Cleans Up  by Deborah Eaton  
Genre: Realistic Fiction  
Introduction: Josie’s mama tells her that they can go to a movie if she will clean her room. Read to find out why Josie’s solution for a clean room isn’t a good one. 
Student reads orally.  Teacher: Take a running record.  
Do a comprehension check.  
Houghton Mifflin Little Readers
Title: *The Lost Sheep* by Sharon Fear
Genre: Realistic Fiction
Introduction: In the nursery rhyme Little Bo Peep lost her sheep. This book tells you where the sheep went and what Bo Peep did.

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *Nobody Listens to Andrew* by Elizabeth Guilfoile
Level: GRL: I  DRA: 16  Word Count: 244  Errors: 26
Genre: Realistic Fiction
Introduction: Andrew is having a hard time getting anyone to listen to him. What does he say to get their attention and what do they do?

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *Termites* by Tammie Speer-Lyon
Level: GRL: I  DRA: 16  Word Count: 143  Errors: 16
Genre: Realistic Fiction
Introduction: Termites is the name of the beginning hockey team. Kate loves to skate and she tells us about all the things the Termites do to learn to play hockey.

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *Tricky Rabbit* by Martha Hamilton and Mitch Weiss
Level: GRL: I  DRA: 16  Word Count: 198  Errors: 21
Genre: Traditional Tale
Introduction: The woman was warned not to walk by the rabbit's house on her way from the market. She didn't take the advice. How did the rabbit trick the woman?

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *Worms for Breakfast* by Alison deWinter
Genre: Realistic Fiction
Introduction: John and his grampa dig up lots of worms so they can go fishing. Down at the lake John has a problem and the fish don't seem to like the worms. Read to find out what John has to do to catch a fish.

**Student reads orally pp. 2-11**
Teacher: Take a running record.
Do a comprehension check.

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Title: *Mrs. Murphy's Bears* by Kathryn Lilly
Level: GRL: I  DRA: 16  Word Count: 188  Errors: 20
Genre: Realistic Fiction
Introduction: Mrs. Murphy was a teacher when she was young. Now that she is old she loves to make teddy bears with her friends. Let's see who she gives her bears to.

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *The Princess, the Mud Pies, and the Dragon* by Lily Ernesto
Level: GRL: I  DRA: 16  Word Count: 223
Genre: Traditional Tale
Introduction: A sweet princess lives in a castle with her mother and father. She has toys of gold and silver but never played with them. She made mud pies. What happens when the dragon comes to steal her gold and silver toys?

**Student reads orally.**
Teacher: Take a running record on pp. 2 – 11.
Do a comprehension check.

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Title: *The Tooth Race* by Caren Stelson
Level: GRL: I  DRA: 16  Word Count: 204  Errors: 22
Genre: Realistic Fiction
Introduction: Tim and Tom loved to race. They made a race out of everything, even whose loose tooth will come out first. Read to find out some of the things they tried to win the race.

**Student reads orally.**
Teacher: Take a running record on pp. 2 - 11
Do a comprehension check.

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Title: *Who Lives Here?* by Alec Rafter
Level: GRL: I  DRA: 16  Word Count: 170  Errors: 18
Genre: Non-Fiction
Introduction: This book tells about where animals live. I'll read the first page and then you can read to find out where animals live and sleep.

Teacher reads p. 3. **Student reads orally pp. 5 – 15.**
Teacher: Take a running record.
Do a comprehension check.

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Title: *The Zoo Crew* by Peter Green
Level: GRL: I  DRA: 16  Word Count: 154  Errors: 17
Genre: Realistic Fiction
Introduction: It takes a lot of people to look after the animals in a zoo. What kinds of jobs do they do?

**Student reads orally.**
Teacher: Take a running record.
Do a comprehension check.
Title: *Addie's Bad Day* by Joan Robins  
Level: GRL: J DRA: 18  Word Count: 155  Errors: 17  
Genre: Realistic Fiction  
*Introduction:* Addie was invited to her friend, Max’s, birthday party. Read to find out why Addie came early to the party. Why can’t she stay?  
*Teacher:* Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently pp. 12-32 to find out what happens to change Addie’s bad day.  
*Teacher:* Do a comprehension check.

Title: *Brewster Rooster* by Barbara J. Underwood  
Level: GRL: J DRA: 28  Word Count: 272  Errors: 29  
Genre: Animal Fantasy  
*Introduction:* Brewster Rooster has a very important job. He has to awaken Farmer Dell every morning. What is the problem this morning?  
*Teacher:* Do a running record on pp. 4-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading to find out how Brewster Rooster solves his problem.  
*Teacher:* Do a comprehension check.

Title: *Come Back, Pip* by Jan Weeks  
Level: GRL: J DRA: 18  Word Count: 146  Errors: 16  
Genre: Realistic Fiction  
*Introduction:* Mrs. Sands asks her neighbor, Ben, to take care of her canary. Read to find out what happens when Ben goes to Pip’s cage one morning and Pip is gone!  
*Teacher:* Take a running record on pp. 2-6. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out how crow solves his problem.  
*Teacher:* Do a comprehension check.

Title: *Dogs at Work* by Elizabeth West  
Level: GRL: J DRA: 18  Word Count: 155  Errors: 17  
Genre: Non-Fiction  
*Introduction:* Dogs aren’t always just pets. They work hard and help us in many ways.  
*Teacher:* Take a running record on pp. 2-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out about working dogs.  
*Teacher:* Do a comprehension check.

Title: *Dolphins* by Kathy Riley  
Level: GRL: J DRA: 18  Word Count: 154  Errors: 17  
Genre: Information  
*Introduction:* This book tells us lots of things about dolphins  
*Teacher:* Take a running record on pp. 2-10. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out more about dolphins.  
*Teacher:* Do a comprehension check.

Title: *Dad’s Birthday Gift* by Shirley Kyle  
Level: GRL: J DRA: 18  Word Count: 175  Errors: 19  
Genre: Realistic Fiction  
*Introduction:* Today is George’s dad’s birthday and everyone is bringing him presents. George has spend all his money on a skateboard. What will he do for a present?  
*Teacher:* Take a running record on pp. 2-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out if George is successful and whose present is the best.  
*Teacher:* Do a comprehension check.

Title: *The Bird That Could Think* by Annette Smith  
Level: GRL: J DRA: 18  Word Count: 175  Errors: 19  
Genre: Animal Fantasy  
*Introduction:* Crow found some nuts but he has a problem. Read to find out what his problem is.  
*Teacher:* Take a running record on pp. 2-9. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out what he thinks happened to Pip and if he gets Pip back.  
*Teacher:* Do a comprehension check.

Title: *The Cat and the Stars* by Julian Sullivan  
Level: GRL: J DRA: 18  Word Count: 204  Errors: 22  
Genre: Realistic Fiction  
*Introduction:* When Evie’s grandmother comes to live with her they have trouble communicating. Read to find out what the problem is.  
*Teacher:* Take a running record on pp. 2-5. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out how Evie and her Grandmother find something they both like.  
*Teacher:* Do a comprehension check.

Title: *Danger in the Parking Lot* by Annette Smith  
Level: GRL: J DRA: 18  Word Count: 103  Errors: 11  
Genre: Realistic Fiction  
*Introduction:* Zack goes to the grocery store with his mom. Read to find out how he helps her and what he will do with a bag of potatoes.  
*Teacher:* Take a running record on pp. 2-5. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out what happened when a little girl was in danger.  
*Teacher:* Do a comprehension check.

Title: *Dad’s Bad Day* by Kathy Riley  
Level: GRL: J DRA: 18  Word Count: 154  Errors: 17  
Genre: Information  
*Introduction:* This book tells us lots of things about dolphins  
*Teacher:* Take a running record on pp. 2-10. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out more about dolphins.  
*Teacher:* Do a comprehension check.

Title: *Dad’s Birthday Gift* by Shirley Kyle  
Level: GRL: J DRA: 18  Word Count: 175  Errors: 19  
Genre: Realistic Fiction  
*Introduction:* Today is George’s dad’s birthday and everyone is bringing him presents. George has spend all his money on a skateboard. What will he do for a present?  
*Teacher:* Take a running record on pp. 2-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out if George is successful and whose present is the best.  
*Teacher:* Do a comprehension check.

Title: *The Cat and the Stars* by Julian Sullivan  
Level: GRL: J DRA: 18  Word Count: 204  Errors: 22  
Genre: Realistic Fiction  
*Introduction:* When Evie’s grandmother comes to live with her they have trouble communicating. Read to find out what the problem is.  
*Teacher:* Take a running record on pp. 2-5. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out how Evie and her Grandmother find something they both like.  
*Teacher:* Do a comprehension check.

Title: *Danger in the Parking Lot* by Annette Smith  
Level: GRL: J DRA: 18  Word Count: 103  Errors: 11  
Genre: Realistic Fiction  
*Introduction:* Zack goes to the grocery store with his mom. Read to find out how he helps her and what he will do with a bag of potatoes.  
*Teacher:* Take a running record on pp. 2-5. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out what happened when a little girl was in danger.  
*Teacher:* Do a comprehension check.

Title: *The Bird That Could Think* by Annette Smith  
Level: GRL: J DRA: 18  Word Count: 175  Errors: 19  
Genre: Animal Fantasy  
*Introduction:* Crow found some nuts but he has a problem. Read to find out what his problem is.  
*Teacher:* Take a running record on pp. 2-9. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out what he thinks happened to Pip and if he gets Pip back.  
*Teacher:* Do a comprehension check.

Title: *Dad’s Birthday Gift* by Shirley Kyle  
Level: GRL: J DRA: 18  Word Count: 175  Errors: 19  
Genre: Realistic Fiction  
*Introduction:* Today is George’s dad’s birthday and everyone is bringing him presents. George has spend all his money on a skateboard. What will he do for a present?  
*Teacher:* Take a running record on pp. 2-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out if George is successful and whose present is the best.  
*Teacher:* Do a comprehension check.

Title: *Dogs at Work* by Elizabeth West  
Level: GRL: J DRA: 18  Word Count: 155  Errors: 17  
Genre: Non-Fiction  
*Introduction:* Dogs aren’t always just pets. They work hard and help us in many ways.  
*Teacher:* Take a running record on pp. 2-8. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out about working dogs.  
*Teacher:* Do a comprehension check.

Title: *Dolphins* by Kathy Riley  
Level: GRL: J DRA: 18  Word Count: 154  Errors: 17  
Genre: Information  
*Introduction:* This book tells us lots of things about dolphins  
*Teacher:* Take a running record on pp. 2-10. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out more about dolphins.  
*Teacher:* Do a comprehension check.

Title: *Dad’s Bad Day* by Kathy Riley  
Level: GRL: J DRA: 18  Word Count: 154  Errors: 17  
Genre: Information  
*Introduction:* This book tells us lots of things about dolphins  
*Teacher:* Take a running record on pp. 2-10. Do a comprehension check.  
*SILENT Reading:* Ask student to finish reading silently to find out more about dolphins.  
*Teacher:* Do a comprehension check.
Title: *Ducks on the Run!*  by Annette Smith  
Genre: Realistic Fiction  
Introduction: Grace and Amy go fishing with their Mom and Dad but they have to stop to help a duck family.  
Teacher: Take a running record on pp.3-7  Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *The Fox and the Crow*  by Annette Smith  
Level: GRL: J  DRA: 18  Word Count: 172  Errors: 19  
Genre: Fable  
Introduction: When a crow steals some cheese she feels safe and is about to eat the cheese when a fox comes by.  
Teacher: Take a running record on pp.2-8  Do a comprehension check.  
Silent Reading: Ask student to finish reading silently  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Grumpy Bear*  by Gavin Bishop  
Genre: Animal Fantasy  
Introduction: Big Bear works as a clown but today he is grumpy. He doesn’t want anyone to see his grumpy face.  
Teacher: Take a running record on pp.2-9. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Wright Group Gear Up

Title: *Hatty and Tatty and the Polar Bear*  by Joy Cowley  
Level: GRL: J  DRA: 18  Word Count: 171  Errors: 18  
Genre: Animal Fantasy  
Introduction: Hatty Rat and Tatty Rat went on an adventure. They wanted to see a polar bear.  
Teacher: Take a running record on pp.2-9. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Wright Group Gear Up

Title: *How Grandmother Spider Got the Sun*  by Lilly Ernesto  
Level: GRL: J  DRA: 18  Word Count: 155  Errors: 17  
Genre: Folk Tale  
Introduction: The animals have a problem. Their side of the world is dark. They need to get the sun on their side.  
Teacher: Take a running record on pp.2-16. Do a comprehension check.  
Houghton Mifflin Little Readers

Title: *First Flight*  by Annette Smith  
Genre: Realistic Fiction  
Introduction: Kel learns a lot on his first airplane trip.  
Teacher: Take a running record on pp.2-7  Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Gibbon Island*  by Beverley Randell  
Level: GRL: J  DRA: 18  Word Count: 110  Errors: 12  
Genre: Realistic Fiction  
Introduction: Two gibbons and their babies live in a small cage. Zoo keepers decide to make a new home for them  
Teacher: Take a running record on pp.2-5. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Harriet Higby*  by Susan Howard-Hess  
Level: GRL: J  DRA: 18  Word Count: 174  Errors: 19  
Genre: Realistic Fiction  
Introduction: Harriet Higby is a little girl with gigantic dreams.  
Teacher: Take a running record on pp.2-9. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently to see if Harriet found her dreams.  
Teacher: Do a comprehension check.  
Kaeden

Title: *Hermie the Crab*  by Desley Roy  
Level: GRL: J  DRA: 18  Word Count: 162  Errors: 18  
Genre: Realistic Fiction  
Introduction: Ryan has a pet hermit crab named Hermie. He has a problem when his little sister, Alice, wants to hold Hermie.  
Teacher: Take a running record on pp.2-7. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *The Hut in the Old Tree*  by Dawn McMillan  
Genre: Realistic Fiction  
Introduction: In the summer Nathan and Tess love to make huts at their grandmother’s place.  
Teacher: Take a running record on pp.2-6. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus
Title: The Jets and the Rockets by Jenny Giles
Level: GRL: J DRA: 18 Word Count: 148 Errors: 16
Genre: Realistic Fiction
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check.
Rigby PM Plus

Title: The Mouse Deer Escapes by Beverly Randell
Level: GRL: J DRA: 18 Word Count: 113 Errors: 12
Genre: Folk Tale
Introduction: Mouse Deer needs to cross the river to get some fruit but the river is full of crocodiles. He has to figure a way to trick the crocodiles Teacher: Take a running record on pp.2-5. Do a comprehension check.
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check.
Rigby PM Plus

Title: My Favorite Place by Maryellen Heller
Level: GRL: J DRA: 18 Word Count: 192 Errors: 21
Genre: Realistic Fiction
Introduction: The farm next door is this boy's favorite place. What is going to happen to the farm? Teacher: Take a running record on pp.2-7. Do a comprehension check.
Silent Reading: Ask student to finish reading silently to find out what the boy does. Teacher: Do a comprehension check.
R.C. Owen

Title: Picnic Weather by Margaret Cline and Rachel Griffiths
Level: GRL: J DRA: 18 Word Count: 224 Errors: 24
Genre: Realistic Fiction
Introduction: "Amy wants to have a picnic on Sunday but is afraid that it will rain. Her dad shows her ways to read a forecast."

Teacher: Take a running record on pp. 2 – 9. Do a comprehension check.
Wright Group/Gear Up

Title: Sammy's Slippery Day by Kathleen & Craig Urmston
Level: GRL: J DRA: 18 Word Count: 152 Errors: 16
Genre: Realistic Fiction
Introduction: Sammy is outside while Mom is cleaning the kitchen floor. There is a problem when Dad goes to bring Sammy in. Teacher: Take a running record on pp.2-10. Do a comprehension check.
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check.
Kaeden

Title: The School Fair by Lorraine Marwood
Level: GRL: J DRA: 18 Word Count: 152 Errors: 16
Genre: Realistic Fiction
Introduction: Luke and Andrew have been saving their allowance so they can buy things at the fair. Teacher: Take a running record on pp.2-6. Do a comprehension check.
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check.
Rigby PM Plus

Title: The Smallest Horses by Jenny Giles
Level: GRL: J DRA: 18 Word Count: 180 Errors: 19
Genre: Realistic Fiction
Introduction: Clare gets a big surprise when she goes to a dog show with her friend Abby. Teacher: Take a running record on pp.2-7. Do a comprehension check.
Silent Reading: Ask student to finish reading silently.
Teacher: Do a comprehension check.
Rigby PM Plus

Title: Starfish by R.L. LoRe
Genre: Non-Fiction
Silent Reading: Ask student to finish reading silently. See what else you can learn about starfish. Teacher: Do a comprehension check.
Tye Nature Notes
Title: *A Surprise for Zack*  
by Jenny Giles  
Level: GRL: J  DRA: 18  Word Count: 102  Errors: 11  
Genre: Realistic Fiction  
Introduction: Zack is going to his grandparent but Dad said there won't be a place to ride his bike. Grandpa has a surprise for him.  
Teacher: Take a running record on pp.2-5. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *That's Not Our Dog!*  
by Rose Inserra  
Level: GRL: J  DRA: 18  Word Count: 139  Errors: 15  
Genre: Realistic Fiction  
Introduction: Jacob and his mom take their dog, Jake, to Pets' Corner to get a bath and a trim.  
Teacher: Take a running record on pp.2-7. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Two Fables of Aesop*  
by Martha Hamilton and Mitch Weiss  
(READ *The Fox and the Goat*)  
Genre: Fable  
Introduction: When a fox tripped and fell into a well he couldn’t get out. What happened when a goat came along?  
Teacher: Take a running record on pp.10-13. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently to find out how the fox got out of the well and what the goat learned.  
Teacher: Do a comprehension check.  
R.C. Owen

Title: *Walking Home Alone*  
by Ginger Baker  
Level: GRL: J  DRA: 18  Word Count: 150  Errors: 16  
Genre: Realistic Fiction  
Introduction: When Roberto’s brother couldn’t go to school Roberto would have to walk home alone for the first time. He wasn’t sure he could do it. What happens when he meets Brent?  
Teacher: Take a running record on pp.2-6. Do a comprehension check.  
Silent Reading: Ask the student to finish reading silently to see what else happens.  
Teacher: Do a comprehension check.  
R.C. Owen

Title: *Swimming Across the Pool*  
by Jenny Giles  
Level: GRL: J  DRA: 18  Word Count: 126  Errors: 14  
Genre: Realistic Fiction  
Introduction: Yasmin is taking swimming lesson and wants to swim across the pool but she has a problem.  
Teacher: Take a running record on pp.2-7. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Tricking the Tiger*  
by Beverly Randell  
Genre: Folk Tale  
Introduction: Mr. & Mrs. Fox went out every night to look for food. They always took some home to their cubs. Can they trick the tiger to keep him from eating them?  
Teacher: Take a running record on pp.2-7. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus

Title: *Walter’s Worries*  
by Mary Dodson Wade  
Level: GRL: J  DRA: 18  Word Count: 143  Errors: 16  
Genre: Animal Fantasy  
Introduction: Walter is worried because he and Maisie don’t have a job and won’t have anything to eat. Maisie isn’t worried.  
Teacher: Take a running record on pp.3-6. Do a comprehension check.  
Silent Reading: Ask student to read Chapter 2 silently to see what happens when Maisie and Walter get a job.  
Teacher: Do a comprehension check.  
Pacific Learning

Title: *Wet Weather Camping*  
by Dawn McMillan  
Level: GRL: J  DRA: 18  Word Count: 143  Errors: 16  
Genre: Realistic Fiction  
Introduction: Tess and Nathan are helping pack the car for a camping trip but their plans get changed.  
Teacher: Take a running record on pp.2-6. Do a comprehension check.  
Silent Reading: Ask student to finish reading silently.  
Teacher: Do a comprehension check.  
Rigby PM Plus
Title: *Forecasting the Weather* by Dina Anastasio  
Level: GRL: K DRA: 18  
Word Count: 181 Errors: 139  
**Genre**: Nonfiction  
**Introduction**: Weather forecasters use many tools to predict the weather. Read to find out what some of these tools are and how they help.  
**Teacher**: Take a running record on pp. 2-9. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 10-15 to find out about bad weather and why we need weather forecasters.  
**TEACHER**: Do a comprehension check.  
Wright Group/Gear Up  

Title: *Gargoyles on Guard* by Amy Allison  
Level: GRL: K DRA: 18  
Word Count: 105 Errors: 11  
**Genre**: Nonfiction  
**Introduction**: Hundreds of years ago builders put stone gargoyles on building. Read to find out what the gargoyles were for.  
**Teacher**: Take a running record on pp. 3-11. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 3-16 to find out how the gargoyles protected the building from rainwater.  
**TEACHER**: Do a comprehension check.  
Richard C. Owen  

Title: *The Grandma Mix-up* by Emily Arnold McCully  
Level: GRL: K DRA: 18  
Word Count: 144 Errors: 14  
**Genre**: Realistic Fiction  
**Introduction**: Pip’s mom and dad were taking a trip and he was going to need a baby-sitter. Read to find out how he came to have two baby-sitters.  
**Teacher**: Take a running record on pp. 7-17. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 18-34 to find out what happened that made Pip want Mom and Dad to come home.  
**TEACHER**: Do a comprehension check.  
Houghton Mifflin/Little Readers  

Title: *Great White Sharks* by R. L. LoRe  
Level: GRL: K DRA: 18  
Word Count: 158 Errors: 16  
**Genre**: Nonfiction  
**Introduction**: Great White Sharks are extremely large sharks. Read to find out some facts about the Great White Shark.  
**Teacher**: Take a running record on pp. 2-7. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 8-12 to find out if Great White Sharks attack people.  
**TEACHER**: Do a comprehension check.  
Tye Publications/Nature Notes  

Title: *The Frog Prince* by Daniel Jacobs  
Level: GRL: K DRA: 18  
Word Count: 188 Errors: 19  
**Genre**: Fairy Tale  
**Introduction**: One day, when Cora was rowing her little sister Lisette in the muddy water, something strange happened. Read to find out what happened.  
**Teacher**: Take a running record on pp. 2-5. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 8-16 to find out what happened when the frog went home with the girls.  
**TEACHER**: Do a comprehension check.  
Rigby/Literacy by Design  

Title: *Graeme Base: Writer and Illustrator* by Eleanor Curtin  
Level: GRL: K DRA: 18  
Word Count: 205 Errors: 21  
**Genre**: Autobiography  
**Introduction**: Graeme Base is a writer and illustrator of children’s books. Read to find out why he decided to write and illustrate his own stories and where he gets his ideas.  
**Teacher**: Take a running record on pp. 2-5. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 6-9 to find out about 2 of Graeme Base’s books.  
**TEACHER**: Do a comprehension check.  
Sundance/Alphakids  

Title: *Great White Sharks* by R. L. LoRe  
Level: GRL: K DRA: 18  
Word Count: 158 Errors: 16  
**Genre**: Nonfiction  
**Introduction**: Great White Sharks are extremely large sharks. Read to find out some facts about the Great White Shark.  
**Teacher**: Take a running record on pp. 2-7. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 8-12 to find out if Great White Sharks attack people.  
**TEACHER**: Do a comprehension check.  
Tye Publications/Nature Notes  

Title: *Helping Hands* by Josh Ryan  
Level: GRL: K DRA: 18  
Word Count: 136 Errors: 15  
**Genre**: Nonfiction  
**Introduction**: Sometimes wild animals need help. Read to see how people can help animals in trouble.  
**Teacher**: Take a running record on pp. 2-6. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 8-13 to learn about other ways people help animals  
**TEACHER**: Do a comprehension check.  
Wright Group Gear Up
Title: *If You Were a Bat* by Fay Robinson  
Level: GRL: K  
Genre: Non Fiction  
Introduction: This book tells us about bats. Read to find out what it would be like if you were a bat.  
Teacher: Take a running record on pp. 2 – 5. All words (labels and table, p. 5) included in word count. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 6 -9 to find out how you would live if you were a bat.  
TEACHER: Do a comprehension check.  

Title: *Lost in the Park* by Roger Carr  
Level: GRL: K  
Genre: Realistic Fiction  
Introduction: Tom and his dog Mack were always excited to go to the park. Read to find out why.  
Teacher: Take a running record on pp. 2-4. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 8 -12 to find out what happened when Tom and Mack found a baby bird on the trail.  
TEACHER: Do a comprehension check.  

Title: *Pandas* by Michele Dufresne  
Level: GRL: K  
Genre: Nonfiction  
Introduction: There are two kinds of pandas. Read to find out about these two kinds.  
Teacher: Take a running record on pp. 2-6. Captions included in word count. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 8 -12 to find out more about giant pandas.  
TEACHER: Do a comprehension check.  

Title: *Really Famous* by Claire Halliday  
Level: GRL: K  
Genre: Realistic Fiction  
Introduction: Justin wanted to be famous. Read to find out what happened when he was interviewed by a TV reporter.  
Teacher: Take a running record on pp. 2-5. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 6 -9 to find out what happened when Justin daydreamed about being an Olympic swimmer and a rock star.  
TEACHER: Do a comprehension check.  

Title: *Sea Creatures* by Edwin Johns  
Level: GRL: K  
Genre: Nonfiction  
Introduction: Many different kinds of animals live in the ocean. Read to find out about some of them.  
Teacher: Take a running record on pp. 2-. Captions and labels included in word count. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 10 -13 to find out about whales.  
TEACHER: Do a comprehension check.  

Title: *Life in a Shell* by Claire Craig  
Level: GRL: K  
Genre: Informational  
Introduction: Some creatures have shells. Read to find out some interesting facts about some of these creatures.  
Teacher: Take a running record on pp. 2-7. All words (labels and boxes) included in word count. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 8 -11 to find out about some more creatures that have shells,  
TEACHER: Do a comprehension check.  

Title: *Nocturnal Animals* by Jeanna Duwenhoegger  
Level: GRL: K  
Genre: Nonfiction  
Introduction: Nocturnal animals are animals that are mostly awake at night. Read to learn about a special sense that helps some of them live in the dark.  
Teacher: Take a running record on pp. 2-10. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 11 -15 to learn about another special sense that nocturnal animals use.  
TEACHER: Do a comprehension check.  

Title: *Possum's Three Fine Friends* by Barbara Bannister  
Level: GRL: K  
Genre: Animal Fantasy  
Introduction: Possum was always smiling. He was happy playing with Bobcat, Squirrel and Raccoon. What did Raccoon worried about?  
Teacher: Take a running record on pp. 2-5. Do a comprehension check.  
SILENT Reading: Ask student to read to p. 17 to find out what Possum’s friends do.  
. Do a comprehension check  

Title: *Robots* by Maree Sullivan  
Level: GRL: K  
Genre: Nonfiction  
Introduction: Robots are used for many different things. Read to find out some of the things robots can do.  
Teacher: Take a running record on pp. 2-7. Captions included in word count. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 8 -15 to find out some other things that robots do.  
TEACHER: Do a comprehension check.  

Title: *Seasons* by Michele Dufresne  
Level: GRL: K  
Genre: Nonfiction  
Introduction: Weather changes with the seasons Read to find out why the weather changes.  
Teacher: Take a running record on pp. 2-4. Do a comprehension check.  
ASK the student to continue reading SILENTLY pp. 6 -14 to find out more about the seasons.  
TEACHER: Do a comprehension check.  

**Title:** *Social Insects* by Keith Pigdon  
**Level:** GRL: K DRA: 12  
**Word Count:** 189  
**Errors:** 19  
**Genre:** Nonfiction  
**Introduction:** Social insects live and work together in large groups. Read to find out some interesting facts about one kind of social insect, ants.  
**Teacher:** Take a running record on pp. 4-9. Captions included in word count. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 10-15 to find out about another kind of social insect.**  
**TEACHER: Do a comprehension check.**

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**Title:** *Too Many Babas* by Carolyn Croll  
**Level:** GRL: K DRA: 12  
**Word Count:** 202  
**Errors:** 21  
**Genre:** Realistic Fiction  
**Introduction:** One cold day Baba Edis decided to make some soup to warm her bones. Read to find out what happened when Baba Basha stopped by.  
**Teacher:** Take a running record on pp. 7-14. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 16-64 to find out what happened when the other Babas stopped by and how they solved their problem.**  
**TEACHER: Do a comprehension check.**

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**Title:** *Wolves* by Maree Sullivan  
**Level:** GRL: K DRA: 12  
**Word Count:** 121  
**Errors:** 13  
**Genre:** Nonfiction  
**Introduction:** Wolves are interesting animals. Read to find out some interesting things about wolves.  
**Teacher:** Take a running record on pp. 2-6. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 7-12 to find out some other things about wolves.**  
**TEACHER: Do a comprehension check.**

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**Title:** *The Yard Sale* by Gare Thompson  
**Level:** GRL: K DRA: 12  
**Word Count:** 143  
**Errors:** 15  
**Genre:** Nonfiction  
**Introduction:** Having a yard sale is a good way to get rid of things you no longer need and raise some money for things you want. Read to find out how Jason and Carla are going to get ready for their yard sale.  
**Teacher:** Take a running record on pp. 3-4. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 5-7 to find out what Jason and Carla did to get ready for their yard sale.**  
**TEACHER: Do a comprehension check.**

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**Title:** *Zack's Alligator* by Shirley Mozelle  
**Level:** GRL: K DRA: 12  
**Word Count:** 178  
**Errors:** 18  
**Genre:** Fantasy  
**Introduction:** Zack got a present from his Uncle Jim in Florida. Read to find out what happened when he put the present in water.  
**Teacher:** Take a running record on pp. 5-14. Do a comprehension check.  
**ASK the student to continue reading SILENTLY pp. 16-24 to find out what happened next.**  
**TEACHER: Do a comprehension check.**
Title: *Bat's Night Out*  
by Buffy Silverman  
**Level: GRL: L DRA: 28**  
**Word Count: 120 Errors: 13**  
Genre: Realistic Fiction  
**Introduction:** Little Brown Bat flies out of her cave at night to eat and drip. Read to find out what she eats and how she does that.  
**Teacher:** Take a running record on pp. 3-11. Do a comprehension check.  
**SILENT Reading:** Ask the student to continue reading to see what other information you can find out. Do a comprehension check.  

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Title: *Bobo's Magic Wishes*  
by Janet Palazzo-Craig  
**Level: GRL: L DRA: 28**  
**Word Count: 198 Errors: 21**  
Genre: Folk Tale  
**Introduction:** When the King's wheat field gets trampled Juan Bobo is supposed to guard the wheat. Read to find out what happens when he falls asleep.  
**Teacher:** Take a running record on pp. 4-10. Do a comprehension check.  
**SILENT Reading:** Ask student to read pp. 13-19 to find out how Bobo began to use his magic wishes.  
. Do a comprehension check.  

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Title: *Cool*  
by Steven Morse  
**Level: GRL: L DRA: 28**  
**Word Count: 101 Errors: 11**  
Genre: Realistic Fiction  
**Introduction:** When say you are “keeping cool” it can mean many different things. See how many ways these children are “cool”.  
**Teacher:** Take a running record on pp. 2-11. Do a comprehension check.  
**SILENT Reading:** Ask student to finish reading to find out what it means to be really, really cool.  
. Do a comprehension check.  

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Title: *The Mighty Hurricane*  
by Lacy Finn Borgo  
**Level: GRL: L DRA: 28**  
**Word Count: 112 Errors: 12**  
Genre: Informational  
**Introduction:** " We should all know about hurricanes. Read to find out what a hurricane is and what it can do. "  
**Teacher:** Take a running record on pp. 2-9. Labels on p. 5 and chart on p. 7 are not included in word count. Include captions on pp. 8 & 9. Do a comprehension check.  
**SILENT Reading:** Ask the student to read pp. 10 – 12 to find out what people should do.  
. Do a Comprehension Check.  
Wright Group/Gear up  

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Title: *Sea Lights*  
by Hugh Rice  
**Level: GRL: L DRA: 28**  
**Word Count: 107 Errors: 12**  
Genre: Informational  
**Introduction:** Some creatures, deep in the sea, make their own light. This book tells you some interesting facts about these creatures both large and small.  
**Teacher:** Take a running record. Do a comprehension check.  
R.C. Owen  

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Title: *The Birds at My Barn*  
by Kathleen Hardcastle Moeller  
**Level: GRL: L DRA: 28**  
**Word Count: 133 Errors: 14**  
Genre: Realistic Fiction  
**Introduction:** Going to the barn early in the morning the boy finds a wren’s nest. What else does he see as he continues to explore?  
**Teacher:** Take a running record on pp. 2-9. Do a comprehension check.  
**SILENT Reading:** Ask the student to continue reading to see what other birds the boy sees  
. Do a Comprehension Check.  
R.C. Owen  

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Title: *Both Sides of the Story*  
by Susan Markowitz Meredith  
**Level: GRL: L DRA: 28**  
**Word Count: 204 Errors: 22**  
Genre: Realistic Fiction  
**Introduction:** Maly is a new student at Hillary's school. She came from Cambodia a country in Southeast Asia. Hillary thinks Maly is her new friend but what happens at the grocery store?  
**Teacher:** Take a running record on pp. 2-6. Do a comprehension check.  
**SILENT Reading:** Ask student to read pp. 9 – 12 to see how the girls feel about the friendship.  
. Do a comprehension check.  
Wright Group/Gear up  

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Title: *The Coral Reef*  
by Janet and George Robinson  
**Level: GRL: L DRA: 28**  
**Word Count: 177 Errors: 19**  
Genre: Informational  
**Captions not included in word count**  
**Introduction:** A coral reef is a beautiful place. Read to find out about different kinds of coral and why it is important.  
**Teacher:** Take a running record on pp. 2-4. Do a comprehension check.  
**SILENT Reading:** Ask student to read pp. 5 – 8 to find out about predators.  
. Do a comprehension check.  
R.C. Owen  

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Title: *Rabbit Rescue*  
by Lynette Evans  
**Level: GRL: L DRA: 28**  
**Word Count: 141 Errors: 15**  
Genre: Realistic Fiction  
**Introduction:** When two rabbits appear at their front door these two children have to learn how to care for rabbits.  
**Teacher:** Take a running record on pp. 2-6. Do a comprehension check.  
**SILENT Reading:** Ask student to read pp. 8-12 to find out how rabbits stay safe and where rabbits live.  
. Do a comprehension check.  
Wright Group/Gear Up  

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Title: *What’s it like to be a fish?*  
by Wendy Pfeffer  
**Level: GRL: L DRA: 28**  
**Word Count: 113 Errors: 12**  
Genre: Informational  
**Introduction:** Fish can live in many places but why can a fish swim better than me?  
**Teacher:** Take a running record on pp. 5 – 10. Do a comprehension check.  
**SILENT Reading:** Ask student to read p. 12 to find out what protects the fish’s skin.  
. Do a comprehension check.  
Wright Group/Gear Up
Title: Yemi’s Beads  
by Jane Langford

Level: GRL: L  DRA: 28  
Word Count: 160  
Errors: 17

Genre: Realistic Fiction

Introduction: Yemi’s Mom gives her a box of beautiful beads so she can make some jewelry. Read to find out what Yemi makes and what she wants to do the next morning.

Teacher: Take a running record on pp. 2-5. Do a comprehension check.

SILENT Reading: Ask student to read pp. 6-11 to find out what Yemi does with her jewelry. Do a comprehension check.

Rigby Literacy by Design
Title: *Alexander and the Stallion* by Elizabeth Westra  
Level: GRL: M DRA: 28  
Word Count: 242  
Errors: 26  
Genre: Historical Fiction  
Introduction: In the ancient kingdom of Macedon King Philip and his son went to a fair to buy a horse. They saw a beautiful black stallion but everyone thought he was too wild and couldn’t be tamed. What does Alexander want to try?  
Teacher: Take a running record on pp. 2-9. Do a comprehension check.  
SILENT Reading: Ask student to finish reading to find out what happens to Alexander and the stallion.  
Do a comprehension check.  
R.C. Owen

Title: *Away from Home* by Patricia Almada  
Level: GRL: M DRA: 28  
Word Count: 224  
Errors: 24  
Genre: Realistic Fiction  
Introduction: Read to find out what Mrs. Ortiz tells Dora and her friends about science camp. What very important question did Dora ask Mrs. Ortiz?  
Teacher: Take a running record on pp. 2-7. Do a comprehension check.  
SILENT Reading: Ask student to finish reading to find out what Doras’s problem is. How does the problem get solved?  
Do a comprehension check.  
R.C. Owen

Title: *Diving for Treasure* by John Christopher Fine  
Level: GRL: M DRA: 28  
Word Count: 148  
Errors: 16  
Genre: Non-Fiction  
Introduction: Peter is a life guard on Jupiter Beach, Florida. See what he finds one day when he is swimming with his goggles.  
Teacher: Take a running record on pp. 2-9. Do a comprehension check.  
SILENT Reading: Ask student to finish reading to find out if he is really diving for treasure.  
Do a comprehension check.  
R.C. Owen

Title: *A Picture Book of Helen Keller* by David Adler  
Level: GRL: M DRA: 28  
Word Count: 115  
Errors: 13  
Genre: Biography  
Introduction: When Helen Keller was a baby she got very sick with a fever. What happened to her as a result of the fever?  
Teacher: Take a running record on pp. 3-6. Do a comprehension check.  
SILENT Reading: Ask student to read to page 14 to find out how her life turned out as a child. How did Alexander Graham Bell help her?  
Do a comprehension check.  
R.C. Owen

Title: *Timber Rattlesnakes* by R.L. LoRe  
Level: GRL: M DRA: 28  
Word Count: 146  
Errors: 16  
Genre: Non-Fiction  
Introduction: This book has lots of good information about Timber Rattlesnakes. Read these first few pages to see what you learn.  
Teacher: Take a running record on pp. 2-7. Do a comprehension check.  
SILENT Reading: Ask student to continue reading to find out more interesting things about Timber Rattlesnakes.  
Do a comprehension check.  
Tye/Real World

Title: *The Travelers and the Bear* by David Adler  
Level: GRL: M DRA: 28  
Word Count: 171  
Errors: 18  
Genre: Fable  
Introduction: Jack lived alone by a great pine forest but he never went into the forest. What does Jack say when his friend Gordon wants to come take pictures.  
Teacher: Take a running record on pp. 3-5. Do a comprehension check.  
SILENT Reading: Ask student to finish reading to find out what happens when Jack and Gordon go into the forest. What lesson was learned?  
Do a comprehension check.  
R.C. Owen

Title: *Timber Rattlesnakes* by R.L. LoRe  
Level: GRL: M DRA: 28  
Word Count: 146  
Errors: 16  
Genre: Non-Fiction  
Introduction: This book has lots of good information about Timber Rattlesnakes. Read these first few pages to see what you learn.  
Teacher: Take a running record on pp. 2-7. Do a comprehension check.  
SILENT Reading: Ask student to continue reading to find out more interesting things about Timber Rattlesnakes.  
Do a comprehension check.  
Tye/Real World