Passed by vote of the Council on Core Curriculum
10-11-13

Courses to meet the area of English Language/Communication
 Communication –Written

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, support ideas by integrating research, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic arenas of life.

These learning outcomes should be achieved over two courses, both of which should be writing-intensive and process-approached.
The beginning course should focus on foundational rhetorical skills through research-intensive writing. The advanced course should focus on helping students transfer these skills to other arenas of life, specifically to academic discourse in a range of disciplines and for civic engagement.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
Communication-Written	Skills 1- Communication (oral, written, visual, second language; professional self-presentation)	1. communicate clearly and fluently; 2. determine the needs of different audiences for specific purposes through various writing situations/contexts to adapt texts in rhetorically appropriate ways, including attention to voice, tone, structure, and level of formality; 3. use proofreading skills to control issues of grammar, syntax, punctuation, and spelling; 4. develop clearly identifiable theses, assertions, or claims with supporting evidence;
	Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively	1. use reading and speaking for inquiry, learning, thinking, and communicating; 2. understand and implement methods for finding, evaluating, analyzing, and synthesizing primary and secondary sources; 3. engage in writing as a social and collaborative process;
	Skills 3- Information Technology (locating, retrieving, evaluating, synthesizing)	1. develop current digital literacies for drafting, reviewing, revising, editing, and sharing texts: 2. locate, evaluate, organize, and use research materials from electronic sources;
	Values 1- Ethical behavior and personal responsibility	1. adhere to ethical uses of sources practice appropriate documentation of research; 2. recognize the value of and demonstrate respect for other points of view understand that communicating and working with others requires taking responsibility for one's own work;

	Values 2- Civic Responsibility	1. recognize the importance of written communication in academic, professional, and civic arenas of life; 2. apply writing skills for civic engagement understand the relationships between language, knowledge, and power.