

Core Council Report to the Faculty Senate- November 20, 2015

Action Items

Approved

Science

PHYS 2333/2122 Physics for Scientists and Engineers II/ Physics for Scientists and Engineers Laboratory

Revised motion:

Whereas the assessment of student learning outcomes begins with the educational goals of the core, and

Whereas assessment of the core is a faculty-led, faculty-driven process for the benefit of achieving UALR's educational mission, and

Whereas any single measure of student learning should be part of a larger holistic assessment plan, and

Whereas cooperation between administration, faculty, and staff is expected, and

Whereas participation in assessment is a critical component of university service,

Therefore be it resolved that section B. 1, second paragraph, of the Annual Review policy, passed on 4/20/1990, be modified as follows:

Teaching is defined in terms of providing for student learning in a variety of ways, including, **but not limited to**, classroom or clinical instruction; team teaching; supervision of independent study or research; thesis or dissertation supervision; multi-disciplinary teaching activities; student advisement; course preparation; curriculum design, ~~and~~ development, **evidence-based changes from programmatic assessment, and** use of creative teaching strategies and technologies, ~~etc.~~ Evidence used to evaluate teaching generally includes student evaluations, peer evaluation, self-evaluation, and other materials. **The results of programmatic assessment shall not used in annual reviews of teaching.**

And be it further resolved that section B.3 of the Annual Review policy, passed on 4/20/1990, be modified as follows:

Service shall be evaluated in terms of service to the public, the university, or the profession and may include activities such as discipline-related community service, work on college or university

committees, department service, administrative service, recruitment, **programmatic assessment**, in-service education, working with professional organizations, and participation in professional meetings. The University has identified public service as an important objective.

The results of programmatic assessment shall not be used in annual reviews.

And be it further resolved that 1.C in the Promotion and Tenure guidelines be modified as follows:

Examples of such service include, but are not limited to, membership and leadership of unit committees or task forces; advising student organizations; involvement in faculty governance; coordination of programs, labs, and technical support; **programmatic assessment**; and recruitment.

And be it further resolved that “2. Policies for Promotion and Tenure,” 5th paragraph in the Promotion and Tenure guidelines be modified as follows:

Decisions on promotion and tenure shall not be based on lifestyle, political affiliations, or religious convictions. **The results of programmatic assessment shall not be used in promotion and tenure.**

Submitted by Belinda Blevins-Knabe, Chair

Members of the Core Council:

Elizabeth Sloan Davidson and Linda Stauffer , CEHP

Mark Funk and Joe Felan, COB

Nick Jovanovic and Michael DeAngelis, CEIT

Rebecca Streett and Brian Mitchell, CASL

Belinda Blevins-Knabe and Tusty ten Bensel, CSSC