



ACADEMIC PROGRAM ASSESSMENT PLAN

*This form was designed to assist programs in writing a complete assessment plan according to current good practices that apply to all disciplines. If you choose not to use this form, please consider this form a template or outline and ensure that your plan include all of the components in the form. For guidance and examples, refer to the Assessment Plan GUIDE or send an email to assessmentacademy@ualr.edu. The deadline for submitting this form to the Provost's Office ([Upload Link](#)) and your College Dean's Office is **May 15**. The Provost's Office will upload your updated assessment plan to the Assessment Central website.*

Program Name: Learning Systems Technology Education

SKIM Program? Yes No For a list of programs covered by SKIM, see GUIDE.

Disciplinary Accrediting Body (if applicable):

Department Name: School of Education

Date Submitted: May 9, 2018

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Section 1. Program or Departmental Mission Statement.

Your program's student learning goals should tie to your mission. Please state your department's or program's mission.

The School of Education Mission: Preparing Professionals to Teach, Lead and Innovate in a Diverse Society.

Section 2. Student Learning Outcomes for Academic Program.

List all student learning outcomes (“At the end of this program, students will be able to...”) for the academic program identified above, and—if your program is covered by SKIM—how the SKIM outcomes map to your program outcomes. If you prefer to provide the list as an appendix, type “See appendix” in box below and attach appendix to this document. For guidance on writing measurable student learning outcomes and for a list of the SKIM goals, please see the GUIDE.

At the end of this 36-hour master’s degree program, the learner will be able to:

Design and Develop online courses according to best practices

Create compelling documents and e-Portfolios

Develop cutting-edge interactive tutorials for web-based delivery

Identify ways to enhance instructional design with innovative trends in e-learning technology and applications

Design purposeful and effective web pages and instructional blogs using digital images and video to enhance instruction

Section 3. Curriculum Map.

Attach a map of your program’s curriculum (electives and required courses) that shows where each outcome is taught. There is no one way to structure a curriculum map; for templates, which can also serve as examples, please see the GUIDE.

Section 4. Assessment Methods.

Complete the following table to indicate how each student learning outcome will be assessed (add more rows if needed). A list of common assessment methods can be found in the GUIDE.

Student Learning Outcome	Assessment Method or Learning Activity/Artifact	Course in Which Learning Activity or Assessment Takes Place	Alignment with SKIM outcome(s) or disciplinary accrediting body outcome(s)
1. Design and Develop online courses according to best practices	Design and develop online course with cloud-based LMS, Create course working with Subject Matter Expert (SME) using Instructional Design Principles Create artifacts for Capstone Portfolio.	LSTE 7311 LSTE 7315 LSTE 7323	

2. Create compelling documents and e-Portfolios	Create professional blog, ID Model Infographic ID Timeline, Create artifacts for Capstone Portfolio.	LSTE 7304 LSTE 7304 LSTE 7311 LSTE Capstone	
3. Develop cutting-edge interactive tutorials for web-based delivery	Create instructional lesson using e-authoring tools, Create artifacts for Capstone Portfolio.	LSTE 7304 LSTE 7315 LSTE 7329	
4. Identify ways to enhance instructional design with innovative trends in e-learning technology and applications	Create infographics, implement Open Educational Resources. LMS Review, create Storyboards, create eLesson , design mobile learning app, Create artifacts for Capstone Portfolio.	LSTE 7303 LSTE 7304 LSTE 7313 LSTE 7315 LSTE 7323 LSTE 7329	
5. Design purposeful and effective web pages and instructional blogs using digital images and video to enhance instruction	Create mobile learning video, create instructional blog, design & develop online course, Create artifacts for Capstone Portfolio.	LSTE 7303 LSTE 7304 LSTE 7311 LSTE 7317 LSTE 7315 LSTE 7323 LSTE 7329	

Section 5. Assessment Cycle Timeline.

Indicate in the table below when assessment data from each student learning outcome will be analyzed (add more rows if needed). It is assumed that artifact collection and continuous improvement efforts will be ongoing.

<p>Length of assessment cycle: 5 years Best practices state that assessment cycles vary between 3-5 years; if your assessment cycle is longer than 5 years, explain why.</p> <p>Date for next review of assessment plan: 2021 (typically at the end of a cycle, unless a need for revision arises before)</p>

Student Learning Outcome	Semester(s) Artifacts are Collected	Semester Assessment Data is Analyzed	Notes
1. Design and Develop online courses according to best practices	Yes		
2. Create compelling documents and e-Portfolios	Yes		
3. Develop cutting-edge interactive tutorials for web-based deliver	Yes		
4. Identify ways to enhance instructional design with innovative trends in e-learning technology and applications	Yes		
5. Design purposeful and effective web pages and instructional blogs using digital images and video to enhance instruction	Yes		

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Section 6. Continuous Improvement Process.

Document the process your program will use for implementing changes to improve curriculum, student support and assessment practices based on assessment findings.

LSTE Courses are will be undergo a Quality Matters Review for best practices in course alignment and Universal Design for Learning (UDL) principles for continuous improvement every five years.

Section 7. Stakeholder Involvement/Communication Plan.

Who are the stakeholders in your program, and how will they be involved in your assessment process? How will they learn about your assessment results and continuous improvement? For more information on involvement and communication with stakeholders, see the GUIDE.

The most efficient way to share stakeholders with assessment data is via the Capstone Portfolio. The Portfolio assesses each candidate on each learning objective of the program through an electronic artifact. Each year a portfolio committee is assembled to evaluate each candidates artifact. This self-same committee would be a logical choice to also perform a Program assessment.

Curriculum Map: Template B. For programs using formative and summative assessment, you will need to indicate where formative assessment (F) occurs and where summative assessment occurs (S).

Course Coverage of Student Learning Outcomes/Goals [add more as needed]

(put required program classes OR required elective categories into boxes)

Student Learning Outcome Course Number	LSTE 7303	LSTE 7304	LSTE 7311	LSTE 7315	LSTE 7317	LSTE 7323	LSTE 7313	LSTE 7329	Capstone Portfolio	Notes
Design and Develop online courses according to best practices	I,P	I,P	I,P,D, A,F,S			I,P,D, A,F,S			I,P,D ,A,F, S	
Create compelling documents and e-Portfolios	I,P	I,P,D, A,F,S	I,P,D, A,F,S		I,P,D, A,F,S			I,P,D, A,F,S	I,P,D ,A,F, S	
Develop cutting-edge interactive tutorials for web-based delivery	I,P	I	I,P,D, A,F,S					I,P,D, A,F,S	I,P,D ,A,F, S	
Identify ways to enhance instructional design with innovative trends in e-learning technology and applications	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D ,A,F, S	
Design purposeful and effective web pages and instructional blogs using digital images and video to enhance instruction	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S		I,P,D, A,F,S	I,P,D, A,F,S	I,P,D, A,F,S	I,P,D ,A,F, S	

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Notes:

I – information/concepts introduced

P – information/concepts practiced and reinforced

D – demonstrates proficiency of outcome

A – course assessed