

Ad Hoc Committee to Review Admission Standards

October 25, 2016

1:00 pm

Nursing Room 206

Agenda

- I. Attendance. Andrew Wright attended as President of the Faculty Senate.

Chairperson Admission and Transfer Credit Committee	Jeff Carmack	Present
Representative of the Faculty Senate Executive Committee	Amanda Nolen	Present
Faculty representative of the Undergraduate Council (CEHP)	Bennie Prince	
Faculty members (CALS)	Rosalie Cheatham	
Faculty members (CALS)	Charles Law	Present
Faculty members (CALS)	Stephanie Thibeault	
Director of Admissions	Katie Young	Present
Admission Standards & Concurrent Programs	Mary Elizabeth Woolery	Present

- II. Review of the charge by the Faculty Senate President

- III. Descriptive data needs were discussed. Amanda Nolen and Katie Young will work together on both the descriptive data pulls as well as some additional analysis.

- a. Update 10/31: Katie and Amanda met and identified the variables/data needed to build a student admissions/retention model that will tease out the different admission categories and other factors. Katie is working directly with Cody to retrieve the data.
- b. Hopefully, data will be returned quickly. Once that happen, Amanda will have preliminary runs reported to our committee within a week after that.
- c. This workgroup asks that Andrew and I consider how you would like to report this out.

- IV. To review of admission standards compared to our peer institutes, it was decided that each committee member would take a portion of the overall list of peer and aspirational institutions and collect data from each school's website.

- V. The committee should also consider the language of the current concurrent admission standards used to admit students and validate that this is the language in the constitution as well. Now would be a good time to consider making sure both are congruent.

- VI. Review admission standards: Relevance, simplicity, and effectiveness. The committee will work on recommendations as the data analysis indicates.

- VII. Meeting adjourned at 2:10 pm

Respectfully submitted,
Jeff Carmack

Ad Hoc Committee to Review Admission Standards

December 7, 2016

Data Report to Faculty Senate

Senators,

The Ad Hoc Committee to Review Admission Standards was charged to report on a number of data points and to evaluate the admissions criteria of the University. At this time, I am providing you with data related to the admission standards of UALR identified peer institutes and UALR identified aspirational institutions, as collected by this committee. We continue to work toward our goals and look forward to additional data reports in the future.

Respectfully,

Jeff Carmack, Chairperson

Bennie Prince (CEHP)

Rosalie Cheatham, Charles Law, & Stephanie Thibeault (CALs)

Amanda Nolen (CSSC)

Katie Young- Director of Admissions

Mary Elizabeth Woolery- Admission Standards & Concurrent Programs

Admission Criteria (ACT and GPA)				
Institution Name	Unconditional	Conditional	6-Year Graduation Rate*	Enrollment*
University of Arkansas at Little Rock	HS Core AND ACT 19 AND GPA 2.5	ACT 19 OR (ACT 15 + GPA 2.6)	40	11,645
UALR-Identified Peer Institutions				
East Tennessee State University	HS Core ACT 19 CPA 2.3	ACT 21 or (ACT 19 or 20 + GPA 2.5)	41	14,434
Indiana State University	HS CORE ACT 22 GPA 2.5	ACT 16 or (ACT +GPA 2.6)	42	13,183
University of West Florida	HS Core ACT 21 GPA 2.75 (average GPA accepted 3.75)		42	12,602
University of Nebraska at Omaha	HS Core ACT 20 and upper ½ graduating HS class		42	15,227
University of New Orleans	HS core AND ACT 23 (min ACT=19-Math, 18-English) OR GPA 2.5		32	9,234
UALR-Identified Aspirational Institutions				
Cleveland State University	HS CORE ACT 16 MIN. GPA 2.3	Not clear	32	16,939
University of Massachusetts-Boston	HS Core ACT ? GPA around 3.2 (waiting list if minimum GPA not met)		44	16,756
University of Memphis	HS Core ACT 19; GPA 3.0		43	21,059
University of Missouri-St Louis	HS Core AND ACT 24; or top 10%; or 3.5 GPA in core		46	17,072
Wichita State University	HS Core ACT 21 GPA top 1/3 graduating class; and complete Kansas Qualified Admission Pr-college Curriculum w/ 2.0 GPA		46	14,995
* Version 6-14-16 IPEDS data set.				