

Core Council Minutes
11/14/2016

Attendance:

Members Present

Belinda Blevins-Knabe
Linda Stauffer
Michal DeAngelis
Rebecca Streett
Mark Funk
Brian Mitchell
Joe Felan

Ex Officio:

Joanne Matson
Ross Bradley

Guests:

Kristen McIntyre
Katie Halford
Cheryl Johnston
Melissa Johnston
Jeremy Ecke
Marian Douglas
Melissa Hardeman
Elisabeth Sherwin
Sarah Quintanar
Shuzhen Deng
Angela Hunter
Jim Hurst

Members Absent

Tusty ten Bensel
Elizabeth Sloan Davidson
Nick Jovanovic

Minutes

1. Core Council is working on Faculty Senate motion to make changes to core classes
2. Presentation of common rubrics for all Skills and Values
 - Groups asked to consider whether new statements work for their curricular area
 - The results are attached (see pages 2 – 8)

UALR Core Curriculum Assessment

Educational Goals

Educational Goal Title	"Students should be able to..."
Skills 1 Communication	"... use oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application."
Skills 2 Critical Thinking	"... identify and analyze or synthesize course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions."
Skills 3 Information Technology	"... use appropriate technologies to identify or generate information."
Values 1 Ethics and Personal Responsibility	"... identify and evaluate or apply ethical standards."
Values 2 Civic Responsibility	"... apply course knowledge to civic engagement and to one's own participation in civic life, politics, and government."
Values 3 Global and Cultural Understanding	"... identify diverse world views within multiple cultural contexts."

UALR Core Curriculum Assessment
Skills 1 - Communication

“Students should be able to use oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at using oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”
Proficient	3	“... attempted and was usually successful at using oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”
Novice	2	“... attempted but was not always successful at using oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”
Not Met	1	“... made little attempt at using oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”
Absent	0	“... made no attempt at using oral or written or visual skills to communicate to others about ideas, theories, methods, and/or application.”

UALR Core Curriculum Assessment
Skills 2 - Critical Thinking

“Students should be able to identify and analyze or synthesize course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at identifying and analyzing or synthesizing course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”
Proficient	3	“... attempted and was usually successful at identifying and analyzing or synthesizing course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”
Novice	2	“... attempted but was not always successful at identifying and analyzing or synthesizing course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”
Not Met	1	“... made little attempt at identifying and analyzing or synthesizing course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”
Absent	0	“... made no attempt at identifying and analyzing or synthesizing course knowledge (e.g. ideas, theories, beliefs, proofs, and/or models) to develop informed decisions or conclusions.”

UALR Core Curriculum Assessment

Skills 3 - Information Technology

“Students should be able to use appropriate technologies to identify or generate information.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at using appropriate technologies to identify or generate information.”
Proficient	3	“... attempted and was usually successful at using appropriate technologies to identify or generate information.”
Novice	2	“... attempted but was not always successful at using appropriate technologies to identify or generate information.”
Not Met	1	“... made little attempt at using appropriate technologies to identify or generate information.”
Absent	0	“... made no attempt at using appropriate technologies to identify or generate information.”

UALR Core Curriculum Assessment

Values 1 - Ethical and Personal Responsibility

“Students should be able to identify and evaluate or apply ethical standards.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at identifying and evaluating or applying ethical standards.”
Proficient	3	“... attempted and was usually successful at identifying and evaluating or applying ethical standards.”
Novice	2	“... attempted but was not always successful at identifying and evaluating or applying ethical standards.”
Not Met	1	“... made little attempt at identifying and evaluating or applying ethical standards.”
Absent	0	“... made no attempt at identifying and evaluating or applying ethical standards.”

UALR Core Curriculum Assessment

Values 2 - Civic Responsibility

“Students should be able to apply course knowledge to civic engagement and to one’s own participation in civic life, politics, and government.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at applying course knowledge to civic engagement and to one's own participation in civic life, politics, and government.”
Proficient	3	“... attempted and was usually successful at applying course knowledge to civic engagement and to one's own participation in civic life, politics, and government.”
Novice	2	“... attempted but was not always successful at applying course knowledge to civic engagement and to one's own participation in civic life, politics, and government.”
Not Met	1	“... made little attempt at applying course knowledge to civic engagement and to one's own participation in civic life, politics, and government.”
Absent	0	“... made no attempt at applying course knowledge to civic engagement and to one's own participation in civic life, politics, and government.”

UALR Core Curriculum Assessment

Values 3 - Global and Cultural Understanding

“Students should be able to identify diverse world views within multiple cultural contexts.”

Stage	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at identifying diverse world views within multiple cultural contexts.”
Proficient	3	“... attempted and was usually successful at identifying diverse world views within multiple cultural contexts.”
Novice	2	“... attempted but was not always successful at identifying diverse world views within multiple cultural contexts.”
Absent	1	“... made no attempt at identifying diverse world views within multiple cultural contexts.”
Absent	0	“... made no attempt at identifying diverse world views within multiple cultural contexts.”