

**Fall 2017**  
**Core Curriculum Assessment Report**

of

**Skills 1 – Communication**

from the

**History of Civilization**

Core Curricular Area



submitted by

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on behalf of the

**History of Civilization**  
**Core Area Assessment Committee**

## Methods

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### **How was student work (artifacts) collected for assessment?**

After identifying a face-to-face, an on-line, and a concurrent section to assess, artifacts were collected from faculty for each format.

### **What type of artifacts were collected?**

Written work, such as papers, exams, or document analyses.

### **How were the artifacts sampled for assessment?**

Assessors considered sets of artifacts from whole classes.

### **How were the artifacts scored?**

Assessors analyzed artifacts following a shared rubric on a four-point scale.

### **How was reliability in scoring determined and ensured?**

Each artifact was scored individually by two different faculty to ensure reliability.

## Reflection

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### What was learned from the assessment results?

The Skill 1 goal was accomplished in all sections that were assessed, regardless of format (face-to-face, on-line, and concurrent) , or type of artifact (paper, exam, or document analysis).

## Continuous Improvement

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### **What changes will be made based upon the assessment results?**

Results of assessment do not indicate need for fundamental change in our core courses.

## Feedback

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**What changes are recommended for Core assessment?**

None.

## **Comments**

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**Other comments?**

No.

**END OF REPORT**