

Core Council Report to the Faculty Senate- November 17, 2016

Action Items

Recommend to the Senate

Amendment to: FS#2012-13_11

Motion:

The Core Council has the authority to change the learning outcomes of a UALR core curricular area.

Commentary:

Changes in learning outcomes can be initiated by the Core Council or by members of a core curricular area. The Core Council is responsible for maintaining the criteria to determine whether a course is appropriate to satisfy a curricular area in the UALR Core and developing and maintaining a plan to assess educational outcomes of the UALR Core. The assessment process produces information about needed changes in curriculum at multiple levels including learning outcomes. In order to establish a flexible and responsive process the Core Council needs the authority to change the learning outcomes of UALR Core curricular areas.

Math Assessment Policy

As the majority of UALR students satisfy their mathematics core requirement by completing either Quantitative and Mathematical Reasoning (MATH 1321) or College Algebra (MATH1302), the Mathematics CAAC will assess these courses by following the procedures that the Core Council requires of all curricular areas. Students who satisfy their mathematics core requirement by completing a core mathematics course that requires QMR or College Algebra as a prerequisite have demonstrated their ability to meet the core student learning outcomes through placement. The Mathematics CAAC will assess the efficacy of placement into these courses."

Other Items

Discussion session on assessment for all Core Area Assessment Committees-
November 14, 2016.

Submitted by Belinda Blevins-Knabe, Chair

Members of the Core Council:

Elizabeth Sloan Davidson and Linda Stauffer , CEHP

Mark Funk and Joe Felan, COB

Nick Jovanovic and Michael DeAngelis, CEIT

Rebecca Streett and Brian Mitchell, CASL

Belinda Blevins-Knabe and Tusty ten Bensel, CSSC