

**Core Curriculum Course Submission
Criteria: Social Science**

1. General Information

a. Originating Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Simon Hawkins	sxhawkins@ualr.edu	(501)569-3406	4/1/14
e. College/School	f. Department/Program		
College of Social Sciences & Communications	Sociology & Anthropology		

Submission Statement
By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core.

Chair and Dean Awareness
Your department chairperson and college dean must be made aware of your submission for core. By submitting this form, you are acknowledging that this has occurred.

2. Course Information

a. Course ID	b. Current Title
ANTH 2316	Cultural Anthropology

c. Catalog Description
Prerequisite: RHET 1311 recommended. Examines the concept of culture, cultural processes, and anthropological theories. Topics include subsistence strategies, politics, religion, gender, ethnicity, economics, marriage, stratification, and socialization. Case studies from both small-scale and large-scale societies. Required for majors. Three credit hours

d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?
Faculty responsible for teaching cultural anthropology will meet once a semester to discuss and coordinate teaching method, course structure, and learning objectives. The full-time faculty members who teach this course will share responsibility for this process.

Educational Goals	Learning Outcomes students will..	Learning Objectives: At the end of the course students will be able to.	Assignments	Explanation
Knowledge 1 – Concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.	1. · Develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines.	Learning Objectives 1.1 Students will describe the major areas of theory in cultural anthropology, particularly the tension between materialist and ideationist theories of culture.	Assignments 1.1 Exams, writing assignments.	Explanation 1.1
	2. Develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues.	Learning Objectives 1.2 Students will evaluate the strengths and weaknesses of different methodological approaches to understanding culture, describe the different components of data gathering within ethnographic research, and assesses the forms of data needed for addressing social issues.	Assignments 1.2 Exams, writing assignments.	Explanation 1.2 A major focus of the course content is analyzing research methods and the forms of understanding that different approaches generate.
	3. Develop foundational knowledge of real world applications of the social sciences.	Learning Objectives 1.3 Students will apply the theoretical approaches of anthropology to their daily lives and discuss the implications of ethnographic research to contemporary social issues.	Assignments 1.3 Exams, writing assignments.	Explanation 1.3 In classroom activities and short writing assignments, the students apply the information from cultures around the world to their own communities.

Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 1 – Communication	1. Develop oral and/or written skills while communicating about social science theories, methods, and applications.	Learning Objectives 1.1 Students will write and speak in a variety of genres to effectively present analyses of anthropological concepts in real world settings.	Assignments 1.1 Exams, writing assignments, classroom activities.	Explanation 1.1 The class uses a mixture of writing assignments and oral activities. Instructional time devoted to how to answer questions and how to respond to all elements in prompts.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively	1. Develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives.	Learning Objectives 2.1 Students will evaluate the strengths and weaknesses of different methodological approaches to understanding culture, describe how different methodological approaches lead to different forms of data and different forms of understanding, and assess the forms of data needed for addressing social issues.	Assignments 2.1 Exams, writing assignments, classroom activities.	Explanation 2.1 Analysis of course materials addresses not only the content, but the methodologies used in deriving the content.
	2. Develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline.	Learning Objectives 2.2 Students will describe how identity, characteristics, perceptions, and position of both the ethnographer and research subjects affect the entire ethnographic process, and differentiate between objectivity, subjectivity, and bias.	Assignments 2.2 Exams, writing assignments, classroom activities.	Explanation 2.2

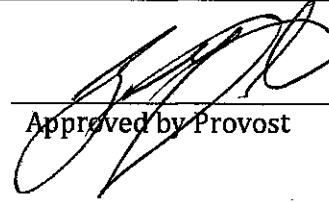
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 3 – Information Technology	1. Develop abilities to use current technologies for inquiry, exploration, and communication.	Learning Objectives 3.1 Students will use word-processing, e-mail, and Blackboard.	Assignments 3.1 Exams, writing assignments.	Explanation 3.1 None
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Values 1 – Personal Responsibility and Ethical Behavior	1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used.	Learning Objectives 1.1 Students will define plagiarism and in their assignments will follow UALR policies on academic dishonesty, plagiarism, and cite sources of information correctly.	Assignments 1.1 Exams, writing assignments, and classroom activities.	Explanation 1.1 None
	2. Develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information.	Learning Objectives 1.2 Students will explain the consequences of research on communities studied, recognize the dangers of distorting data, and recognize the obligation of honesty and fairness both to the community studied and the broader public.	Assignments 1.2 Exams, writing assignments, classroom activities.	Explanation 1.2 Course content frequently emphasizes the ethical dilemmas faced by researchers and the real effects of research.
	3 Understand the ethics of research with humans;	Learning Objectives-1.3 Students will learn the American Anthropological Association’s code of ethics with regard to work with human subjects, and understand the principle of informed consent and the prohibition of imposing the researcher’s cultural values on research subjects.	Assignments-1.3 Exams, writing assignments, classroom activities.	Explanation- 1.3 All discussion of methodology include an ethical component regarding the issues of working with human subjects.

Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to.	Assignments	Explanation
Values 2 - Civic Responsibility	1. Develop an understanding of the ethical implications of social science research, methods, knowledge in addressing social issues.	Learning Objectives 2.1 Students will articulate the responsibility of making research available to the general population and of basing solutions to social issues on well-crafted research.	Assignments 2.1 Exams, written assignments, and classroom activities.	Explanation 2.1 One theme of the course is the need for using data to engage with debates in society and that common sense sometimes is not supported by that data.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to.	Assignments	Explanation
Value 3-Global and cultural Understanding	1. Develop awareness of multiple cultures and respect for alternate world views.	Learning Objectives 3.1 Students will routinely seek to understand cultures that may at first seem alien to them, recognize and avoid ethnocentric perspectives, understand that all cultural practices are logical for the members of that culture, recognize power dynamics and systems of control and domination in cultures in general, question the naturalness of their own culture and examine the causes of behaviors they take for granted.	Assignments 3.1 Exams, written assignments, and classroom activities.	Explanation 3.1 This is an overarching focus for the course as a whole, and students spend a great deal of time studying a range of cultures different from their own.

Additional Comments:

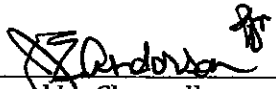
Belinda Blewins-Knabe
Approved by Core Curriculum Committee

4-15-14
Date



Approved by Provost

4/16/2014
Date


Approved by Chancellor

4/29/14
Date