Courses offered through UALR's Concurrent Enrollment course with descriptions:

Note- not all courses are offered at all partnering high schools. Please contact your high school to find out what is offered on that particular campus.

| Course | Course Title | Description |
| :--- | :--- | :--- |
|  |  | A beginning course in drawing with attention to <br> the formal elements (Elements of Art and <br> Principles of Design). Emphasis is placed on <br> drawing realistically using line and/or value. <br> Topics to be covered are; the use of line, creation <br> of volume through the use of value, expressive <br> mark-making, composition, and perspective. <br> Three credit hours. |
| ARST 1315 | 2D Design | Basic Drawing |
| ARST 2315 | 3D Design | Introduction to concepts of design in visual art. <br> Emphasis on two- dimensional forms. <br> Recommended for non-art majors who want to <br> take some studio art courses. Three credit hours. |
| ASTR 1301 | Intro to Astronomy | Prerequisite: ARST 1315. Concepts of three- <br> dimensional design. Emphasis on both form and <br> content. Three credit hours. |
| BIOL 1400 | Evolution and |  |
| Environmental Biology | Study of the process of science by which <br> knowledge about our <br> place in the cosmos is obtained. Examples of <br> possible observations <br> and the inferences drawn from them. Emphasis on <br> how we obtain <br> our knowledge and the certainty of various parts <br> of it. A core <br> curriculum course. Three credit hours. (ACTS <br> Course Number <br> PHYS 1204) |  |
|  | Evolutionary, ecological, and environmental <br> interrelationships <br> among organisms. Basic biological principles and <br> modern <br> technology form the basis for inquiry and debate. <br> The impact <br> of society upon global biodiversity is examined <br> from competing <br> viewpoints. The role of science in shaping society <br> and the influence <br> of society upon science are evaluated. Students |  |


|  |  | learn through <br> reading, writing, computer simulations, videos, <br> field exercises, <br> and through participation in critical thinking and <br> problem solving <br> activities. Three hours lecture, two hours <br> laboratory per <br> week. Four credit hours. (ACTS Course Number <br> BIOL 1004) |
| :--- | :--- | :--- |
| BIOL 1401 | Science of Biology | The process of science, including observation, <br> evaluation, and <br> predictions, will be applied to the understanding <br> of biological <br> principles. Illustration of the methods of science in <br> the study <br> of major biological concepts, including the cell <br> theory, energy <br> transformation, inheritance, and the theory of <br> evolution. Selected <br> biological systems will be surveyed to compare <br> life forms and to <br> examine related human issues. Three hours <br> lecture, two hours <br> laboratory per week. Four credit hours. (ACTS <br> Course Number <br> BIOL 1014) |
| Into to Human A \& P II | The first semester of a two-semester course |  |
| Into to Human A \& P I |  |  |
| emphasizing the |  |  |
| anatomy and physiology of the human organism. |  |  |
| After an |  |  |
| introduction, the following topics will be |  |  |
| discussed: basic |  |  |
| chemistry, cell biology, histology, integumentary |  |  |
| system, skeletal |  |  |
| system, nervous system, and sensory system. This |  |  |
| course cannot |  |  |
| be used for credit toward a biology major or |  |  |
| minor. Three hours |  |  |
| lecture, two hours laboratory per week. Four |  |  |
| credit hours. (ACTS |  |  |
| Course Number BIOL 2404) |  |  |$|$| Prerequisite: Biology 1411 or consent of |
| :--- |
| instructor. The second |
| semester of a two-semester course emphasizing |
| the anatomy |


|  |  | and physiology of the human organism. The muscular, digestive, respiratory, circulatory, lymphatic, urinary, reproductive, and endocrine organ systems will be covered during this term. This course cannot be used for credit toward a biology major or minor. Three hours lecture, two hours laboratory. Four credit hours. (ACTS Course Number BIOL 2414) |
| :---: | :---: | :---: |
| BIOL 2401 | Botany | Prerequisite: BIOL 1400 or 1401 or equivalent. <br> The structure and <br> function of plants at the molecular, cellular, and organismal levels; <br> survey of major plant groups. Two hours lecture, four hours <br> laboratory per week. Four credit hours. (ACTS <br> Course Number <br> BIOL 1034) |
| BIOL 2403 | Zoology | Prerequisite: BIOL 1400 or 1401 or equivalent. A survey of the animal kingdom from microscopic forms to mammals. Acquaints the student with the nature of animals. A study of general principles including taxonomy, organ systems, similarities of structure, function, and behavior of animals. Three hours lecture, two hours laboratory per week. Four credit hours. (ACTS Course <br> Number BIOL 1054) |
| BIOL 2401 | Microbiology | Prerequisites: BIOL 1400 or 1401, or 1411 and 1412, AND CHEM <br> 1400 or 1402 , or their equivalents. The morphology, physiology, <br> and classification of microorganisms; the relationship of microorganisms to biotechnology, medicine, and nursing. Two hours lecture, four hours laboratory per week. Four credit hours. <br> (ACTS Course Number BIOL 2004) |
| CPSC 1370 | Computer Literacy | The fundamental concepts of computing in a |


|  |  | personal computer <br> environment. Introduction to hardware and <br> software and <br> system configurations. The focus is on practical <br> problem solving <br> using popular PC application software for word processing, <br> spreadsheets, and databases. This course may not be counted for credit toward a computer science major or minor. Three hours lecture per week. Three credit hours. (ACTS Course Number CPSI 1003) |
| :---: | :---: | :---: |
| CPSC 1375 | Programming I | Prerequisite: MATH 1302 or equivalent. <br> Corequisite: CPSC 1175. <br> Introduction to algorithm development and implementation using control structures, functions, arrays, pointers, and basic object-oriented concepts. Successful completion of this course requires a grade of C or greater. Three hours lecture per week. Three credit hours. |
| CPSC 2376 | Programming II | Prerequisite: CPSC 1375. Advanced programming concepts including structures, abstract data types, details of object-oriented concepts including encapsulation and polymorphism in current object-oriented language. Successful completion of this course requires a grade of C or greater. Three hours lecture per week. Three credit hours. |
| CPSC 2380 | Data Structures and Algorithms | Prerequisite: CPSC 2376 or CPSC 2377. A systematic study of the main data structures of computer science: arrays, stacks, queues, linked lists, trees, graphs, hash tables. Implementation and analysis of the algorithms and programming techniques for searching sorting, inserting into, and deleting |


|  |  | form these structures; efficiency considerations. Successful completion of this course requires a grade of C or greater. Three hours lecture per week. Three credit hours. |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CHEM } \\ & 1400 \end{aligned}$ | Fundamentals of Chemistry I | Prerequisite: MATH 1302 with a grade of C or greater. The first in a two-course sequence designed to introduce students in the health related professions (nursing, dental hygiene, physical therapy, respiratory therapy...) to nomenclature, stoichiometry, measurement, periodicity, molecular structure, states of matter, energy, nuclear chemistry and redox and acid/base equilibria. <br> Completing the two-course sequence qualifies students to enroll in CHEM 2450 but no other chemistry classes. This class meets ACTS criteria. Three hour long lectures and one three-hour long laboratory session per week. Four credit hours. (ACTS Course Number CHEM 1214) |
| $\begin{aligned} & \text { CHEM } \\ & 1401 \end{aligned}$ | Fundamentals of Chemistry II | Prerequisite: CHEM 1400 with a grade of C or greater. The class continues to build upon the knowledge foundation in chemistry and introduces organic nomenclature, functional group reactions, properties of carbohydrates, lipids, proteins, nucleic acids, and enzymes and principles of metabolism. Completing the course qualifies students to enroll in CHEM 2450 but no other chemistry classes. This class meets ACTS criteria. Three hour long lectures and one three-hour laboratory session per week. Four credit hours. (ACTS Course Number CHEM 1224) |
| CHIN | Elementary Mandarin I | A course for beginners with no knowledge of |


| 1311 |  | Mandarin Chinese. <br> Instruction in correct pronunciation, aural comprehension, and simple speaking ability leading to active mastery of basic grammar and a limited reading ability. Chinese culture is also introduced. Three credit hours. |
| :---: | :---: | :---: |
| CHIN 1312 | Elementary Mandarin II | Prerequisite: CHIN 1311 or equivalent. Continuation of CHIN 1311. Three credit hours. |
| ERSC 1302 | Physical Geology | An introduction to the science of geology, the geological view of the human environment, how geologists learn about Planet Earth, and how society and geology interact. Active learning applied to natural processes shaping the earth's surface, producing the solid and fluid earth, and historical development of geological paradigms. Three hours lecture per week. Three credit hours. <br> (ACTS Course Number GEOL 1114 when taken with ERSC 1102) |
| SYEN 1210 | Intro to Systems Engineering | Prerequisite: MATH 1302 or 1315, or consent of instructor. <br> Introduction to engineering as a profession, engineering problem solving, engineering design process, engineering ethics, engineering communication, history of engineering <br> developments, and case studies involving leading inventions in the engineering field from a variety of disciplines. Students work in teams to build small engineering projects. Course includes industry visits and talks by industry specialists. One hour lecture. <br> Two hours lab. Two credit hours. |
| $\begin{aligned} & \text { ENGL } \\ & 2337 \end{aligned}$ | World Literature | Prerequisite: completion of the first year writing requirement. <br> Study of selected texts reflecting various Western |


|  |  | and non- <br> Western literary heritages and traditions. <br> Assigned works <br> represent several national literatures, with at least <br> one major text <br> from each of four periods (antiquity, medieval, <br> early modern, and <br> the modern period) and from a minimum of three <br> literary genres. <br> Three credit hours. (ACTS Course Number ENGL 2113) |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { ENGL } \\ & 2338 \end{aligned}$ | World Literature Themes | Prerequisite: completion of the first year writing requirement. <br> This class addresses the same competencies as ENGL 2337, <br> but through exploration of a specific topic. Either 2337 or 2338 <br> satisfies the core requirement, but they are distinctive courses and both may be taken for credit. Three credit hours. |
| $\begin{aligned} & \text { ENGL } \\ & 2335 \end{aligned}$ | Intro to Literature | For the beginning student of literature. Topics vary and include selections from poetry, fiction, and drama. Three credit hours. |
| $\begin{aligned} & \text { FREN } \\ & 1311 \end{aligned}$ | Elementary French I | A course for beginners with no knowledge of French. Instruction in correct pronunciation, aural comprehension, and simple speaking ability leading to active mastery of basic grammar and a limited reading ability. Three credit hours. (ACTS Course Number FREN 1013) |
| $\begin{aligned} & \text { FREN } \\ & 1312 \end{aligned}$ | Elementary French II | Prerequisite: FREN 1311 or equivalent. <br> Continuation of FREN <br> 1311. Three credit hours. (ACTS Course Number FREN 1023) |
| $\begin{aligned} & \text { FREN } \\ & 2311 \end{aligned}$ | Intermediate French | Prerequisite: FREN 1312 or equivalent. The intermediate course leads to greater facility in the spoken language and to more advanced reading skills. Three credit hours. (ACTS Course Number FREN 2013) |
| HHPS | Personal Health | Designed to develop the understanding, attitudes, |

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\begin{array}{|l|l|l|}\hline 1370 & & \begin{array}{l}\text { and practices } \\
\text { which contribute to optimum physical, mental, } \\
\text { and social wellbeing. } \\
\text { Emphasis on major health problems and causes of } \\
\text { death } \\
\text { in various age groups. Three hours lecture per } \\
\text { week. Three credit hours. (ACTS Course Number } \\
\text { HEAL 1003). }\end{array} \\
\hline \text { HIST 1311 } & \text { History of Civilization I } & \begin{array}{l}\text { Recommended prerequisite: RHET 1311. The } \\
\text { history of the } \\
\text { world's significant civilizations from their } \\
\text { beginnings to } \\
\text { approximately AD 1600: the development of } \\
\text { integrated political, } \\
\text { social, economic, religious, intellectual, and artistic } \\
\text { traditions and } \\
\text { institutions within each of those cultures; } \\
\text { significant intercultural } \\
\text { exchanges. Three credit hours. (ACTS Course } \\
\text { Number HIST 1113) }\end{array} \\
\hline \text { HIST 1312 } & \text { History of Civilization II } & \begin{array}{l}\text { Recommended prerequisite: RHET 1311. The } \\
\text { history of the }\end{array}
$$ \\
world's significant civilizations since \\
approximately AD 1600: \\
examination of the persistence of traditional \\
civilizations and the \\
changes in the world order due to the \\
development of modern \\

industrial society, modern science, and the nation\end{array}\right\}\)| state. Three |
| :--- |
| credit hours. (ACTS Course Number HIST 1123) |


|  |  | national government, federal in system and republican in form; social and economic theories and practices; relationship with foreign governments; and the American Civil War. Three credit hours. |
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| HIST 1312 | US History since 1877 | Description, analysis, and explanation of the political, social, economic and diplomatic events to the present time. Special attention is devoted to the forces of Modernity and the impact of cultural pluralism on traditional institutions. Major topics for study include industrialization; agrarianism; labor; immigration; reform movements; total and limited war; economic theory and practice; and the U.S.'s role in world affairs. Three credit hours. <br> (ACTS Course Number HIST 2123) |
| IFSC 1310 | Internet Technologies | Prerequisite: Familiarity with using a desktop computer. This course is an introduction to Internet client-side technologies and standards-based web development. The course will be divided into sections covering the core components of any web site/page. Core components include Structure, Content, Design (presentation), and Behavior. Three lecture hours per week. Three credit hours. |
| $\begin{aligned} & \text { MATH } \\ & 1302 \end{aligned}$ | College Algebra | Prerequisite: A grade of C or greater in Math 0301 <br> - Intermediate <br> Algebra, a grade of AA, BA or CA in Math 0321 PreCore <br> Mathematics, an equivalent transfer course, or an ACT <br> Mathematics score of 21, or SAT Mathematics score greater than or equal to 500 . Study of functions, including but not limited to, |


|  |  | absolute value, quadratic, polynomial, rational, logarithmic, and exponential; systems of equations; and matrices. Three hours lecture. Three credit hours. (ACTS Course Number MATH 1103) |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } \\ & 1303 \end{aligned}$ | Trigonometry | Prerequisite: a grade of C or greater in MATH 1302, an equivalent <br> transfer course, or a suitable score on a mathematics placement <br> test Corequisite with consent of instructor: MATH 1302. Circular <br> functions and their graphs, identities, angles and their measure, functions of angles, right triangles, Law of Sines, Law of Cosines, inverses of circular functions, solutions of trigonometric equations, complex numbers, and DeMoivre's Theorem. Three hours lecture. <br> Three credit hours. (ACTS Course Number MATH 1203) |
| $\begin{aligned} & \text { MATH } \\ & 1451 \end{aligned}$ | Calculus I | Prerequisites: grades of C or greater in MATH 1302 and 1303, <br> or MATH 1401 equivalent transfer courses, or a suitable score on a mathematics placement test. Limits and limit theorems, continuity, derivatives and the chain rule, implicit differentiation, applications, the definite integral, the Fundamental Theorems of Calculus, and applications of integration. Three hours lecture. <br> Two hours lab. Four credit hours. (ACTS Course Number MATH 2405) |
| $\begin{aligned} & \text { MATH } \\ & 1452 \end{aligned}$ | Calculus II | Prerequisite: a grade of C or greater in MATH 1451 or an equivalent transfer course. Integration, the definite and indefinite integrals, L'Hopital's rule, improper integrals, Taylor polynomials, infinite series, power series, polar coordinates, and conic sections. Three |


|  |  | lecture hours and two lab hours. Four credit hours. (ACTS Course <br> Number MATH 2505) |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } \\ & 1321 \end{aligned}$ | Quantitative and Mathematical Reasoning | Prerequisite: A grade of C or greater in <br> Intermediate Algebra or <br> an equivalent transfer course, or a grade of AQ, <br> $B Q, C Q$ in any <br> of UALR's Pre-Core Mathematics courses (MATH <br> 0321, MATH <br> 0322, MATH 0323, MATH 0324), or a MATH ACT <br> score of 21 <br> or greater, or an SAT Mathematics score of 500 or greater. The <br> overarching goal of Quantitative and <br> Mathematical Reasoning <br> is to provide students with mathematical <br> understandings <br> and skills to be productive workers, discerning consumers, and informed citizens. Students will solve problems using <br> mathematical reasoning involving logic, proportions, algebra, <br> and relations. In keeping with the tenets of student performance <br> in a general education course, this course is designed to deliver <br> instruction that focuses on process, conceptual understanding, <br> communication and problem solving found in the following <br> strands: (a) Personal, state and national finance <br> (b) Statistics <br> and probability I Mathematical modeling (d) <br> Quantities and <br> measurement. Students seeking a degree in a Non- <br> STEM major <br> are advised to take this course. Note: This course satisfies the state <br> mandated requirement for the baccalaureate <br> degree. Three hours <br> lecture. Three credit hours. (ACTS Course Number <br> MATH 1003) |
| STAT 2350 | Intro to Statistical Methods | Prerequisite: MATH 1302 or 1315 or 1321 or equivalent. |


|  |  | Introduction to the fundamental ideas of statistics, <br> including <br> descriptive statistics, normal distributions, <br> sampling experiments, <br> tests of hypotheses, and elementary probability. <br> This course cannot <br> be applied as upper-level credit toward a major in <br> mathematics. <br> Three hours lecture. Three credit hours. |
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| MATH | Calculus III | Prerequisite: a grade of C or greater in MATH <br> 1452 or equivalent <br> transfer course. Three-dimensional analytic <br> geometry, vectors, <br> lines, planes, partial derivatives, multiple <br> integrals, line integrals, <br> and gradient fields. Three lecture hours and two <br> lab hours. Four <br> credit hours. (ACTS Course Number MATH 2603) |
| PHYS 1321 | Elementary Physics I | A survey of business organization and operation, <br> the various <br> fields of business, basic business problems and <br> procedures, the <br> vocabulary of business, and the opportunities <br> open to college <br> graduates in business. Not open to junior and <br> senior majors <br> within the college. Three credit hours. (ACTS <br> Course Number <br> BUS 1013) |
| Introduction to | Management | Prerequisite: RHET 1311. Study of selected texts <br> reflecting a <br> variety of ethical systems from Western and non- <br> Western literary <br> heritages and ethical traditions. Assigned works <br> represent several <br> national ethical literatures, with at least one major <br> ethical text <br> from each of four periods (antiquity, medieval, <br> early modern, and <br> contemporary). Three credit hours. |
| Ethics and Society | Prerequisite: Grade of C or better in MATH 1302 <br> or MATH <br> 1401. Introduction to the fundamental principles <br> underlying <br> the foundations of classical and modern physics, |  |


|  |  | including <br> kinematics, Newtonian mechanics, fluids, thermodynamics, simple harmonic motion, and wave motion. An algebra-based course designed for majors in the life sciences, pre-professional students, and engineering technology students, but is open to any student who meets the prerequisites. Three hours lecture, one hour optional discussion. Three credit hours. (ACTS Course Number PHYS 2014) |
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| PHYS 1121 | College Physics I Lab | Prerequisite concurrent: PHYS 1321. Two hours laboratory covering topics In PHYS 1321. Students explore concepts and principles using laboratory skills of inquiry, measuring techniques, mathematical analysis, graphing, and modeling. One credit hour. (ACTS Course Number PHYS 2014) |
| PHYS 1322 | College Physics II | Prerequisite: PHYS 1321 with a grade of C or better. Continuation of PHYS 1321, including topics of electricity, magnetism, electromagnetism, electromagnetic radiation, geometric and physical optics, and selected topics from modern physics, including radioactivity. Three hours lecture, one hour optional discussion. Three credit hours. (ACTS Course Number PHYS 2024) |
| PHYS 1122 | College Physics II Lab | Prerequisite concurrent: PHYS 1322. Two hours laboratory covering topics in PHYS 1322. Students explore concepts and principles using laboratory skills of inquiry, measuring techniques, mathematical analysis, graphing, and modeling. One credit hour. (ACTS Course Number PHYS 2024) |

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\begin{array}{|l|l|l|}\hline & & \begin{array}{l}\text { An introduction to the political institutions, } \\
\text { processes, and patterns of the national } \\
\text { government of the United States, focusing on the } \\
\text { Congress, presidency, and courts, and on their } \\
\text { interrelationships. Attention is given to suffrage } \\
\text { and elections, political parties, interest groups, } \\
\text { and public opinion. Significant issues and } \\
\text { problems of national policy such as civil rights and } \\
\text { civil liberties are considered. Three credit hours. } \\
\text { (ACTS Course Number PLSC 2003) }\end{array} \\
\hline \text { American National } \\
\text { Government } & & \begin{array}{l}\text { Focuses on development of the individual in the } \\
\text { context of physical and social environments. } \\
\text { Topics include the scientific method and its } \\
\text { application to the study of the individual, the } \\
\text { relationship between brain and behavior, social } \\
\text { and personality development, theories of }\end{array}
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motivation, maladaptive behavior, social cognition \\
and interaction, and the effects of membership in \\
different groups. Students learn through writing, \\
reading, discussing, listening, and participating in \\
critical thinking and problem-solving activities. \\

Three credit hours. (ACTS Course Number PSYC\end{array}\right\}\)| Psychology and Human |
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| Experience |
| RHET |


|  |  | 1023 ) |
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| SPAN | Elementary Spanish I | A course for students with no knowledge of <br> Spanish. Instruction in <br> correct pronunciation, aural comprehension, and <br> simple speaking <br> ability. Three credit hours. (ACTS Course Number <br> SPAN 1013) |
| SPAN |  | Prerequisite: SPAN 1311 or equivalent. Practice in <br> correct <br> pronunciation, aural comprehension, and simple <br> speaking ability <br> leading to mastery of basic grammar and limited <br> Eleading ability. |
| SPAN |  | Three credit hours. (ACTS Course Number SPAN <br> 1023) |
| Intermediate Spanish Spanish II | Prerequisite: SPAN 1312 or equivalent. The <br> intermediate course <br> leads to a greater facility in the spoken language <br> and to more <br> advanced reading skills. Three credit hours. (ACTS <br> Course |  |
| Number SPAN 2013) |  |  |

