

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on March 13, 2015.

Motion FS_2015_11. Council on Core Curriculum and Policies (Legislation. Majority Vote at One Meeting) Interdisciplinary Studies Criteria (no second required).

Adopt the criteria in attachment 1 for the Interdisciplinary Studies Curricular Area.

Attachment 1. Interdisciplinary Studies Criteria

Interdisciplinary core courses focus on at least two disciplines, and are team taught¹ by faculty who have expertise in these disciplines. Courses explore strengths, limitations, and interaction among multiple disciplines, or how disciplines might collaborate to examine a problem.

As stipulated by the Faculty Senate, every interdisciplinary course in the core "flex" position must include at least one of the "Flex Topic Areas": Humanities, Social Sciences, or Speech (Oral Communication). In courses that include only one of these areas, the course will address the disciplinary criteria of that area; in courses that include two of the Flex Topic Areas, the particular criteria addressed will be determined by the instructors. Whatever Flex Topic Area is addressed, the following **interdisciplinary** criteria must also be addressed.

¹ Statement on Team Teaching


1. Team teaching is not part-time teaching. Team teaching actually requires more effort than solo teaching in that it requires close collaboration between the teachers on all aspects of the class from planning, to presentations, to grading.
2. Interdisciplinary core classes must be team taught by at least 2 teachers.
3. Although an occasional unavoidable absence is acceptable, both teachers must commit to attending all class sessions. We do NOT approve of a team-teaching approach with one "resident" teacher and a string of visiting teachers. The point of team-teaching is to expose students to differing perspectives on their subject matter, and to allow students to see that scholars can reasonably agree and disagree on the issues.
4. It is essential that the university not penalize either faculty or departments for participating in team-teaching. Faculty should receive full credit for the course in his or her teaching load, and both departments involved should get credit for the SSCH.

Criteria for Stipulated Disciplines

Curriculum Area: Choose ONE	Educational Goals	Learning Outcomes: At the end of this class students will . . .
Interdisciplinary: Humanities	Knowledge: Interdisciplinary, Humanities	develop an introductory knowledge of the concepts, assumptions, and methods of a humanistic discipline, and how they are informed by philosophical, literary and other texts;
Interdisciplinary: Social Sciences	Knowledge: Interdisciplinary, Social Sciences	develop an introductory knowledge of the theoretical perspectives, scientific methods and analytic techniques of a social science discipline;
Interdisciplinary: Speech	Skills: Interdisciplinary, Speech	demonstrate an understanding of rhetorical situations and communications principles in order to present ideas effectively.

Criteria for Interdisciplinarity

Curriculum Area	Educational Goals	Learning Outcomes: At the end of this class students will . . .
Interdisciplinarity	Knowledge: Interdisciplinary	1. understand strengths, limitations, and relationships of theoretical assumptions and perspectives in two different disciplines; 2. understand how the practices of two different disciplines enrich knowledge by bringing together different perspectives.
	Skills 1: Communication	1. describe the basic approaches to communication in two different disciplines, including standard forms of communication;
	Skills 2: Critical Thinking	1. interpret and analyze the communication practices of two different disciplines, including how those practices are suited to specific requirements of the discipline;
	Skills 3: Information Technology	3. articulate a foundational knowledge of the technology appropriate for two different disciplines;
	Values 1: Ethical and Personal Responsibility	1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used 2. understand how two different disciplines approach and enforce personal responsibility and disciplinary ethics;
	Values 2: Civic Responsibility	1. understand how two different disciplines define and relate to their local communities;
	Value 3: Global and Cultural Understanding	1. understand how two different disciplines define and relate to the national and global communities.

Signature  (Faculty Senate President) Date March 20, 2015
Andrew Wright

Received in chancellor's office on RECEIVED MAR 30 2015 (date)

Chancellor's Action:  DISAPPROVED
(reasons to be attached)

Chancellor's Signature  Date 4-8-15
Joel Anderson