

SUZANNE ST. GEORGE COBLE

Curriculum Vitae
School of Criminology and Criminal Justice
University of Arkansas at Little Rock
Email: scoble@ualr.edu

EDUCATION

- 2022 Ph.D. in Criminology and Criminal Justice
Arizona State University
Dissertation Title: “Intersections of Racism and Sexism in Rape Myth Research: Exploring how Race Conditions the Effects of Rape Myths on Rape Perceptions and Criminal Justice Responses”
Committee: Cassia Spohn (Chair), Stacia Stolzenberg, Xia Wang
- 2020 Graduate Certificate in Gender Studies
Arizona State University
- 2017 M.S. in Criminology and Criminal Justice
Arizona State University
Thesis Title: “What about ‘He said, he said?’: The effects of rape myth acceptance and extra-legal factors on juror blame attributions”
Committee: Cassia Spohn (Chair), Jacob Young, Stacia Stolzenberg
- 2014 Certificate in Children in the Justice System
Santa Rosa Junior College, Santa Rosa, CA
- 2010 B.A. in Psychology and Religious Studies, *High Distinction*
University of California, Berkeley

RESEARCH INTERESTS

Rape and sexual assault
Police, prosecutor, and jury decision-making
Courtroom dynamics and attorney questioning
Intersections of race, gender, and sexual orientation

PEER-REVIEWED PUBLICATIONS

- St. George, S.,** Denne, E., & Stolzenberg, S. (2022). “This incident happened when there were 10 people in the house?” Exploring a framework to categorize defense attorneys’ plausibility questioning in CSA trials. *Psychology, Crime, & Law*.
<https://doi.org/10.1080/1068316X.2022.2104277>

- Denne, E., **St. George, S.**, & Stolzenberg, S. (2022). Myths and misunderstandings about child sexual abuse in criminal investigations. *Journal of Interpersonal Violence*. (Advanced online publication) <https://doi.org/10.1177/08862605221093679>
- Spohn, C. & **St. George, S.** (2022). Women lifers: What the United States Sentencing Commission data tell us about women eligible for and sentenced to life without parole. *Victims and Offenders*. (Advanced online publication). <https://doi.org/10.1080/15564886.2022.2055688>
- St. George, S.**, Verhagan, M., & Spohn, C. (2022). Detectives' descriptions of their responses to sexual assault cases and victims: Assessing the overlap between rape myths and focal concerns. *Police Quarterly*. (Advanced online publication). <https://doi.org/10.1177/10986111211037592>
- St. George, S.** (2021). Perceptions of common rape: How rape myth acceptance, victim gender, and victim resistance affect victim and perpetrator blame attributions in party rape and date rape. *Violence Against Women*. (Advanced online publication). <https://doi.org/10.1177/10778012211068058>
- Wylie, B. E., **St. George, S.**, McWilliams, K., Evans, A. D., & Stolzenberg, S. (2021). Children's acquiescence to polysemous implicature questions implying coaching: The role of parental-support and false-belief understanding. *Journal of Applied Developmental Psychology*. (Advanced online publication). <https://doi.org/10.1016/j.appdev.2021.101370>
- St. George, S.**, Denne, E., & Stolzenberg, S. (2021). Blaming children: How rape myths manifest in defense attorneys' questions to children testifying about child sexual abuse. *Journal of Interpersonal Violence*. (Advanced online publication). <https://doi.org/10.1177/08862605211023485>
- St. George, S.**, Sullivan, C., Wylie, B. E., McWilliams, K. Evans, A. D., Stolzenberg, S. (2021). Did your mom help you remember?: An examination of attorneys' subtle questioning about suggestive influence to children testifying about child sexual abuse. (Advanced online publication). *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211006369>
- Sullivan, C., **St. George, S.**, Stolzenberg, S. Williams, S., & Lyon, T. (2021). Imprecision about body mechanics when child witnesses are questioned about sexual abuse. *Journal of Interpersonal Violence*. (Advanced online publication). <https://doi.org/10.1177/0886260521997941>
- St. George, S.**, Garcia-Johnson, A., Denne, E., & Stolzenberg, S. N. (2020). "Did you ever fight back?": Jurors' questions to children testifying in criminal trials about alleged sexual abuse. *Criminal Justice and Behavior*, 47(8), 1032-1054. <https://doi.org/10.1177/0093854820935960>

St. George S. & Spohn, C. (2018). Liberating discretion: The effect of rape myth factors on prosecutors' decisions to charge suspects in penetrative and non-penetrative sex offenses. *Justice Quarterly*, 35(7), 1280-1308.
<https://doi.org/10.1080/07418825.2018.1529251>

MANUSCRIPTS UNDER REVIEW

St. George, S., Henderson, H., Flippin, M., Stolzenberg, S., & Lyons, T. (under review). Appellate Review of Child Sexual Abuse Convictions: The Importance of Character Evidence. *Child Maltreatment*.

Denne, E., **St. George, S.**, & Stolzenberg, S. (under review). Defense attorney references to children's inconsistencies during cross-examination in child sexual abuse cases. *Child Maltreatment*.

MANUSCRIPTS IN PROGRESS

St. George, S. (manuscript preparation). Intersecting rape and race: Examining race and ethnicity-specific influences of rape myth factors on police responses to sexual assault.

St. George, S. (manuscript preparation). Race specific effects of rape myths on victim and perpetrator blame attributions.

Denne, E., **St. George, S.**, & Stolzenberg, S. (manuscript preparation). Age graded strategies in CSA trials: Defense attorneys CSA and rape myth questioning.

St. George, S. (manuscript preparation). Undeserving victims or low chargeability? Assessing the role of rape myths in police responses to sex offences.

St. George, S. (manuscript preparation). The effect of jury membership on rape perceptions: Does an impartiality imperative improve mock jurors' perceptions of male and female rape victims?

St. George, S. (manuscript preparation). To blame or not to blame: Assessing the victim blame-perpetrator doubt overlap across the victim blame continuum.

BOOK CHAPTERS

Spohn, S. & **St. George, S.** (2020). Increase efficacy of police response to sexual assault. In C. M. Katz & E. R. Maguire (eds.), *Transforming the police: Thirteen key reforms*. (pp. 253-267). Waveland Press.

NON PEER-REVIEWED PUBLICATIONS

Hepburn, J. & **St. George, S.** (2019). Arizona Women's Education and Employment/A New Leaf's Bureau of Justice Assistance's Second Chance Act Adult Mentoring Program.

Coble, S. Scott, M. (2017). Problem-oriented policing as a form of translational criminology. *Translational Criminology*, 12, 20-21.

Wallace, D.W., Louton, B., Nelson, J., Gricius, M., Tyler, D.H., **Coble, S.**, Ruffner, C., & Kramer, K. (2017). *Yearly report for the Maricopa County Sheriff's Office, years 2015-2016*. https://docs.wixstatic.com/ugd/b6f92b_171476adeebd4225bce74922db559ad2.pdf

Scott, M., **Coble, S.**, Griffin, A., Gagnon, A., Pelletier, K., Brown, K., Peña, G. Padilla, K. B., Padilla, J., Diaz, J. (2017). *Thefts on and around Arizona State University's Tempe campus: A problem-oriented policing analysis*. ASU College of Public Service and Community Solutions Public Safety Clinic in Partnership with ASU and Tempe Police Departments.

CONFERENCE PARTICIPATION

- 2022 "Is it Hard to Remember?" Attorneys' Questions about Memory in CSA Trials. Western Society of Criminology, Presentation, February 5-7.
- 2021 Women Lifers: What the USSC Data Tell Us about Women Sentenced to Life without Parole. American Society of Criminology, Presentation, November 17-20
- 2021 Plausibility Issues Raised in CSA Trials. American Society of Criminology, Presentation, November 17-20
- 2021 Intersecting Rape Myths: Assessing the Nuances in Rape Myths across Victim Race. American Society of Criminology, Presentation, November 17-20
- 2020 "“Did You Ever Fight Back?” Jurors’ Questions to Children Testifying about Alleged Sexual Abuse.” American Psychology and Law Society, Presentation, March 4-7
- 2020 “Examining How Race/Ethnicity Condition the Effects of Rape Myths on Responses to Sexual Assault.” Western Society of Criminology, Presentation, February 6-8
- 2019 “Blaming (Child) Victims: Rape Myths in Defense Attorney Questions to Child Sexual Abuse Victims.” American Society of Criminology, Presentation, November 13-16
- 2019 “To Blame or Not to Blame: Assessing the Victim Blame-Perpetrator Doubt Overlap across the Victim Blame Continuum.” Western Society of Criminology, Poster Presentation, February 8-10

- 2018 “Constraining Discretion: The Effects of Rape Myth Factors on Police Decisions.” American Society of Criminology, Presentation, November 14-17
- 2018 “The Effect of Jury Membership on Blame Attributions in Male and Female Rape.” Western Society of Criminology, Presentation, Upcoming, February 1-3
- 2017 “Who Is to Blame? Examining the Effects of Victim Gender and Rape Myth Acceptance on Male and Female Rape Perceptions.” American Society of Criminology, Presentation, November 15-18
- 2017 “How Rape Myth Acceptance and Victim Gender Affect Juror Blame Attributions.” Western Society of Criminology, Poster Presentation, February 9-11

OTHER PRESENTATIONS

- 2019 “Children’s Testimony about Alleged Sexual Abuse in Criminal Trials.” Maricopa County Attorney’s Office, November 4
- 2017 “Sustainable Party Spaces: Refurbishing Abandoned Spaces to Create Safe Party Zones on College Campuses.” Change-maker Challenge Grant Proposal, October 17
- 2017 “Theft on and around ASU Tempe Campus: A Problem-Oriented Policing Approach to Analyzing Theft around College Campuses.” at Tempe PD, May 3

PROFESSIONAL EXPERIENCE

- 2022-Present Assistant Professor of Criminal Justice and Criminology, University of Arkansas at Little Rock.
- 2022-Present Data Analyst, SODI Lab, Autism Institute, Drexel University.
- 2022-Present Faculty Associate, School of Criminology and Criminal Justice, Arizona State University.
- 2018-2022 Graduate Research Assistant and Project Supervisor, Children in the Law Lab, Arizona State University
- 2017-2022 Instructor and Online Course Developer, School of Criminology and Criminal Justice, Arizona State University
- 2020 Graduate Research Assistant, Nebraska Center for Research on Children, Youth, Families, and Schools, University of Nebraska, Lincoln

- 2016-2019 Graduate Research Assistant to Dr. John Hepburn, Bureau of Justice Assistance
Second Chance Act Women Living Free Adult Mentoring Program Evaluation.
- 2017 Data analyst for Center for Violence Prevention and Community Safety, Arizona
State University
- 2015-2017 Graduate Research Assistant to Dr. Michael Scott, Center for Problem Oriented
Policing, Arizona State University

RESEARCH EXPERIENCE

Graduate Researcher:

- 2020-2022 Directed by Dr. Cassia Spohn, conducting survey research on race, gender, and
sexual orientation variations in rape myths; police responses to sexual assault
Duties: Survey development and administration, data coding, entry, quantitative
analysis, qualitative analysis
Arizona State University
- 2017-2022 Directed by Drs. Scott Decker and Stacia Stolzenberg, conducting qualitative
interviews with college students about gender and sexual communication.
Duties: Instrument development, interviewing, transcribing, data coding and
qualitative analysis.
Arizona State University
- 2015-2017 Directed by Dr. Cassia Spohn, conducting survey research on sexual assault, rape
myths and gender attitudes.
Duties: Instrument development and administration, data coding, entry, and
quantitative analysis.
Arizona State University

Graduate Research Assistant:

- 2018-2022 Work for Children in the Law Lab conducting qualitative and quantitative
analysis of trial testimony transcripts.
Grants: National Institute of Justice (NIJ), Grant #2016-R2-CX-0050; National
Science Foundation (NSF), Grant #FP00016765; Eunice Kennedy Shriver
National Institute of Child Health and Human Development, Project #HD087685
Duties: Data management, qualitative and quantitative analysis, manuscript
preparation and submission, project supervisor
Arizona State University
- 2020 Work for the Nebraska Center for Research on Children, Youth, Families, and
Schools assisting the Support Education, Empowerment, and Directions (SEEDs)
program evaluation.
Grants: National Institute of Health (NIH), Grant #5R34AA024849-03
Duties: Interviewing participants; survey administration
University of Nebraska, Lincoln

- 2016-2019 Assistant to Dr. John Hepburn, evaluating the Bureau of Justice Assistance Second Chance Act Women Living Free Adult Mentoring Program.
Grant: Bureau of Justice Assistance, Project #2015-CY-BX-0018
Duties: Data management
- 2017 Work for the Center for Violence Prevention and Community Safety assisting in an evaluation of police conduct and racial profiling in traffic stops.
Duties: Data cleaning, report writing
Arizona State University
- 2016-2017 Assistant to Professor Michael Scott, conducting primary and secondary source research about theft on and around Arizona State University.
Duties: Survey administration, data entry, cleaning, and analysis.
Arizona State University

Undergraduate Research Assistant:

- 2010-2011 Volunteer Assistant to Dr. Valerie Gruber, conducting primary source research for an impact evaluation of addiction treatment programs.
Psychiatric Ward, University of California, San Francisco

AWARDS AND FELLOWSHIPS

- 2021 Graduate College Dissertation Completion Fellowship, Arizona State University. Awarded for academic merit to complete dissertation work.
- 2017 Interdisciplinary Enrichment Fellowship, Arizona State University. Awarded for academic merit.
- 2016 University Graduate Fellowship, Arizona State University. Awarded for outstanding academic performance as a graduate student.
- 2006 Casson Memorial Scholarship, University of California, Berkeley. Awarded for high GPA.

TEACHING EXPERIENCE

Courses Taught:

- Fall-2022 Introduction to Criminal Justice (CRJU 2300)
- Fall-2022 Research Methods (CRJU 4304)
- Fall-2022 Gender, Crime, and Criminal Justice (CRJ 305)
- Sum-2022 Sex Crimes (CRJ 406)

Sum-2022 Applied Data Analysis (CRJ 511)
Sum-2021 Introduction to Criminal Justice, Session A (Barrett Honors College)
Sum-2021 Introduction to Criminal Justice, Session B (Barrett Honors College)
Sum-2020 Victims and the Criminal Justice System (CRJ 403)
Sum-2018 Sex Crimes (CRJ 406)
Sum-2018 Statistical Analysis (CRJ 303)

Guest Lectures and Workshops:

Fall-2021 Content Analysis: Guest lecture in CRJ 503-Research Methods Lecture.
Spring 2021 Intersectionality: Research skills and professional development-Children in the Law Lab

Student Mentorship:

2020-Present Honors Thesis Reader: Taylor Payne

AFFILIATIONS

2021-Present ASC's Division of Queer Criminology
2021-Present ASC's Division of Victimology
2020-Present American Psychology-Law Society
2017-Present Western Society of Criminology
2016-Present ASC's Division of Women and Crime
2016-Present American Society of Criminology

SERVICE TO PROFESSION

2021 Virtual Forum on Anti-Racism & Intersectionality in Feminist Criminology (& Academia) Planning Committee
2021 Master's Student Peer Mentor, School of Criminology and Criminal Justice, Arizona State University

- 2020-2021 Diverse Perspectives on Justice Speaker Series Coordinator, Arizona State University
- 2019-2021 CCJ Graduate Student Committee Co-Chair, Arizona State University
- 2019 American Society of Criminology Division on Women and Crime Volunteer
- 2018 Invited Panel Member: Demystifying the Thesis, School of Criminology and Criminal Justice, Arizona State University
- 2016 Problem Oriented Policing Conference, Volunteer Coordinator

Manuscript Reviewer:

Feminist Criminology; Criminal Justice and Behavior; Psychology, Crime and Law

NONACADEMIC WORK

- 2014 Santa Rosa Junior College Police Cadet Volunteer

PROFESSIONAL SKILLS AND DEVELOPMENT

- 2018 Journal Reviewer Training Workshop
American Society of Criminology, Division on Women and Crime
- 2018 Graduate Student Workshop: Teaching
Arizona State University
- 2016 Graduate Student Workshop: Applying for Grants and Fellowships
Arizona State University
- 2016 Graduate Student Workshop: Presenting at Academic Conferences
Arizona State University
- 2015 Collaborative Institutional Training Initiative: Human Research Certificate
Arizona State University
- 2015 R Workshop: Introduction to Using R Environment Statistical Analysis Package
Arizona State University
- Software: SPSS, STATA, Qualtrics, Microsoft Word, Excel, PowerPoint

LANGUAGES

Italian: Intermediate Professional Proficiency
Spanish: Limited Working Proficiency

REFERENCES

Cassia Spohn, Ph.D.
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School of Criminology & Criminal Justice
Arizona State University
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