

Fall 2017
Core Curriculum Assessment Report

of

Skills 1 – Communication

from the

US History / Government

Core Curricular Area



submitted by

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on behalf of the

US History / Government
Core Area Assessment Committee

Methods

How was student work (artifacts) collected for assessment?

After identifying a face-to-face, an on-line, and a concurrent section to assess, artifacts were collected from faculty for each format.

What type of artifacts were collected?

Written work, such as papers, exams, or document analyses.

How were the artifacts sampled for assessment?

Assessors considered sets of artifacts from whole classes.

How were the artifacts scored?

Assessors analyzed artifacts following a shared rubric on a four-point scale.

How was reliability in scoring determined and ensured?

Each artifact was scored individually by two different faculty to ensure reliability.

Reflection

What was learned from the assessment results?

While the Skill 1 goal was generally met in all sections, divergence in the assessment instruments used led to divergent results across sections.

Continuous Improvement

What changes will be made based upon the assessment results?

In the future we will ensure a higher degree of standardization among instruments used across sections.

Feedback

What changes are recommended for Core assessment?

None.

Comments

Other comments?

No.

END OF REPORT