

Core Council Report to the Faculty Senate-January 20, 2017

Action Items:

Motion approved to submit to the Faculty Senate

Whereas program assessment serves to provide information about the quality of academic programs in order to guide curricular modifications and program innovation;

1. Whereas program assessment is not designed to judge individual students, courses or faculty;
2. Whereas program assessment data collected from any particular course reflects student outcomes of learning experiences from across courses, faculty, curricular and extra-curricular areas;
3. Whereas program assessment data collected from any particular course does not adequately reflect the student achievement of course learning outcomes;

Annual evaluation of Teaching:

Teaching is defined in terms of providing for student learning in a variety of ways, including, **but not limited to**, classroom or clinical instruction; team teaching; supervision of independent study or research; thesis or dissertation supervision; multi-disciplinary teaching activities; student advisement; course preparation; curriculum design, ~~and~~ development, **and implementation, including pedagogical and curricular innovations motivated by formal programmatic assessment processes, and** use of creative teaching strategies and technologies, **etc.** Evidence used to evaluate teaching generally includes student evaluations, peer evaluation, self-evaluation, **program and curricular development**, and other materials.

The programmatic learning-outcomes data submitted by an individual faculty as part of programmatic assessment shall not be used in the annual reviews of teaching for an individual faculty.

Note: This modification is to section B.1, second paragraph, of the Annual Review Policy passed on 4/20/1990.

Annual evaluation for Service

Service shall be evaluated in terms of service to the public, the university, or the profession and may include activities such as discipline-related community service, work on college or university committees, department service, administrative service, recruitment, **participation in programmatic assessment processes**, in-service education, working with professional organizations, and participation in professional meetings. The University has identified public service as an important objective.

While faculty are required to participate in programmatic assessment when requested, the data collected from an individual faculty member shall not be used in the annual reviews of service for that person.

Note: This modification is to section B.3 of the Annual Review policy passed on 4/20/1990.

Tenure and Promotion

Examples of such service include, but are not limited to, membership and leadership of unit committees or task forces; advising student organizations; involvement in faculty governance; coordination of programs, labs, and technical support; **participation in and responsiveness to programmatic assessment**; and recruitment.

Note: Modification was to !.c in the Promotion and Tenure Guidelines.

Decisions on promotion and tenure shall not be based on lifestyle, political affiliations, or religious convictions.

The programmatic learning-outcomes data submitted by an individual faculty to support programmatic assessment shall not be used in promotion and tenure of that faculty.*

Note: Modification was to 2. Policies for Promotion and Tenure, 5th paragraph in the Promotion and Tenure Guidelines.

*Commentary: Refusing to participate or respond to decisions based on programmatic assessment could be considered.

Submitted by Belinda Blevins-Knabe, Chair

Members of the Core Council:

Elizabeth Sloan Davidson and Linda Stauffer , CEHP

Mark Funk and Joe Felan, COB

Nick Jovanovic and Michael DeAngelis, CEIT

Rebecca Streett and Brian Mitchell, CASL

Belinda Blevins-Knabe and Tusty ten Bensel, CSSC