

Fall 2017 Core Curriculum Assessment Results

of

Skills 1 - Communication

from the

US History / Government

Core Curricular Area



For more information about UA Little Rock Core Curriculum Assessment, please visit:
<http://ualr.edu/facultysenate/councils-and-committees-of-the-faculty-senate/council-on-core-curriculum-and-policies/>

Assessed Courses

Data for this report was collected from the following Core courses:

HIST 2311 US History to 1877
HIST 2312 US History since 1877
POLS 1310 American National Government

Scoring Rubric

A five-point scoring rubric was used for all data reporting. The table below shows the five levels, the scores assigned to each level, and the general guidelines that Core Area Assessment Committees (CAAC) used to score collected artifacts.

Level	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at ...”
Proficient	3	“... attempted and was usually successful at ...”
Novice	2	“... attempted but was not always successful at ...”
Not Met	1	“... made little attempt at ...”
Absent	0	“... made no attempt at ...”

Data Interpretation Method

The Results presented in this document are reported by Learning Outcome and by Teaching Modality. The arithmetic mean for each level (Advanced, Proficient, Novice, and Not Met) was calculated based on the total number of artifacts that scored at each level divided by the total number of artifacts scored overall, with the number of Absent level artifacts removed from the total.

$$[Level] \text{ Mean} = \frac{\text{Number of } [Level] \text{ Artifacts Scored}}{(\text{Total Artifacts Scored} - \text{Number of Absent Artifacts Scored})}$$

The Results for each Learning Outcome and Teaching Modality are presented in tables, pie charts, and radar charts. Total percentages on tables and pie charts sum to 100%, and total values on radar charts sum to 1.0.

Comments

The following comments are specific items noted by the curricular area at the time of data reporting that may affect interpretation of the Results.

1. *Difference in assessment instruments could have produced different results across sections.*
2. *Political Science did not report data for online sections of POLS 1310.*

Results

By Learning Outcome

The tables and charts in this section show the number of artifacts scored at each level for each Learning Outcome, regardless of Teaching Modality type. Absent values listed are artifacts that were collected but could not be scored.

Learning Outcome 1

Students will communicate using language appropriate to the discipline, orally and in writing.

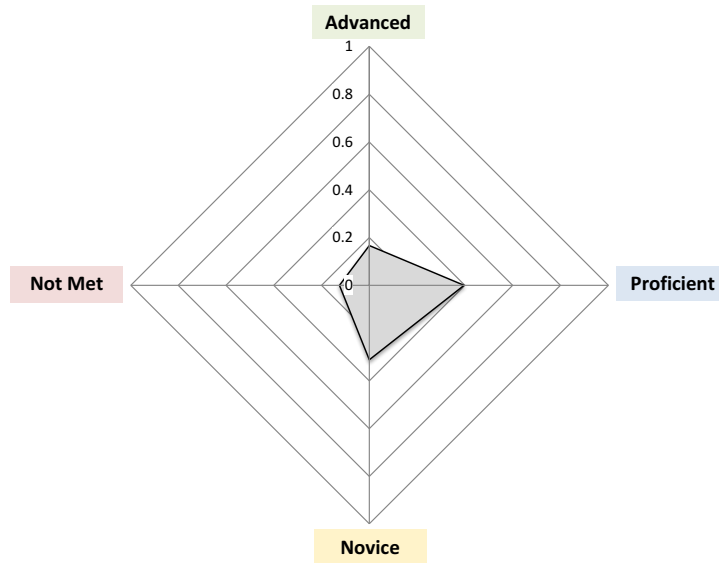
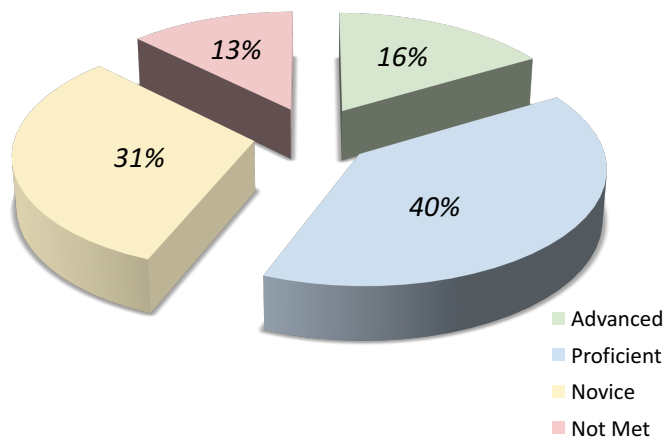
Level	Number of Artifacts	Percentage
Advanced	38	16%
Proficient	91	40%
Novice	72	31%
Not Met	29	13%
Totals	230	100%
Absent	0	

Results

By Learning Outcome

Learning Outcome 1

Students will communicate using language appropriate to the discipline, orally and in writing.



Results

By Teaching Modality

The tables and charts in this section show the number of artifacts scored at each level for each Teaching Modality, regardless of Learning Outcome type. Absent values listed are artifacts that were collected but could not be scored.

Face-to-face

Students were taught in a traditional face-to-face classroom setting.

Level	Number of Artifacts	Percentage
Advanced	14	9%
Proficient	62	40%
Novice	54	35%
Not Met	24	16%
Totals	154	100%

Absent	0
--------	---

Online

Students were taught in an online teaching setting.

Level	Number of Artifacts	Percentage
Advanced	14	30%
Proficient	15	32%
Novice	13	28%
Not Met	5	10%
Totals	47	100%

Absent	0
--------	---

Concurrent

High school students that are enrolled in UA Little Rock Core courses.

Level	Number of Artifacts	Percentage
Advanced	11	37%
Proficient	14	47%
Novice	5	16%
Not Met	0	0%
Totals	30	100%

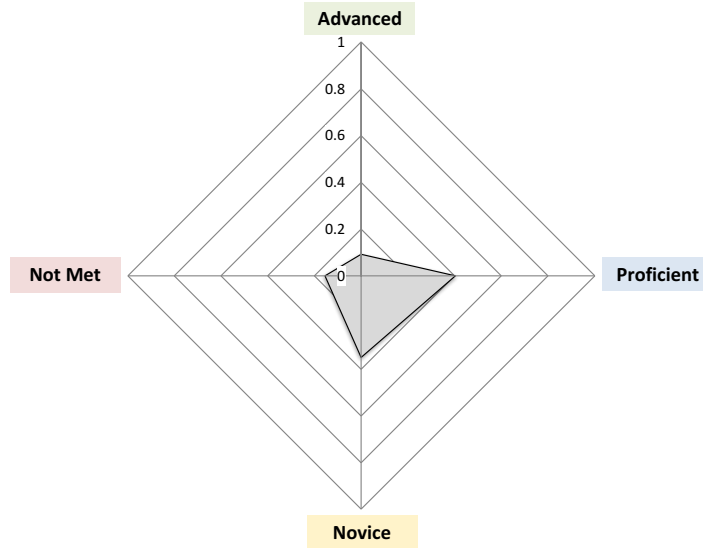
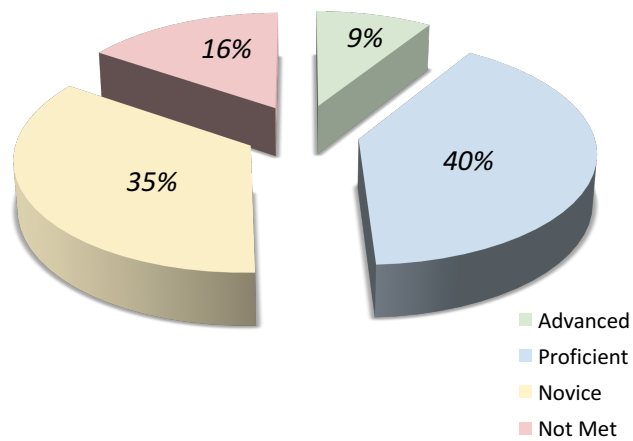
Absent	0
--------	---

Results

By Teaching Modality

Face-to-face

Students were taught in a traditional face-to-face classroom setting.

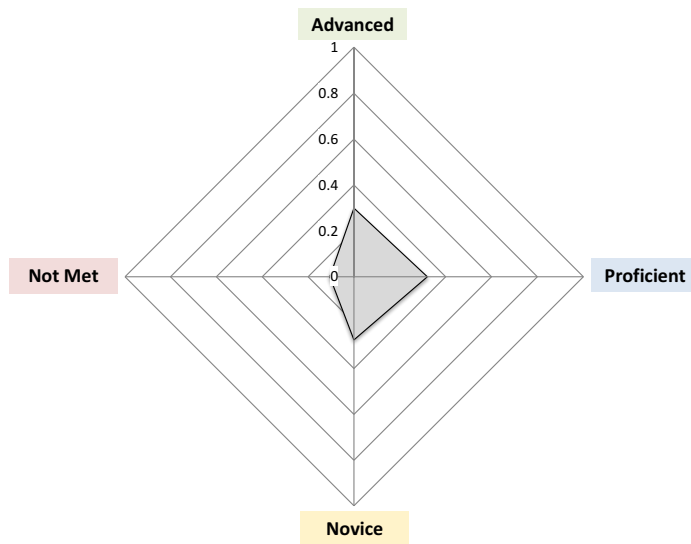
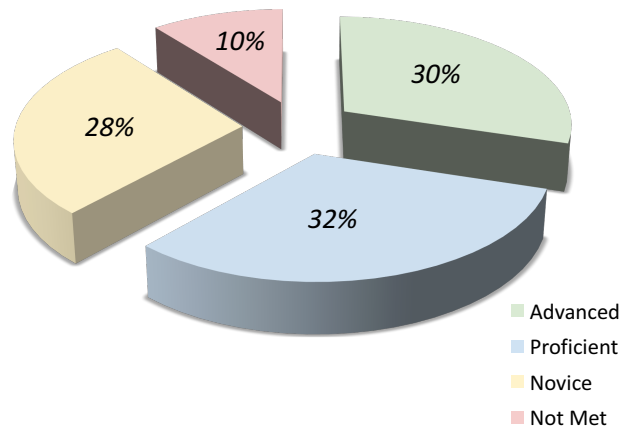


Results

By Teaching Modality

Online

Students were taught in an online teaching setting.



Results

By Teaching Modality

Concurrent

High school students that are enrolled in UA Little Rock Core courses.

