



President of the Faculty Senate

TO : Faculty Senate
FROM: Andrew Wright, President of the UALR Assembly and Faculty Senate
SUBJECT: Grand-fathering of Courses across the UALR core
DATE: December 3, 2015
NUMBER: FSM-2015-6

Andrew Wright

At the May 1, 2015 Faculty Senate meeting, the Council on Core Curriculum and Policies entered the following interpretation of Faculty Senate legislation into the record:

The Core Council discovered that in the move from the previous core to the UALR Standard Core and College Core that there was ambiguity surrounding the date of implementation. We have approved the following policy regarding the implementation of the UALR Standard Core and College Core:

This policy applies to core courses for the UALR college core and standard core. The UALR college core and standard core went into effect on Jan. 2015.

Therefore only the courses approved for the UALR college core and standard core (implemented in January 2015) satisfy the core requirements. Courses approved after the implementation date of the UALR college core and standard core (January 2015) are approved for the next academic year following the semester of approval.

In discussion with members of the Core Council, the Chair of Core Council, and members of the Faculty Senate and review of the minutes of the Core Council, it has become clear that this statement had a precondition to it, that courses which had been approved for the Blue Ribbon Core (and perhaps other cores) that were also approved for the UALR core were intended to be grand-fathered into the UALR core.

Such a precondition represents a significant interpretation of legislation by itself and cannot be assumed.

Therefore, the Faculty Senate Executive Committee has reviewed this matter and reached the following interpretation of legislation. This interpretation supercedes any previous interpretations.

It has been a principle of the UALR faculty throughout the years to avoid as much as possible penalizing students when a major change in general education curriculum has been made. When requirements become more restrictive, as they have in this case, or when they exclude courses that previously satisfied requirements, it has been the policy of the Faculty Senate to avoid imposing those changes on students who have already begun their academic progress.

Alternatively, when changes in general education requirements are made that provide additional flexibility in course options, students may utilize the additional flexibility in satisfying requirements even if such options were not available in the catalog year during which they entered UALR.

Case 1. Courses taken prior to 1/2015 and which have been approved in the UALR Standard and College core at any subsequent time may be used to satisfy the curricular area for which the course has been approved. As of the writing of this memo, this list is:

Science

ANTH 1415. Physical Anthropology
ASTR 1301/1101. Introduction to Astronomy and Lab
BIOL 1400. Evolutionary and Environmental Biology
BIOL 1401. Science of Biology
BIOL 2401. Microbiology
CHEM 1400. Fundamental Chemistry I
CHEM 1402. General Chemistry I
CHEM 1406. General Chemistry for Engineers
CHEM 1409. Chemistry and Society
ERSC 1302/1102. Physical Geology and Lab
ERSC 1304/1104. Earth and the Environment and Lab
ERSC 2303/2103 or ERSC 1303/1103. Historical Geology and Lab
PHYS 1321/1121. College Physics I and Lab
PHYS 1322/1122. College Physics II and Lab
PHYS 2321/2121. Physics for Scientists and Engineers I and Lab

Communication – Written

RHET 1311. Composition I
RHET 1312. Composition II
RHET 1320. Honors Composition

Social Sciences

ANTH 2316. Cultural Anthropology
CRJU 2300. Introduction to Criminal Justice
ECON 2301. Survey of Economics
ECON 2322. Principles of Microeconomics
GEOG 2312. Introduction to Cultural Geography
GNST 2300. Introduction to Gender Studies
POLS 2301. Introduction to Political Science
PSYC 2300. Psychology and the Human Experience
SOC1 2300. Introduction to Sociology

US History/Government

HIST 2311. US History to 1877
HIST 2312. US History since 1877
POLS 1310. American National Government

History of Civilization

HIST 1311. History of Civilization I
HIST 1312. History of Civilization II

Humanities

ENGL 2337. World Literature
ENGL 2339. Mythology
PHIL 2320. Ethics and Society

Mathematics

MATH 1302. College Algebra
MATH 1303. Trigonometry
MATH 1311. Applied Calculus I
MATH 1321. Quantitative and Mathematical Reasoning
MATH 1342. Business Calculus
MATH 1401. Precalculus
MATH 1451. Calculus I
STAT 2350. Introduction to Statistical Methods

Communication – Speech

SPCH 1300. Speech Communication

Case 2. Courses taken prior to 1/2015 and which satisfied general education requirements for catalogs prior to 1/2015 but which are not in the UALR Standard and College core may be used to satisfy the closest curricular area. For the AY14-15 catalog, this list is:

Humanities

English 2338. World Literature Themes
IFSC 2200. Professional Ethics (EIT core)¹
ARHA 2310. Survey of the History of Art I (Architectural and Construction Engr)
ARHA 2311. Survey of the History of Art II (Architectural and Construction Engr)

Social Sciences

ERSC 2300. Science and Technology in Society
RELS 2305. Religious World View
MCOM 2330. Mass Media and Society
ECON 4324. Environmental Economics (Construction Mgmt)

Communication – Written

RHET 3326. Technical Writing (EIT core)
MGMT 3380. Business Communication (Construction Mgmt)
RHET 3316. Writing in the Workplace (Construction Mgmt)

¹ IFSC 2200 is only 2 credit hours and will not fully satisfy the 3 credit hour Humanities requirement.

Mathematics

MATH 3322. Differential Equations (Civil and Construction Engr, Systems Engineering)

Science

CHEM 1406. Engineering Chemistry (Civil and Construction Engr, Systems Engineering, Architectural and Construction Engr)

CHEM 1402. General Chemistry (Civil and Construction Engr)

PHYS 2321/2121. General Physics 1 (Civil and Construction Engr, Systems Engineering, Architectural and Construction Engr)

Case 3. Courses taken subsequent to 1/2015 and which satisfy the UALR Standard and College core may be used to satisfy general education requirements for catalogs prior to 1/2015. If the course was not part of the general education requirements for those catalogs, the closest fit should be chosen.

Case 4. In the event that a case arises that do not fit the above cases, the Council on Core Curriculum and Policies shall make a determination on how to address the issue.

In the case of transfer students, transflex may still be used by the advisor to resolve problems. In all cases, the Graduation Appeal Process may be used to fix any problems that have not been handled by this interpretation.