UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within ten calendar days after the Assembly review period. The chancellor may approve or disapprove any Faculty Senate legislation within a period from the eleventh through the twenty-fifth calendar day after the Faculty Senate action has been presented to the Assembly, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or disapproval shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for disapproval to the Faculty Senate.

To the Chancellor of the University of Arkansas at Little Rock:

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The following legislation passed the UALR Faculty Senate on April 21, 2017. Motion FS_2017_4.

Whereas program assessment serves to provide information about the quality of academic programs in order to guide curricular modifications and program innovation; and

Whereas program assessment is not designed to judge individual students, courses or faculty; and

Whereas program assessment data collected from any particular course reflects student outcomes of learning experiences from across courses, faculty, curricular and extra-curricular areas; and

Whereas program assessment data collected from any particular course does not adequately reflect the student achievement of course learning outcomes;

Therefore Be it resolved to modify the Annual Review Policy (Faculty Senate legislation passed 4/20/1990) by adding as the last statement in section B and before section B. 1.

"Competency in teaching ... criteria for a specific review period.

The programmatic learning outcomes data collected from an individual faculty member shall not be used in the annual reviews for that person.

1. Evaluation of Teaching or Professional Performance" **And Be it resolved** to modify the Annual Review Policy (Faculty Senate legislation passed 4/20/1990)

Section B. 1. Annual evaluation of Teaching:

Teaching is defined in terms of providing for student learning in a variety of ways, including, but not limited to, classroom or clinical instruction; team teaching; supervision of independent study or research; thesis or dissertation supervision; multi-disciplinary teaching activities; student advisement; course preparation; curriculum design, -and-development, and implementation, including pedagogical and curricular innovations motivated by formal programmatic assessment processes, and use of creative teaching strategies and technologies, etc. Evidence used to evaluate teaching generally includes

student evaluations, peer evaluation, self-evaluation, <u>program and curricular development</u>, and other materials.

And Be it resolved to modify the Annual Review Policy (Faculty Senate legislation passed 4/20/1990)

Section B.3. Annual evaluation for Service

Service shall be evaluated in terms of service to the public, the university, or the profession and may include activities such as discipline-related community service, work on college or university committees, department service, administrative service, recruitment, participation in programmatic assessment processes, in-service education, working with professional organizations, and participation in professional meetings. The University has identified public service as an important objective.

And Be it Further Resolved to modify the Tenure and Promotion Policy (403.15) Section 1.c. Service

Examples of such service include, but are not limited to, membership and leadership of unit committees or task forces; advising student organizations; involvement in faculty governance; coordination of programs, labs, and technical support; **participation in and responsiveness to programmatic assessment**; and recruitment.

And Be it Further Resolved to modify the Tenure and Promotion Policy (403.15) Section 2. Policies for Promotion and Tenure

Decisions on promotion and tenure shall not be based on lifestyle, political affiliations, or religious convictions.

The programmatic learning-outcomes data submitted by an individual faculty to support programmatic assessment shall not be used in promotion and tenure of that faculty; however, refusing to participate or respond to decisions based on programmatic assessment could be considered.

Disseminated to University Assembly 4	1/21/2017	(date)	
Faculty Senate President's Signature	Andrew Wright	Date <u>4/</u>	/21/2017
Received in chancellor's office on	$\overline{}$	(date)	
Chancellor's Action: APPROVED Chancellor's Signature_	Andrew Rogerson		Date 5/2/2017
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DISAPPROVED Chancellor's Signature_			Date
(reasons to be attached)	Andrew Rogerson		