

Graduate Assistant Student Learning Outcomes

A graduate assistant at the Center works in varied roles as they progress through their assistantship. The following student learning outcomes apply to beginning graduate assistants and those with more experience in the program.

1. Plan, design and execute a research project using technology available at the CAHC (e.g., family history, mock grant)
2. Locate and evaluate primary and secondary sources
3. Conduct sophisticated historical analysis (i.e., character collections)
4. Identify and define public history projects (e.g., mock grant)
5. Write proposals for public history projects
6. Develop digital initiatives that embody the ethics, methods, tools, and standards of the fields in public history
7. Create artifacts (exhibits, websites, lesson plans) targeted at a nonacademic audience and/or organize events targeted at a nonacademic audience
8. Demonstrate knowledge of archival principles, practices, and values
9. Identify and apply the Library of Congress Classification system to reference activities
10. Provide complete assistance to patrons at the research room
11. Apply fundamental principles and practices of genealogical research
12. Apply fundamental principles and practices of digital preservation
13. Plan and execute a collection processing plan
14. Plan and execute a research project using public property records [e.g., National Register of Historic Places]
15. Plan and execute a social media project popularizing archival records to the general audience
16. Practice using available archival platforms at the CAHC