

**Core Curriculum Course Submission
Criteria: Social Science**

1. General Information

a. Originating Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Mary Parker	mlparker@ualr.edu	(501)569-8589	04/14/2014
e. College/School	f. Department/Program		
College of Social Sciences & Communications	Criminal Justice		

Submission Statement
 By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core.

Chair and Dean Awareness
 Your department chairperson and college dean must be made aware of your submission for core. By submitting this form, you are acknowledging that this has occurred.

2. Course Information

a. Course ID	b. Current Title
CRJU 2300	Introduction to Criminal Justice

c. Catalog Description
 Basic understanding of legal and ethical foundations of criminal justice and the major components of the criminal justice system.

d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?
 The Criminal Justice Department uses a single textbook and on-line support material for all sections of this course. Once approved the core curriculum educational goals, skills and values along with a common sample syllabus will be distributed to all faculty, adjunct faculty, and graduate students teaching CRJU 2300. Syllabi for every sections of CRJU 2300 are collected every semester and every section of the course is evaluated every semester. All this information is regularly reviewed by the Chair of the Department.

Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Knowledge 1 – Concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.	1. ☑ develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines;	Learning Objectives 1.1 Identify, describe and apply major theories and theoretical concepts relevant to crime and the field of criminal justice; describe the major components from each of the main areas of criminal justice and integrate the theoretical and structural aspects of the field.	Assignments 1.1 writing assignments, weekly discussion questions, exams	Explanation 1.1 Courses involve a variety of writing options including: exam essays, papers, projects, discussion questions and critical thinking responses.
	2. develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues;	Learning Objectives 1.2 Describe and apply primary research methods and their procedures: identify basic flaws in the criminal justice system and explore options for improving the criminal justice system as a whole.	Assignments 1.2 writing assignments, weekly discussion questions, exams	Explanation 1.2 Exams are common to all sections of CRJU 2300 and are therefore an effective and efficient way to cover the breadth of material in the course. Essay questions are expected as part of all exams in CRJU 2300 and therefore provide a common point of comparison for all sections of the course.
	3. develop foundational knowledge of real world applications of the social sciences;	Learning Objectives 1.3 Describe how the criminal justice system affects people’s lives and society as a whole.	Assignments 1.3 writing assignments, weekly discussion questions, exams	Explanation 1.3 Discussions, essays, critical thinking exercises, papers and projects vary by class, but every section of CRJU 2300 incorporates some method of writing and critical thinking outside of the exams themselves.

Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
<p>Skills 1 – Communication</p>	<p>1. develop oral and/or written skills while communicating about social science theories, methods, and applications;</p>	<p>Learning Objectives 1.1</p> <p>Use an appropriate style source when writing about theories, components, issues and application of knowledge about crime and the criminal justice system and/or will demonstrate effective oral communication skills in various formats and for various purposes</p>	<p>Assignments 1.1</p> <p>writing assignments and/or oral activities</p>	<p>Explanation 1.1</p> <p>Mastering an appropriate style source is a skill that requires repeated experience. CRJU 2300 is a beginning course that will begin the process of building that skill. The skill will be honed as the student progresses through the program. Oral activities may range from group discussion, debate, presentations and game playing/competition with the intended purpose of informing, defending, explaining, persuading, arguing effectively issues of relevance to the concepts of crime and the criminal justice system.</p>
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
<p>Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively</p>	<p>1. develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives;</p>	<p>Learning Objectives 2.1</p> <p>Describe and apply a broad range of research methods to the criminal justice system and utilize their procedures to make inferences from research findings.</p>	<p>Assignments 2.1</p> <p>writing assignments, weekly discussion questions, exams</p>	<p>Explanation 2.1</p> <p>Courses involve multiple exams that contain questions that vary in the level of learning involved including questions at the level of identification, recognition, description, application and interpretation.</p>

	2. develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline;	Learning Objectives 2.2 Recognize that individual and sociocultural differences and contexts may influence how individuals and groups interact with the criminal justice system and how research questions, design, data collection, analysis and interpretation are affected based on personal and cultural biases to the system as a whole.	Assignments 2.2 writing assignments, weekly discussion questions, exams	Explanation 2.2 Writing assignments and weekly discussions will involve a number of levels of interpretation including description, identification, compare and contrast, and application.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 3 – Information Technology	1. develop abilities to use current technologies for inquiry, exploration, and communication;	Learning Objectives 3.1 Use basic word processing programs, e-mail programs, Blackboard on-line educational programs and the internet as a whole effectively.	Assignments 3.1 writing assignments, weekly discussion questions, exams	Explanation 3.1 Writing assignments and weekly discussion questions involve the use of word processing programs and the internet. Communication in class involved the use of e-mail. Exams may involve the use of word processing and Blackboard on line educational programs.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Values 1 – Personal Responsibility and Ethical Behavior	1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used;	Learning Objectives 1.1 Define and avoid plagiarism, cite correctly from a variety of sources and follow the UALR policies on academic integrity.	Assignments 1.1 writing assignments, weekly discussion questions, exams	Explanation 1.1 Academic integrity can take any number of forms. Students will be expected to fully demonstrate their understanding of all aspects of academic integrity and to ensure that they are not violating any rules of academic integrity in the submission of their work.

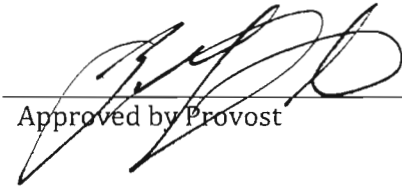
	<p>2. develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information;</p>	<p>Learning Objectives 1.2</p> <p>Demonstrate their understanding that research results may have unanticipated society consequences and avoid distorting statistical results, show vigilance about misuse or misrepresentation of all information - both quantitative and qualitative.</p>	<p>Assignments 1.2</p> <p>writing assignments, weekly discussion questions, exams</p>	<p>Explanation 1.2</p> <p>The obligation to conduct ethical research and to communicate research findings in a truthful and ethical manner is a strong one that must be conveyed to our students early in their academic career. Students will demonstrate their ability to identify ethical practices and communicate concerns about ethical dilemmas in the field of criminal justice.</p>
	<p>3 understand the ethics of research with humans;</p>	<p>Learning Objectives-1.3</p> <p>Identify the appropriate code of ethics in the treatment of human subjects in all forms of research and observation related to the field of criminology and criminal justice.</p>	<p>Assignments-1.3</p> <p>writing assignments, weekly discussion questions, exams</p>	<p>Explanation- 1.3</p> <p>Ethical treatment of human beings at all levels of the criminal justice system is a fundamental value of the field of criminal justice. Students will be expected to recognize, analyze and interpret ethical and unethical dimensions of the criminal justice field.</p>

Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Values 2 – Civic Responsibility	1. develop an understanding of the ethical implications of social science research, methods, knowledge in addressing social issues;	Learning Objectives 2.1 Identify the ethical concerns surrounding interaction and research with human beings and recognize the absolute necessity for ethical behavior in all aspects of the theory and practice of criminology and criminal justice and demonstrate an awareness of the broad social issues related to crime and the criminal justice system.	Assignments 2.1 writing assignments, weekly discussion questions, exams	Explanation 2.1 Civic responsibility is strongly integrated in the fabric of service as it relates to the field of criminal justice. The lives of people are affected by the actions of both those who commit crime and those who enter the career field of criminal justice. Students must understand and be able to critically analyze all aspects of how tightly civic responsibility is woven into the fabric of criminal justice.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Value 3-Global and cultural Understanding	1. develop awareness of multiple cultures and respect for alternate world views.	Learning Objectives 3.1 Identify the sociocultural and international contexts that influence individual and collective differences in how individuals and crime are dealt with on a large scale basis and recognize how privilege, power and oppression affect prejudice, discrimination and inequality in how individuals are treated within the criminal justice system and by society at large	Assignments 3.1 writing assignments, weekly discussion questions, exams	Explanation 3.1 Global and cultural awareness and understanding is a critical and evolving component of understanding how crime and the criminal justice system relate to society at large. Class assignments will focus on increasing the awareness of and understanding of different cultures as they relate to how crime is defined and how victims and criminals are perceived in their communities.

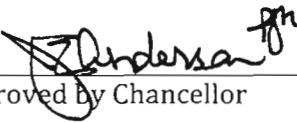
Additional Comments:

Beverly Blewins-Kneale
Approved by Core Curriculum Committee

5-14-14
Date


Approved by Provost

5/23/2014
Date


Approved by Chancellor

5/28/14
Date