
BAILEY M. OLIVER, PhD

University of Arkansas at Little Rock
Department of Applied Communication
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Little Rock, Arkansas 72204

EDUCATION

- Ph. D. May 2018 Arizona State University, Hugh Downs School of Human Communication
Chair: Dr. Janet (Jess) K. Alberts
Member: Dr. Vince R. Waldron
Member: Dr. Ashley K. Randall
Specialty Area: Interpersonal Communication
Dissertation: Blended family resilience: Communication practices in
positive adult half sibling relationships
- M. A. May 2014 University of Alabama, College of Communication & Information Sciences
Advisor: Dr. Carol B. Mills
Specialty Area: Interpersonal Communication
Thesis: Half siblings: Adult children's perceptions of the dialectical
tensions with a shared biological parent
- B. A. May 2012 University of Alabama, College of Communication & Information Sciences
Magna cum laude
Major: Telecommunication & Film
Minors: Communication Studies; Computing Technology & Applications
- Certificate Program
2019 University of Arkansas at Little Rock, School of Public Affairs
Certified Group Facilitator Program
Program Director/Advisor: Marie Lindquist
Capstone Presentation: Emotional Intelligence & Leadership: Group
Facilitation at First Orion Corporation

PROFESSIONAL EXPERIENCE

- August 2018 – Present **Assistant Professor (tenure-track)**
University of Arkansas at Little Rock, Applied Communication
Department
College of Social Sciences & Communication
Little Rock, Arkansas
- May 2018 – August 2018 **Masters Online Program Course Developer**
Arizona State University, Hugh Downs School of Human Communication
Tempe, Arizona
- August 2014 – August 2018 **Graduate Teaching Associate**
Arizona State University, Hugh Downs School of Human Communication
Tempe, Arizona

Curriculum Vitae – Bailey M. Oliver

- August 2012 – **Graduate Teaching Assistant**
July 2014 The University of Alabama, College of Communication & Information Sciences
Tuscaloosa, Alabama
- December 2010 – **Assistant to the Associate Dean**
May 2012 Secretarial assistant to Dean Jenelle J. Marsh and Dean Chad Tindol
The University of Alabama School of Law, Academic Services
Tuscaloosa, Alabama

GRANT FUNDING

- 2019 *Competitive Research Grant*
College of Social Sciences & Communication, University of Arkansas at Little Rock
Mother-daughter disclosure after marriage: A diary study
Funding for Research Assistance
Grant Award: \$3,052
- 2017 *Competitive Research Grant*
Hugh Downs School of Human Communication, Arizona State University
“Blended family resilience: Communication practices in positive adult half sibling relationships” (Dissertation)
Solo Project
Grant Award: \$2,986
- 2017 *Conflict Research Grant*
The Transformation Project, Arizona State University
“Blended family resilience: Communication practices in positive adult half sibling relationships” (Dissertation)
Solo Project
Grant Award: \$500

PUBLICATIONS

- Oliver, B. M.** & Chatham-Carpenter, A. (under review). “Can we really understand each other?”: A practical application of conversational receptiveness & conflict management strategies in a time of political polarization. *Journal of Applied Communication Research*.
- Oliver, B. M.** (under review). Blended. *River Teeth: A Journal of Nonfiction Narrative*.
- Chatham-Carpenter, A., **Oliver, B. M.**, & Thompson, C. (under review). “I don’t agree with you but I think we can still be friends ”: The importance of listening within political communities. *Community Listening*.
- Mongeau, P. A., Henningsen, M. L. M., & **Oliver, B. M.** (in press). Developmental Theories of Relational Development. In *Engaging Theories in Interpersonal Communication: Multiple Perspectives*. Thousand Oaks, CA: Sage Publications.

Curriculum Vitae – Bailey M. Oliver

Braithwaite, D. O., Schrod, P., & **Oliver, B. M.** (in press). Stepfamilies as developed and enacted in communication. In *Handbook of Family Communication, 3rd edition*. Routledge.

Oliver, B. M. (in press). Developmental stages in stepfamilies. *Marriage and Divorce in America: Issues Trends, & Controversies*. ABC-CLIO: Santa Barbara, CA.

Oliver, B. M. (in press). Half siblings, stepsiblings, & divorce. *Marriage and Divorce in America: Issues Trends, & Controversies*. ABC-CLIO: Santa Barbara, CA.

Waldron, V. R., Braithwaite, D. O., **Oliver, B. M.**, Kloeber, D. N., Marsh, J. (2018). Discourses of Forgiveness and Resilience in Stepchild-Stepparent Relationships. *Journal of Applied Communication Research*. doi: 10.1080/00909882.2018.1530447

Braithwaite, D. O., Waldron, V. R., Allen, J., **Oliver, B. M.**, Berquist, G., Brockhage, K., Marsh, J., Swords, N., Tschampl-Diesing, C. (2018). “Feeling warmth and close to her”: Communication and resilience reflected in turning points in positive adult stepchild-stepparent relationships. *Journal of Family Communication*. doi: 10.1080/15267431.2017.1415902

Oliver, B. M. (2013). Professional presentations & technology. In Bennett, B. (Eds.), *Public Speaking*. Online Access. Dubuque, IA: Great River Technologies.

CONFERENCE PAPERS

Oliver, B. M., Braithwaite, D. O., Waldron, V. R., Hall, R., Hackenburg, L., Worman, B. (2020). Protector and Friend: Turning Points and the Discursive Construction of the Stepparent Role. Paper presented at the National Communication Association Conference: Virtual Event.

Oliver, B. M. (2019). The Path to Positivity: How Postmodern Families Communicate, Survive, and Thrive. Co-panel presenter with Tamara Afifi, Gary Beck, Dawn O. Braithwaite, Kristen Carr, Margaret J. Pitts, & Vince Waldron at the National Communication Association Conference: Baltimore, MD.

Oliver, B. M., Johnson, D. (2019). Mother-daughter disclosure after marriage: A diary study. Paper presented at the 3rd annual College of Social Sciences & Communication Research and Creative Works Showcase: University of Arkansas at Little Rock.

Oliver, B. M. (2018). Relational maintenance in positive adult half sibling relationships after restructuring. Paper presented at the National Communication Association Conference: Salt Lake City, UT.

Top Four Paper Award. **Oliver, B. M.** (2018). Narratives of post-divorce coping within online support forums. Paper presented at the Western States Communication Association Conference: Santa Clara, CA.

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Waldron, V. R., Braithwaite, D. O., **Oliver, B. M.**, Kloeber, D. N., Marsh, J. (2017). Crafting a hopeful future: Forgiveness and resilience in stepfamilies. Paper presented at the National Communication Association Conference: Dallas, TX.

Top Student Paper Award, **Oliver, B. M.** (2017). “It’s not your day, it’s hers”: Role motivations and storied experiences of female bridesmaids. Paper presented at the Western States Communication Association Conference: Salt Lake City, UT.

Top Four Paper Award. Braithwaite, D.O., Waldron, V.R., Allen, J., **Oliver, B. M.**, Berquist, G., Brockhage, K., Marsh, J., Swords, N., Tschampl-Diesing, C. (2016). “Feeling warmth and close to her”: Turning points of adult stepchildren in a positive relationship with a stepparent. Paper presented at the National Communication Association Conference: Philadelphia, PA.

Oliver, B. M. (2016). Half siblings & full disclosure: A narrative of blended family conflict. Paper presented to the Southern States Communication Association Conference. Austin, TX.

Stein, J. B., Framer, M. W. & **Oliver, B. M.** (2016). Netflix and chill: Discussing motivations for engaging in friends with benefits relationships. Paper presented to the Western States Communication Association Conference. San Diego, CA.

Oliver, B. M. (2015). Bound by sisterhood: Defining friends & frenemies within greek sororities. Paper presented to the National Communication Association Conference. Las Vegas, NV.

Oliver, B. M. (2015). Life as a whitewashed sista: A narrative of interracial friendships. Paper presented to the Western States Communication Association Conference. Spokane, WA.

Oliver, B. M. (2014). “Reality” or fiction?: The reinforcement of white hegemonic masculinity in king of the hill. Paper presented to the Southern States Communication Association Conference. New Orleans, LA.

Oliver, B. M. (2013). Fiancés, flowers, families & fights: Engaged couples and the dialectical tensions most perceived during the wedding planning process. Paper presented to the International Organization of Social Sciences and Behavioral Research Conference. New Orleans, LA.

MANUSCRIPTS IN PREPARATION

Oliver, B. M. (in pre-submission). Narratives of post-divorce coping within online support forums.

Oliver, B. M. (in pre-submission). “It’s not your day, it’s hers”: Role motivations and storied experiences of female bridesmaids.

Oliver, B. M. (in progress). Mother-daughter disclosure after marriage: A diary study.

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Oliver, B. M., Braithwaite, D. O, Waldron, V. R. (in progress). Resilience and turning points in step-parenting communication.

Oliver, B. M., Braithwaite, D. O, Waldron, V. R. (in progress). Resilience and turning points in step-parenting communication.

Allen, J., Jordan, N. **Oliver, B. M.** (in progress). Communicating Twintimacy.

AWARDS & RECOGNITIONS

- 2020 *Faculty Mentor Award Nominee*. Nominated by students for the College of Communication & Social Sciences 2020 Faculty Mentor Award. University of Arkansas at Little Rock, Little Rock, AR
- 2019 *Sandra Petronio Dissertation Excellence Award*. Awarded by the Family Communication Division at National Communication Association Conference in Baltimore, MD
Award Amount: \$350
- 2018 *Top Four Paper* in the Interpersonal Communication Division at the Western States Communication Association Conference in Santa Clara, CA
- 2017 *Teaching Consultant*, for the online Master of Arts in Human Communication Program, Arizona State University
- 2017 *CLAS Graduate Excellence Award*, competitive university-wide recognition for receiving funding for research awarded by the College of Liberal Arts & Sciences, Arizona State University
- 2017 *Research Poster Finalist*, university-wide research competition sponsored by the Institute for Social Science Research, Arizona State University. Poster title: “Adult Half Siblings’ Perceptions of the Dialectical Tensions with a Shared Biological Parent”
- 2017 *Continued Commitment to Service Award*, awarded by the Communication Graduate Student Association, Hugh Downs School of Human Communication, Arizona State University
- 2017 *Continuing Teaching Excellence Award Winner*, competitive award for outstanding teaching awarded by the Graduate and Professional Student Association, Arizona State University
- 2017 *Top Student Paper* in the Interpersonal Communication Division at the Western States Communication Association Conference in Salt Lake City, UT
Award Amount: \$100

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- 2017 *Comprehensive Exams Completion Award*, funding awarded to students who complete and defend their comprehensive exams before expected/required term, Hugh Downs School of Human Communication, Arizona State University
Funding Amount: \$800
- 2017 *Competitive Travel Grant*, funding awarded for travel to WSCA Salt Lake City, UT; Hugh Downs School of Human Communication and the Transformation Project, Arizona State University
Funding Amount: \$736
- 2016 *Teaching Excellence Award Winner*, competitive award for outstanding teaching awarded by the Graduate and Professional Student Association, Arizona State University
Award Amount: \$500
- 2016 *Top Four Paper* in the Family Communication Division at the National Communication Association Conference in Philadelphia, PA
- 2016 *Competitive Travel Grant*, funding awarded for travel to NCA Philadelphia, PA; Graduate and Professional Student Association, Arizona State University
Funding Amount: \$859
- 2016 *Competitive Travel Grant*, funding awarded for travel to SSCA Austin, TX; Graduate and Professional Student Association and Hugh Downs School of Human Communication, Arizona State University
Funding Amount: \$856
- 2016 *Jeanne Lind Herberger Fellowship in Communication*, Hugh Downs School of Human Communication, Arizona State University
Award Amount: \$3,000
- 2016 *Selected Student Spotlight Feature*, Family Communication Consortium, Arizona State University – West Campus
- 2015 *Competitive Travel Grant*, funding awarded for travel to NCA Las Vegas, NV; Graduate and Professional Student Association, Arizona State University
Funding Amount: \$803
- 2015 *Commitment to Service Award*, awarded by the Communication Graduate Student Association, Hugh Downs School of Human Communication, Arizona State University
- 2015 *Competitive Travel Grant*, funding awarded for travel to WSCA Spokane, WA; Graduate and Professional Student Association, Arizona State University
Funding Amount: \$995

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- 2015 *University Graduate Fellowship*, awarded by the Hugh Downs School of Human Communication, Arizona State University
Award Amount: \$2000
- 2015 *Outstanding Master’s Thesis Award*, awarded by the College of Communication and Information Sciences, The University of Alabama
- 2014 *Outstanding Master’s Teaching Award*, awarded by the College of Communication and Information Sciences, The University of Alabama

INVITED SCHOLARLY PRESENTATIONS

- 2020 *Guest Speaker*. “Blended Families & Current Trends”. Red Rocks Relationship Podcast. Sponsored by Dixie State University, St. George, Utah.
<https://www.facebook.com/RedRockRelationships/videos/348655326566848>
- 2019 *Co-Presenter*. “Best Teacher’s Institute Workshop”. Presented alongside Dr. Brandon Colvin, Dr. Chris Etheridge, and Dr. Don Willis. Campus-wide presentation hosted by the College of Social Sciences & Communication. University of Arkansas at Little Rock.
- 2019 *Guest Facilitator*. “Emotional Intelligence & Leadership”. Facilitated at First Orion Corporation: Little Rock, AR.
- 2018 *Guest Lecturer*. “Using Narrative in Qualitative Communication Research”. Graduate Methods Seminar. University of Arkansas at Little Rock.
- 2018 *Online Guest Lecturer*. “Theories of Interpersonal Conflict”. Graduate Theory Seminar. University of Arkansas at Little Rock.
- 2017 *Guest Lecturer*. “Attachment, Neglect, and Affection in Nonverbal Touch”. Undergraduate Nonverbal Seminar. Arizona State University.
- 2017 *Guest Panelist & Research Presenter*. “Gendered Role Expectations & Conflict Management in Western Wedding Ceremonies”. InQUEERy Annual Meeting & Roundtable. Student Research Roundtable. Arizona State University.
- 2015 *Guest Lecturer*. “The Interpretive Paradigm & Social Constructivism”. Undergraduate Methods Seminar. Arizona State University.
- 2014 *Department Representative & Presenter*. “The public speaking program: Evolving toward success”. The College of Communication & Information Sciences Board of Visitors Meeting. The University of Alabama.
- 2014 *Guest Lecturer*. “Public speaking in the real world”. Capstone Seminar. The University of Alabama.

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2013 *Guest Panelist. “Life after undergrad: Communication careers”.* Capstone Seminar. The University of Alabama.

SERVICE

2020 *Online Campus Advisory Board.* Elected position. University of Arkansas at Little Rock

2020 *Undergraduate Council.* Elected position. Representing the College of Humanities, Arts, Social Sciences, & Education. University of Arkansas at Little Rock

2020 *Academic Calendar and Schedules Committee.* Representing the College of Humanities, Arts, Social Sciences, & Education. University of Arkansas at Little Rock

2020 *Awards Committee.* Elected position. College of Humanities, Arts, Social Sciences, & Education, University of Arkansas at Little Rock

2019 – 2020 *Faculty On Boarding Adviser for all On-Campus New Majors,* Applied Communication Department, University of Arkansas at Little Rock

2018 - 2020 *Elected Paper Reader,* Family Communication Division, National Communication Association

2019 - 2020 *Ad hoc Reviewer, Journal of Family Communication*

2018 - 2020 *Ad hoc Reviewer, Family Relations,* Interdisciplinary Journal of Applied Family Studies

2019 - 2020 *Awards Committee,* Department of Applied Communication, University of Arkansas at Little Rock

2018 - 2020 *Student Success and Curriculum Committee,* Department of Applied Communication, University of Arkansas at Little Rock

2019 - 2020 *CSSC Next Strategic Planning Committee,* College of Social Sciences and Communication, University of Arkansas at Little Rock

2019 - 2020 *Committee on Committees,* College of Social Sciences and Communication, University of Arkansas at Little Rock

2018 - 2020 *Awards Committee,* College of Social Sciences & Communication, University of Arkansas at Little Rock

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- 2020 *Invited Guest Panelist*, The Academic Job Market. Panel hosted by the University of Arkansas at Little Rock Graduate Student Association (GSA). March, 2020. Little Rock, Arkansas
- 2020 *Arkansas High School Ethics Bowl Judge*, Tournament hosted by the HSEB
- 2018 - 2020 *Discover Days*, Department Representative, University of Arkansas at Little Rock
- 2019 *Chair*, Does mother know best? Focusing on mothers' communication patterns and motherhood. Panel hosted by the Family Communication Division at the National Communication Association Conference: Baltimore, MD
- 2019 *Communication Matters Host Representative*, KUAR/KLRE Annual Public Meeting
- 2019 *Focus Group Participate*, "Brand Messaging at the UALR". Chosen faculty member to serve in research hosted by Jeff Harmon, Director of Marketing for the University of Arkansas at Little Rock
- 2019 *Faculty Commencement Marshal*, Graduate School Diploma Marshal, University of Arkansas at Little Rock
- 2019 *Internship Mini Grant Department Representative*, Chosen by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Host of Communication Matters: Family Communication Series*, Developed & aired by KUAR and NPR One. Six series set. Aired in March and April 2019
<https://www.ualrpublicradio.org/programs/communication-matters?fbclid=IwAR1kktUgLN9enAhrFoJjL83mwRhoobeJQS-Y1dsobiY2hPI2Z8OUm5NI0>
- 2019 *Arkansas High School Ethics Bowl Judge*, Tournament hosted by the HSEB
- 2018 *Ad hoc Reviewer*, *Western Journal of Communication*
- 2018 *Textbook Reviewer*, *Interpersonal Communication*, West, R. & Turner, L. H. (in press). Thousand Oaks, CA: SAGE
- 2018 *Chair*, Parent-child communication and its capacity to support (un)healthy behaviors and emotions. Panel hosted by the Family Communication Division at the National Communication Association Conference: Salt Lake City, UT
- 2017 - 2018 *Paper Reader*, Interpersonal Division, Western States Communication Association
- 2014 - 2018 *Doctoral Research Associate*, The Transformation Project, Arizona State University

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- 2016 - 2017 *Historian*, Communication Graduate Student Association, Arizona State University
- 2014 - 2017 *Travel Grant Reviewer*, Graduate and Professional Student Association, Arizona State University
- 2014 - 2016 *Recruitment Liaison*, Communication Graduate Student Association, Arizona State University
- 2014 - 2015 *Awards Reviewer*, Graduate and Professional Student Association, Arizona State University
- 2013 - 2014 *Graduate Student Advisor*, College of Communication & Information Sciences Ambassador Program, The University of Alabama
- 2012 - 2014 *Social Chairman*, Graduate Communication Assembly, The University of Alabama
- 2014 *Department Representative*. The College of Communication & Information Sciences, The University of Alabama
- 2014 *Volunteer Wish Granter*, Make a Wish Foundation, Phoenix, Arizona
- 2011 - 2012 *Undergraduate President*, College of Communication & Information Sciences Ambassador Program, The University of Alabama
- 2012 *Volunteer*, Helping-Hands Family Daycare for the Elderly, Tuscaloosa, Alabama
- 2008 - 2012 *Volunteer*, Tuscaloosa's One Place Family Resource Center, Tuscaloosa, Alabama

CONSULTING/FACILITATION WORKSHOPS

- 2020 *Facilitator*. "Emotional Intelligence & Leadership". Facilitated for Little Rock Water Reclamation Authority. 1 hour workshop. Virtual via Zoom. October, 2020.
- 2019 *Facilitator*. "Lead using Emotional Intelligence". Facilitated for Arkansas Public Administration Consortium (APAC). 6 hour workshop. Virtual via Zoom. September, 2020.
- 2020 *Facilitator*. Facilitation for University of Arkansas for Medical Sciences (UAMS) Radiology Departmental Retreat. 5 hour workshop. In person facilitation. March, 2020.
- 2020 *Facilitator*. "Conflict Management in LeaderCorps". Facilitated for Americorps Arkansas chapter. 1 hour workshop. Virtual via Zoom. February, 2020.

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ADVISING

University of Arkansas at Little Rock

Graduate Student Advising

Chair, Desiree Doyle, 2018 – 2020

Chair, DeJa Johnson, 2018 – 2020

Committee, Sajni Roychoudhari-Kumpuris, 2018 – 2020

Committee, Nathan Jeffers, 2018 – 2020

Committee, Brandon Sollars, 2018 – 2020

Chair, Lauren Waldrop, 2019 –

Chair, Taemora Williams, 2019 –

Chair, Cathy Beynon, 2019 –

Committee, Tramekia Benton, 2019 –

Committee, Savannah Gann, 2018 –

Committee, Scott Patterson, 2018 –

Undergraduate Capstone Advising

Ramon Padilla, 2020

Julian Bass, 2020

Marisha Twille, 2019

Maggie Mercer, 2019

Meghan Baser, 2019

Robin Freeman, 2018

Faculty On Boarding Adviser for all On-Campus New Majors

Fall 2019 - Present

PROFESSIONAL DEVELOPMENT

- 2020 *ADA and Post-Secondary Education: Issues on the Horizon*, Various faculty presenters. Hosted by the Arkansas Affiliate of the Association on Higher Education & Disability. Half-day webinar
- 2020 *Discussing Sensitive Topics in the Classroom*, Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2020 *Quick Use Online Engagement Tools*, Presented by David Briscoe, Brian Mitchell, Casey Rockwell, & Tom Tudor. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2020 *The HyFlex Model*, Presented by Heidi Skurat-Harris. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

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- 2020 *Teaching in the Time of Covid: Faculty Burnout and Self Care*, Presented by Catherine Crisp and Avinash Thombre. Hosted by Provost's Academic COVID-19 Taskforce (PACT)'s "Covid Conversations", University of Arkansas at Little Rock
- 2020 *MoSi Workshop Preview*, Presented by Ronia Kattoum, Stafanie Leacock, & Mark Baillie. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Veteran 360 Program Training*, Presented by Kathy Oliverio. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Microaggressions*, Presented by Dr. Lauren Barrio-Vilar & Dr. Lakeshia Jones. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Online Engagement*, Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Community Engagement Internships*, Presented by Susan Brennan. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2019 *Service Learning 101*, Presented by Dr. Kristen McIntyre Hosted by the CSSC Research and Creative Works Showcase, University of Arkansas at Little Rock
- 2019 *UA Little Rock Faculty Mentoring Program Protégé Graduate*. Certificate attained. University of Arkansas at Little Rock
- 2019 *Best Teachers Institute*. 3-day conference/workshop on best teaching practices in higher educated. Facilitated by James M. Lang & Ken Bain. West Orange, NJ
- 2019 *STaR Online Course Delivery*. 4-module, 7 lesson training course on delivering educational courses in an online format. Blackboard online. Certificate attained. University of Arkansas at Little Rock
- 2019 *Qualtrics Software Training*, Hosted by the College of Social Sciences & Communication, University of Arkansas at Little Rock
- 2019 *Wix Website Information & Training Session*. Facilitated by Dr. Karen Kuralt. University of Arkansas at Little Rock
- 2018 *Incorporating Service Learning in Coursework*. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

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- 2018 *Whole Family Approaches to Research and Practice: A Look at CAP Tulsa's 2 Gen Career Advance Program.* Online Webinar, hosted by Self-Sufficiency Research Clearinghouse
- 2018 *Online Difficult Conversations Certificate.* 5-module course/training on best practices for communicating during difficult conversations within the workplace/personal relationships. Taught via online simulations. Certificate pending. Stitt Feld Handy Group.
- 2018 *Alternatives for Commenting on Student Work,* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2018 *Using Media in Teaching,* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock
- 2018 *Safe Zone Training,* Certificate attained. University of Arkansas at Little Rock
- 2018 *STaR Online Course Design.* 4-module, 7 lesson training course on designing educational courses in an online format. Blackboard online. Certificate attained. University of Arkansas at Little Rock
- 2018 *Master Class for Teaching Online.* Two-week training course on teaching MA courses in an online format. Canvas online. Certificate attained. Arizona State University
- 2018 *EDU250 Teaching & Learning in the Community College.* Twelve-week course on teaching courses in an online format at the community college level. Rio Learn online. Certificate attained. Rio Salado Community College Online
- 2016 *NVivo Training.* QSR International Software, Qualitative Data Analysis. Arizona State University
- 2016 *Online Negotiation Certificate.* 8-module course/training on best negotiation practices via online simulations. Certificate attained. Stitt Feld Handy Group

PROFESSIONAL MEMBERSHIPS

- 2015 - 2020 National Communication Association
2014 - 2018 Western States Communication Association
2012 - 2016 Southern States Communication Association
2012 - 2014 International Organization of Social Sciences & Behavioral Research
2012 - 2014 Alabama Communication Association
2012 - 2014 Lambda Pi Eta National Honor Society in Communication Studies
2010 - 2012 Order of Omega Honor Society
2010 - 2012 Gamma Beta Phi Honor Society

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TEACHING EXPERIENCE

University of Arkansas at Little Rock

Undergraduate Courses

- ACOM 4323 *Family Communication*
- ACOM 3323 *Conflict Management*
- ACOM 3323 *Conflict Management Online*
- ACOM 3316 *Interviewing*
- SCHL 1300 *Rhetoric Communication*
(first year experiences course within the Donaghey Scholar's Program)

Graduate Courses

- ACOM 7324 *Negotiation*
- ACOM 7323 *Conflict Analysis & Intervention*
- ACOM 7300 *Interpersonal Communication Concepts*
- ACOM 5323 *Family Communication*

Arizona State University

Course Developer

- COM 598 *Communication & Conflict Transformation Online*

Primary Instructor

- COM 319 *Persuasion & Social Influence Online*
- COM 312 *Communication, Conflict & Negotiation*
- COM 310 *Relational Communication*
- COM 225 *Public Speaking*

Co-Instructor

- COM 207 *Intro to Communication Inquiry Online*

Graduate Seminar Assistant (with Dr. Laura K. Guerrero)

- COM 691 *Interpersonal Conflict Graduate Seminar*

The University of Alabama

Primary Instructor

- COM 220 *Interpersonal Communication*
- COM 123 *Public Speaking*

Teaching Assistant

- COM 123 *Public Speaking*

COURSE DESCRIPTIONS

Negotiation, ACOM 7324

University of Arkansas at Little Rock

Examination of the nature of conflict and presentation of theories and techniques of negotiation as a method of resolving or managing conflict. Students will analyze cases of negotiation at many levels and engage in negotiation simulations including topics such as buying and selling, contracts, group decision making, plea bargaining, and organizational creation. Emphasis is on solving problems through negotiation and consideration of the role of third parties.

Conflict Analysis & Intervention, ACOM 7323

University of Arkansas at Little Rock

An introduction to conflict dynamics with an emphasis on communication intervention skills; covers different frames for analyzing conflict analysis tools, opportunities for conflict self-assessment, and skill-building in difficult conversations.

Interpersonal Communication Concepts, ACOM 7300

University of Arkansas at Little Rock

Concepts of human interaction as basis for developing interpersonal communication skills, framework for personal growth in one-to-one interaction, small group dynamics, leadership roles, and other interpersonal relationships.

Family Communication, ACOM 4323/5323

University of Arkansas at Little Rock

Study of communication phenomena in the family setting. Examination of how communication relates and influences the development, maintenance, and enhancement of family relationships. Case analysis and course activities focus on co-constructing family relationships with effective communication skills.

Conflict Management, ACOM 3323

University of Arkansas at Little Rock

Development of the student's ability to manage conflict in organizations, groups, and personal relationships effectively. Topics include theories, styles, patterns, and systems of conflict as well as conflict management techniques of negotiation and mediation. The course uses in-class activities to understand the factors and dynamics of conflict resolution better and to develop effective conflict management skills that include forgiveness and reconciliation.

Interviewing, ACOM 3316

University of Arkansas at Little Rock

This course develops the student's ability to effectively prepare for and participate in a variety of interview situations. Topics include impression management, rapport building,

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interview organization, effective questions and answers, and effective listening. The focus is on using in-class activities to develop effective interviewing skills. Three credit hours.

Rhetoric Communication, SCHL 1300

University of Arkansas at Little Rock

This course seeks to improve the students' ability to examine ideas and facts critically and communicate effectively both orally and in writing. This course provides students with practice in speaking and writing in relationship to rhetorical reasoning and critical thinking, and with practice in speaking and writing in relationship to rhetorical reasoning and critical thinking. Rhetoricians study the way people use language to induce actions and effect changes in beliefs. As such, this course explores how rhetoric changes macroculture such as media and society, but we will also explore how rhetoric in our close interpersonal relationships influence our beliefs, values, and construction of self. In addition, a final goal of this course is to explore how resilience is reflected in rhetoric in speech, policy, and practice.

Interpersonal Conflict Theory & Research, COM 691

Arizona State University

Conflict is an inevitable part of most close relationships. Whenever two or more people are highly interdependent, there are times when they have differing goals or disagree. However, conflict does not necessarily have deleterious effects on relationships. Learning how to manage conflict in an appropriate and effective way is a cornerstone for maintaining, improving, and repairing relationships. In this course, we take an in-depth look at theory and research related to processes and contexts of conflict communication in interpersonal interaction. The course focuses on theory, research, and practical applications.

Communication & Conflict Transformation, COM 598

Arizona State University

This master's course focuses on the theory and practice of conflict. Course readings, including both academic and research-based applied texts, address principles of conflict and negotiation. You will be required to engage in a variety of applied conflict activities and reflect on your experiences and the relevance of theory to your experiences. This class also provides participants with the opportunity to analyze how understanding conflict processes can transform lives.

Communication, Persuasion & Social Influence, COM 319

Arizona State University

Because persuasion permeates public, professional, and private life, employing and responding to persuasion are intrinsic to daily activities. This course is designed to empower you to be an effective and ethical practitioner of persuasion, as well as a critical and savvy consumer of persuasion. These goals will be accomplished by surveying research, theory, and practice from two significant realms of scholarship that merge in the communication discipline. The first includes insights into persuasion, social influence, and compliance-gaining from the field of social psychology, while the second includes perspectives on persuasion, argumentation, and evidence from the field of rhetoric.

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Examining both these realms reveals a more complete depiction of persuasion than either realm could reveal alone. As we fit the many pieces of the persuasion puzzle together over the course of the semester, a clarifying picture will emerge that will serve as a useful guide whenever you construct or critique persuasive appeals.

Communication, Conflict, & Negotiation, COM 312

Arizona State University

This course examines the nature of interpersonal conflict, how it occurs, and how to manage it. This *applied* communication class combines lecture, discussion, and activities to focus on how one can translate communication research into knowledge and skills that influence the quality of relationships now and in the future. This course introduces students to the basic principles of effective communication, conflict interaction, and helps students cultivate successful negotiation skills.

Relational Communication, COM 310

Arizona State University

This course concentrates on defining and understanding basic communication processes that occur within the context of close relationships. Although there are no “easy answers” when it comes to developing and maintaining good relationships, the knowledge students gain from this class will hopefully help students better understand themselves and their relationships. Relational theoretical perspectives are explored.

Public Speaking, COM 225

Arizona State University

This course enables students to better understand theories and practices of public speaking. Students improve in their delivery techniques, speech-writing, and persuasion abilities. Additionally, the course is arranged to develop the skills necessary for students to evaluate critically both the written and spoken speeches of others, and to enter the public dialogue on issues that are important to their lives.

Introduction to Communication Inquiry, COM 207

Arizona State University

This course explores the bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication.

Interpersonal Communication, COM 220

The University of Alabama

This course provides theories and basic principles of interpersonal communication with an emphasis on both verbal and nonverbal communication, and how human relationships develop and evolve. This course details the influence interpersonal communication has on identity in all types of relationships (professional, social, personal, etc.) and serves to provide individuals understanding on how these relationships are formed, sustained, or dismissed.

Curriculum Vitae – Bailey M. Oliver

Public Speaking, COM 123 The University of Alabama

This course is designed to offer the theory and practice of basic principles of public speaking, with an emphasis on the compositional and presentational aspects of communication in formal speaking situations.

MEAN SUMMARY OF RECENT STUDENT COURSE EVALUATIONS

Scale rated from 1 (*strongly agree*) to 5 (*strongly disagree*)

Accumulative Evaluation Scores from Fall 2018 – Spring 2019

Of 68 Students Surveyed (<i>n</i> = 68)	\bar{x}
This course was organized.	1.35
The course improved my understanding of concepts and principles in the topic area.	1.42
The information I learned in this class can be applied to other areas of my life.	1.39
The class assignments helped me learn what I needed to learn.	1.50
The course improved my abilities to communicate.	1.52
The course made me more aware of how I communicate.	1.37
The course improved my ability to work in groups.	2.00
The course improved my problem-solving abilities.	1.72
The instructor helped me view the course content as interesting and engaging.	1.68
The instructor's explanations of course materials were adequate.	1.42
The instructor's directions for assignments were helpful.	1.49
The instructor was effective in handling student questions and comments.	1.54
The feedback the instructor provided improved my learning experience.	1.68
The instructor provided feedback on student performance within a reasonable time.	1.79
Based on my learning experiences in this class, my instructor was proficient in teaching the course.	1.47