

**Student A** returned for the Fall 2019 semester to work in manuscript processing. This student previously worked in the same manuscript processing assignment during the Spring of 2019. They started their second semester as a graduate assistant with the CAHC and their third semester in the UA Little Rock Master of Arts in Public History program. They followed the Fall 2019 syllabus for a semester 2 graduate assistant.

The student learning outcomes for this student, assessed by the Student Success Archivist and a supervising archivist, included: Demonstrate a knowledge of archival principles, practices, and values; Provide complete assistance to patrons at the research room; Plan and execute a collection processing plan; Plan and execute a social media project popularizing archival records to the general audience.

Student A proficiently completed the four assessed student learning outcomes. They conducted the accession of the papers of a donor. They created a proper inventory and reboxed material in a manner that followed the guidelines of a supervising CAHC archivist. Student A finished processing a collection from spring 2019 and received feedback (and made subsequent edits) to a finding aid for the collection. They worked on an additional processing project and made sufficient progress in this project for the semester. The project is scheduled for completion in early Spring 2020.

Student A provided complete assistance to patrons at the research room during assigned weekly shifts in the manuscripts section. This student had prior experience from working research room shifts in Spring 2019 and Summer 2019. This student documented patron requests in the research room in-house patron assistance tracking software. The student pulled archival materials and reboxed books (following Library of Congress identification system).

Student A assisted with a patron request involving a specific topic in an existing processed collection. This topic was not specifically located in the finding aid. The patron was not located within the United States, so the student used historical analysis of the patron's topic to pull selected boxes and locate specific items for the patron. The student digitized these items, following established CAHC best practices, and they were provided to the patron. The student chose to use selected material from this assignment to create a social media post. This post highlighted the collection and linked select material to popular political issues in 1960s Arkansas (prison reform).

Through midterm and end of semester review, the Student Success Archivist and supervising archivist suggested that this student work to find a time management/organizing tool to help prioritize tasks. This student was engaged in a heavy course load, internship, and an additional part-time job. One of these tools was already in regular use at the CAHC (Trello) and Slack was introduced for Spring 2020. Slack was adopted for all staff and graduate assistants. Students were given a review of Trello and an overview of Slack on their first day of the Spring 2020 semester.

February 2020

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This student's assessed learning outcomes will remain for the Spring 2020 semester except for the outcome "Provide complete assistance to patrons at the research room". This student demonstrated success and improvement in this objective. This learning objective will be substituted by "Create artifacts (exhibits, websites, lesson plans) targeted at a nonacademic audience and/or organize events targeted at a nonacademic audience." This student learning outcome will apply to an assigned character collection and includes specific website development skills necessary for competitiveness in the job market.

A final assessment that includes student feedback and next steps will be conducted at the end of the academic year.