

# CAROL THOMPSON

**CAROL THOMPSON, PH.D.**

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## **ACADEMIC BACKGROUND**

Ph.D., 1979 Southern Illinois University, Carbondale, IL.

M.A., 1971 Southern Illinois University, Edwardsville, IL.

B.A., 1967 Southern Illinois University, Edwardsville, IL.

## **UNIVERSITY APPOINTMENTS**

**Inaugural Co-Director, 2007-2011, of the Academy for Teaching and Learning Excellence (ATLE) also known as The Teaching Academy. Carol Thompson, Michael Kleine and Dave McAlpine founded this teaching academy after years of committee work with other faculty and research on the effectiveness of teaching centers.**

Since Inception of the Academy:

ATLE sponsored forty teaching demonstrations and luncheons.

Hosted twenty wine and cheese Hot Topic discussions, on teaching and learning issues.

Promoted ATLE at speaking ceremonies including for the UALR Board of Visitors

Represented ATLE for fund raising with the Ted and Virginia Bailey Foundation. Awarded \$30,000 for speakers to come to campus.

Brought to campus educational speakers. Examples include:

- Ken Bain, *What the Best College Professors Do*
- Richard Light, *Making the Most out of College*
- Maryellen Weimer, *Inspired College Teaching*
- Jeanette Norden, a neuroscientist and professor of cell developmental biology at Vanderbilt School of Medicine to discuss her inclusive, discussion-based classroom

Produced quarterly newsletters and online teaching shorts.

Created new programs such as *Shadow and Share*, a mentoring program that paired instructors from different disciplines in a mentoring relationship.

Designed programs for new faculty, including workshops such as syllabus design, teaching philosophies and techniques, handling difficult situations, teaching as a learning activity.

Developed Faculty Resource Library

Supervised graduate assistants

Managed office and budgetary concerns

### **Chair, Department of Speech Communication, 2000-to-2004 and 2014-2015**

- Led the department in the development of online instruction, putting the entire major online highlighting online experiential learning
- Developed the Communication component of the Bachelor of Arts In Liberal Arts, a totally online program at UALR
- Contributed six courses to the online program
- Department won the Department of Excellence at UALR in 2000 with a \$35,000 prize
- Revamped the graduate program with tenure-track faculty.
- Began initial work on name change for the department
- Initiated an advertising campaign for the major

### **First Year Experience, FYE Leadership**

- Chaired the committee to make First Year Courses required for incoming students at the University of Arkansas at Little Rock
- Taught over 20 first year experience courses to prepare incoming students for their role as students in an academic environment by introducing students to resources on campus and encouraging good study skills, test taking, time management, stress reduction
- Presented over 10 workshop sessions on teaching and administering First Year

Programs at the International conference for the First Year Experience in England, Ireland, Scotland and elsewhere

- Addressed Faculty Senate to pass legislation to require this important introductory course

### **Coordinator of Learning Communities. 1997-2000**

Learning Communities are a series of two or more courses linked together—students are no longer strangers—they get to know each other. Research shows his approach is successful in helping students persist in their education. “Students in learning communities persisted into the next year at considerably higher rates than did similar students in regular courses.” (Tinto, 1993).

- Coordinate learning communities on campus
- Meet with officials on campus to enlist support for project
- Chair committee of faculty to create campus support
- Speak at meetings encouraging participation in learning communities
- Write copy for brochures and fliers for high school counselors and students
- Supervise telephone contacts with prospective students
- Supervise learning communities as a marketing tool for attending UALR
- Develop timeline for learning community efforts
- Develop discussions and workshops for campus and students about benefits of learning communities
- Compile a teaching handbook for learning community faculty
- Design materials to enhance community
- Teach in a learning community

### **Director of 1300, the basic course in Speech Communication, University of Arkansas, 1994-98.**

- Revamped basic course toward an experiential course defined by theory. Added PowerPoint facilities in classrooms including projectors, computers and cameras.
- Edited and wrote (with Mike Hemphill) several chapters in the new textbook for the basic course: *Insights into Communication: Working for Understanding, 1996*.
- Promoted experiential learning as dominant pedagogy for the course.
- Hired new part-time faculty and developed monthly training sessions in instruction.

Scholar Professor, Interdisciplinary Teaching in the Scholars Program, University of Arkansas, Little Rock, AR, 1992-2017.

## **TEACHING COMPETENCIES**

### **Graduate**

Gender Communication, Interpersonal Communication, Health Communication, Nonverbal Communication, Family Communication, Communication Theory, Intercultural Communication, Conflict Management, Organization Development, Small Group Communication.

### **Undergraduate**

Scholars Rhetoric and Communication, Communicating and Difference, Gender Communication, Conflict Management, Leadership, Communication in Pharmacy Practice, Small Group Communication, Communication Theory, Interpersonal Communication, Nonverbal Communication, Interviewing, Oral Communication, Listening, Professional Communication, Mass Communication, Family Communication, First Year Experience.

### **Online Instruction**

Promoted online instruction for Speech Communication at UALR. Currently, The Department offers an accelerated online program for our major in addition to the Bachelor of Arts in Liberal Arts, another online program. Developed both the major and the minor as online programs in Speech Communication. Currently working with 8-week accelerated format using Blackboard.

Developed seven courses for online instruction: Conflict Management, Communicating and Difference, Interpersonal Communication, Nonverbal Communication, Family Communication, Human Communication Concepts, and Gender Communication. Narrated PowerPoint lectures accompany each of these courses as well as visual lectures embedded into modules. Students are expected to present to the class via Kaltura, and to enter into communication teaching sessions with family and friends to explore communication ideas.

Four Online Courses have achieved Quality Matters certification.

### **TEACHING EXPERIENCE**

8/88 to present, University of Arkansas at Little Rock, Department of Speech Communication, Little Rock, AR.

8/83 to 8/88, St. Louis College of Pharmacy, Department of Liberal Arts, St. Louis, MO.

8/82 to 8/88, University of Missouri, Department of Speech Communication, St. Louis, MO.

8/81 to 8/88, St. Louis Community College, Department of Communication, St. Louis, MO

### **Summary of Relevant Teaching in the Community**

<b>Community Group</b>	<b>Teaching Sessions</b>	<b>Participants (est)</b>
Americorps/Vista teaching volunteers how to network, speak publicly, develop communities, write grants and raise funds	8 courses	325
Deacons (St. Johns Diocese) Courses in public speaking, public reading, listening	20 sessions	100
APAC Certified Volunteer managers, Certified Pubic managers, Delta Service Corps Fund Raisers	16 2 day courses	330
Teaching courses For faculty and administration	10 courses	150

## **AWARDS**

- **John I. Sisco Excellence in Teaching Award**, presented by the Southern States Communication Association, in Tampa FL, 2015.
- **Fulbright Scholar's Award** to teach in Pecs, Hungary, 2006 for 5 months. Taught 3 courses at the University of Pecs: conflict management, gender communication and political communication: voices on the extreme left and right of American politics.
- **Faculty exchange program**, Karl Franz University, Graz, Austria, May, 2003. 3 Weeks instruction and lecturing in Austria.
- **Faculty Excellence in Teaching Award**, The Ted and Virginia Bailey Award, university-wide, University of Arkansas at Little Rock, May 2000. Awarded to one faculty member per year, chosen from the entire university faculty. Address at graduation, May 2001: "Obligations of Excellence"
- **Excellence in Teaching Award**, College of Professional Studies. Awarded to one faculty member per year, college-wide. University of Arkansas at Little Rock, January 2000.
- **Faculty Contribution Award**, Department of Speech Communication. Awarded to faculty member who contributed to the department through service, research and exemplary teaching. University of Arkansas at Little Rock, 1998-99.

- **Faculty Research Award**, 1997. Submitted a proposal the university to integrate a video component into the developing online lesson about climate management in interpersonal relationships. Status: Funded, \$1000.
- **Faculty Award through the Department of Foreign Languages**, a Title VI Federal Grant involving foreign languages and international studies to integrate an international perspective into communication courses. Travel to France and Italy.
- **Faculty Excellence in Teaching Award**, College of Professional Studies. Awarded to one faculty member each year, college-wide. University of Arkansas at Little Rock, March, 1994.
- **Faculty Contribution Award**, Department of Speech Communication. Awarded to faculty member who contributed to the department through service research and exemplary teaching. University of Arkansas at Little Rock, 1992-93.
- **Research Award**. Top Three Paper in the Applied Division, Southern States communication Association, "Patient Knowledge of Medical Terminology: A Re-examination," with Dr. Linda Pledger, April, 1992.
- **Faculty Research Award**. With Dr. Linda Pledger. Obtained a \$3000 grant from the Office of Research and Sponsored Programs to investigate "Medical Terminology: An Examination of the Understanding a Patient Has of Frequently Used Terms within a Pharmaceutical Setting." 1992.
- **Grant Awarded**. Researched and Submitted a \$3000 research grant to the office of research and sponsored programs, UALR, to investigate how pharmacists use medical terminology and how much patients understand of that terminology.

## GRANTS

**Disability Support Services**, \$1200 grant to purchase PointCaste, computer program to publish PowerPoint and narrations on the web, and PC laptop to develop narrations for online course offerings. Fall, 2001.

**Curriculum Development Grant** to develop a workshop on teaching strategies for Learning Communities with Dr. Linda Pledger and Frankie Chadwick, \$6,400, Fall, 1998.

**Curriculum Development Grant**. With Juliana Flinn, Anthropology and Richard Raymond, Rhetoric and Writing entitled, "Linking Core Courses to Promote Retention and to Develop Student Learning Communities." Status: Funded. \$11,400. April 1997.

**Oral Communication Across the Curriculum. Blue Ribbon Grant**. Grant to continue a series of workshops integrating communication into campus courses in departments such as sociology, literature, biology, and other sciences. 25 participants. Status: Funded \$5,000. July, 1993.

**Oral Communication Across the Curriculum. Blue Ribbon Grant.** With Drs. Linda Pledger and Allan Ward. Funded. Create teaching workshops focused on using communication strategies in all courses at the university. 25 participants. Status: Funded \$5,000. July, 1992.

**Oral Communication Across the Curriculum . Blue Ribbon Grant.** \$8,820 grant to conduct a series of teaching workshops to develop communication across the curriculum as a vehicle to improve verbal, literary, and critical thinking. Status: Grant funded. 20 attendees. Teaching workshops given Fall and Spring, 1992.

**Oral Communication Across the Curriculum Grant Awarded.** \$9,996 grant to provide both a consulting service for campus faculty and to implement a series of workshops addressing the need for using oral communication across the curriculum as a vehicle to improve verbal literacy, enhance critical thinking, and develop a richer understanding of course material. Blue Ribbon Grant. 1992.

**Blue Ribbon Grant.** 1992. \$3200 grant for the department of Speech Communication to purchase videotapes for Speech Communication 1300.

**Blue Ribbon Committee Grant.** 1989. Obtained a \$3600 grant for the department of Speech Communication to develop an Instructor's Manual for the second edition of the *Insights into Communication* textbook. Manual consisted of overall approaches to the 1300 course, chapter outlines, discussion questions, suggested activities, and objective and subjective examination questions.

## RESEARCH

### *Instructional Methods*

Thompson, C.L. & Kleine, M. (2016). "Using Literature to Explore Interpersonal Theory: Representation of Rhetorical Objectification and Oppression," *Journal of Pedagogy*. 7(2).

Thompson, C.L. & Kleine, M. (2016). "Resituating Freire in an Academic Context," *LibreriaUniversitaria, Future of Education, 2016. 6<sup>th</sup> Edition*. ( also included in SCOPUS (<https://www.elsevier.com/solutions/scopus> and in ACADEMIA.EDU. (<https://www.academia.edu/>).

Thompson, C.L. & Kleine, M. (2016). "Possibilities and Problematics of Promoting a Liberatory Classroom in an Institutional Context: The University," published power point. <http://conference.pixel-online.net/FOE/presentation.php>.

Thompson, C.L. & Kleine, M. (2016). "Varied Responses as a Means to the Richness of Discourse: Reading Tough Texts through Speaking and Writing," *International Journal for the Scholarship of Teaching and Learning*. 10(1). Also available at <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol10/iss1/5>.

Thompson, C.L. & Kleine, M. (2015). "An Interdisciplinary Dialog about Teaching and Learning Dialogically," with Michael Kleine, published in *Innovative Higher Education*. 40(3).

Thompson, C.L (2005-2008). *Spheres of Communication*: text designed for Scholars Program, Rhetoric and Communication.

Thompson, C.L (2005). "Creating Community in the First Year Course," *First Year Experience Program Journal*.

Thompson, C.L (2000) "In the Professor's Toolbox: Using Assessment to Improve Personal Teaching," *First Year Experience Program Journal*.

Thompson, C.L & Hemphill, M. R. (1999). *Working for Understanding*, 2nd Edition, Little Rock, AR: Human Communication Cooperative, Little Rock, AR.

"A Systemic Approach to Student Persistence," with Drs. Charles Donaldson and Michael Kleine, *First Year Experience Program Journal*, September, 1998.

*Supportive and Defensive Climates*, interactive computer lesson, with Lisa Rawn, for the Jerry Butler Interactive Learning Center, 1998.

"Toward a Libratory Pedagogy: The Praxis of Collaboration and the First Year Student," with Michael Kleine, *First year Experience Program Journal*, September, 1997.

"Fantasy Interviews," in *Teaching Effective Listening*, by Carolyn Gwynn Coakley, Sonoma, California, 1997.

"Fantasy Interviews," in *The Art of Public Speaking*, by Stephen E. Lucas, New York: MacGraw Hill, January 1997.

*Interviewing Lesson: Arranging Question Sequences*, Computer lesson, SCIL Center, University of Arkansas at Little Rock, March 1996.

*Working for Understanding*, 2<sup>nd</sup> edition, Co-editor with Mike Hemphill, Little Rock, AR. Human Communication Cooperative, Interactive Textbook, designed specifically for the basic course in communication featuring a magazine format, copies examples, appealing graphic design, links to computer generated exercises, assessments, activities, and key exercises to elucidate difficult concepts.

*Instructor's Manual for Insights into Speech Communication: Working for Understanding*, Human Communication Cooperative: Department of Communication, 1995.

*Insights into Communication*. Associate Editor with Christy Standerfer, Mike Hemphill, Editor, Human Communication Cooperative, 1993/94.

"Fantasy Interviews," *Speech Communication Teacher*, Peer Reviewed Journal. Fall/Winter, 1994.



“The Newlywed Game,” *Speech Communication Teacher*, Peer Reviewed Journal. Spring/Summer, 1993. Spring, 1993, Vol. 7, No 3.

“Interactive Public-Speaking Activities,” with Christina Standerfer, *Speech Communication Teacher*, Peer Reviewed Journal. Summer, 1992, Vol. 6, No. 4.

“Communication Apprehension, *Speech Resources: Exercises and Activities*, Roxbury Publishing Company, Los Angeles: CA, 1991, new edition, 2000.

“Visualizing Success,” *Speech Resources: Exercises and Activities*, Roxbury Publishing Company, Los Angeles: CA., 1991, new edition, 2000.

“Fears Worksheet: A Way to End Communication Anxiety,” *Speech Communication Teacher*, Peer Reviewed Journal. 1991.

“Collaborative Testing: An Alternative Approach to Learning,” *Journal of Communication Studies*, Peer Reviewed Journal. Fall, 1990.

“Frankenstein on Trial: A composite Communication Exercise,” *Journal of Communication Studies*, Peer Reviewed Journal. Spring, 1990.

“Insights into Language,” in L. Pledger (ed.) *Insights into Communication*. Human Communication Cooperative, Little Rock, AR., 1990.

“Insights into Nonverbal Communication,” in J. Butler (ed.) *Insights into Communication*. Human Communication Cooperative, Little Rock, AR., 1989.

“Instructor’s Manual” for *Insights into Communication*. Human Communication Cooperative, Little Rock, AR., 1989.

“The Non-Lecture Speech Course,” *The Florida Journal of Communication*. Peer reviewed Journal. Vol 17, #2, pp. 40-44, Fall, 1989.

“The One Point Speech,” *The Idea Book*. Scott, Foresman, and Co., Glenview, IL, 1985.

“Teaching Storytelling,” *The Recreation Leader’s Handbook*. Jefferson City, MO: State Office of Publications, 1984.

### **Papers and Conference Presentations**

“Possibilities and Problematics of Promoting a Liberatory Classroom in an Institutional Context,” with Michael Kleine. *The Future of Education*, Florence, Italy. June, 2016.

“Using *Metis* in the Classroom to Generate Good Communication,” Rhetoric Association of America, with Michael Kleine. Rhetoric Society of America, May 2016.

“Ethics in College Curricula: Small Steps Taken at the University of Arkansas at Little Rock,” with Avinash Thombre and Julien Mirivel, National Communication Association. November, 2015.

“Using Literature Outside of the English Department: Representation of Rhetorical Objectification and Oppression,” with Michael Kleine. World Communication Association, Lisbon, Portugal, July, 2015

“Looking at Communication as Literature,” Literature and Art Conference, Athens, Greece, July 2014.

“Developing Human Connections with Online Students and Students in the Classroom: Teaching AS Relationship,” First Year Experience Conference in Manchester, England, June, 2011.

“Infusing Ethics in College Curricula: Examination of Small Steps Undertaken by the University of Arkansas at Little Rock, Southern States Communication Association, Little Rock, AR, March, 2011.

“Putting the Communication Major On-Line: No Way! May Yes?” Southern States Communication Association, Little Rock, AR., March 2011.

“Krishnamurti: Surrender and Freedom,” Southern States Communication Association, Little Rock, AR, March 2011.

*Ethikos*: Grounded through Theory: Realized through Praxis,” Southern States Communication Association, Little Rock, AR., March 2011.

“Nine Days With the Ghost of Krishnamurti: an auto ethnography,” National Communication Association, San Francisco, CA, November 2010.

“Stresses and Rewards of Online Instruction,” Southern States Communication Association, Savannah, GA, 2008.

“Service Learning in the Graduate Program: Using the 8 Step Model, Southern States Communication Conference, Louisville, KY 2007

“Hazards and Rewards: Teaching in the Fulbright Program,” Fulbright Conference, Berlin, Germany, February 2006.

“Facing Diversity Issues in the First Year Classroom,” First Year Experience International Conference, Southampton, England, 2005.

“Course Contract Grading in the Gender Communication Course.” With Dr. Linda Pledger. National Communication Association, Atlanta, GA. National Communication Association, November, 2001.

“Using active Strategies When Mentoring Faculty,” with Dr. Linda Pledger. Short course. Southern Speech Communication Association, April, 2002.

“In the Professor’s Toolbox: Using Assessment to Improve Personal Teaching, First Year Experience Conference, Reading, England, July, 2000.

“Lectureless Learning: No More Talking Heads!” National Communication Association, Chicago, IL, November, 1999.

“No More Talking Heads! Using Interactive Exercises in the First Year Course,” First Year Experience Conference, Edinburgh, Scotland, July, 1999.

“Speech Communication: Versatile Bedrock of the First Year Experience Learning Community, SSCA, St. Louis, MO, April, 1999.

“Assessing the Basic Course Through Learning Communities: Good news for Speech Communication,” Basic Course Division, National Communication Association, November, 1998.

“Speech Communication and Learning Communities,” Southern States Communication Association, San Antonio, April 1998.

“A Systemic Approach to Student Persistence,” with Drs. Charles Donaldson and Michael Kleine, First Year Experience Conference, Dublin, Ireland, July 1998.

“Toward a Liberatory Pedagogy: Interdisciplinary Collaboration and the First Year Student in the Basic Communication Course,” with Dr. Michael Kleine, Southern States Communication Association, April, 1998.

“Toward a Liberatory Pedagogy: The Praxis of Collaboration and the First Year Student,” with Dr. Michael Kleine, FYE Conference, Warwick, England, July, 1997.

“Developing an Oral Communication Across the Curriculum Workshop: Strategies and Plans,” with Dr. Linda Pledger, Southern Speech Communication Association, Savannah, GA, April, 1997.

“Using Games to Enhance Student Learning in the Freshman Experience Course,” Freshman Experience Conference, with Dr. Michael Kleine, St. Andrews University, Scotland, July, 1996.

“The Development of an Interactive Computer Based Interviewing Lesson for the Basic Speech Course,” with Dr. Linda Pledger, Southern Speech Communication Association, Memphis, 1996.

“Putting Together a Communication Skills Workshop Across the Curriculum,” with Dr. Allan Ward and Dr. Linda Pledger, Speech Communication Association, Miami, Fl. November, 1994.

“Oral Communication Across the Curriculum: Innovation for the Nineties,” with Dr. Allan Ward, Central States Speech Association, Chicago, IL. April 1991.

“Frankenstein on Trial: A Composite Communication Exercise.” in the panel, Posterboard, SCA Convention, Chicago, IL., November, 1990.

“Fears Worksheet,” in the panel, Great Ideas for Teaching Speech, Speech Communication Association Convention, Chicago, IL., November 1990.

“Collaborative Testing: An Alternative Approach to Testing,” Arkansas Communication Association, Hot Springs, AR., October, 1990.

A Streamlined Non-Lecture Speech Class,”Short Course. Southern Speech Communication Association, Memphis, TN., March, 1988.

The Non-Lecture Speech Course: A New Approach to an Old Standby,” Southern Speech Communication Association, Memphis, TN., 1988.

“The One-Point Speech,” in the panel Great Ideas for Teaching Speech, Speech Communication Association Convention, Denver, CO., 1985.

## ***Health Communication***

### **Publications**

“Pharmacists as Counselors: Assessing Patient Knowledge of Medical Terminology,” with Dr. Linda Pledger. Submitted to Journal of Health Communication. 1996.

“Bridging the Information Gap,” workbook materials and videotape for Arkansas Pharmacists Association, March 1993.

“Doctor/Patient Communication: Is Patient Knowledge of Medical Terminology Improving?” with Dr. Linda Pledger. Peer Reviewed Journal. Health Communication., 1993, Vol. 5, #2.

*Interpersonal Skills in Pharmacy Practice: Continuing Education* .Course text. Department of Pharmacy: Pharmacy Administration. University of Arkansas for Medical Sciences. 1992.

*Communication Skills in Pharmacy Practice. Pharmacy Practice I.* Course outline and text. Department of Pharmacy: University of Arkansas for Medical Sciences, 2nd edition. 1992.

*Communication Skills in Pharmacy Practice. Pharmacy Practice I.* Course Outline and text. Department of Pharmacy: University of Arkansas for Medical Sciences, 1991.

“Eye of the Beholder: How We Perceive Others,” *Missouri Pharmacist*, 1987.

“The Pharmacist as Speaker: Getting Started,” *American Pharmacy*. July, 1985.

“How Value Programming Enables You to Understand Your Patient,” *Pharmacy Times*. March, 1985.

### **Papers and Conference Presentations**

“Communication Between Health Care Professionals and Patients: An Update on Patient Understanding of Medical Terms,” with Dr. Linda Pledger. Presented at the Speech Communication Association Convention, Miami, FL., November, 1993.

“Terminology in Pharmacy: How Much do Patients Really Know?” with Dr. Linda Pledger. Presented at the Southern Communication Association Convention, 1993.

“Patient Knowledge of Medical Terminology: A Re-examination,” with Dr. Linda Pledger, Southern States Communication Association,” (One of the Top Three Papers for the Applied Division) April, 1992.

## ***Other Professional Research***

### **Publications (Selected)**

“Breaking the Crime Chain: Making Pulaski County Safe,” led by Charles Hathaway, written with task force members, Little Rock, AR, 2006.

“Water for Saline County: A Tale of Two Futures, a report by the Water Study Task Force,” chaired by Dean Angela Brenton, written with members of the committee, 2002.

“Changing Gender Images of Rock and Roll: An Analysis of the Songs and Image of Stevie Nicks,” with Marceline Thompson, *American Journal of Communication*, 1999, on-line publication.

“Envisioning the Future: Focus Group Analysis,” summary document submitted to the Southern Baptist Arkansas Convention, June, 1996.

“University Retention Issues: Teaching Techniques Across the Curriculum, report submitted to the Chancellor, UALR, October, 1995.

“Novel Listening: A Dynamic in the Authoring Process,” with Dr. Allan Ward, *Listening Association*, April, 1995.

“Interrelated Futures of Research, Education and Families: The Application of Metaphorical Methodology in Studying Change,” (Peer Reviewed) with Dr. Allan Ward, *Southern Futures Volume*, ERIC document. March, 1995.

“Reforming the Speech Communication Major,” Report submitted to the Chancellor, UALR, May, 1993.

*Choices: The Workbook for Customer Service*, with Dr. Linda Pledger. University of Arkansas Printing Press, October, 1993.

“A Discussion of Chalice and the Blade: Views of mythology,” *Journal of Communication and Transformational Myth: Explorations of the Cultural, Historical and Personal Implications of Myth*, Spring 1993, Vol. 1, No. 1.

“Note from the Editors,” with Dr. Allan Ward. *Journal of Communication and Transformational Myth: Explorations of the Cultural, Historical and Personal Implications of Myth*, Spring 1993, Vol. 1.

“Termination and Reconnection: Using Metaphor to Assess the Color of Women’s Emotional Lives,” with Dr. Allan Ward, submitted to *Women’s Words, Women’s Worlds*, Linda A.M. Perry (Ed.), June, 1992.

“Listening Enhances Relationships,” *Vitality*, Volume 2, Number 2, *Health and Wellness Newsletter*, October, 1991.

“How Much Do You Know About the Listening Process?” *Vitality*, Volume 2, Number 2, Health and Wellness Committee Newsletter, October, 1991.

“Mime: a Communal Art,” in *The Recreation Leader’s Handbook*. Jefferson City, MO: State Office of Publications, 1984.

### **Papers and Conference Presentations (Selected)**

“Evaluating Approaches to Holistic/Alternative Integrative (HAI) Medicine: A Roundtable Discussion, National Communication Association, Seattle, WA, , 2000.

“Subtle Paths of Resistance: Spiritual Manifestations of Soul,” National Communication Association, Chicago, Illinois, November, 1999.

“A Metaphorical Analysis of Spirituality Among Yoga Practitioners, National Communication Association, Chicago, Illinois, November, 1999.

“Lectureless Learning: No More Talking Heads!” with Drs. Linda Pledger and Allan Ward, National Communication Association, Chicago, Illinois, November, 1999.

“A Poem of the Spirit: Using Metaphor to Understand Religious Perspectives,” National Communication Association, New York, November, 1998.

Arkansas Baptist Convention: Consolidation and Recommendations for Five Focus Groups,” submitted to Mr. Jimmie Sheffield, Arkansas Southern Baptist convention. Little Rock, AR, June 1996.

“Heaven and Hell by Gender: A metaphorical analysis of Men and Women’s view of God,” with Dr. Allan Ward, Popular Culture Association, Las Vegas, NV, March, 1996.

“Soap Operas and the Men Who Watch Them,” with Drs. Allan Ward, and Marceline Thompson, Popular Culture Association, Las Vegas, NV, March, 1996.

“Generation of a New Mythology, in Eisler’s terms,” with Drs. Allan Ward and Byrd Gibbens, Popular Culture Association, Philadelphia, April, 1995.

“Novel Listening: A Dynamic in the Authoring Process,” with Dr. Allan Ward, International Listening Association, Little Rock, AR, March 1995.

“Interrelated Futures of Research, Education and Families: The Application of Metaphorical Methodology In Studying Change,” with Dr. Allan Ward, Southern Futures Conference, Little Rock, AR, March, 1995.

“The New Mythology: The Exploration of the Partnership Model in Popular Fiction, Published and Unpublished.” with Dr. Allan Ward. Popular Culture Association National Meeting, Philadelphia, April, 1995.

“The Quest for Gylany: Exploring Communication Beyond The Chalice and the Blade,” with Dr. Allan Ward. Paper presented at the Popular Culture Association National Meeting, Chicago, April, 1994.

“Transformational Myth Erupts Across the Curriculum,” with Dr. Allan Ward, Paper presented at the Popular Culture Association National Meeting, Chicago, April, 1994.

“American Families: Struggles and Dreams,” paper presented at the Popular Culture Association National Meeting, Chicago, April, 1994.

“Communication and Transformational Myth: A New Arkansas-Based Journal Provides Outlets for a Growing Area of Study” with Dr. Allan Ward. Presented at the Arkansas Speech Communication Association Conference, September, 1993.

“Gender Perception on a New Frontier: A Comparison of the Metaphors of Single Women and Men Past College Age.” With Dr. Allan Ward. Paper presented at the Popular Culture Association National Meeting, New Orleans, April, 1993.

“Probing the Post-College Age Singles Spectrum,” with Dr. Allan Ward and Dr. Linda Lindsey, Speech Communication Association of Puerto Rico, San Juan, Puerto Rico, December, 1991.

***CONSULTING (Selected--Over 400 Consulting Activities)***

UAMS Food Study Project, with College of Public Health, University of Arkansas for Medical Sciences., 2013.

“Positive Communication,” Little Rock Special School District, January, February 2012. (2 day workshops).

“Organizational Communication,” two day workshop, Arkansas Public Administration Consortium. April, 2011.

University of Arkansas for Medical Sciences, “Analyzing Focus Group Questions,” October, 2010.

University of Arkansas for Medical Sciences, “Focusing on Positive Deviance.” May 2010.



University of Arkansas for Medical Sciences, "Writing Focus Group Questions." May 2009.

CareLink. Focus Group at the Bailey Center, UALR, August, 2007.

Saline County Jail Study, extensive focus group study of jail issues in Pulaski Country chaired by Dr. Charles Hathaway, 2007.

Heifer International, Africa Division. September 2003, interpersonal communication session, 8 hours.

Arkansas Public Administration Consortium, APAC, CPM, certified public managers, two day session, communication skills for managers, October, 2003.

*Saline County Water Study*, August-December, 2002. Extensive study using faculty expertise to solve a community issue.

*Arkansas Public Administration Consortium*, APAC, CPM, certified public managers, two day session, communication skills for managers, March, 2002.

Circuit Clerks of Arkansas, 4 hour session on managing critical people, 2001.

*Arkansas Public Administration Consortium*, APAC, CPM, certified public managers, two day session, communication skills for managers, March, 2001.

"Police Corps," Federally funded instructional program through the Department of Criminal Justice, Little Rock, AR, November, 2000. 3 day session training for new police officers.

"Oral Communication Across the Curriculum," 2 hour session. Faculty Development Days, August, 2000.

"Town Meetings," Department of Human Services. Four hour meetings in Mountain Home, Jacksonville, and Monticello. Processing client and provider perspectives, January 2000.

"Managerial Skills," Certified Public Managers, APAC, two-day session, January 2000.

"Public Speaking Skills," Administrative Office of the Supreme Court of Arkansas, Hot Springs, AR., September, 1999.

"Stories and Scripture," Deacons in Training Program, Diocese of St. Johns, Little Rock, AR., November, 1999.

"Telling Stories," Deacons in Training Program, Diocese of St. Johns, Little Rock, AR., October, 1999.

"Analyzing an Audience," Deacons in Training Program, Diocese of St. Johns, Little Rock, AR, September, 1999.

"The Speaking Process," Deacons in Training Program, Diocese of St. Johns, Little Rock, AR, August, 1999.



Community Development and Networking, Corporation for National Service, Harrisburg, PA. August, 1999.

WIC, (Women, Infants, and Children) employees, Time Management and Listening, 8 hour workshop, Oasis, June, 1999.

“Deacons in Training,” Proclaiming the Gospel, presentation and reading skills, Diocese of St. Johns, January-June, 1999.

Corporation for National Service, three-day train-the-trainer session presented an hour segment on interviewing, Washington, D.C., November, 1998.

“Communication Skills for Managers,” basic skills in communication for Certified Volunteer Managers, CVM, APAC, November, 1998.

WIC, (Women, Infants and Children) employees, Basic Communication/Diversity training day long workshop with Professor Allan Ward, the Oasis Retreat Center, September, 1998.

Corporation for National Service, one week Business and Professional Speaking Seminar, Community Building, and Get Acquainted sessions, in Harrisburg, PA. August, 1998.

Corporation for National Service, one week Fund Raising and Grant Writing Seminar in Harrisburg, PA. June, 1998.

The Stephens Group, Listening for Helping, Holy Souls Church, July, 1998.

One-Stop, a resource for employment, job training, housing and child care referrals, Organizational Assessment, 26 interviews, 250 questionnaires, presentation, results, with recommendations, May/June 1998.”

“Oral Communication Across the Curriculum,” Sixteen hour workshop over four days, with Drs. Linda Pledge and Allan Ward School for the Blind, Little Rock, AR., January, 1994.

### ***University and other SERVICE (Selected)***

Reviewer for the Fulbright Committee, Hungarian-American Fulbright Commission, Budapest Hungary, 2014 and 2015.

Summer Academy for Online Learning, Presenter, August, 2015.

Scholar’s Banquet Presentation, The Accidental Dialogue, May 2015.

“Communication Matters” radio spots for KUAR, 2015.

Search Committee, Dean of Honor’s College, 2013-14.

Baccalaureate Degree Committee, 2013-14.

“Communication Theories Represented in Writing,” Rhetoric and Theory Course, 2 hour session, March 2013.

Co-Director, the Academy for Teaching and Learning Excellence,” Design programs, sessions, workshops, publications for campus. 2007-2011.

Chair, First Year Colloquium (CIE) effort. 08-10 2nd year chairing committee. FYC approved through Senate 2009. Continuing work writing definitive proposal and obtaining funding.

Faculty Roles and Rewards II. Continuing Committee to describe appropriate faculty roles and rewards. 2009-2010.

Service learning Certificate Program. Committee successfully proposed new certificate focusing on Service Learning, 2008-2009.

Faculty Roles and Rewards Task Force II, 2008-2009. Investigate, research and propose new directions in roles and rewards for instructors.

Committee to Select STAR office Director, September-November, 2007.

Study of the Pulaski County Jail, December, 2006-August, 2007.

Committee to Develop Service Learning Scholars Program at UALR, 2007.

Curriculum Committee, College of Professional Studies, 2006-2007.

Committee to Establish Teaching Academy at UALR, 2006-2007.

New Faculty Orientation Speaker, August, 2007.

Committee to approve exceptions for UALR core courses, Transfer Committee, 2006-2007.

Committee for The Winthrop Rockefeller Distinguished Lecture Series, 2006

Hosted book discussion session on campus, *The Rise of the Creative Class*, by Richard Florida, March 2004.

University of Arkansas at Little Rock, Strategic Planning Initiative, Focus group with community leaders, Bailey Center, February 2004.

University of Arkansas at Little Rock, Strategic Planning Initiative, Focus group with campus community, Donaghey Student Center, Fall, 2003.

“Water for Saline County: A Tale of Two Futures,” participant on the Water Study Task Force, Chaired by Dean Angela Brenton, 2001-2002

Arkansas Hospice, Little Rock, AR. Interviewing Dying Patients, providing family relief. 2002-2004

Lion’s World. Two-hour presentation on Conflict Management, November, 2001.

Neighborhood Leadership Project, 2 hour session on Conflict Management, June, 2001.

“Public Speaking in the Court System,” CASA, 2 hour session, October, 1999.

“Theories in Communication,” Rhetoric and Writing Theory Course, 2 hour session, May, 1999.

“Nonverbal Communication in Interviews,” KKYK television, 15 minute television spot, March, 1999.

“Listening for Helping,” Holy Souls Church, 3 hour session, June, 1998.

“Small Groups at the Baum Center,” Volunteer Coordinators, November, 1998.

“Discussing Symbolic Interactionism,” Rhetoric and Writing Theory Class, November, 1998.

“Gendered Communication,” Leadership Group, Donaghey Student Center, March, 1998.

“Linked Course Learning Community,” Donaghey Student Center, 2 hour session with Richard Raymond and Juliana Flynn, November, 1997.

Chancellor’s Long Range planning, 4 hours of brainstorming at the Baum Center, August, 1997.

Oral Communication Across the Curriculum workshops involving members of the faculty from several campus departments, 2 hour session with Drs. Linda Pledger and Allan Ward, August, 1997.

“A Study of The Arkansas Department of Education,” committee member, assisted by MGT of America, Inc., July, 1996.

### **OTHER PROFESSIONAL ACTIVITIES (Selected)**

Teaching Academy at the Krishnamurti Institute, Summer 2010.

“Working with Teaching,” Workshop with Ken Bain, Montclair University, New Jersey. 2009.

Manuscript Review, *Gendered Lives*, Julia Wood. Wadsworth Publishing Company, October, 2001.

Manuscript Review. *Gendered Lives*, Julia Wood. Wadsworth Publishing Company, June, 1999.

Co-Editor with Professor Michael Hemphill, *Working for Understanding: Insights into Communication*, 2nd Edition, September, 1998.

Manuscript Review. Roxbury Publishing Company, Hickson and Stacks text, *Nonverbal Communication*. June, 1998.

**GRADUATE COMMITTEES:** chaired over 30 Master’s Papers

