

# **Spring 2017 Core Curriculum Assessment Results**

of

**Knowledge 1 – Mathematics, Social and Natural Sciences,  
Engineering and Technology**

from the

## **Social Sciences**

Core Curricular Area



For more information about UA Little Rock Core Curriculum Assessment, please visit:  
<http://ualr.edu/facultysenate/councils-and-committees-of-the-faculty-senate/council-on-core-curriculum-and-policies/>

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### Assessed Courses

Data for this report was collected from the following Core courses:

ANTH 2316 Cultural Anthropology
CRJU 2300 Introduction to Criminal Justice
ECON 2301 Survey of Economics
ECON 2322 Principles of Microeconomics
GEOG 2312 Introduction to Cultural Geography
GNST 2300 Introduction to Gender Studies
POLS 2301 Introduction to Political Science
PSYC 2300 Psychology and the Human Experience
SOCI 2300 Introduction to Sociology

### Scoring Rubric

A five-point scoring rubric was used for all data reporting. The table below shows the five levels, the scores assigned to each level, and the general guidelines that Core Area Assessment Committees (CAAC) used to score collected artifacts.

Level	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at ...”
Proficient	3	“... attempted and was usually successful at ...”
Novice	2	“... attempted but was not always successful at ...”
Not Met	1	“... made little attempt at ...”
Absent	0	“... made no attempt at ...”

### Data Interpretation Method

The Results presented in this document are reported by Learning Outcome and by Teaching Modality. The arithmetic mean for each level (Advanced, Proficient, Novice, and Not Met) was calculated based on the total number of artifacts that scored at each

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level divided by the total number of artifacts scored overall, with the number of Absent level artifacts removed from the total.

$$[Level] Mean = \frac{Number\ of\ [Level]\ Artifacts\ Scored}{(Total\ Artifacts\ Scored - Number\ of\ Absent\ Artifacts\ Scored)}$$

The Results for each Learning Outcome and Teaching Modality are presented in tables, pie charts, and radar charts. Total percentages on tables and pie charts sum to 100%, and total values on radar charts sum to 1.0.

## Comments

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The following comments are specific items noted by the curricular area at the time of data reporting that may affect interpretation of the Results.

1. *Social science reports a need to work on scoring and reliability. Some disciplines will require raters with expertise in the discipline.*

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# Results

## By Learning Outcome

The tables and charts in this section show the number of artifacts scored at each level for each Learning Outcome, regardless of Teaching Modality type. Absent values listed are artifacts that were collected but could not be scored.

### *Learning Outcome 1*

Students will develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines.

Level	Number of Artifacts	Percentage
Advanced	143.75	45%
Proficient	68	22%
Novice	53	17%
Not Met	51.25	16%
<b>Totals</b>	<b>316</b>	<b>100%</b>
Absent	0	

### *Learning Outcome 2*

Students will develop foundation knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues.

Level	Number of Artifacts	Percentage
Advanced	130	39%
Proficient	96	28%
Novice	52	15%
Not Met	60	18%
<b>Totals</b>	<b>338</b>	<b>100%</b>
Absent	0	

### *Learning Outcome 3*

Students will develop foundational knowledge of real world applications of the social sciences.

Level	Number of Artifacts	Percentage
Advanced	131.5	45%
Proficient	57	19%
Novice	62	21%
Not Met	43.5	15%
<b>Totals</b>	<b>294</b>	<b>100%</b>
Absent	0	

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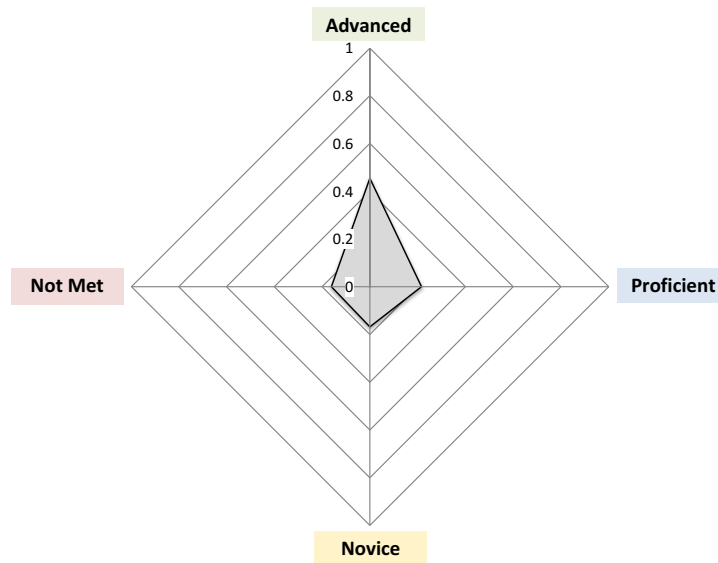
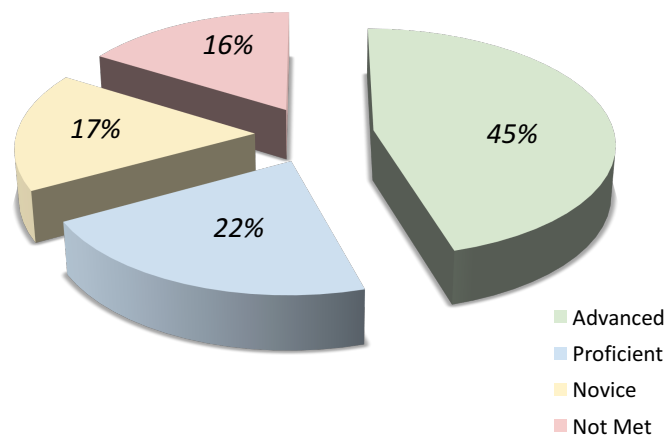
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# Results

## By Learning Outcome

### *Learning Outcome 1*

Students will develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines.



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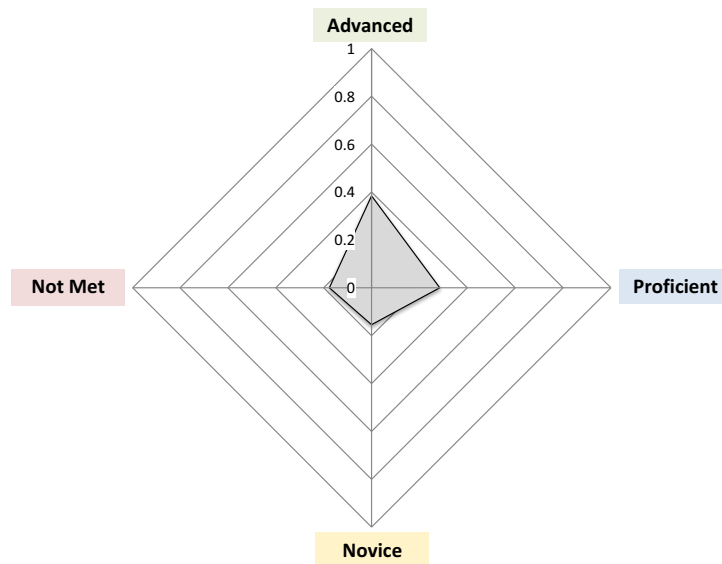
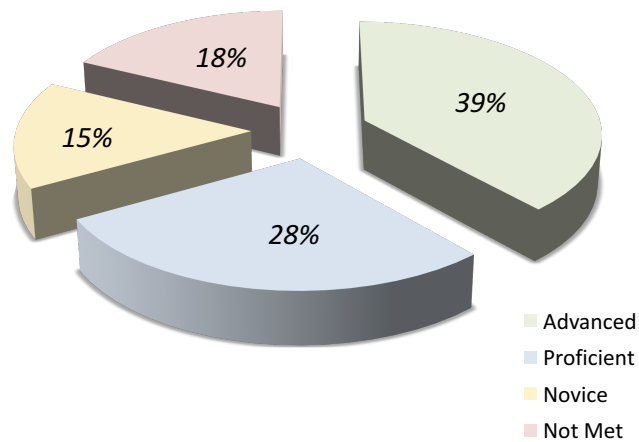
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# Results

## By Learning Outcome

### *Learning Outcome 2*

Students will develop foundation knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues.



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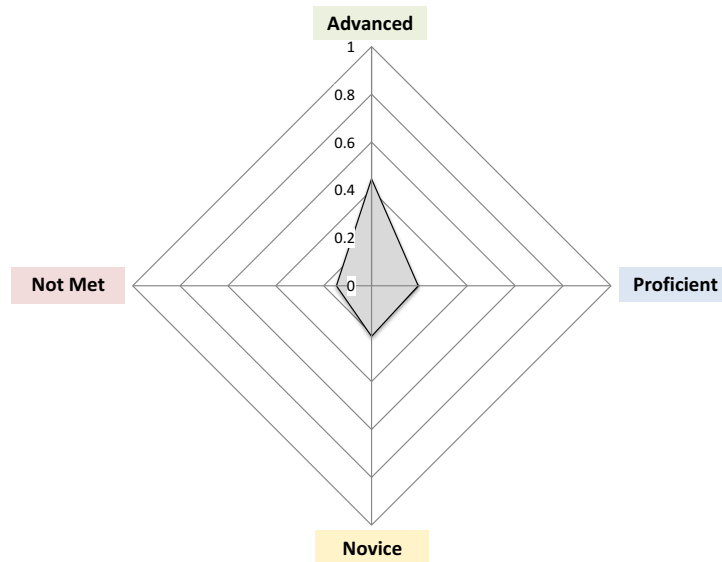
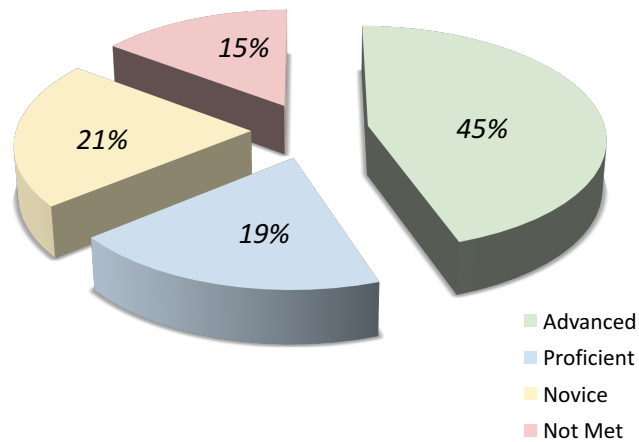
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# Results

## By Learning Outcome

### *Learning Outcome 3*

Students will develop foundational knowledge of real world applications of the social sciences.





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# Results

## By Teaching Modality

The tables and charts in this section show the number of artifacts scored at each level for each Teaching Modality, regardless of Learning Outcome type. Absent values listed are artifacts that were collected but could not be scored.

### Face-to-face

Students were taught in a traditional face-to-face classroom setting.

Level	Number of Artifacts	Percentage
Advanced	200	44%
Proficient	100	22%
Novice	89	20%
Not Met	61	14%
<b>Totals</b>	<b>697</b>	<b>100%</b>

Absent	0
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### Online

Students were taught in an online teaching setting.

Level	Number of Artifacts	Percentage
Advanced	205.25	41%
Proficient	121	31%
Novice	78	21%
Not Met	93.75	8%
<b>Totals</b>	<b>498</b>	<b>100%</b>

Absent	0
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### Concurrent

High school students that are enrolled in UA Little Rock Core courses.

Level	Number of Artifacts	Percentage
Advanced	N/A	N/A
Proficient	N/A	N/A
Novice	N/A	N/A
Not Met	N/A	N/A
<b>Totals</b>	<b>N/A</b>	<b>N/A</b>

Absent	N/A
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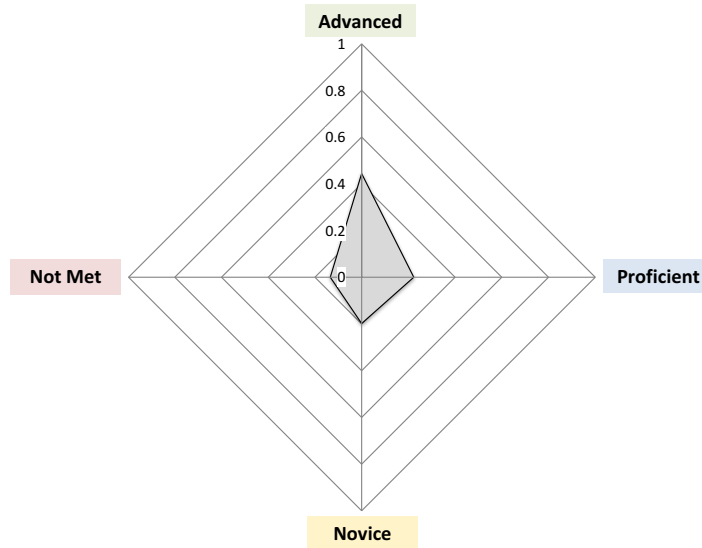
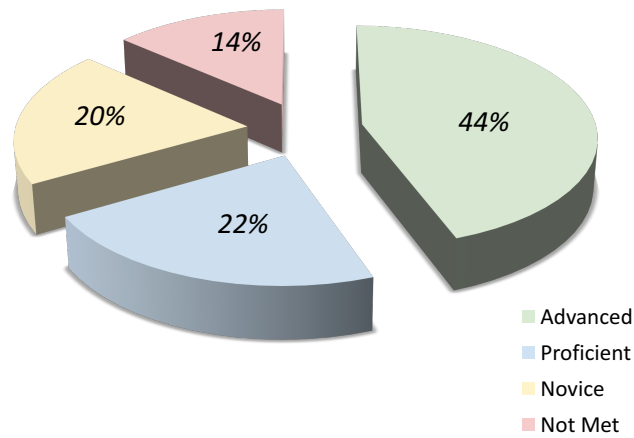
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## By Teaching Modality

### *Face-to-face*

Students were taught in a traditional face-to-face classroom setting.



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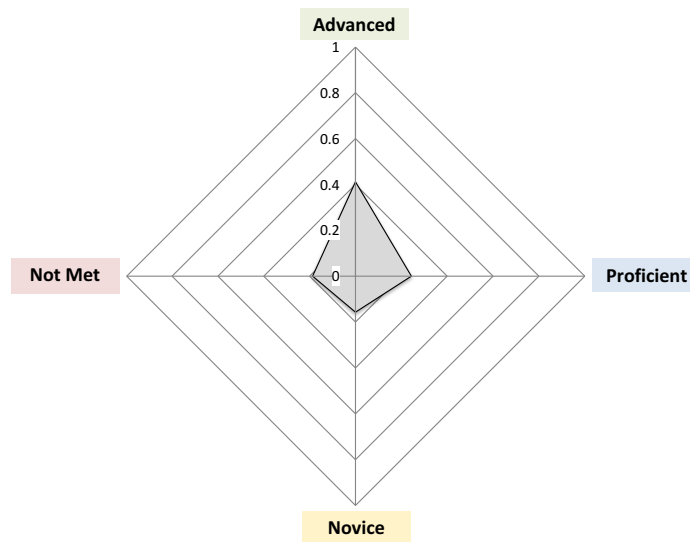
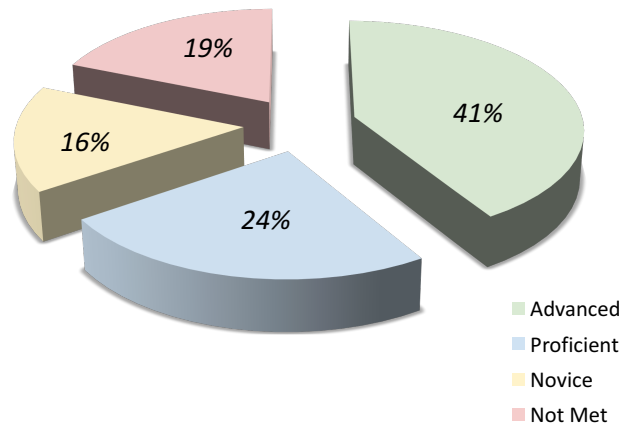
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# Results

## By Teaching Modality

### Online

Students were taught in an online teaching setting.



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### Results

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#### By Teaching Modality

##### *Concurrent*

High school students that are enrolled in UA Little Rock Core courses.

**[Not applicable to the Social Sciences curricular area]**