

In Review - ATLE Luncheon
March 17th, 2016
Best Teachers at UALR

What happened today?

During our March 17th event, ATLE hosted three award-winning faculty to discuss their philosophies and strategies which have made them successful in their teaching careers. The three panelists were Terrence Cain, Associate Professor at the Bowen School of Law; Tom Tudor, Professor of Management; and Christy Jackson, Advanced Instructor in the Mathematics Department. All three participants were honored with Faculty Excellence Awards in Teaching by their respective colleges in 2015.

Dr. Cain Highlights:

Coming from the Law School, Dr. Cain puts in a lot of work keeping up with what is current for his students.

He uses the Socratic method of teaching by asking questions to his students instead of straight lecturing, though he does have to revert back to lecturing more so toward the end of the semester to make sure all material is covered.

Uses mostly essay exams, but also prepares his students for the 6-hour multiple choice portion of the Bar exam by incorporating multiple choice aspects into his exams as well.

Advice: do not get behind on article publications -his program requires 1 a year, and for the most part, those get accomplished outside of the semester.

Dr. Tudor Highlights:

He believes the first day he must sell his course/topic to the students and express to them why the class is important -don't assume they know why the material is important.

He says you have to have a passion for teaching, if you're excited, you can get the students excited. He says his energy needs to transfer to the students.

He provides extra credit learning opportunities to students throughout the semester. He says he feels like a football coach in that he takes personal responsibility to help everyone succeed.

Teach the students you have, not the students you wish you had.

Dr. Jackson Highlights:

She believes establishing rapport with class is paramount.

She says students need an advocate, that students do well when someone believes in them and shows support.

She says to design courses for students in that class - content can be the same, but the lessons, discussions, activities, etc. can vary based on students in each class. It is extra work, but it helps students learn.

For more information about past events, visit our At-A-Glance recaps at [ATLE At-A-Glance Reviews](#)