

Fall 2017 Core Curriculum Assessment Results

of

Skills 1 – Communication

from the

Humanities

Core Curricular Area



For more information about UA Little Rock Core Curriculum Assessment, please visit:
<http://ualr.edu/facultysenate/councils-and-committees-of-the-faculty-senate/council-on-core-curriculum-and-policies/>

Assessed Courses

Data for this report was collected from the following Core courses:

ENGL 2337 World Literature
ENGL 2339 Mythology
PHIL 2320 Ethics and Society
PHIL 2321 Ethics and Society: Professional Applications
RELS 2305 World Religions

Scoring Rubric

A five-point scoring rubric was used for all data reporting. The table below shows the five levels, the scores assigned to each level, and the general guidelines that Core Area Assessment Committees (CAAC) used to score collected artifacts.

Level	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at ...”
Proficient	3	“... attempted and was usually successful at ...”
Novice	2	“... attempted but was not always successful at ...”
Not Met	1	“... made little attempt at ...”
Absent	0	“... made no attempt at ...”

Data Interpretation Method

The Results presented in this document are reported by Learning Outcome and by Teaching Modality. The arithmetic mean for each level (Advanced, Proficient, Novice, and Not Met) was calculated based on the total number of artifacts that scored at each level divided by the total number of artifacts scored overall, with the number of Absent level artifacts removed from the total.

$$[Level] \text{ Mean} = \frac{\text{Number of } [Level] \text{ Artifacts Scored}}{(\text{Total Artifacts Scored} - \text{Number of Absent Artifacts Scored})}$$

The Results for each Learning Outcome and Teaching Modality are presented in tables, pie charts, and radar charts. Total percentages on tables and pie charts sum to 100%, and total values on radar charts sum to 1.0.

Comments

The following comments are specific items noted by the curricular area at the time of data reporting that may affect interpretation of the Results.

1. *Assignments were taken at mid-point of semester rather than at the end and this could have influenced the number in the advanced category.*

Results

By Learning Outcome

The tables and charts in this section show the number of artifacts scored at each level for each Learning Outcome, regardless of Teaching Modality type. Absent values listed are artifacts that were collected but could not be scored.

Learning Outcome 1

Students will read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials.

Level	Number of Artifacts	Percentage
Advanced	3	5%
Proficient	31	52%
Novice	24	40%
Not Met	2	3%
Totals	60	100%

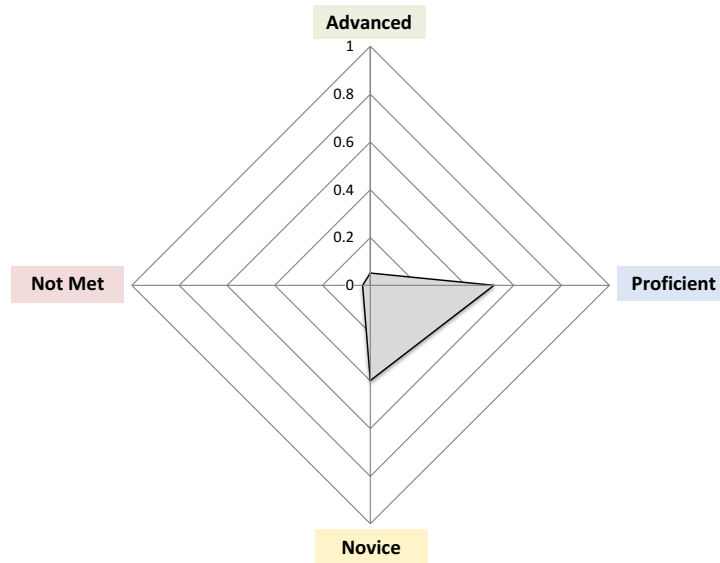
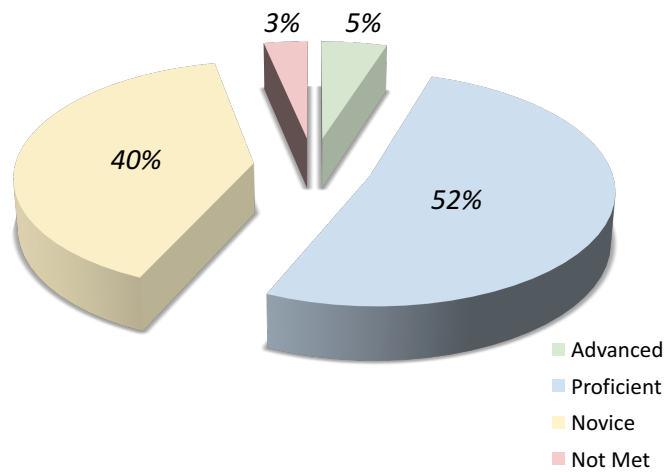
Absent	0
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Results

By Learning Outcome

Learning Outcome 1

Students will read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials.



Results

By Teaching Modality

The tables and charts in this section show the number of artifacts scored at each level for each Teaching Modality, regardless of Learning Outcome type. Absent values listed are artifacts that were collected but could not be scored.

Face-to-face

Students were taught in a traditional face-to-face classroom setting.

Level	Number of Artifacts	Percentage
Advanced	2	6%
Proficient	19	53%
Novice	13	36%
Not Met	2	5%
Totals	36	100%

Absent	0
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Online

Students were taught in an online teaching setting.

Level	Number of Artifacts	Percentage
Advanced	0	0%
Proficient	8	44%
Novice	10	56%
Not Met	0	0%
Totals	18	100%

Absent	0
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Concurrent

High school students that are enrolled in UA Little Rock Core courses.

Level	Number of Artifacts	Percentage
Advanced	1	16%
Proficient	4	67%
Novice	1	17%
Not Met	0	0%
Totals	6	100%

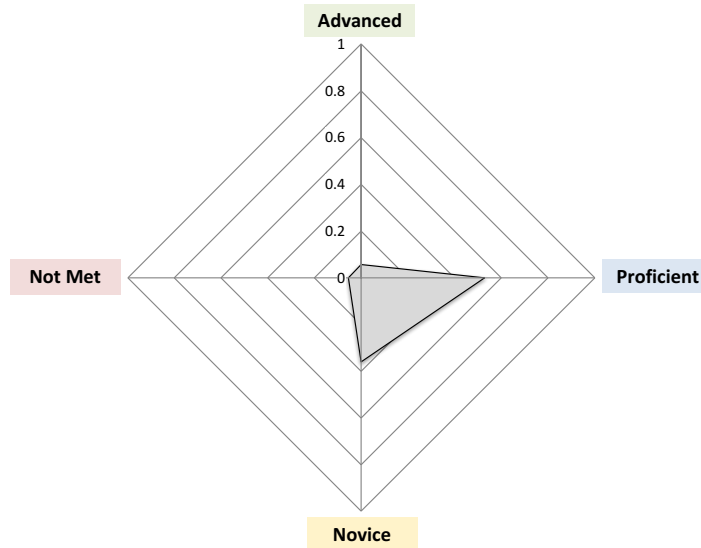
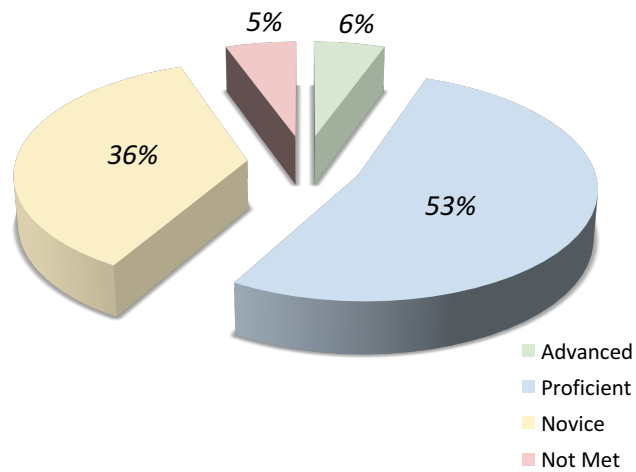
Absent	0
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Results

By Teaching Modality

Face-to-face

Students were taught in a traditional face-to-face classroom setting.

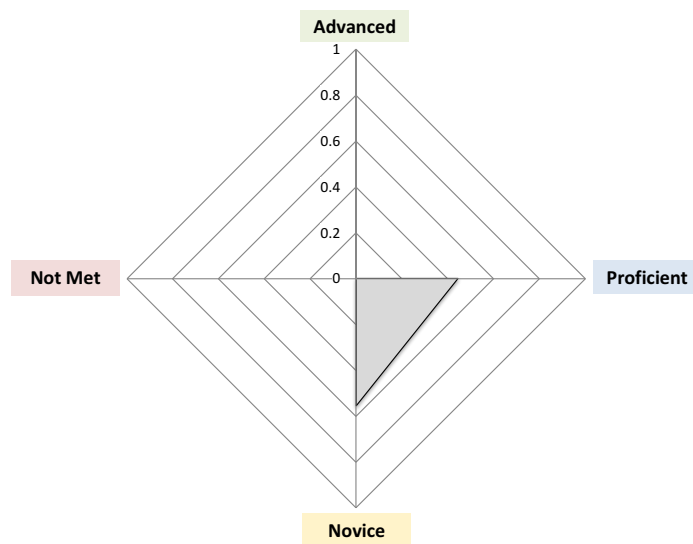
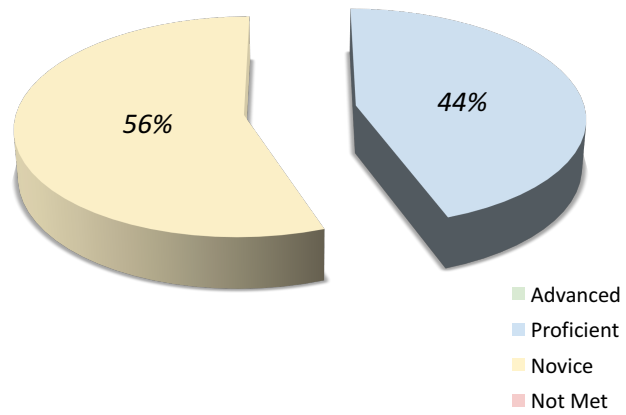


Results

By Teaching Modality

Online

Students were taught in an online teaching setting.



Results

By Teaching Modality

Concurrent

High school students that are enrolled in UA Little Rock Core courses.

